SOCIAL SERVICE



www.dawsoncollege.qc.ca/social-service

If you would like to:

- Make a difference in the lives of individuals and communities
- Work with vulnerable populations
- Collaborate with people from various communities and cultural backgrounds
- Support people living with physical, psychological and mental health issues
- Develop positive changes in public policy
- □ Work as part of a team
- Then the Social Service Program could be for you.

The heart of social service is to accompany individuals, families and communities, helping them overcome difficult life challenges. In this program, you will learn skills and techniques that will help you accompany, care for and guide vulnerable individuals, families and communities. You will be challenged to explore the systems that maintain inequalities and injustice in our society, and learn skills and strategies to empower people and accompany them in the fight for social justice. With these skills, you will intervene in difficult situations with empathy, find resources, inform clients about their rights, bring people together to break isolation and empower them to achieve their goals. Classroom learning is put into practice during two internships in the community.

C C The teachers gave me all the knowledge I needed, and then I applied it through case scenarios or fieldwork. I was constantly learning!

– Jessica G.

What will you learn?

- To develop core social work skills: empathy, active listening, non-violent communication, conflict resolution
- To perform needs assessments
- To perfect interview and group facilitation skills
- To create and maintain helpful relationships with clients and co-workers
- To practice crisis situation intervention
- To gain knowledge of community resources
- To develop and implement community action projects
- Empowerment models such as the strength-based approach, anti-oppressive practice and cultural safety
- To be sensitive to the defence of rights (individual and collective)

Where will this program lead you?

A DEC in Social Service Technology prepares graduates to work in a variety of health and social service organizations, such as hospitals, community health centres (CLSCs), youth protection agencies as well as rehabilitation centers and longterm care facilities.

Graduates also work for the Ministère de l'Emploi et de la solidarité and for the Ministère d'Éducation. They are employed by schools, community organizations, shelters, senior centres, advocacy groups, popular education groups and drop-in centers, working with very diverse populations from the elderly to youth and families, to immigrants and people with mental health issues, as examples— in the following roles:

- Social service workers
- Educators in group homes
- Child care workers or behaviour technicians in schools
- Group facilitators
- Outreach workers
- Community intervention workers

Graduates who pursue university often apply to programs such as Social Work or Applied Human Services.

What do you need to apply?

- A Diploma of Secondary Studies (DES) or academic background judged equivalent to the DES
- Letter of intent*
- Two recommendation forms*
- An interview may be required to assess academic backgrounds, qualifications, or experiences and how they fit with the program*

* For the most up-to-date and complete details, visit www.dawsoncollege.qc.ca/social-service

What else should you know?

- Teachers are experienced social service workers who are passionate about teaching and coaching students through the rewards and challenges of working in the human services field
- An interdisciplinary approach brings students together for shared courses with students from Nursing, Diagnostic Imaging Technology and Physiotherapy Technology
- Students benefit from one-on-one time with teachers
- Students have access to a dedicated student lounge that is equipped with a microwave and sink
- Students must pass a mandatory police background check in the first semester in order to participate in fieldwork

Application Deadline March 1

LIST OF SPECIFIC COURSES

All students must also take General Education courses such as English, French, Humanities and Physical Education, in addition to complementary courses.

Year 1 • Term 1	Year 1 • Term 2
 Introduction to Social Service Work Professional Communication and Relationship Skills I Needs assessment Throughout the Life Span I Sociological Perspectives for Social Service Workers 	 Professional Communication and Relationship Skills II Needs Assessment Throughout the Life Span II Social Welfare Systems, Legislation and Advocacy Group Work and Intervention
Year 2 • Term 3	Year 2 • Term 4
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Fieldwork I: Introduction to Field Work Practice Family Assessment: Communication and Dynamics Fieldwork II: Intermediate Field Work Practice Family Assessment and Intervention Skills Anti-Oppressive Practices

- Intervention Techniques I
- Mental Health in Practice
- Year 3 Term 5Year 3 Term 6Fieldwork III: Advanced
Field Work Practice
Community AssessmentFieldwork IV: Advanced
Practice
Community Intervention

with Diverse Communities

Intervention Techniques II

- Crisis and Conflict
- Interventions



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