



Photo: Jonathan Perlman

TEAM PROUDFOOT WALKS FOR ALS

Members of Team Proudfoot Cathy Nickson, Angela Corinthios, Heather Bradley and Hillary Rose of the Physical Education department braved the weather to show their support for their colleague Tony Proudfoot in his battle with ALS, and to raise funds for awareness, support and a cure. Team Proudfoot has become a force of nature, led by Tony's mom, who raised the most money in the group.

The weather could not dampen the spirits of those who took part in the Walk for ALS on Sunday, September 26 at Parc Maisonneuve.

Walk for ALS is a family-oriented fundraising event that happens in 78 cities across Canada. The goal is to raise awareness and most importantly funds to help defray the costs of research for a cure for this deadly illness and to support those who are afflicted with the disease and their families. Walk for ALS is a great opportunity for people to get together and show unity in the fight against this disease. Once again this year Alanna and Vincent Damphousse, former NHLer who played for the Montreal Canadiens, were the official spokespeople for the Montreal Walk for ALS.

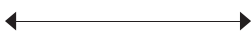
TEAM PROUDFOOT *continued on page 2.*

A mind all logic
is like a knife all blade.
It makes the hand bleed that uses it.

Rabindranath Tagore
(1861-1941)
Indian poet and philosopher

Knowledge is like a garden;
if it is not cultivated,
it cannot be harvested.

African Proverb



SAVE THE DATE

November 11
General Entrance
Scholarship Ceremony

November 17
In-course and Named
Scholarship Ceremony

November 26
Recognition of Service

December 3
Holiday Party

DAWSON AWARDED FIRST CCTT IN ANGLOPHONE SECTOR WITH PARTNER CÉGEP DU VIEUX MONTRÉAL

Dawson College and the Cégep du Vieux Montréal have been awarded a College Centre for Technology Transfer in Innovative Social Practices (CCTT-PSN) that will contribute to the development and adoption of practices that

foster optimal integration of individuals with a variety of disabilities into post-secondary education and the workplace.

Line Beauchamp, the Minister of Education, Recreation and Sport (MELS), made the announcement by designating the Centre for Research on Educational and Professional Inclusion for Students with Disabilities developed by the two CEGEPs as a CCTT-PSN.

CCTT *continued on page 7.*



Photo: ???

Dawson's team accepts second prize: Leigh Shapiro, program coordinator and students Nicolas Gutierrez-Isaza, Delphine Canse-Perras, Roberto Menegati, Pembroke Clarke and Katherine Kucezewski, with event organizers.

**DAWSON INTERIOR DESIGN STUDENTS
TAKE SECOND PRIZE IN ANNUAL COMPETITION**

Five students in the Interior Design program at Dawson took second prize in a field of 10 teams from schools in Quebec and Ontario in a contest that asked the question: What does the theme "Volution, Evolution, and Revolution" mean to you?

Participants in the fourth annual Interior Design contest in Toronto challenged participants to build a structure over eight hours using only their creativity and bits of building materials that were generously donated.

Apart from first time competitors Dawson were La Cité Collégiale, Academy of Design, Georgian College of Applied Art & Technology, Algonquin College, Sheridan College, Humber College, Ryerson University, Fanshawe College, and Ontario College of Art & Design.

Three interior design judges reviewed the structures and evaluated the teams based on the criteria of resourcefulness, creativity, interpretation, deconstruction of the build, and on each team's two-minute presentation.

New to the Charette this year was the presentation of three prizes by main sponsor Mumby Insurance Brokers to the first, second, and third place winning schools. OCAD was awarded \$1,000 for first place; Dawson College was awarded \$500 for second place; and Ryerson University received \$250 for third place. ⑩



Photo: ???

A large group of Interior Design students descended on Toronto for the IIDEX Neocon show accompanied by coordinator Leigh Shapiro and teacher Adolphe Tinling.

