



SUMMER 2018

Online Summer School Registration:

Potential Graduates:	Friday, June 1, 4:30 p.m. to Monday, June 4, 11:30 p.m.
Commandites – Priority A:	Friday, June 1, 4:30 p.m. to Monday, June 4, 11:30 p.m.
DEC students (Day & Cont. Ed.):	Saturday, June 2, 9 a.m. to Monday, June 4, 11:30 p.m.
RETURNING Cont. Ed. (non DEC):	Saturday, June 2, 5 p.m. to Monday, June 4, 11:30 p.m.
Commandites – Priority B & non-priority:	Sunday, June 3, 11:30 a.m. to Monday, June 4, 11:30 p.m.
Cont. Ed. NEW Summer applicants:	Sunday, June 3, 11:30 a.m. to Monday, June 4, 11:30 p.m.
NEW Fall 2018 DAY students:	Monday, June 4, 9 a.m. to 11:30 p.m.

Please check Omnivox for your exact appointment time.

In-person Summer School Registration:

Tuesday, June 5 by appointment (*refer to page II for details*).

Rattrapage Registration:

In-person registration: Wednesday, June 20.

REGISTRATION INSTRUCTIONS

I. ONLINE REGISTRATION

Click on MY DAWSON through the Dawson College website (www.dawsoncollege.qc.ca), enter your student number and your password. If you have problems logging into MY DAWSON or forgot your password, please contact the MIS HelpDesk before Friday, June 1 at (514) 931-8731 x 4357.

In the left hand column of your MY DAWSON portal you will find the “My Omnivox Services” menu with the submenu “Course Registration”. Clicking on this will reveal your exact appointment time. (Appointment times will be available the last week of May).

The maximum course load permitted is 2 courses or 3 for potential summer graduates from Dawson. Exceptions may be made when students must take French mise-à-niveau courses. Students should be aware that summer courses are very intensive since they cover all the same material normally taken in a regular 15-week semester.

After you have registered for all your courses, **don’t forget to finalize and pay your fees.**

Commandite students may only register for the courses pre-assigned to them by their College.

DEC program students can only register for **in-program courses**. If you want to register for out-of-program courses including university pre-requisites, you must come to in-person registration. Please refer to the table below for the breakdown of the appointments. Make sure to finalize any in-program courses on-line.

Students wishing to register for courses for which they have completed the prerequisites outside of the Quebec High School or CEGEP system must come to in-person registration.

You must finalize even if you are only taking courses pre-assigned to you.

**Fees must be paid in full at the time of registration.
If you do not pay your fees, your registration will be cancelled.**

NOTE: - No help will be available during Internet registration.
If you have any problems registering on-line you must come to In-person registration at your designated time (*see below for exact breakdown of appointments*)

II. IN-PERSON REGISTRATION

If you were not able to complete your on-line registration, please present yourself at the time assigned below according to your Registration Priority.

Registration will be done on a first-come, first-served basis.

Registration Priority:	Come to room 5B.16 on Tuesday, June 5 at:
Potential Graduates:	9:00 a.m.
Commandites – Priority A:	9:00 a.m.
DEC students (Day & Cont. Ed.):	10:00 a.m.
RETURNING Cont. Ed. (non DEC):	11:00 a.m.
Commandites – Priority B and non-priority:	1:30 p.m.
Cont. Ed. NEW Summer applicants:	1:30 p.m.
NEW Fall 2018 DAY students:	1:30 p.m.

You must bring the following items to registration:

- Cash, Visa, MasterCard, debit card, or money order to pay all fees. (See pages VI-VII for details.)
- ID card
- your latest cumulative transcript (NEW students only)

Space is limited in Summer School. Please come at your designated time to maximize your chances of registering in the course(s) you need.

- All students registering on Wednesday, June 20, for Rattrapage courses:
 - 1) ID Card
 - 2) your letter of acceptance from Dawson College (if admitted for Fall)
 - 3) your high school leaving certificate (with final marks) or your most current high school marks (NEW students only)

III. REGISTRATION BY PROXY

Proxy registration is permitted. Students who cannot attend registration must sign a permission form (available on the Dawson website) and submit it to the Registrar's Office in order to have someone else register for them.

Please Note:

Summer courses cover the same material as courses from the Fall or Winter sessions, but over a shorter period of time. Therefore, courses offered in the Summer may require more effort and attentiveness in order to keep up with the workload. Time management will be crucial to student success.

Students are strongly urged to consider the intensive nature of Summer School when deciding whether or not to take a summer job. Students should be aware that they will be expected to hand in all assignments, complete and on time, regardless of extracurricular activities.

All vacations are exclusively the responsibility of the student. Absences will be treated in compliance with the teacher's attendance policy included in the course outline.

Students who are faced with problems beyond their control, such as medical problems, or death in the family, must inform their teacher(s) and the Registrar's Office immediately, not wait until the course is over.

Students who are taking a Summer course in order to decrease their course load in the Fall or Winter session should first consult an Academic Advisor.

TABLE OF CONTENTS

	TIMETABLE PAGE	COURSE DESCRIPTION PAGE
Academic Calendar.....	V	
Deadlines for Course Withdrawal.....	V	
Fees.....	VI-VII	
General Information.....	VII-VIII	
Ministerial Examination of College English.....	VIII	
Academic Conduct and Grievance Policy	IX-X	
Code of Conduct.....	X	
 COURSES (Alphabetical Order)		
Biology - 101	1	9
Business Administration - 401/410.....	1	12
Chemistry - 202	1, 7	10
Cinema/Communications - 530	1	13
Computer Science - 420.....	2	12
Economics - 383	2	12
English - 603.....	2, 7	13, 14
Fine Arts - 511.....	2	12
French - 602	3, 4, 7	13
History - 330	4	11
Humanities - 345.....	4	11
Integrative Seminar - 300	4	11
Italian – 608.....	4	14
Mathematics - 201	5, 8	9, 10
Physical Education - 109	5	9
Physics - 203	6, 8	10, 11
Political Science - 385	6	12
Psychology - 350	6	11, 12
Quantitative Methods - 360	6	12
Ratrapage Courses.....	7, 8	-
Research Methods - 300	6	11
Secondary IV Science - 982.....	8	14

CAMPUS AND SPECIAL UNITS

DAWSON COLLEGE	4001 de Maisonneuve Blvd. West Montreal, Quebec H3Z 3G4 PHONE: (514) 931-8731
REGISTRAR'S OFFICE Admissions, Records and Registration	4001 de Maisonneuve Blvd. West Room 2D.6 Montreal, Quebec H3Z 3G4 PHONE: (514) 933-1234
Continuing Education Office	Room: 2H.1 PHONE: (514) 933-3771

PLEASE NOTE: The College reserves the right to make changes to the information contained in this publication without prior notice, including the revision or cancellation of particular courses.

ACADEMIC CALENDAR - SUMMER 2018

Tuesday, June 5, 2018	Summer School In-Person Registration.
Tuesday, June 5, 2018	English Placement Tests (for students admitted to Day programs).
Wednesday, June 6, 2018 to Wednesday, August 1, 2018*	Summer School classes.
Friday, June 15, 2018	Last day to report grades for incomplete course work from the winter semester.
Tuesday, June 19, 2018	Last day for official course withdrawal from Summer courses. (**see exceptions below)
Wednesday, June 20, 2018	Rattrapage Registration.
Monday, June 25, 2018	St-Jean Baptiste Holiday, Statutory Holiday.
Tuesday, June 26, 2018 to Wednesday, August 1, 2018*	Rattrapage classes.
Monday, July 2, 2018	Canada Day Holiday, Statutory Holiday.
Thursday, July 5, 2018	Last day for official course withdrawal from Rattrapage courses. (**see exceptions below)
Wednesday, August 1, 2018*	Last day of classes.
Thursday, August 2, 2018	English Placement tests (for students admitted to Day programs).
Wednesday, August 8, 2018	English exit examination for D.E.C. students.
Thursday, August 30, 2018	Last day to report grades for incomplete course work from the summer semester.

* Individual classes will be scheduled to start and end on different dates. Grades for each course are due 5 working days after the final class.

**** Deadline for official course withdrawal for intensive Summer courses:**

Wednesday, June 13, 2018 - Last day to withdraw officially from all sections scheduled Monday to Friday, all Physical Education courses, and Research Methods.

Wednesday, June 20, 2018 - Last day to withdraw officially from French 602-007-50

FINAL EXAMINATIONS

Regular Summer Session

Final examinations for Biology, Chemistry and Physics courses will be held on Wednesday, August 1.

Final examinations for afternoon Mathematics courses will be held on Tuesday, July 31.

Final examinations for evening Mathematics courses will be held on Wednesday, August 1.

Rattrapage

Final examinations for Rattrapage Mathematics, Chemistry, Physics courses will be held on Wednesday, August 1.

FEES – SUMMER 2018

PAYMENT

All fees must be paid in full at the time of Registration. Students must pay their fees by cash, debit card, money order, Visa or MasterCard.
Any students with outstanding fees will be required to clear their debt before registering.

HOURLY COURSE FEE

You will not pay hourly course fees if you (a) have *Fin de DEC* status for the first time, i.e. you require one, two or three courses to graduate and were a full-time student in your program of graduation in one of your last two semesters or (b) you are an AEC student.

APPLICATION FEE

Students following credit courses for the first time at Dawson, or those who have not taken courses at Dawson for at least one semester, will be charged a non-refundable application fee of \$30.00. Applicants presenting academic credentials from outside Canada may be required to pay a non-refundable document analysis fee of \$50.

In summer, most students will enroll part-time in their program, and hence will be subject to hourly fees.

Depending on your status this summer, one of these situations applies to you.

