

# DALC GATHERINGS – WINTER 2017

TITLE	DATE - TIME	ROOM	DESCRIPTION
Introduction to the Dawson Active Learning Classrooms for Cont-ed faculty	Wed. February 15 4:45 – 5:45 p.m.	3F.43	Are you a Cont-ed teacher at Dawson? Have you heard of active learning and did you know that Dawson has several classrooms specifically designed for active learning? This drop-in session will introduce Cont-ed faculty to Dawson's active learning classrooms and community - a faculty-driven effort to develop active learning classrooms and to support active learning pedagogies. There will be food, you'll get to meet teachers who use the rooms, and you'll get to see these new classrooms. Please RSVP by the end of the day on Monday, Feb.13th to Jessie Evans (ext. 3231 or <a href="mailto:jevans@dawsoncollege.qc.ca">jevans@dawsoncollege.qc.ca</a> ).
	OR		
	Thurs. February 16 5 – 6 p.m.		
Introduction to Active Learning Strategies: Getting grounded in the thinking behind doing in the active learning classroom	Tues. February 21 1 – 2 p.m.	3F.3	So, what is an active learning strategy? A traditional teaching strategy is the lecture; a typical active learning strategy includes gamification, pre-reading, classroom debates, peer-instruction, writing activities, concept-mapping and more. Come to this session to understand a handful of strategies and the thinking behind them.
	OR		
	Wed. February 22 12 – 1 p.m.	3F.38	
Gamifying your activities	Fri. February 24 2:30 – 4 p.m.	3F.38	Games can be fun and they can help students learn but how should they be designed and carried out in class? This session will explore the use of games in active learning classrooms.
Active Learning Show-and-Tell	Wed. March 1 12 – 1 p.m.	3F.38	Want to see what other faculty are doing in their active learning classrooms? Come to this session to get a quick overview of a variety of activities from a variety of disciplines and then spend some time exploring the activities that you found most interesting. The aim of this session is to be as diverse and practical as possible with an opportunity to take-away practices that can be put into practice in your classroom.
	OR		
	Thurs. March 9 2:30 – 3:30 p.m.		
AL in careers programs	Fri. March 10 2:30 – 4 p.m.	3F.38	How do active learning (AL) strategies work in career programs? Can AL be effective and what specific strategies seem to work best across a variety of career disciplines? This session will feature a panel discussion by teachers who have used or are using AL in their careers courses and will include time for discussion.
"Wow, that could have gone better!"	Tues. March 21 1 – 2 p.m.	3F.3	Why didn't it work? Did you take a leap, try out a new strategy or implement a new activity only to have it fail spectacularly? In this session, we'll talk about our best laid plans and where we went astray. Sometimes we need to share what didn't work and hear from others to figure out how to make something better.
	OR		
	Thurs. March 23 12 – 1 p.m.	3F.45	

TITLE	DATE - TIME	ROOM	DESCRIPTION
Accessibility, UDL and AL	Fri. March 31 2:30 – 4 p.m.	3F.38	How do students with a wide spectrum of learning styles and needs fit into an active learning classroom? How do Universal Design for Learning (UDL) principles and active learning (AL) pedagogies complement or complicate each other? This session will feature a panel discussion and include time for sharing and discussion.
To Quiz or not to Quiz.....	Fri. April 7 2:30 – 4 p.m.  OR  Tues. April 11 2:30 – 4 p.m.	3F.38	It's the end of the semester and the assessment looms. How can your assessment strategy reflect the aims of active learning?
"Sure, Active Learning sounds fun, but what about the content?"  - A focus on Humanities  - A focus on Science	Wed. April 19 12 – 1 p.m.  OR  Tues. April 25 2:30 – 4 p.m.	3F.38	It often seems as if content-heavy courses just can't be taught using active learning without sacrificing all the material we're responsible for covering. In this session, we debunk the notion that you have to choose between content and active learning. You can have both!
The experiences of students with particular needs in the Active Learning Classrooms	Fri. April 28 2:30 – 4 p.m.	3F.38	As part of efforts aimed at supporting the academic success of students with particular needs, including students with disabilities, this meeting will focus on a winter 2017 Dawson-supported project to begin exploring the experiences of students with particular needs in the Active Learning Classrooms.