ALS, also commonly known as Lou Gehrig's disease, or amyotrophic lateral sclerosis is a degenerative disease that attacks the nerve cells in the brain and spinal chord. It attacks 2 in 100,000 people and around 3,000 Canadians have been afflicted with it. There is no cure. Research into the cure is grossly underfunded according to scientists and doctors involved. At the current rate of research, the cure for the disease will only be discovered in approximately 100 years.

This cause became particularly important for the Dawson community when in March 2007 one of our own was diagnosed with the disease. A native of New Brunswick, Tony Proudfoot is a husband, father of three, a former member of the CFL's Montreal Alouettes and B.C. Lions, an author, a radio analyst on CJAD, former assistant coach with the Montreal Alouettes, and a physical education teacher here at Dawson College between the years 1978 and 2007.

When this physically fit man learned of his diagnosis three years ago instead of retreating into himself he decided to use his celebrity to help others. Miraculously, he has managed to turn a negative into a positive. The Tony Proudfoot Fund was established and it has developed post-doctorate fellowships in ALS research at the Montreal Neurological Institute plus the Fund provides funds to help with the living conditions of those who have been diagnosed with the disease.

Each year since Tony's diagnosis, Dawson College employees have raised funds by participating in this event. This year was no different with many Dawsonites there with impressive representation from the College's Physical Education department.

Tony was thrilled to see all the people sporting his distinctive Team Proudfoot red t-shirts and was also touched by the show of support from the Montreal Alouettes. Even though the team had just recently returned from a game in Winnipeg, players like Anthony Calvillo, Ben Cahoon and Scott Flory were out in force to lend a hand in bringing some publicity to the cause.

Despite the fact that he spends a good part of the day requiring a ventilator to help him breathe and cannot walk more than 50 metres at a time, Tony is a determined man and participated in a portion of the walk along with the hundreds of other participants.

An important event that raised over \$200,000 this year, the Walk for ALS is something that Dawson College plans to be a part of for many years to come. ⑩

DAWSON'S ECOLOGICAL PEACE GARDEN TAKES SHAPE



Photos: Carey-Ann Pawsey

Dawson's ecological Peace Garden has become a community project. At bottom, left to right, Catherine Fusk (Advising) spends a lunch hour planting; Grade 3 students from Westmount Park Elementary School launch butterflies in the garden, with one landing on a freshly planted bed of flowers. More community events are planned to take place in this year of preparation before the launch on September 13, 2011.

Even a casual stroll through the College grounds allows you to see that the highly anticipated work on the ecological Peace Garden has begun. Ground has been broken, earth has been delivered and the trails have been built.

By the middle of September, earth had been placed in the planting areas. The tireless Cindy Elliott of Sustainable Dawson then organized a couple of tours for staff and faculty of the area to discuss the species of plants to be planted and to receive feedback from those who came out.

A first round of planting of perennials and shrubs was begun, but due to the ever-changing moods of Mother Nature in Montreal this autumn, it was a start and stop kind of operation.

Despite this, planting advanced at a rapid rate. Cindy, along with her crew of student volunteers plus the help she has received from staff and faculty, had one main wish: to get all the planting done before the cold nights and frost sets in, in order to allow the plants to develop a root system to help protect them from the cold. With people from all parts of the College pitching in, the project has definitely become a community-building one.

Community does not only mean Dawson, but the greater Montreal community as well. This garden will be a peaceful, ecologically important area that everyone can benefit from. It is already being seen as an educational environment by the greater community as students from Westmount

Park Elementary School brought and released their newly hatched butterflies into the garden early in October. In mid-October, a large workforce of volunteers set out to plant 5,000 bulbs, from tulips to narcissus (daffodils), hyacinths to irises. The College's large and healthy squirrel population forced the volunteers to wrap the bulbs in chicken wire to protect them from the marauding rodents that wreak havoc on all of Dawson's plant life.