PART-TIME ⁽¹⁾		
		Refundable
Registration Process Fee	\$5.00/course Max. \$20.00	No
Mandatory Instructional Services Fees	\$6.00/course Max. \$25.00	Yes ⁽²⁾
Student Services Fee	\$25.00/course Max. \$100	Yes ⁽²⁾
Dawson Student Union Fee	\$9.50	No
Courses In Program Hourly Fee	\$2.00/hr	Yes ⁽³⁾
Courses Outside of Program Hourly Fee	\$2.00/hr	Yes ⁽²⁾
Convocation Fee (when applicable)	\$10.00 (See next page)	Yes ⁽³⁾
Canadian Non-Quebec Resident Student Fees	\$5.51*/course hr (See next page)	Yes ⁽³⁾
International Student Fees	(See next page)	Yes ⁽³⁾

FULL-TIME IN A PROGRAM ⁽¹⁾ (MIN. 4 COURSES OR 180 HOURS IN PROGRAM)		
		Refundable
Registration Process Fee	\$20.00	No
Mandatory Instructional Services Fees	\$25.00	Yes ⁽²⁾
Student Services Fee	\$25.00/course Max. \$100	Yes ⁽²⁾
Dawson Student Union Fee	\$19.00	No
Courses In Program	No charge	N/A
Courses Outside of Program Hourly Fee	\$2.00/hr	Yes ⁽²⁾
Convocation Fee (when applicable)	\$10.00 (See next page)	Yes ⁽³⁾
Canadian Non-Quebec Resident Student Fees	\$1,540.00 * (See next page)	Yes ⁽³⁾
International Student Fees	(See next page)	Yes ⁽³⁾

- ⁽¹⁾ Exemption for hourly course fees applies only to: (a) students registered full-time in a program taking courses in their program; (b) students qualified for the status of *Fin de DEC*; (c) AEC students; (d) students with major functional disabilities. Note that all students registering for out-of-program courses are charged hourly course fees, regardless of the number of courses they are following.
- ⁽²⁾ Only if a student officially withdraws by June 5, 2018 (Regular Summer session) or by June 22, 2018 (Rattrapage). No request for refunds will be approved afterwards.
- ⁽³⁾ Only if a student officially withdraws from Summer or Rattrapage courses by the drop deadlines indicated on the Academic Calendar on page V. No request for refunds will be approved afterwards.

EXAMPLES OF PRICES PER COURSE:

Note: Only students taking a minimum of 4 courses or 180 hours in a program are considered full-time students. **Since students are restricted to a maximum of two courses in the summer, they must pay part-time fees.** See examples below. Note that these examples do not include the Non-Quebec Resident fee, the International Student fee nor the \$30 Application fee. See the table above if these fees apply to you.

30 hour course: \$105.50	75 hour course: \$195.50
45 hour course: \$135.50	90 hour course: \$225.50
60 hour course: \$165.50	

COMMANDITE STUDENTS

Students on *commandite* from a public college will be considered in one of the following categories, according to their status at their college of origin, as stated on the *commandite* form.

- Full-time *commandite* students studying part time at Dawson will be assessed the application fee (if applicable) as well as other part-time fees until their status is confirmed by their college.
- Other *commandite* students will be assessed all fees, including hourly fees, paid by part-time students in a program, as well as the Application fee (if applicable). In the case of *Fin de DEC students* they will get a refund of their \$2.00 hourly course fee in their account towards the end of the SIGDEC transmission period subject to a final confirmation of their status by their home college.

FEES FOR STUDENTS RESIDING OUTSIDE QUEBEC

Canadian Students: Canadian citizens and landed immigrants who register for out-of-program courses or part-time in a program, and who are not Quebec residents, pay an additional amount of \$5.51* per course hour for part-time studies. The fee is in addition to all other applicable fees including other hourly course fees.

Full-time students in a program pay an amount of \$1,540.00 * per semester. This amount is in addition to other applicable fees (excluding hourly course fee).

International Students: International students who register for out-of-program courses or part-time in a program pay an additional amount of \$27.77* to \$44.15* per course hour depending on their program/course. The International Student fee is in addition to all other applicable fees including hourly course fees and other fees listed.

Full-time students in a program pay an amount of \$6,119* to \$9,486* per semester depending on their program. This amount is in addition to other applicable fees (excluding hourly course fee).

For detailed information, see the International Students Fees link at the following address:

<https://www.dawsoncollege.qc.ca/finance/student-fees/>

International students in Continuing Education must have a visa valid until the end of July 2018 for the institution they are attending.

*(*They are refundable if a student officially withdraws from Summer or Rattrapage courses by the drop deadlines indicated on the Academic Calendar on page V. No request for refunds will be approved afterwards.*

CONVOCATION FEE

All potential graduates will be assessed a convocation fee once per diploma or attestation.

LATE ATTENDANCE VALIDATION FEE

A fee of \$25 will be applied to students who do not validate their attendance by the Attendance Validation deadline.

ASSESSMENT OF FEES

The fees are determined by Government regulations and College Bylaws and are subject to change without prior notice. Up-to-date information on fees is available from the Administrative Services Department (Room 4B.5) or from the College Student Fees Web site:

<https://www.dawsoncollege.qc.ca/finance/student-fees/>

REFUNDS

Refunds are not automatically issued. Students may claim the refund on their account at the Student Fees office in room 4B.5 by presenting two pieces of photo ID. Refunds under \$500 will be issued on the original credit card used for payment or any debit card. Refunds \$500 and over will be issued by cheque. There are no cash refunds.

Requests for cheques may also be made at the Student Fees office or by calling (514) 931-8731, local 1029 or 1387.

RECEIPTS

Tax receipts for all courses taken in 2018 will be available by February 28, 2019 via our student MyDawson web-portal at: <https://dawsoncollege.omnivox.ca>

GENERAL INFORMATION

CANCELLATIONS

Courses with insufficient enrollment will be cancelled immediately following registration, and students will be informed if any such cancellations occur. For further information regarding Summer School please call (514) 933-3771.

GRADING POLICY

Dawson College uses numerical grades to evaluate student achievement.

90 - 100	- Excellent
80 - 89	- Very Good
70 - 79	- Good
60 - 69	- Pass
Below 60	- Fail

SPRINGBOARD TO A DCS (DEC)

Springboard to a DCS (DEC) is designed for students who want to take CEGEP courses in order to explore CEGEP studies, to complete prerequisites required for admission to a CEGEP program, to upgrade language skills, or in order to upgrade their academic record to improve their chances of admission or readmission to a CEGEP program.

Admission Requirements

To be admissible to Springboard to a DCS (DEC), students must have the Quebec Diploma of Secondary Studies (DES) or the equivalent, including Secondary V Language of Instruction, Secondary V Second Language, Secondary IV Science or Physical Science, Secondary IV Mathematics and Secondary IV History. Students with a DES missing any of the above subjects may be admitted, space permitting, but will be required to complete remedial courses.

Status

Students may register in Springboard to a DCS (DEC) for a maximum of three (3) consecutive Fall or Winter semesters (excluding Summer).

UNIVERSITY PREREQUISITES

Students who already have a DEC or equivalent and who wish to complete courses specifically required by a university for admission to a program must register in 08004 (08040).

APPLICATION PROCEDURES

For information regarding application procedures, please contact the Continuing Education Office, room 2H.1.

COURSE WITHDRAWAL/COLLEGE WITHDRAWAL

A student may officially withdraw from a course or the College until Tuesday, June 19 for Summer School or Thursday, July 5 for Rattrapage (see exceptions on page V). In order to withdraw from a course students must fill out a Course Withdrawal Form online. Please consult your MyDawson Portal under "My College Services/Course Drop Form". Failure to attend a course does not constitute an official course withdrawal and will result in the student receiving a failing grade.

ATTENDANCE VALIDATION

All students must confirm their attendance each semester after the course drop deadline. Failure to attend a course or courses may affect your status.

REQUEST FOR AN AUTHORIZED ABSENCE FOR MEDICAL REASONS

After the official drop deadline, an Authorized Absence may be requested only for serious medical reasons which prevented the student from attending school for more than three weeks or 20% of the course. Supporting documentation from an independent medical professional is required. Other requests may be considered in exceptional cases for grave and serious reasons. The student must submit his request before the end of the semester.

SUMMER COURSES ARE NOT COUNTED TOWARDS ACADEMIC STANDING.

THE ENGLISH EXIT TEST MINISTERIAL EXAMINATION OF COLLEGE ENGLISH

The Ministerial Examination of College English (the English Exit Test) is a four-hour examination that takes place twice a year, in May and December, with a make-up test in August. **All students in a program of studies are required to pass the examination in order to obtain a DEC.**

Students are eligible to write the English Exit Test after they have successfully passed the three Block A English courses: 603-101, 603-102, and 603-103. However, students may register for the exam if they have only 603-102 or 603-103 left to complete and are currently taking it.

The English Exit Test will be held on the following dates:

Wednesday, August 8, 2018 (make-up exam)

Wednesday, December 19, 2018

If you would like more information about registering for the English Exit Test, please contact the Exit Test Coordinator (Room 2H.1).

ACADEMIC CONDUCT AND GRIEVANCE POLICY

A. Courses in Progress - Academic Grievance

This procedure does not apply to disputes over final grades. When one or more students have a disagreement with a teacher over issues arising in the classroom or concerning course requirements, they may present an academic grievance. An academic grievance with respect to courses in progress concerns problems which are not limited to, but may include disagreements regarding the following issues:

- a grade for work submitted;
- an accusation of cheating or plagiarism;
- adherence to the course outline.

Students have a right to have academic grievances resolved by following the procedure contained in Appendix VII of the Institutional Student Evaluation Policy (available on the College website). At any point, it is the student's option to be accompanied by a College Ombuds officer.

B. Completed Courses - Grade Review

Once a course is finished and the grade is submitted, student recourse takes place by means of a grade review procedure. This procedure is contained in Appendix VII of the Institutional Student Evaluation Policy (available on the College website). At any point, it is the student's option to be accompanied by a College Ombuds officer.

C. Academic Conduct - Cheating and Plagiarism

The integrity of College academic life and the diplomas the College confers is dependent on the honesty and soundness of the teacher-student relationship and the evaluation process. Conduct by any member of the College community that adversely affects this relationship or this process must, therefore, be considered a serious offence. Cheating and plagiarism are considered extremely serious academic offences.

Each Department is responsible for setting policies that are appropriate to the curriculum of their discipline(s). The course outline must identify the specific consequences of cheating and plagiarism for the course. This statement must conform to the departmental and College cheating and plagiarism policies. Action in response to an incident of cheating and plagiarism, up to and including the failure of a student in the course, is within the authority of the teacher.

