

| Week# | Day | Date | Time | Topic |
|----------|-----|--------|---------|---|
| 3 | Fri | 18-Sep | 2:30 PM | Drop in: Join your peers for an open exchange and discussion about active learning. Enjoy a supportive space to share what you're doing to engage your students, get ideas and feedback from peers, or just to connect with others. All are welcome! |
| 4 | Fri | 25-Sep | 2:30 PM | Interactive collaboration - what works: In this session on asynchronous learning, join your peers in an exchange of practical strategies you can use this semester to engage students in both the natural and social sciences in an online environment. Several invited speakers will present what works for them and there will be plenty of time for discussion and the sharing of ideas and strategies by any and all. Please join us. |
| 5 | Fri | 2-Oct | 2:30 PM | Drop in: Join your peers for an open exchange and discussion about active learning. Enjoy a supportive space to share what you're doing to engage your students, get ideas and feedback from peers, or just to connect with others. All are welcome! |
| 6 | Fri | 9-Oct | 2:30 PM | Asynchronous content : Join us for an open discussion on the pedagogical and technological aspects of collaborative learning in an online environment. We will explore and share our experience with OneDrive, Teams, Nureva Span and Google Docs. Like all DALC meetings, the contributions and questions of the participants will be the main driving force of the discussions. |
| Ped Week | TBD | TBD | TBD | Active learning assessment strategies - details to be confirmed |
| | TBD | TBD | TBD | HyFlex teaching - details to be confirmed |
| 7 | Fri | 23-Oct | 2:30 PM | Thriving in the future - Lessons to take from Hybrid teaching: After months of online teaching, join fellow teachers in a reflection of what has worked and how hybrid teaching strategies might make learning better for all as we move into the future. Come and hear about what has worked, what hasn't and how we might begin to think about thriving in the future. |
| 8 | Fri | 30-Oct | 2:30 PM | Drop in: Join your peers for an open exchange and discussion about active learning. Enjoy a supportive space to share what you're doing to engage your students, get ideas and feedback from peers, and begin to think about how our current on-line experience might enrich learning when we get back into the classroom. All are welcome! |

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| 9 | Fri | 6-Nov | 2:30 PM | Thriving in the future - teaching in post-pandemic world: What strategies can we take from our pandemic-forced online teaching experience into a post-pandemic teaching world? How can we make face-to-face learning better by using some of the lessons, technologies and techniques we are currently using? Join us for a rich exchange of ideas about how we might use this experience to make teaching better in the near future. |
| 10 | Fri | 13-Nov | 2:30 PM | Drop in: Join your peers for an open exchange and discussion about active learning. Enjoy a supportive space to share what you're doing to engage your students, get ideas and feedback from peers, and begin to think about how our current on-line experience might enrich learning when we get back into the classroom. All are welcome! |
| 11 | Fri | 20-Nov | 2:30 PM | SALTISE Website - a revitalized and expanded set of online resources: Join your peers in exploring the updated and revitalized SALTISE website. As we begin to think about returning to the classroom and face-to-face teaching, the SALTISE website has new resources to offer teachers and the best way to explore those is to do it with other faculty who are focussed on engaging students in effective learning activities. Please join us. |
| 12 | Fri | 27-Nov | 2:30 PM | Drop in: Join your peers for an open exchange and discussion about active learning. Enjoy a supportive space to share what you're doing to engage your students, get ideas and feedback from peers, and begin to think about how our current on-line experience might enrich learning when we get back into the classroom. All are welcome! |
| 13 | Fri | 4-Dec | 2:30 PM | TBD: Based on how this semester goes and what next semester looks like, we will identify a theme for this meeting as we get closer to the middle of November. Please send us your ideas and keep an ear out for news. |