Bulbs are available for purchase to be planted in November before the ground freezes. Also, ceramic coffee mugs can be purchased in the Communications Office (4A.1) or Awards and Scholarships Office (2E.15) for \$20. The mugs are emblazoned with the Peace Garden logo and identifies its owners as Proud Supporters. ☺



DAWSON MODEL UN

Dawson College, being the largest CEGEP in the *reseau*, has a great number of clubs available for students to join. An old face is new again: the Model United Nations Club has been resurrected this semester under the guidance of the Profile Coordinator of Law, Justice and Society Ted Irwin.

Model United Nations clubs provide students with an academic simulation of the actual United Nations that allows them to learn about and involve themselves with civics, current events, effective communication, globalization, and diplomacy.

The students involved each take on a country and research and learn about it. They then become the diplomats for that country and immerse themselves in the diplomatic situations that crop up involving that country and others.

These bright young minds are encouraged to come up with solutions to the world's problems. Skills such as deliberating, debating, consulting, researching, negotiating, active listening, conflict resolution, and oration are promoted and acquired.

The Dawson club is open to all students in all programs. It held its first open meeting at the beginning of September with 39 students in attendance and several others expressing interest in the club.

Activities have been planned for and include participating in the McGill Model United Nations Conference in January of 2011 along with the New York Model United Nations Conference in April of 2011.

Though many were touting it as the second annual Humanities Week, last week's event was actually the second Humanities Week held in 2010. Why rush to stage such an elaborate series of talks so soon after the last successful event in March of this year? According to its organizers, it was essential to have this conference during the Fall semester in order to demystify the humanities early on for new students.

When entering their first semester, according to Susan Hoffmann, chief organizer of the event, students are often unaware of how applicable the humanities are to their lives and careers.

Humanities Week allows these students to learn how far-reaching and tangible the humanities are by exposing them to people who have made their living in the field.

Putting together a stellar list of lectures and seminars so early in the school year was no easy feat. Hoffmann and her team began the recruitment process for resource people immediately after the last event concluded last spring.

By September, the lineup was secured, the posters went up, the web site went live and the pamphlets were distributed. With such a quick turnaround deadline, would this event pale in comparison to the spring semester's event?

Judging by the array of topics covered, expertise shared and standing-room only turnouts; this semester's Humanities Week was a blockbuster by any standard. Lectures covering everything from "Predictable Irrationality" to arguments that "Love is not a Feeling" were hosted by local Dawson experts and even included talent from south of the border.

Three days of insight, variety and sharing were held throughout the College, but most often in Conrod's. That space, which holds in excess of 150 people, was often at capacity.

During the first panel discussion hosted by Daniel Goldsmith and Jessica Lim of the Humanities Department, the room was filled for the most part by students, who sat in remarkable silence despite the size of the crowd, hanging onto every word of the lecture that examined critical thinking from an unconventional perspective.

Will this event continue on its twice-a-year schedule? Unlikely says Hoffmann, who feels that the new Fall time slot, though more difficult to plan, has proven itself to be the more effective choice for the students. Stay tuned for news on plans for Humanities Week 2011, sure to be another whirlwind of critical thought, groundbreaking research and new perspectives. ☺



It was a full house at just about every event during Humanities Week.

The club intends to fundraise in order to offset the costs associated with both events. Looking to the future the club also plans to prepare itself to participate in an International Model United Nations competition in the spring of 2012.

Keep your eyes and ears open for news concerning this dynamic group of students who are concerned about world issues, peace, human rights, international law, and diplomacy. ☺

CLASSES AT PEPSI FORUM: HUMAN TOUCH BREAKS THE ICE



Photo: Roger Aziz

View of the Pepsi Forum from Dawson's new space on the fourth floor.

When it was officially announced at this year's General Assembly that additional classrooms would be created in the Pepsi Forum, few could have predicted the challenges and successes that would be encountered in the new "P Wing".