Every instance of cheating or plagiarism leading to a resolution that impacts on a student's grade must be reported, with explanation, in writing to the appropriate Dean. A copy of this report must also be given to the student and may, if circumstances warrant, be given to the Registrar. Information in this report may be used for consideration of the student's standing in the program. All such records will be treated confidentially and are for internal use only.

If an incident is deemed to be grave enough to warrant action more serious than failure in a course the Dean may take further disciplinary action. Should this action include either suspension or expulsion from the College, the Dean will make appropriate recommendations to the Academic Dean.

The Program Committee is responsible for setting the policy appropriate for the Comprehensive Examination consistent with the policies of member departments, and for identifying the specific consequences of cheating and plagiarism. The description of the Comprehensive Examination given to students must identify the specific consequences of cheating and plagiarism. This statement must conform to the College cheating and plagiarism policy. Action in response to an incident of cheating and plagiarism, up to and including failure, is within the authority of the teachers responsible

The Dean must report to the Registrar any case in which a student is reported for an instance of cheating or plagiarism beyond the first offence, unless the Dean determines that equity considerations would best be served otherwise. Any case in which a student is reported for Cheating and Plagiarism beyond the first offence must be reported by the Registrar to the Dean responsible for the program in which the student is registered. The Program Dean will meet with the student and other appropriate individuals before rendering a final decision that may include a recommendation to the Academic Dean for suspension or expulsion from the College.

In all cases students have a right to the recourses included in the Academic Grievance and Grade Review Procedures (Appendix VII of the Institutional Student Evaluation Policy.) At any point, it is the student's option to be accompanied by a College Ombuds officer.

Definitions

Cheating in Examinations, Tests, and Quizzes

Cheating includes any dishonest or deceptive practice relative to formal final examinations, in-class tests, or quizzes. Such cheating is discoverable during or after the exercise in the evaluation process by the instructor. Such cheating includes, but is not limited to:

- a) copying or attempting to copy another's work;

- b) obtaining or attempting to obtain unauthorized assistance of any kind;
- c) providing or attempting to provide unauthorized assistance of any kind;
- d) using or possessing any unauthorized material or instruments which can be used as information storage and retrieval devices;
- e) taking an examination, test, or quiz for someone else;
- f) having someone take an examination, test, or quiz in one's place.

Unauthorized Communication

Unauthorized communication of any kind during an examination, test, or quiz is forbidden and subject to the same penalties as cheating.

Cheating and Plagiarism in Course Work

- a) Plagiarism is the presentation or submission by a student of another person's work as his or her own. It may include copying, translating, paraphrasing, purchasing, or otherwise acquiring published or unpublished work without acknowledging the source; or copying, translating, or paraphrasing the work of another student. Students who permit their work to be copied are considered to be as guilty as the plagiarizer.
- b) Falsifying lab reports or any facts or sources in any assignment is considered to be cheating.
- c) Preparing an assignment for someone else or having someone else prepare an assignment is considered to be cheating.
- d) The dishonest claim to have submitted work which in fact was never submitted to the instructor is also considered to be cheating.
- e) Making false representation which may affect a grade, e.g. submitting a false medical certificate, is considered to be cheating.

Note: The most recent version of I.S.E.P. (Institutional Student Evaluation Policy) is available on the College's web site. www.dawsoncollege.qc.ca

CODE OF CONDUCT

Applicability and Jurisdiction of Code of Conduct

- The Code of Conduct applies to all students and is intended to cover instances of non-academic misconduct not otherwise dealt within College regulations and policies.
- The Code applies on College premises and at any site or occasion where College business, programs or activities are being conducted, including extracurricular activities under the aegis or supervision of the College.
- The Code does not replace, alter, or take precedence over any other official College policy, regulation, or procedure nor is it a substitute for legal recourse available to both the College and students.

Misconduct

No student shall:

- threaten with bodily harm, harass or assault another member of the College;
- steal, damage or deface the property of the College or of others;
- gamble;
- smoke within the building;
- possess, use, distribute or sell alcohol (except as may be permitted by the law) or illegal drugs;
- possess a weapon or materials which endanger the health, safety or property of others;
- commit indecent or grossly immoral acts;
- make public statements which threaten or incite violence against any group or individual distinguished by race, sex, color, religion, ethnic origin, or sexual orientation;
- act in a way which endangers the safety and well-being of others;
- disturb the peace, or disrupt or obstruct College activities;
- use, enter or remain in, without permission, any restricted area or facility;
- enter College property outside of authorized hours;
- misuse College property or equipment;
- promote or engage in any commercial activities on College premises without permission;
- refuse to show identification when requested by College staff for a valid, stated reason;
- falsify a College document or submit falsified documents to the College;
- aid, be party to, or deliberately conceal another person's misconduct, as defined under this Code;
- make false statements to the College Judicial Committee or to a College official enquiring into an allegation of misconduct;
- fail to abide by a decision or order of the Director of Students Services or the Judicial Committee made in conformity with this Code or fail to abide by a negotiated penalty agreed under Article 4.4 f) of this Code.

REGULAR SUMMER SESSION JUNE 6 – AUGUST 1, 2018

COURSE TITLE & HOURS	COURSE #	SECTION	DAY	TIME	ROOM	PREREQUISITE
BIOLOGY Course descriptions p. 9 Labs begin the week of June 11. FINAL EXAMINATIONS FOR ALL BIOLOGY SECTIONS: WEDNESDAY, AUGUST 1						
HUMAN ANATOMY AND PHYSIOLOGY 75 hrs	101-BZH-05	19001	Mon. Tues., Wed. Tues., Wed. Lab (June 6 – July 31)	6:00 p.m. – 9:25 p.m. 6:00 p.m. – 7:20 p.m. 7:20 p.m. – 9:30 p.m.	4A.3 4A.3 5A.29	General Biology 101-NYA
	101-BZH-05	19002	Mon. Tues., Wed. Tues., Wed. Lab (June 6 – July 31)	6:00 p.m. – 9:25 p.m. 6:00 p.m. – 7:20 p.m. 7:20 p.m. – 9:30 p.m.	4A.3 4A.3 5A.14	
GENERAL BIOLOGY I 75 hrs	101-NYA-05	19001	Mon., Thurs. Tues. Lab (June 7 – July 30)	6:00 p.m. – 9:10 p.m. 6:00 p.m. – 10:00 p.m.	5A.12 5A.18	H.S. Chemistry 504 or 534 or Chemistry 202-001 or 202-006 or equivalent. Recommended: General Chemistry 202-NYA
	101-NYA-05	19002	Mon., Thurs. Wed. Lab (June 7 – July 30)	6:00 p.m. – 9:10 p.m. 6:00 p.m. – 10:00 p.m.	5A.12 5A.18	
GENERAL BIOLOGY II 75 hrs	101-BZE-05	19001	Mon., Tues., Wed. Lab (June 11 – July 30)	6:00 p.m. – 10:05 p.m. 6:00 p.m. – 9:25 p.m.	5A.2 5A.23	Biology 101-NYA Recommended: Organic Chemistry 202-BZF
BUSINESS ADMINISTRATION Course description p. 12						
INTRODUCTION TO BUSINESS 45 hrs	401-101-DW	19001	Tues., Thurs. (June 7 – July 26)	6:00 p.m. – 9:00 p.m.	3H.6	
	*401-BWS-DW (complementary)	19001	Tues., Thurs. (June 7 – July 26)	6:00 p.m. – 9:00 p.m.	3H.6	
*Students taking this course as a complementary should register under this course number. Please note: Students in the Social Science program cannot use this course as a complementary.						
CHEMISTRY Course descriptions p. 10 - See also Rattrapage p. 7 Labs begin the week of June 11. FINAL EXAM FOR ALL CHEMISTRY SECTIONS: WEDNESDAY, AUG. 1						
No previous Science → H.S. Science 404 or 402 or Physical Science 436 or CEGEP 982-003 or 982-021 → H.S. Chemistry 504 or 534 or CEGEP Chemistry 202-001 or 202-006 → General Chemistry 202-NYA → Chemistry of Solutions 202-NYB → Organic Chemistry I 202-BZF						
ORGANIC CHEMISTRY I 75 hrs	202-BZF-05	19001	Mon., Thurs. Tues. Lab (June 7 – July 30)	6:00 p.m. – 9:25 p.m. 6:00 p.m. – 9:25 p.m.	7A.5 6A.13	Chemistry 202-NYA. Recommended prior to this course: Math 201- 015 or 201-009 or H.S. Math 506 or 536 or equivalent.
	202-BZF-05	19002	Mon., Thurs. Wed. Lab (June 7 – July 30)	6:00 p.m. – 9:25 p.m. 6:00 p.m. – 9:25 p.m.	7A.5 6A.13	
CHEMISTRY OF SOLUTIONS 75 hrs	202-NYB-05	19001	Mon., Thurs. Tues. Lab (June 7 – July 30)	6:00 p.m. – 9:25 p.m. 6:00 p.m. – 9:25 p.m.	6B.13 6A.1	Chemistry 202-NYA. Recommended prior to this course: Calculus I 201-NYA
	202-NYB-05	19002	Mon., Thurs. Wed. Lab (June 7 – July 30)	6:00 p.m. – 9:25 p.m. 6:00 p.m. – 9:25 p.m.	6B.13 6A.1	
CINEMA/COMMUNICATIONS Course descriptions p. 13						
CINEMA AND CULTURE 45 hrs	530-914-DW	19001	Mon., Wed. (June 6 – Aug. 1)	6:00 p.m. – 9:00 p.m.	4C.8	
	*530-BWA-03 (complementary)	19001	Mon., Wed. (June 6 – Aug. 1)	6:00 p.m. – 9:00 p.m.	4C.8	
CINEMA STYLES 45 hrs	530-916-DW	19001	Mon. to Fri. (June 8 – June 29)	9:00 a.m. – 12:00 p.m.	4C.8	
	*530-BWA-03 (complementary)	19002	Mon. to Fri. (June 8 – June 29)	9:00 a.m. – 12:00 p.m.	4C.8	
*Students taking this course as a complementary should register under this course number.						

