PREPARING FOR AND TAKING EXAMS

"Don't wish for it. Work for it." - Anonymous

THE BASICS:

- Eat regularly and get a proper night's sleep before the exam.
- Suspend your other activities and, if possible, take time off from your part-time job.
- Ask your teacher what topics and what type of questions will be on the exam.
- Speak to your teacher or see a peer tutor about material you do not understand.
- In certain courses, such as math, you can ask for copies of previous exams.
- Form a study group to review the material and test each other.
 - See the handout: Learning with a Study Group.



PREPARING FOR EXAMS:

- Keep up with your weekly reading assignments and take notes on them.
 - See the handout: A Reading Strategy for Textbooks.
- Go through your class and textbook notes: make an outline of main ideas and supporting details, write a summary of main ideas, formulate potential exam questions, create concept/mind maps, create images to represent ideas, etc.
 - See the handouts: Using Your Notes to Study and Cue Words in Exam Questions and Assignment Instructions.

PREPARING FOR ESSAY EXAMS:

Because you must express your position and support it with evidence:

- Practice organizing and restating ideas from the course rather than just rereading your textbook and class notes. Think about how you would support or prove each point.
- Practice stating the ideas in your own words. If you can do this before the exam, you will be able to do this during the exam.
- If you know the questions beforehand, you can prepare by outlining and writing the entire essay. Memorize your outline so you can rewrite the essay when taking the exam.

TAKING ESSAY EXAMS:

- Examine and think about each question carefully, determining exactly what is being asked. Underline key words and phrases.
- Write brief notes based on the key information required.
- Ensure your essay addresses the question directly and provides specific support.
- Prepare a brief outline—your thesis and a list of supporting points.
- Remember the importance of opening each paragraph with a clear topic sentence.
- Write something for every question. Something is better than nothing.
- Write clearly and neatly. This creates a positive attitude in the exam marker.



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PREPARING FOR AND TAKING EXAMS

Continued

TAKING MULTIPLE CHOICE EXAMS:

- Go through the exam and answer the questions you are sure about first.
- Underline the key words and phrases in the questions.
- Cover up the answers before you read the question. Answer the question in your head, and then choose the response which best fits your answer.



Never leave questions unanswered unless it is clear that incorrect answers count against you.

MORE STRATEGIES FOR ANSWERING MULTIPLE CHOICE QUESTIONS:

- When in doubt, go with your first guess.
- Use information from other questions and/or answers.
- Eliminate the answers that are clearly not correct.
- Absolute words such as always, never, none, and all are often seen in false statements.



PREPARING FOR LANGUAGE EXAMS:

- Break vocabulary lists into small, related sets.
- Memorize them over several sessions.
- Practice grammar by writing sentences related to your own life.



PREPARING FOR MATH AND SCIENCE EXAMS:

- Memorize the formulas so you can write them down when the exam starts.
- Memorize all terms that are in **bold print** or *italics* in your text.
- Practice doing problems. Ask your teacher for copies of old exams. Write them in the same time limits as your exam.
- Work to understand how different terms or concepts relate to one another and the whole topic. Without this framework, it is ineffective remember clusters of unconnected facts.



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For more information, contact the Academic Skills Centre (ASC).