When it was agreed that the College would be accepting an additional 300 students, negotiations began immediately with both Place Alexis Nihon and Pepsi Forum management. Our Plant and Facilities team knew that this undertaking would have to be completed in record time. Once the site lease with the Pepsi Forum was secured in mid-July, the first obstacle encountered was the construction holiday; just over a month to complete classroom construction and yet no work could begin until August.

Once the crews began the transformation of what had been dark, cavernous spaces into bright new classrooms, the work continued at a feverish pace right up to the night before classes began on August 25. Three shifts of workers toiled over the course of those three weeks before students were greeted for their first classes.

In addition to the construction crews, a concerted effort to make the extension of Dawson viable was put forth by many

departments throughout the College. The Registrar's Office was entrusted with scheduling classes in the new rooms as they became available. Plant and Facilities worked closely with Forum administration to ensure a seamless transition. Information Systems Technology ensured that onsite servers were up and running and that teachers had access to all the same technological amenities that they would in our main building.

The Office of Instructional Development spearheaded a committee to ensure that students and teachers were supported in their new location. The committee was made up of members of Student Services, Plant and Facilities, Security, the Communications Office, the Student AccessAbility Centre and AEC Programs. Its goal was to create a troubleshooting guide for the P Wing, and organize a welcome team to personally greet students and teachers arriving during the first week of classes.

The greeters doubled as point-persons for any issues that arose regarding computer questions, scheduling changes and general enquiries.

The group met regularly to keep abreast of any issues that required quick solutions.

The committee also initiated an online comment depository for any suggestions and complaints regarding courses held in the Forum. During the first weeks of class, the comments received were generally positive. Though there was some unavoidable confusion in those first days, the draw to the new location was unexpected. While just 27 course sections were slated for the P Wing to make the transition as painless as possible, 18 additional sections were added in the first two weeks due to teacher demand. It seems that the brand-new multimedia-equipped spaces were an easy sell for teachers and students alike.

Although classrooms were fully operational from the first day of classes, the Forum space is still a work in progress. A student lounge has since been added, the already impressive washrooms are undergoing an upgrade, computer issues are being addressed as they arise, fresh coats of paint are being applied and more work will be done to ensure that the space will be even more inviting for the Winter 2010 semester. If you haven't already seen the renovated space, take the Forum elevator up to the 4th floor and take a look at Dawson's newest space. **D**

PED DAY MOBILIZES COMMUNITY

Photo: Julie Mooney



Ped Day 2010 speaker Adam Gopnik

The Dawson Community has come to expect great things from its Ped Days. The conference-style production has become the envy of the CEGEP network in recent years, bringing in speakers of a caliber once reserved for the University lecture circuit. In addition to the strong keynote address, the Ped Day workshop selection has, for the past several years, approached 30 choices, and this year was no exception.

On October 15, the 2010 Ped Day began with a lecture from renowned columnist, thinker and author Adam Gopnik. His lecture delved into themes from his book *Angels and Ages*, in which he discusses how historical figures like Darwin and Lincoln were not only special because of their ideas, but because they could persuade others through their use of reasoning and rational argument. Some comments submitted in the keynote evaluation included “It was masterful in audience engagement,” “Just fabulous: in content, in style of presentation, in clarity of ideas” and “Amazing....we were so lucky to hear Gopnik speak. I was inspired, as well as entertained. Loved it!” It can be said with confidence that Gopnik’s address was a resounding success.

Having graduated from Dawson’s Reflections profile in the late 1970s, Gopnik went on to do his bachelor’s degree at McGill and his graduate work at the New York

University Institute of Fine Arts. Upon graduating, Gopnik was hired as a writer for the *New Yorker* and to this day, still writes for the highly regarded magazine. Along with his regular columns, Gopnik has written a number of books that highlight his aptitude for social commentary, his humorous outlook on family life and has even published children’s books, one of which, *The Steps Across the Water*, will be released in November of this year. Though born and currently based in the United States, Gopnik, a huge sports fan, still ventures back to Montreal to catch Canadiens hockey games when he can.