COURSE TITLE & HOURS	COURSE #	SECTION	DAY	TIME	ROOM	PREREQUISITE
COMPUTER SCIENCE Course description p. 12						
INTRODUCTION TO COMPUTERS 45 hrs	420-BWC-03	19001	Mon., Wed. (June 6 – Aug. 1)	6:00 p.m. – 9:00 p.m.	2F.18	
ECONOMICS Course descriptions p. 12						
INTRODUCTION TO ECONOMICS 45 hrs	383-101-DW	19001	Tues., Thurs. (June 7 – July 26)	6:00 p.m. – 9:00 p.m.	4D.11	
MICROECONOMICS 45 hrs	383-201-DW	19001	Mon., Wed. (June 6 – Aug. 1)	6:00 p.m. – 9:00 p.m.	4D.11	Intro to Economics 383-101 or 383-920
ENGLISH Course descriptions p. 14 - See also Rattrapage p. 7 Placement test on May 24 (for Continuing Education students) or on May 29, 30, or 31 (for new Day students)						
A student must not take two English courses bearing the same course number. Students who plan to register for an English course but have not completed an English course at Dawson College or an English course at the 101, 102, or 103 level at another English CEGEP, and have not done the English placement test at Dawson College, must write a placement test. See dates above.						
I.C.E. Writing English 60 hrs	603-101-MQ	19001	Mon., Wed. (June 6 – Aug. 1)	6:00 p.m. – 10:00 p.m.	3F.25	603-001 or placement test
I.C.E. Effective Reading & Writing 60 hrs	603-101-MQ	19002	Mon., Wed. (June 6 – Aug. 1)	6:00 p.m. – 10:00 p.m.	5D.1	placement test
INTRODUCTION TO COLLEGE ENGLISH 60 hrs	603-101-MQ	19003	Tues., Thurs. (June 7 – July 26)	6:00 p.m. – 10:00 p.m.	5D.1	placement test
LITERARY GENRES 60 hrs	603-102-MQ	19001	Mon. to Fri. (June 8 – June 29)	9:00 a.m. – 1:00 p.m.	3F.25	603-101
	603-102-MQ	19002	Mon., Wed. (June 6 – Aug. 1)	6:00 p.m. – 10:00 p.m.	4D.2	
	603-102-MQ	19003	Mon., Wed. (June 6 – Aug. 1)	1:00 p.m. – 5:00 p.m.	3F.6	
	603-102-MQ	19004	Mon. to Fri. (June 8 – June 29)	9:00 a.m. – 1:00 p.m.	7B.13	
	603-102-MQ	19005	Tues., Thurs. (June 7 – July 26)	1:00 p.m. – 5:00 p.m.	3F.39	
	603-102-MQ	19006	Tues., Thurs. (June 7 – July 26)	6:00 p.m. – 10:00 p.m.	3F.25	
LITERARY THEMES 60 hrs	603-103-MQ	19001	Mon. to Fri. (June 8 – June 29)	9:00 a.m. – 1:00 p.m.	3F.39	603-101
	603-103-MQ	19002	Mon., Wed. (June 6 – Aug. 1)	6:00 p.m. – 10:00 p.m.	3F.39	
	603-103-MQ	19003	Mon. to Fri. (June 8 – June 29)	9:00 a.m. – 1:00 p.m.	5D.1	
	603-103-MQ	19004	Mon., Wed. (June 6 – Aug. 1)	1:00 p.m. – 5:00 p.m.	3F.39	
	603-103-MQ	19005	Tues., Thurs. (June 7 – July 26)	6:00 p.m. – 10:00 p.m.	3F.39	
	603-103-MQ	19006	Mon. to Fri. (June 8 – June 29)	9:00 a.m. – 1:00 p.m.	7B.6	
APPLIED THEMES IN ENGLISH 60 hrs	603-BXE-DW	19001	Mon. to Fri. (June 8 – June 29)	9:00 a.m. – 1:00 p.m.	3F.6	603-101 and either 603-102 or 603-103
	603-BXE-DW	19002	Mon., Wed. (June 6 – Aug. 1)	6:00 p.m. – 10:00 p.m.	3F.6	
	603-BXE-DW	19003	Tues., Thurs. (June 7 – July 26)	1:00 p.m. – 5:00 p.m.	3F.6	
	603-BXE-DW	19004	Mon. to Fri. (June 8 – June 29)	9:00 a.m. – 1:00 p.m.	7B.11	
	603-BXE-DW	19005	Tues., Thurs. (June 7 – July 26)	6:00 p.m. – 10:00 p.m.	3F.6	
FINE ARTS Course description p. 12						
DRAWING TECHNIQUES 45 hrs	511-912-DW	19001	Tues., Thurs. (June 7 – July 26)	2:00 p.m. – 5:00 p.m.	2G.4	
	*511-BXA-03 (complementary)	19001	Tues., Thurs. (June 7 – July 26)	2:00 p.m. – 5:00 p.m.	2G.4	
*Students taking this course as a complementary should register under this course number.						

COURSE TITLE & HOURS	COURSE #	SECTION	DAY	TIME	ROOM	PREREQUISITE
FRENCH Course descriptions p. 13 - See also Rattrapage p. 7 Placement tests online May 22-31						
<u>Last course passed</u>		<u>Next course</u>		Only 602-10_ and 602-BX_ can be applied for credit towards a D.E.C.		
602-010 or 602-011	→	602-005 or 602-006				
602-006 or 602-003	→	602-007				
602-007 or 602-005 or 602-004 or 602-002	→	602-008				
602-009 or 602-008 or 602-001	→	602-100				
602-10_	→	602-BX_ (See chart below)				
Students who plan to register for a French course but have not completed a French course at Dawson College or at another public English CEGEP have not passed Sec. V French in the last three years, and have not done the French placement test at Dawson College, must write a placement test online May 22-31. As part of the requirements for any DEC program, students must complete two French courses: one from a group of courses called "Block A", the other from a group of courses called "Block B". Students must register for the Block B course that is appropriate for both their level and their program. For example, if a student has completed French 602-101 and intends to graduate from Creative Arts, (s)he must register for French 602-BXD. Please consult the chart below.						
BLOCK A – 1 course only		BLOCK B – 1 course only				
		Creative Arts & related technology programs	Social science & related technology programs		Science & related technology programs	
**602-100		602-BXB	602-BXB		602-BXB	
602-101		602-BXD	602-BXG		602-BXF	
602-102		602-BXY	602-BXK		602-BXJ	
602-103		602-BXN	602-BXU		602-BXZ	
**Some students may be required to take additional courses before qualifying for 602-100 (Basic French)						
PRATIQUE DU FRANÇAIS LANGUE SECONDE, À L'ORAL ET À L'ÉCRIT POUR LES ÉLÈVES NON-FRANCOPHONES 90 hrs (ORAL AND WRITTEN FRENCH FOR NON-FRANCOPHONES)	602-005-50	19001	Mon. to Fri. (June 6 – June 29)	9:00 a.m. – 12:00 p.m. and 12:30 p.m. – 2:50 p.m.	5D.6	602-010 or 602-011 or placement test
PRATIQUE DU FRANÇAIS LANGUE SECONDE, À L'ORAL ET À L'ÉCRIT POUR LES ÉLÈVES NON-FRANCOPHONES II 45 hrs (ORAL AND WRITTEN FRENCH FOR NON-FRANCOPHONES II)	602-007-50	19001	Mon. to Fri. (June 6 & June 18 – June 29)	9:00 a.m. – 12:00 p.m. and 12:30 p.m. – 2:50 p.m.	5D.6	602-006 or 602-003 or placement test
BASIC FRENCH 45 hrs <i>Students who have completed 602-101, 102 or 103 cannot apply this course for credit towards a DEC.</i>	602-100-MQ	19001	Mon. to Fri. (June 8 – June 29)	9:00 a.m. – 12:00 p.m.	3H.6	602-008 or 602-009 or 602-001 or placement
	602-100-MQ	19002	Tues., Thurs. (June 7 – July 26)	6:00 p.m. – 9:00 p.m.	5D.6	
	602-100-MQ	19003	Mon., Wed. (June 6 – Aug. 1)	6:00 p.m. – 9:00 p.m.	5D.6	
Block B – 100 level 45 hrs All programs	602-BXB-DW	19001	Mon. to Fri. (June 8 – June 29)	9:00 a.m. – 12:00 p.m.	4D.3	602-100
	COMPRENDRE ET MIEUX S'EXPRIMER	602-BXB-DW	19002	Tues., Thurs. (June 7– July 26)	6:00 p.m. – 9:00 p.m.	
Block B – 101 level 45 hrs VISIONS ACTUELLES ASPECTS DE LA SCIENCE ET DES TECHNIQUES ACTUALITÉS DES SCIENCES HUMAINES	602-BXD-DW	19001	Tues., Thurs. (June 7 – July 26)	6:00 p.m. – 9:00 p.m.	4D.1	602-101
	602-BXF-DW	19001				
	602-BXG-DW	19001				
Block B – 102 level 45 hrs REGARDS SUR LES SCIENCES ET LES TECHNIQUES REGARDS SUR LES SCIENCES HUMAINES EN MARGE DES MOTS	602-BXJ-DW	19001	Mon., Wed. (June 6 – Aug. 1)	6:00 p.m. – 9:00 p.m.	4D.1	602-102
	602-BXK-DW	19001				
	602-BXY-DW	19001				

