

# DALC CALENDAR – FALL 2016

TITLE	DATE	DESCRIPTION	Room
How to get students to read before class	August 31, 2016 1 p.m. – 2 p.m.	A practical session on how to get students to read before coming to class that will include an open discussion and sharing of emerging practices.	3F.45
WELCOME BACK, Introduction of Mentorship Projects	September 9, 2016 2:30 p.m. – 4 p.m.		3F.38
How to get students to read before class	September 19, 2016 1 p.m. – 2 p.m.	A practical session on how to get students to read before coming to class that will include an open discussion and sharing of emerging practices.	3F.45
Going Deeper: An exploration of recent articles and research on active learning	September 30, 2016 2:30 p.m. – 4 p.m.	Working in groups, we will explore a handful of recent articles that relate to active learning. This will not be a lecture or talk so come ready to do a bit of reading (one abstract per group), a bit of talking in your small groups (digesting the abstract/paper), and some sharing with the whole group.	3F.38
Best Practices for Low-Tech Classrooms	October 12, 2016 1 p.m. – 2 p.m.	Tips and sample activities that best suit a low-tech classroom setting. The session will include an open discussion and sharing of emerging practices.	3F.45
PED DAY	October 14, 2016		
Designing for students with learning difficulties - UDL	October 21, 2016 2:30 p.m. - 4 p.m.	Learning activities designed with a UDL approach are beneficial to many students, including students whose mother tongue is not the language of instruction, students who have been away from the educational milieu for some time, students with a variety of learning styles, etc. The objective is to reduce barriers and enhance access through curriculum, instruction and assessment strategies designed to facilitate inclusion.  The session will include an open discussion and sharing of emerging practices.	3F.38
Managing Groups	November 1, 2016 1 p.m. – 2 p.m.	Exploring strategies on how to best manage groups in your classroom. The session will include an open discussion and sharing of emerging practices.	3F.37
Assessment in Active Learning Classrooms	November 4, 2016 2:30 p.m. – 4 p.m.	Exploring several different types of assessments, both formative and summative. The session will include an open discussion and sharing of emerging practices.	3F.38
Active Learning and Technology: How to Learn a Few Simple Tricks that have big payoff in the classroom	November 17, 2016 1 p.m. – 2 p.m.	This gathering isn't for the tech-adverse, but you don't need to be a rocket scientist either. Using user-friendly programs (DALITE and Powerpoint Mix) we'll show you how to create interactive videos and conceptual questions that students can use in or outside of the classroom and you can use semester after semester.	3F.37
TBA	November 18, 2016 2:30 p.m. – 4 p.m.	TBA	3F.38
Productive Failure AND Holiday Party	December 2, 2016 2:30 p.m. – 4 p.m.	Call it the “learning paradox”: more you struggle and even fail while you’re trying to master new information, the better you’re likely to recall and apply that information later. As this last gathering of the semester, we will take the opportunity to reflect back on our teaching this past semester – what worked, what didn’t and what positive learnings that may have come out of a negative experience.  Join us for a drink and wish your colleagues a wonderful holiday.	3F.38