The keynote set the mood of the day, with many members of the Dawson community stating that Gopnik’s lecture echoed values held by Dawson in the days when he was a student here. After the keynote, faculty had no less than 28 sessions to choose from. Due to the sheer number of workshops, there was no specific theme to the day, but according to Maeve Muldowney of the Office of Instructional Development, there was a common thread. “This year, there was a concerted effort to have sessions focus on application in the classroom. Elements of the program approach appear in various sessions in very practical terms, rather than simply in concept.”

Within weeks of the online pre-registration going live, almost half of all faculty members had already registered for their sessions. This year’s lineup included workshops such as: If you can’t beat them, join them: Leveraging Interactive Technology for Teaching, where Elizabeth Charles and Chris Whittaker demystified social networking and interactive tools that can actually be used to teach, rather than distract, our students. Other options included Ten Concrete Classroom Activities that Aim at Long-Term Learning and A Walking Tour of Historical Dawson, and a popular choice was a seminar on Developmental Psychology and the Emerging Adult, which will help us understand our students, their behaviours and their reactions to our various teaching styles. ☺

NEW BOATS FOR ROWING CREW



Dawson Rowing Crew with new boat

The Dawson Rowing Crew has accomplished a great deal in just 10 years. As part of the Montreal Rowing Club, the team’s home waters are the Olympic Basin on Ile Ste-Hélène. The crew practices tirelessly on weekdays prior to class (usually at 6 a.m.), and places well in local competitions.

They also organize and participate in the rowing ergathon for the Tony Proudfoot Outdoor Education Scholarship. A recent highlight for the crew was a trip that included London, Oxford and Amsterdam in early 2010 to participate in a prestigious international regatta.

And all this, without actually having a boat to call their own. That is, until recently. The crew had had to rely on other teams’ boats, which is a little like borrowing someone else’s skates to play hockey, not optimal for staying competitive as consistency is most important in this sport. Using a different vessel for each regatta makes consistency impossible.

Last spring, the search began for boats for the College to buy to support these dedicated student athletes. On October 14, three new boats were unveiled: a quad christened Avanti (Italian for “forward”) and two used eights: Beau Regard in honour of longtime co-coach Réjean Beauregard and Samen Sterk (Dutch for “Strong Together”) in honour of the support given to the team by a rowing parent of Dutch origin. The existing quad was renamed Tony Proudfoot by co-coaches Brian Morin and Susan Law, in honour of their courageous colleague. It’s time to put those oars in the water! ☺

As the sun began to set on a spectacular Montreal skyline on the early evening of October 14, members of the Dawson Rowing Crew, past and present, gathered at the Olympic Basin with Director General Richard Filion, and co-coaches Brian Morin and Réjean Beauregard in a toast at the official boat launch.



“Having such a Centre dedicated to applied research and technology transfer will allow us to increase the benefits of research in this field and promote the adoption of innovative practices by organizations and institutions that face the challenges of integrating persons with disabilities,” said Murielle Lanciault, Director General of the Cégep du Vieux Montréal.

Director General Richard Filion added: “This CCTT-PSN recognizes the long-standing commitment of both CEGEPs in supporting research involving college and university students with disabilities. Looking forward, the Centre will serve to respond to the needs of individuals through the advancement of research in adaptive technologies.”

The two partner colleges have worked together for more than 20 years in the context of mandates given to them by MELS within the public college network to provide services that promote integration for persons with disabilities.

Dawson College, through its ADAPTECH Research Network, supports activities in applied research in the area of services adapted to the needs of persons with disabilities. In existence since 1996, the strength of the ADAPTECH Research Network lies in multi-disciplinary and multi-level collaboration that brings together university and college researchers, students and users of the services. ADAPTECH’s main focus is on research on the use of information technologies and learning technologies, and on adaptive methodologies used by college and university students with disabilities.