COURSE TITLE & HOURS	COURSE #	SECTION	DAY	TIME	ROOM	PREREQUISITE
FRENCH Continued...						
Block B – 103 level 45 hrs						
DÉCOUVERTES ET CRÉATION	602-BXN-DW	19001	Mon., Wed. (June 6 – Aug. 1)	6:00 p.m. – 9:00 p.m.	4D.3	602-103
LES SCIENCES HUMAINES EN FRANÇAIS	602-BXU-DW	19001				
LE FRANÇAIS DES SCIENCES ET DES TECHNIQUES	602-BXZ-DW	19001				
HISTORY Course descriptions p. 11						
U.S. HISTORY: The Tumultuous 19 th & 20 th Centuries 45 hrs	330-206-DW	19001	Mon., Wed (June 6 – Aug. 1).	2:00 p.m. – 5:00 p.m.	5D.2	330-101 or 330-910
APPLIED 20TH CENTURY HISTORY 45 hrs	330-314-DW	19001	Tues., Thurs. (June 7 – July 26)	2:00 p.m. – 5:00 p.m.	5D.2	330-101 or 330-910
ADVANCED STUDIES IN HISTORY 45 hrs	330-401-DW	19001	Tues., Thurs. (June 7 – July 26)	6:00 p.m. – 9:00 p.m.	5D.2	330-2xx or 330-3xx
HUMANITIES Course descriptions p. 11						
A student must not take two Humanities courses bearing the same course number even though the course content is different. The sequence of courses is 345-101 (formerly 345-103), 345-102, 345-BXH.						
KNOWLEDGE 60 hrs	345-101-MQ	19001	Tues., Thurs. (June 7 – July 26)	6:00 p.m. – 10:00 p.m.	4A.7	
WORLD VIEWS 45 hrs	345-102-MQ	19001	Mon., Wed. (June 6 – Aug. 1)	6:00 p.m. – 9:00 p.m.	4A.7	345-101
	345-102-MQ	19002	Tues., Thurs. (June 7 – July 26)	6:00 p.m. – 9:00 p.m.	4A.6	
	345-102-MQ	19003	Mon., Wed (June 6 – Aug. 1).	6:00 p.m. – 9:00 p.m.	4A.6	
	345-102-MQ	19004	Tues., Thurs. (June 7 – July 26)	6:00 p.m. – 9:00 p.m.	4A.4	
APPLIED THEMES IN HUMANITIES: Ethical Issues 45 hrs	345-BXH-DW	19001	Mon. to Fri. (June 8 – June 29)	9:00 a.m. – 12:00 p.m.	4A.4	345-101 (or 345-103) and 345-102
	345-BXH-DW	19002	Mon., Wed. (June 6 – Aug. 1)	6:00 p.m. – 9:00 p.m.	4A.4	
	345-BXH-DW	19003	Tues., Thurs. (June 7 – July 26)	6:00 p.m. – 9:00 p.m.	4A.5	
	345-BXH-DW	19004	Mon. to Fri. (June 8 – June 29)	9:00 a.m. – 12:00 p.m.	4A.5	
	345-BXH-DW	19005	Mon. to Fri. (June 8 – June 29)	9:00 a.m. – 12:00 p.m.	4A.6	
	345-BXH-DW	19006	Tues., Thurs. (June 7 – July 26)	6:00 p.m. – 9:00 p.m.	4D.2	
	345-BXH-DW	19007	Mon. to Fri. (June 8 – June 29)	9:00 a.m. – 12:00 p.m.	4A.7	
INTEGRATIVE SEMINAR Course description p. 11						
Social Science and Commerce students taking 3 Math courses must register for Integrative Seminar 300-303-DW. Please check your graduation profile. If your profile indicates you should take Integrative Seminar 300-308-DW, you should register for one of these sections of 300-308-DW. If your profile indicates you should take Integrative Seminar 300-304 you must select a section of 300-308 and you will be granted a substitution for 300-304.						
INTEGRATIVE SEMINAR 45 hrs 60 hrs	300-303-DW	19011	Tues., Thurs. (June 7 – July 26)	6:00 p.m. – 10:00 p.m.	3H.2	Research Methods 300-300 and Quantitative Methods 360-300
	300-308-DW	19001				
INTEGRATIVE SEMINAR 45 hrs 60 hrs	300-303-DW	19012	Tues., Thurs. (June 7 – July 26)	1:00 p.m. – 5:00 p.m.	3H.2	
	300-308-DW	19002				
INTEGRATIVE SEMINAR 45 hrs 60 hrs	300-303-DW	19013	Mon., Wed. (June 6 – Aug. 1)	6:00 p.m. – 10:00 p.m.	3H.2	
	300-308-DW	19003				
INTEGRATIVE SEMINAR 45 hrs	300-303-DW	19014	Mon., Wed. (June 6 – Aug. 1)	1:00 p.m. – 5:00 p.m.	3H.2	
	300-308-DW	19004				
ITALIAN Course description p. 14						
ITALIAN I 45 hrs	608-111-DW	19001	Mon. to Fri. (June 8 – June 29)	9:00 a.m. – 12:00 p.m.	5D.2	
	*608-BWL-03 (complementary)	19001	Mon. to Fri. (June 8 – June 29)	9:00 a.m. – 12:00 p.m.	5D.2	

COURSE TITLE & HOURS	COURSE #	SECTION	DAY	TIME	ROOM	PREREQUISITE
MATHEMATICS Course descriptions p. 9 & 10 - See also Rattrapage p. 8						
FINAL EXAM FOR ALL AFTERNOON SECTIONS: TUESDAY, JULY 31; FINAL EXAM FOR ALL EVENING SECTIONS: WEDNESDAY, AUG. 1						
H.S. Math 416, 426, 514, 574, 404 or 504 → 201-013 or 201-007 or H.S. Math 436, 526, or 406 → 201-015 or 201-009 or H.S. Math 536 or 506 → Calculus I 201-NYA → Calculus II 201-NYB → Linear Algebra 201-NYC						
→ 201-NYC 201-103 → 201-203 → 201-105						
PROBABILITY & STATISTICS 75 hrs	201-BZS-05	19001	Mon., Tues, Thurs. (June 7 – July 30)	2:00 p.m. – 5:25 p.m.	4A.2	201-NYB
CALCULUS I 75 hrs	201-103-DW (Social Science Commerce)	19001	Mon., Tues, Thurs. (June 7 – July 30)	2:00 p.m. – 5:25 p.m.	4A.3	H.S. Sec. V Math, Technical & Scientific option or Science option 564-506 or CEGEP Math 201- 015 or equivalent
	201-103-DW (Social Science Commerce)	19002	Mon., Wed., Thurs. (June 7 – July 30)	6:00 p.m. – 9:25 p.m.	7B.6	
	201-NYA-05	19001	Mon., Tues, Thurs. (June 7 – July 30)	2:00 p.m. – 5:25 p.m.	4A.4	H.S. Sec. V Math, Technical & Scientific option or Science option 564-506 or CEGEP Math 201- 015 or equivalent
	201-NYA-05	19002	Mon., Wed., Thurs. (June 7 – July 30)	6:00 p.m. – 9:25 p.m.	4A.2	
	201-NYA-05	19003	Mon., Tues, Thurs. (June 7 – July 30)	2:00 p.m. – 5:25 p.m.	4A.5	
CALCULUS II 75 hrs	201-203-DW (Social Science Commerce)	19001	Mon., Tues, Thurs. (June 7 – July 30)	2:00 p.m. – 5:25 p.m.	4A.6	Calculus I 201-103
	201-NYB-05	19001	Mon., Tues, Thurs. (June 7 – July 30)	2:00 p.m. – 5:25 p.m.	4A.7	Calculus I 201-NYA or equivalent
	201-NYB-05	19002	Mon., Wed., Thurs. (June 7 – July 30)	6:00 p.m. – 9:25 p.m.	7B.13	
	201-NYB-05	19003	Mon., Tues, Thurs. (June 7 – July 30)	2:00 p.m. – 5:25 p.m.	7B.13	
LINEAR ALGEBRA 75 hrs	201-105-DW (Social Science Commerce)	19001	Mon., Tues, Thurs. (June 7 – July 30)	2:00 p.m. – 5:25 p.m.	7B.6	H.S. Sec. V Math, Technical & Scientific option or Science option 564-506 or CEGEP Math 201- 015 or equivalent
	201-NYC-05	19001	Mon., Tues, Thurs. (June 7 – July 30)	2:00 p.m. – 5:25 p.m.	7B.11	H.S. Sec. V Math, Technical & Scientific option or Science option 564-506 or CEGEP Math 201- 015 or equivalent
	201-NYC-05	19002	Mon., Wed., Thurs. (June 7 – July 30)	6:00 p.m. – 9:25 p.m.	7B.11	
PHYSICAL EDUCATION Course descriptions p. 9						
PHYSICAL ACTIVITY & HEALTH: FITNESS 30 hrs	109-101-MQ	19001	Tues., Thurs. (June 7 – July 10)	6:00 p.m. – 9:00 p.m.	0H.1	
	109-101-MQ	19002	Mon., Wed. (June 6 – July 16)	2:00 p.m. – 5:00 p.m.	-2H.1	
PHYSICAL ACTIVITY & EFFECTIVENESS: FUNDAMENTAL SKILLS FOR SPORT 30 hrs	109-102-MQ	19001	Tues., Thurs. (June 7 – July 10)	2:00 p.m. – 5:00 p.m.	-2H.1	
PHYSICAL ACTIVITY & EFFECTIVENESS: WEIGHT TRAINING SKILLS 30 hrs	109-102-MQ	19002	Mon., Wed. (June 6 – July 16)	6:00 p.m. – 9:00 p.m.	-1H.1	
	109-102-MQ	19003	Mon., Wed. (June 6 – July 16)	2:00 p.m. – 5:00 p.m.	-1H.1	
PHYSICAL ACTIVITY & AUTONOMY: FITNESS ACTIVITIES 30 hrs	109-103-MQ	19001	Tues., Thurs. (June 7 – July 10)	6:00 p.m. – 9:00 p.m.	-2H.1	109-101 and 109-102
	109-103-MQ	19002	Mon., Wed. (June 6 – July 16)	6:00 p.m. – 9:00 p.m.	0H.1	
	109-103-MQ	19003	Mon., Wed. (June 6 – July 16)	2:00 p.m. – 5:00 p.m.	0H.1	
	109-103-MQ	19004	Tues., Thurs. (June 7 – July 10)	2:00 p.m. – 5:00 p.m.	0H.1	
	109-103-MQ	19005	Tues., Thurs. (June 7 – July 10)	2:00 p.m. – 5:00 p.m.	-1H.1	

COURSE TITLE & HOURS	COURSE #	SECTION	DAY	TIME	ROOM	PREREQUISITE
PHYSICS Course descriptions p. 10 & 11 - See also Rattrapage p. 8 Labs begin the week of June 11.						
FINAL EXAM FOR ALL PHYSICS SECTIONS: WEDNESDAY, AUG. 1						
No previous science → H.S. Science 404 or 402 or Physical Science 436 or CEGEP 982-003 or 982-021 (& Math 406 or 436) → H.S. Physics 504 or 534 or CEGEP 203-001 or 203-006 or equivalent (& Math 506 or 536) → Mechanics 203-NYA (& Calculus I) → Waves, Optics & Modern Physics 203-NYC (& Calculus II) → Electricity & Magnetism 203-NYB (& Calculus II)						
MECHANICS 75 hrs	203-NYA-05	19001	Mon., Thurs. Wed. Lab (June 7 – July 30)	6:00 p.m. – 9:25 p.m. 6:00 p.m. – 9:25 p.m.	7B.2 7A.6	CEGEP Physics 203-001 or 203-006 or H.S. Physics 504 or 534 & CEGEP Math 201-015 or 201-009 or H.S. Math 506 or equivalent. Corequisite: Calculus I 201-NYA
WAVES, OPTICS & MODERN PHYSICS 75 hrs	203-NYC-05	19001	Mon., Thurs. Tues. Lab (June 7 – July 30)	6:00 p.m. – 9:25 p.m. 6:00 p.m. – 9:25 p.m.	7B.4 7A.6	Mechanics 203-NYA & Calculus I 201-NYA. Corequisite: Calculus II 201-NYB
ELECTRICITY & MAGNETISM 75 hrs	203-NYB-05	19001	Mon., Thurs. Wed. Lab (June 7 – July 30)	6:00 p.m. – 9:25 p.m. 6:00 p.m. – 9:25 p.m.	7A.11 7A.2	Mechanics 203-NYA & Calculus I 201-NYA. Corequisite: Calculus II 201-NYB Recommended prior to this course: Physics 203-NYC
	203-NYB-05	19002	Mon., Thurs. Tues. Lab (June 7 – July 30)	6:00 p.m. – 9:25 p.m. 6:00 p.m. – 9:25 p.m.	7A.13 7A.2	
POLITICAL SCIENCE Course description p. 12						
INTRODUCTION TO POLITICS 45 hrs	385-101-DW	19001	Mon., Wed. (June 6 – Aug. 1)	6:00 p.m. – 9:00 p.m.	5D.2	
	<i>*385-BWS-03</i> (complementary)	19001	Mon., Wed. (June 6 – Aug. 1)	6:00 p.m. – 9:00 p.m.	5D.2	
*Students taking this course as a complementary should register under the course number indicated in italics. Please note: Students in the Social Science program cannot use this course as a complementary.						
PSYCHOLOGY Course descriptions p. 11 & 12						
ABNORMAL PSYCHOLOGY 45 hrs	350-211-DW	19001	Tues., Thurs. (June 7 – July 26)	6:00 p.m. – 9:00 p.m.	5E.8	General Psychology 350-101
HUMAN SEXUAL BEHAVIOUR 45 hrs	350-306-DW	19001	Mon., Wed. (June 6 – Aug. 1)	2:00 p.m. – 5:00 p.m.	5E.8	General Psychology 350-101
ADVANCED STUDIES IN PSYCHOLOGY 45 hrs	350-401-DW	19001	Mon., Wed. (June 6 – Aug. 1)	6:00 p.m. – 9:00 p.m.	5E.8	350-2xx or 350-3xx
INTERACTION & COMMUNICATION 45 hrs	<i>*350-BXS-03</i> (complementary)	19001	Mon. to Fri. (June 8 – June 29)	9:00 a.m. – 12:00 p.m.	5E.8	
* Please note: Students in the Social Science program cannot use this course as a complementary.						
QUANTITATIVE METHODS Course description p. 12						
QUANTITATIVE METHODS 60 hrs	360-300-DW	19001	Tues., Thurs. (June 7 – July 26)	6:00 p.m. – 10:00 p.m.	3H.21	Research Methods 300-300
	360-300-DW	19002	Mon., Wed. (June 6 – Aug. 1)	1:00 p.m. – 5:00 p.m.	3H.21	
RESEARCH METHODS Course description p. 11						
RESEARCH METHODS 60 hrs	300-300-DW	19001	Mon., Wed., Thurs. (June 6 – July 16)	1:00 p.m. – 5:00 p.m.	3H.23	

RATTRAPAGE SESSION

REGISTRATION FOR RATTRAPAGE COURSES

WEDNESDAY, JUNE 20, 2018

Please note: No schedule conflicts will be permitted.

COURSE TITLE & HOURS	COURSE #	SECTION	DAY	TIME	ROOM	PREREQUISITE
CHEMISTRY Course description p. 10 FINAL EXAM WEDNESDAY, AUG. 1						
REMEDIATION ACTIVITIES FOR SECONDARY V CHEMISTRY 75 hrs	202-001-50	16001	Mon. to Thurs. (June 26 – Aug. 1)	9:00 a.m. – 12:35 p.m.	6B.13 6A.20	CEGEP 982-003 or 982-021 or H.S. 558-402 or 404 or Physical Science 436. Recommended prior to this course: CEGEP Math 201-016 or 201-013 or 201-007 or H.S. Math 406 or 436 or equivalent.
	202-001-50 (on reserve)	16002	Mon. to Thurs. (June 26 – Aug. 1)	9:00 a.m. – 12:35 p.m.	7B.2 6A.11	
ENGLISH Course description p. 13 Placement test on May 24 and June 13 (for Continuing Education students) or on May 29, 30, 31 (for new Day students)						
REMEDIATION ACTIVITIES FOR SECONDARY V ENGLISH LANGUAGE ARTS 60 hrs	603-001-50	16001	Mon. to Thurs. (July 3 – July 26)	9:00 a.m. – 1:00 p.m.	7B.4	placement test
FRENCH Course descriptions p. 13 Placement tests online May 22 - June 19						
<u>Last course passed</u> 602-010 or 602-011 602-006 or 602-003 602-007 or 602-005 or 602-004 or 602-002 602-009 or 602-008 or 602-001 602-10_		→ → → → →		<u>Next course</u> 602-005 or 602-006 602-007 602-008 602-100 602-BX_		Only 602-10_ and 602-BX_ can be applied for credit towards a DEC.
INITIATION AU FRANÇAIS, LANGUE SECONDE 90 hrs (INTRODUCTION TO FRENCH SECOND LANGUAGE)	602-011-50	16001	Mon. to Thurs. (June 26 – Aug. 1)	9:00 a.m. – 12:00 p.m. and 12:30 p.m. – 1:20 p.m.	4D.1	placement test
MISE À NIVEAU POUR FRANÇAIS, LANGUE SECONDE DE LA 5IEME SECONDAIRE 60 hrs	602-008-50	16001	Mon. to Thurs. (July 3 – July 26)	9:00 a.m. – 1:00 p.m.	4D.11	602-005 or 602-007 or 602-002 or 602-004 or placement test Note: not for students who have passed Sec. V French
	602-008-50 (on reserve)	16002	Mon. to Thurs. (July 3 – July 26)	9:00 a.m. – 1:00 p.m.	4D.2	
RENFORCEMENT EN FRANÇAIS, LANGUE SECONDE 60 hrs (FRENCH UPGRADING, SEC. V SECOND LANGUAGE)	602-009-50	16001	Mon. to Thurs. (July 3 – July 26)	9:00 a.m. – 1:00 p.m.	4D.11	placement test
	602-009-50 (on reserve)	16002	Mon. to Thurs. (July 3 – July 26)	9:00 a.m. – 1:00 p.m.	4D.2	

Continued on next page...

COURSE TITLE & HOURS	COURSE #	SECTION	DAY	TIME	ROOM	PREREQUISITE
MATHEMATICS Course descriptions p. 9 FINAL EXAM WEDNESDAY, AUG. 1						
REMEDIAL ACTIVITIES FOR SECONDARY IV MATHEMATICS 75 hrs	201-016-50 (formerly 201-013-50)	16001	Mon. to Thurs. (June 26 – Aug. 1)	9:00 a.m. – 12:35 p.m.	5A.2	H.S. Math 563-404 or 563-414 or H.S. Math 416 or 504 or 514 or 574 or H.S. Math 426 taken in the regular day sector prior to 2011 or taken in the Adult Education sector or equivalent
	201-016-50 (formerly 201-013-50)	16002	Mon. to Thurs. (June 26 – Aug. 1)	9:00 a.m. – 12:35 p.m.	4A.3	
REMEDIAL ACTIVITIES FOR SECONDARY V MATHEMATICS 90 hrs	201-015-50	16001	Mon. to Thurs. (June 26 – Aug. 1)	9:00 a.m. – 1:20 p.m.	5A.12	H.S. Math 564-406 or 565-406 or 564-426 or 565-426 or H.S. Math 436 or 526 or CEGEP Math 201-016 or 201-013 or 201-007 or equivalent
	201-015-50	16002	Mon. to Thurs. (June 26 – Aug. 1)	9:00 a.m. – 1:20 p.m.	4A.2	
PHYSICS Course description p. 10 FINAL EXAM WEDNESDAY, AUG. 1						
REMEDIAL ACTIVITIES FOR SECONDARY V PHYSICS 75 hrs	203-001-50	16001	Mon. to Thurs. (June 26 – Aug. 1)	9:00 a.m. – 12:35 p.m.	7A.13 7A.2	CEGEP 982-003 or 982-021 or H.S. 558-402 or 404 or Physical Science 436 and Math 201-013 or 201-007 or H.S. Math 406 or 436 or equivalent. Recommended prior to this course: CEGEP Math 201-015 or 201-009 or H.S. Math 506 or 536
SECONDARY IV SCIENCE Course description p. 14						
REMEDIAL ACTIVITIES FOR SEC. IV ENVIRONMENTAL SCIENCE & TECHNOLOGY 75 hrs	982-003-50	16001	Mon. to Thurs. (June 26 – Aug. 1)	9:00 a.m. – 12:35 p.m.	7A.5 7A.6 6A.20	H.S. Science 555-404 or 555-444 or 557-406 or 557-416 or H.S. Physical Science 416 or CEGEP 982-002 or equivalent. It is recommended that students take High School Mathematics 564-406 or 565-406 or 564-426 or 565-426 or H.S. Math 436 or 526 or CEGEP Math 201-016 or 201-013 or 201-007 or equivalent prior to this course.
	982-003-50 (on reserve)	16002	Mon. to Thurs. (June 26 – Aug. 1)	9:00 a.m. – 12:35 p.m.	7A.11 6A.11 7A.7	

COURSE DESCRIPTIONS

101-BZE-05 GENERAL BIOLOGY II

Prerequisite: General Biology I 101-NYA

Recommended: Organic Chemistry 202-BZF

This is a required course for pre-university Health Science students and for Pure and Applied Science students planning to enter biological sciences at university. Topics in biochemistry, cell function, major metabolic processes, and molecular genetics will be covered. Examples of regulation by hormonal control mechanisms will be examined to highlight the maintenance of homeostasis. Laboratory exercises make use of computerized data collection techniques, and are used to complement appropriate lecture material. Text: Reece et al, Biology Canadian ed., Pearson. Approx. \$190 (ebook \$120)

101-BZH-05 HUMAN ANATOMY AND PHYSIOLOGY

Prerequisite: General Biology I 101-NYA-05

This is an optional course for students in the Science program. It offers students an opportunity to develop an understanding of the human body and its organ systems from the point of view of structure-to-function relationship. A series of laboratory exercises complements the lecture material. Students may elect to complete a project for this course as part of the Comprehensive Examination. Text: Marieb, Essentials of Human Anatomy & Physiology, 11th ed., Pearson Canada. Approximate cost: \$150.