Since 1982, the Cégep du Vieux Montréal has carried out its regional mandate to provide integrative services to persons with sensorial, motor, organic or neurological disabilities. As the designated CEGEP for western Québec, it has assumed a number of responsibilities for students with disabilities. This mandate has allowed the college to develop expertise in matters relating to pedagogical approaches adapted to a variety of needs.

The new CCTT-PSN was selected based on a strong application jointly formulated by Dawson College and the Cégep du Vieux Montréal in answer to a call for proposals by MELS.

Congratulations to Dr. Catherine Fichten, one of Dawson’s most celebrated researchers and the guiding force behind ADAPTECH, and Maevae Muldowney of the Office of Instructional Development for their diligence on this dossier. It is thanks to their tireless efforts that this proposal was so well-articulated and ultimately successful in a competitive field for these prestigious CCTTs. ①

CORN ROAST



Photos: Carey-Ann Pawsey

Geoff Kloos and Ray Boucher help out at the Corn Roast.

CORN ROAST

Every Fall semester at Dawson we kick off the school year with a Corn Roast. This year’s version was titled “Butter Up” and featured good food, fun games, student booths, and great music courtesy of Virgin Radio.

It is a time where the entire community can get together in a more informal setting and socialize over hot dogs and corn. The event is co-ordinated by Student Affairs that this year was spearheaded by Billi Jo Poirier. It truly is a team effort and around 15 staff members from Student Services and other areas of the College volunteered their time to help with the running of the event.

After being delayed by one week due to some wet weather, Mother Nature finally cooperated enough for it to be held on September 15. While the day was a little cool the energy was so good around the event that 600-700 staff and students turned out for the event, which was held on the western grounds of the College.

Those that did come out enjoyed themselves immensely with the wide variety of things to do. There were prizes to be won like passes to the upcoming Festival du Nouveau Cinema, delicious free trade chocolate to be purchased at the Sustainable Dawson booth, tie-dye shirts to be made, and carnival style games to play. ①



DAWSON GOES MOBILE WITH FACEBOOK, TWITTER AND A FREE iPhone APP

It started quietly last spring with the development and launch of the free iPhone app available from the Apple App store. The mdawson app puts all kinds of information about Dawson at a student’s fingertips, like news they need to know, class cancellations, even STM delays.

Then earlier this month, Dawson created its official Facebook page, which is evolving daily since the name My Dawson College was secured. Facebook allows just about anyone to create a page using the name of any organization, even a legal entity such as Dawson College. The trick was finding a way to distinguish the College officially from a number of related sites with a Dawson connection, often abandoned or of a questionable nature, although Student Affairs, Sustainable Dawson and a number of alumni groups have also launched Facebook pages. The My Dawson College Facebook page is linked to Twitter. ①

REPORT FROM THE BOARD OF GOVERNORS

The first two meetings of the Board have been held in the 2010-2011 academic year on September 27 and October 25.

Strategic Plan 2010-2015: At the last meeting, the Strategic Plan 2010-2015 was adopted after nearly two years of consultation and research. On the road to adoption, the Director General Richard Filion, who led with exercise with the input of several members of the Dawson community, met with the three academic sectors, held two general assemblies, chaired a joint session of the Board and Senate, sought Senate advice, and opened up the pages of the website to feedback through an electronic submission form.

The result is a concise 14-page document that the College can be proud of, that reflects Dawson's rich and vibrant history, that acknowledges its leadership position today, and that sets the stage for the challenges of the future. The final draft is available on the website.

Financial Statements: Also at the October meeting, the financial statements for last year were approved in the presence of the external auditors who lauded the College's diligence in maintaining financial integrity, the reliability of the information provided, sound management and transparency. Singled out at the meeting for their efficiency and professionalism were new Finance managers Glenys Ronnie and Debbie Donelle, who took up the onerous task of complying with the new *réformes comptables* to complete the financial statements after the retirement of longtime comptroller Guy Veilleux.