101-NYA-05 GENERAL BIOLOGY I

Prerequisite: H.S. Chemistry 551-504 or 534 or CEGEP Chemistry 202-001 or 202-006 or equivalent. Recommended: Chemistry 202-NYA-05

Students will learn to recognize the characteristics of life and how evolution gave rise to the great diversity in life forms. The relationship between biological structures and their function will be examined. How cell activities are organized and controlled, as well as cell reproduction and basic genetic principles will be studied. The biodiversity of ecosystems and the flow of energy and nutrients through these systems will be examined.

In order to graduate from Dawson's Science program students are required to complete an independent scientific research project, to acquire and analyze data using computerized systems, and to communicate effectively using electronic media. This research project is a compulsory component of the Comprehensive Examination. Text: Reece et al., Biology, Canadian ed., Pearson Canada. Approximate cost: \$190 (ebook \$120)

109-101-MQ PHYSICAL ACTIVITY AND HEALTH: FITNESS

Students will be introduced to the theory and practice of a variety of training methods designed to maintain or improve the health components of fitness: cardiovascular endurance, body composition, muscular endurance, muscular strength, and flexibility. Students will examine the effects that are derived from participation in regular physical activity and identify appropriate activity options based on their interests, needs and abilities. The motivational factors that affect students' participation in regular and sufficient physical activity will be explored. Students will also examine their personal lifestyle habits in order to gain a better understanding of the effects these behaviours have on their health.

109-102-MQ PHYSICAL ACTIVITY AND EFFECTIVENESS: FUNDAMENTAL SKILLS FOR SPORT

This course is designed to provide students with the knowledge and tools necessary to learn how to be effective and successful participants in the fundamental skills of a variety of sports. Students will be expected to analyze the factors which contribute to the acquisition of sport skills. They will conduct a personal assessment of their knowledge and abilities, establish personal goals and plan strategies leading to the improvement of those skills. The ultimate goal is to establish a sense of personal responsibility for learning which will encourage continued participation in a physical activity.

109-102-MQ PHYSICAL ACTIVITY AND EFFECTIVENESS: WEIGHT TRAINING SKILLS

This introductory course is designed to provide students with the knowledge and tools necessary to learn how to be effective and successful participants in weight training. Basic lifting techniques and principles, safety guidelines and the mental aspects of weight training will be covered. Students will conduct personal assessments of their knowledge and abilities, establish personal goals and plan strategies leading to the improvement of their skills. Over fifty exercises are practiced using a variety of training systems. The ultimate goal is to establish a sense of personal responsibility for learning which will encourage continued participation in a physical activity.

109-103-MQ PHYSICAL ACTIVITY AND AUTONOMY: FITNESS ACTIVITIES

Prerequisite: 109-101-MQ and 109-102-MQ

In this course, students will participate in a variety of fitness and wellness activities designed to improve each student's general fitness level in the areas of cardiovascular endurance, muscular endurance, strength, flexibility and body composition. Principles of training and the development of a personally effective and safe fitness program will be emphasized. In addition to participating in class activities, students will plan and carry out an individualized fitness program outside of class time, within their own personal schedule.

201-015-50 REMEDIAL ACTIVITIES FOR SECONDARY V MATHEMATICS

Prerequisite: H.S. Math 564-406 or 565-406 or 564-426 or 565-426 or H.S. Math 436 or 526 or CEGEP Math 201-016 or 201-007 or equivalent.

This course prepares students for college level Mathematics and can be used as a prerequisite for programs requiring Mathematics 506 or 536. This course includes different types of functions such as exponential, logarithmic, quadratic, square-root, rational and piece-wise functions, composition and inverse of functions, equations, area and volume, vectors and trigonometry. Text: McArthur, George. Remedial Activities for Secondary V Math (Functions and Trigonometry). DC Printing. Approximate cost: \$15.

201-016-50 (formerly 201-013-50) REMEDIAL ACTIVITIES FOR SECONDARY IV MATHEMATICS

Prerequisite: H.S. Math 563-404 or 563-414 or H.S. Math 416 or 504 or 514 or 574 or H.S. Math 426 taken in the regular day sector prior to 2011 or taken in the Adult Education sector or equivalent.

This course can serve as a prerequisite for programs requiring Mathematics 406 or 436. It does not replace the Mathematics required for general admission to CEGEP.

This course introduces the fundamental operations with algebraic expressions, including products, factoring, long division, combining fractions, laws of exponents and radicals. Linear equations and inequalities in one or two unknowns and quadratic equations are included and their graphing with computer software is introduced. The quadratic formula, introduction to triangle trigonometry and word problem applications are also included. The calculation and interpretation of measures of dispersion, coefficient of correlation and the regression line are introduced. This course prepares students for Remedial Activities for Secondary V Mathematics (201-015). Text: Sabetghadam, Noushin. Remedial Activities for Secondary IV Mathematics. DC Printing. Approx. \$20 (also available online in pdf file)

201-103-DW CALCULUS I FOR SOCIAL SCIENCE (Social Science/Commerce)

Prerequisite: H.S. Sec. V Mathematics – Technical & Scientific option or Science option 564-506 or 565-506 or CEGEP Mathematics 201-015 or equivalent. Please note: Students who also plan to take Calculus II in Continuing Education at Dawson College should register for Calculus I course 201-NYA-05 and **not** Calculus I (Commerce) 201-103-DW.

This course focuses on limits and continuity; the derivative and techniques of differentiation; applications of the derivative to the social sciences including curve sketching, related rates and optimization problems; and anti-derivatives. This course is not a substitute for Mathematics 201-NYA-05. Text: S.T. Tan. Applied Calculus for the Managerial, Life, and Social Sciences. 10th ed. Nelson Canada. Approximate cost: \$120.

201-105-DW LINEAR ALGEBRA (Social Science/Commerce)

Prerequisite: H.S. Sec. V Mathematics – Technical & Scientific option or Science option 564-506 or 565-506 or CEGEP Mathematics 201-015 or equivalent. Please note: Most students who take this course have already passed Calculus I and Calculus II so they exhibit a fair degree of mathematical maturity. This course focuses on systems of linear equations, matrices and determinants, vectors and applications to lines and planes, and applications of linear algebra to Social Science. This course is not a substitute for Mathematics 201-NYC-05. Text: Anton, Howard. Elementary Linear Algebra (abridged version), 11th ed. Approximate cost: \$65

201-203-DW CALCULUS II FOR SOCIAL SCIENCE (Social Science/Commerce) Prerequisite: Calculus I 201-103-DW

The course focuses on the definite integral with applications to Social Science, techniques of integration, indeterminate forms, improper integrals, infinite series and convergence. This course is not a substitute for Mathematics 201-NYB-05. Text: S.T. Tan. Applied Calculus for the Managerial, Life, and Social Sciences, 10th ed. Nelson Canada. Approximate cost: \$120.

201-BZS-05 PROBABILITY AND STATISTICS

Prerequisite: 201-NYB-05

Students will learn about counting problems, probability, random variables, mean, variance and standard deviation, binomial, Poisson and normal distributions, chi-square distribution, descriptive statistics, statistical inferences, tests of hypotheses, estimation of parameters, and linear correlation. Text: Diez, David et al. OpenIntro Statistics (online textbook)

Additional texts: Lane, David M. Introduction to Statistics; and McArthur, George. Statistics, Content Charts with Exercises. DC

201-NYA-05 CALCULUS I

Prerequisite: H.S. Sec. V Mathematics – Technical & Scientific option or Science option 564-506 or 565-506 or CEGEP Mathematics 201-015 or equivalent. Please note: Students who also plan to take Calculus II in Continuing Education at Dawson College should register for Calculus I course 201-NYA-05.

This course includes limits and continuity, differentiation, applications of the derivative to curve sketching, maximum and minimum word problems and related rates problems, anti-differentiation and the indefinite integral. Text: Stewart, James. Single Variable Essential Calculus Early Transcendentals, 2nd ed. Nelson Canada. Approx. \$120.

201-NYB-05 CALCULUS II

Prerequisite: Calculus I 201-NYA-05 or equivalent. Students who require 201-203 or 201-204 may take this course only if they have completed 201-NYA.

This course offers further topics on the definite integral and its applications, techniques of integration, indeterminate forms and l'Hôpital's Rule, improper integrals, convergence of infinite series. Text: Stewart, James. Single Variable Essential Calculus Early Transcendentals, 2nd ed. Nelson Canada. Approx. \$120.

201-NYC-05 LINEAR ALGEBRA

Prerequisite: H.S. Sec. V Mathematics – Technical & Scientific option or Science option 564-506 or 565-506 or CEGEP Mathematics 201-015 or equivalent. It is recommended that students take Calculus I (201-NYA-05) prior to this course. Students who require 201-105 or 201-106 may take this course only if they have completed H.S. Math 506 or 536 or CEGEP Math 201-015 or 201-009.

This course includes the study of systems of linear equations and elementary operations, matrices and determinants, vectors, lines, planes and vector spaces. Text: Anton, Howard. Elementary Linear Algebra (abridged version), 11th ed. Approximate cost: \$65

202-001-50 REMEDIAL ACTIVITIES FOR SECONDARY V CHEMISTRY

Prerequisite: CEGEP 982-003 or 982-021 or H.S. 558-402 or 404 or Physical Science 436. It is recommended that students take H.S. Mathematics 564-406 or 565-406 or 564-426 or 565-426 or Math 436 or 526 or their equivalent (e.g., CEGEP Math 201-016 or 201-013-50 or 201-007-50) prior to this course.