Meeting the new Minister of MELS: The Director General reported on the Annual General Meeting of the Fédération des cégeps, which he attended, at which the Directors General had a chance to meet with the relatively new Minister of Education (MELS). He noted that Line Beauchamp expressed her concerns for the demographic changes coming to the education sector, particularly in higher education and in the regions, the need to examine the role of the Commission d'évaluation de l'enseignement collégial du Québec (CEEC), and the preparations underway to conduct forums to gather public opinion, one on the universities and how they are financed, and the other on the delivery of professional and vocational training and their relation to employment.

China, Open House: The Academic Dean Bob Kavanagh reported on his trip to China and the agreements signed there

with educational institutions in Nanjing and Nantong. There was also a discussion about the growth of Open House over the past few years, with more 11,000 visitors on Sunday, October 24, double the number of visitors the College received in 2006.

Retirements/New permanent teaching positions: The Director of Administrative Services J. Terrance Brennan announced that in 2009-2010, there had been 21 retirements among the faculty, but that 46 teachers had moved into the permanent ranks, bringing the number to 470, the highest in Dawson's history.

Energy Savings Program: Drago Kresevic, Director of Plant and Facilities reported that on Saturday, October 30, as per the Energy Savings Program being implemented by the College with Johnson Controls, new installations for improved heating and cooling systems were being hoisted onto the roof. The nine measures within the Program are being carried out on schedule, three of them already completed at 100 per cent.

The first meeting of the Board in September addressed the issue of the 300 additional students and the rental of the Pepsi Forum (see article on page 5) and the concern of the entire Fédération regarding funding of these arrangements as the problem of overcrowding in CEGEPs on the island of Montreal is not over.

The Director General also spoke about the results of the study on the psychological impact of September 13, announced to the community and the media on September 9. The findings were widely covered by the media across Canada. He also announced the creation of the first CCTT at Dawson (see front page story).

The Academic Dean reported on the survey conducted on Academic Integrity that polled 1,500 students and 100+ faculty. The report on the study will be covered in detail in the next issue of the newsletter, along with the CISSU survey on student engagement to show how it enriches the student experience, which in large part has contributed to the development of the Graduate Profile that aims to graduate young people through the process of educating the whole person.

The meeting also welcomed new support staff representative John Cuffaro (Purchasing) and student representatives Ariel Charney, for pre-university programs, who has since been replaced by Amanda Arella (Social Science) and for career programs, Patricia Deschênes (Nursing). ☉

STÉPHANE HOULE 1961-2010

The sudden and untimely passing of Stéphane Houle has left a void in the Dawson community who was shocked and saddened by his passing on October 9 at the age of 48. Many had seen Stéphane working at the College on Wednesday just a few days before his death, making news of his passing all the more unreal.

Stéphane began to teach at Dawson in 1995 on a part-time basis while pursuing a career as a radiological technician in hospitals and clinics. Even when he joined Dawson full-time in 2002, he kept his hand in the profession, his active participation bringing a wealth of knowledge and experience to his students. Stéphane was Chair of the Radiological Technologies and Program Coordinator of Diagnostic Imaging at various times in his tenure, taking up his administrative duties with the same zeal and diligence as he had afforded his teaching.

He served on Career Council and a number of committees, always working to ensure that students received every opportunity to benefit fully from their education in preparation for a professional life in the medical field. He nurtured productive relationships with the hospitals at which his students performed their work placements, and was widely respected throughout the hospital network.

On a personal note, Stéphane met his wife, Business Administration teacher Helen Stavaris during Performa classes and they married in 2003. He was a most doting son to his widowed mother Betty, an adored uncle, brother and friend. Stéphane was passionate about life and his family, his work and his students. As Helen said in her tribute at his funeral service attended by many Dawson teachers and staff, a large number of students, and colleagues from the hospitals, he was tough, but fair, and a consummate professional.

Stéphane Houle will be sorely missed by all those who knew him. ☉



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