This course is required for all science students who have either not taken, or have not passed, H.S. Chemistry course 551-504. Emphasis is on chemical problem solving, formulas and equations, in preparation for Chemistry 202-NYA-05. Topics include metric units and unit conversion, dimensional analysis, mass and energy, mole conversions, gas laws, chemical nomenclature, types of chemical reactions and stoichiometry (including solution stoichiometry).

Please Note: This course prepares students for college-level chemistry and does not count towards graduation. Text: Zumdahl. Introductory Chemistry, 2nd Custom edition, Nelson Canada. Approximate cost: \$145. Lab manual \$15.

202-BZF-05 ORGANIC CHEMISTRY I

Prerequisite: 202-NYA. It is recommended that students take CEGEP Math 201-015 or 201-009 or H.S. Math 506 or 536 or equivalent (e.g., CEGEP Math 201-015 or 201-009) prior to this course. This course is for pre-university Science students who plan to study life sciences, chemistry or chemical engineering at university. Topics include the nature of organic compounds, functional groups, nomenclature, stereochemistry, bonding, reactivity and reaction mechanisms of alkanes, alkyl halides, alkenes, alkynes, and benzene. Text: Carey, Francis A. and Robert M. Giuliano. Organic Chemistry, 10th ed. McGraw-Hill. Approximate cost: \$218 including solutions manual and molecular model kit. Lab manual approx. \$10

202-NYB-05 CHEMISTRY OF SOLUTIONS

Prerequisite: 202-NYA. It is recommended that students take Calculus I 201-NYA prior to this course.

The concepts and calculations studied in this course are those associated with chemical equilibrium, especially the aqueous solutions. Topics include solution concentrations; kinetics and equilibrium, pH, buffer solutions, solubility product, colligative properties, and free energy. A strong emphasis is placed on computer-based laboratory techniques. Text: Zumdahl and Zumdahl. Chemistry, 10th ed. Nelson Canada. Approximate cost: \$160. Lab manual approx. \$13.

203-001-50 REMEDIAL ACTIVITIES FOR SECONDARY V PHYSICS

Prerequisites: H.S. 558-404 or 402 or Physical Science 436 or CEGEP 982-003-50 or 982-021, as well as H.S. Mathematics 564-406 or 565-406 or 564-426 or 565-426 or H.S. Mathematics 436 or 526 or equivalent (e.g., 201-016 or 201-013-50 or 201-007-50). It is recommended that students take H.S. Mathematics 506 or 536 or their equivalent (e.g. 201-015-50 or 201-009-50) prior to this course.

This course is required for all science students who have either not taken, or have not passed, the H.S. Physics course 553-504.

The content is very close to that of Physics 504 and covers the fundamental principles of classical mechanics and geometrical optics. Topics include free fall, the effects of forces, friction, work and energy in classical mechanics, as well as reflection, refraction, lenses, and mirrors in geometrical optics. Please Note: This course prepares students for college-level physics and does not count towards graduation. Text: Knight, Jones and Field.

College Physics. Custom ed. with Mastering Physics, Pearson. Approximate cost: \$90

203-NYA-05 MECHANICS

Prerequisite: H.S. Physics 504 or 534 or CEGEP Physics 203-001 or 203-006 as well as High School Mathematics 506 or 536 or their equivalent (e.g., 201-015-50 or 201-009-50). Corequisite: Calculus I 201-NYA-05.

Topics include kinematics in one and two dimensions, uniform circular motion, Newton's laws, frictional forces, work, energy and power, collisions and conservation of momentum, rotational kinematics and dynamics, torque, angular momentum, and moment of inertia.

Text: R.Knight, Physics for Scientists and Engineers. Pearson. Custom ed. with Mastering Physics. Approximate cost: \$90

203-NYB-05 ELECTRICITY AND MAGNETISM

Prerequisite: Mechanics 203-NYA and Calculus I 201-NYA. Corequisite: Calculus II 201-NYB. It is recommended that students take Waves, Optics and Modern Physics 203-NYC-05 prior to this course.

Topics include: electrostatics, Coulomb's law, electric field and potential, lines of force and equipotentials, Gauss's Law, capacitors and dielectrics, DC circuits, the magnetic field, the laws of Biot-Savart and Ampere, magnetic force on moving charges and currents, torque on current loop, electromagnetic induction and Faraday's law, inductance, energy density of electric and magnetic fields. Text: R.Knight, Physics for Scientists and Engineers. Pearson. Custom ed. with Mastering Physics. Approximate cost: \$90.

203-NYC-05 WAVES, OPTICS AND MODERN PHYSICS

Prerequisite: Mechanics 203-NYA and Calculus I 201-NYA. Corequisite: Calculus II 201-NYB

Topics include: simple harmonic motion, damping, forced oscillations and resonance; waves in material media, including sound waves; beats and the Doppler effect; geometrical and physical optics; introduction to modern physics. Text: R.Knight, Physics for Scientists and Engineers. Pearson. Custom ed. with Mastering Physics. Approximate cost: \$90.

300-300-DW RESEARCH METHODS

This course is the first of the three methodology courses and is normally taken in the student's second term of the program. The goal of the course is to apply the scientific approach to the various social science disciplines. Students identify a research problem and follow the steps to select a research method appropriate to the problem, produce a data collection tool, collect, analyze and interpret the data. The culmination of the process is a research report that presents the research steps in the context of a brief literature review of the topic. Approximate cost of materials: \$65-\$100.

300-303-DW / 300-308-DW INTEGRATIVE SEMINAR

Prerequisites: Research Methods 300-300-DW and Quantitative Methods 360-300-DW

Students in the Social Science Program take this course in their final term after having passed 300-300 and 360-300. The Integrative Seminar provides students with an opportunity to consider how the various social sciences can work together to contribute to understanding social phenomena. Using at least three social science disciplines, students will explore a topic related to the seminar theme in a series of distinct stages, ultimately producing a long essay on this exploration. This integrative project will address some of the linkages and differences among social sciences and show how their combined use makes for a deeper understanding of the selected topic. Approximate cost of materials: \$0-\$35.

330-206-DW U.S. HISTORY: THE TUMULTUOUS 19TH & 20TH CENTURIES

Prerequisite: Western Civilization 330-101 or 330-910

This course will identify and examine concrete situations during the 19th and 20th centuries that defined the history of the United States. Events such as the Seneca Falls Convention, the American Civil War, WW I & 2, the Depression years, the Civil Rights movement, Black Power, the Sexual Revolution and the Vietnam War are just some of the events that may be examined. Both primary and secondary sources will be consulted, including historical accounts, audio visual sources, academic analyses, material artifacts. Students will use concepts such as class, gender, ethnicity, religion and nationalism as lens through which these tumultuous events may be studied. Students will apply various methodologies including document, film and visual analyses in the study of these historical events.

330-314-DW APPLIED 20TH CENTURY HISTORY

Prerequisite: Western Civilization 330-101 or 330-910

The 20th century was the most turbulent in human history, witnessing wars, revolutions, ethnic conflicts, environmental disasters and dramatic changes in the lives of almost all groups throughout the world. Themes that may be emphasized in this course include nationalism, imperialism, racism, anti-Semitism, World War I and the rise of totalitarian regimes, communism and fascism, World War II and the Holocaust, anti-colonial struggles, the Cold War and the collapse of communism, and the spread of religious fundamentalism and terrorism. The competencies include the ability to identify specific situations related to these social, political and cultural themes using historical concepts, approaches, and primary and secondary sources.

330-401-DW ADVANCED STUDIES IN HISTORY

Prerequisites: Western Civilization 330-101-DW or 330-910 and at least one other History (330) course at either the 200 or 300 level.

This course involves the study of a specific theme or topic in history (to be selected by the instructor). Students must design and produce a historical work. This involves preparing a work plan for their research project and then preparing a research paper, which demonstrates knowledge of current academic research on their chosen topic.

345-101-MQ KNOWLEDGE

(formerly 345-103-04)

For the Knowledge courses the common learning objectives are: to recognize the basic elements of a form of knowledge; to define the modes of organization and utilization of a form of knowledge; to situate a form of knowledge within its historical context; to organize the main components into coherent patterns; and to produce a synthesis of the main components. Please refer to the end of this document for course titles and descriptions.

345-102-MQ WORLD VIEWS

Prerequisite: 345-101 (or 345-103)

In the World Views courses the common objectives are: to describe world views; to explain the major ideas, values, and implications of world views; to organize the ideas, values and experiences of a world view into coherent patterns; and to compare world views. Please refer to the end of this document for course titles and descriptions.

345-BXH-DW APPLIED THEMES IN HUMANITIES: ETHICAL ISSUES

Prerequisite: 345-101 (or 345-103) and 345-102.

In the Ethical Issues courses students will learn: to situate significant ethical issues in relation to their appropriate world views and forms of knowledge; to explain the major ideas, values, and social implications of these ethical issues; to organize ethical questions and their implications into coherent patterns; and to debate ethical issues. Please refer to the end of this document for course titles and descriptions.

350-211-DW ABNORMAL PSYCHOLOGY

Prerequisite: General Psychology 350-101

This course will explore misconceptions about mental illness and show how notions of mental health and mental illness can be relative. The development and current status of various theoretical perspectives will be examined, with special emphasis on approaches favored today. The course will also look at

treatments in the field of mental health.

350-306-DW HUMAN SEXUAL BEHAVIOUR

Prerequisite: General Psychology 350-101

This course deals with human sexual development and response patterns. The course addresses itself to the psychological, physiological and socio-cultural factors shaping and influencing human sexual behaviour. Topics may include anatomy and physiology of the sexual response system, development of gender identity, sexual response patterns and sexual dysfunctions.

350-401-DW ADVANCED STUDIES IN PSYCHOLOGY

Prerequisite: 200 or 300 level Psychology course

All 400 level courses in Psychology are offered under Advanced Studies in Psychology. Each course focuses on one particular area of interest in psychology. In order to fulfill the competency in this course, students will engage in developing a project to advance their knowledge in a particular topic.

350-BXS-03* INTERACTION AND COMMUNICATION

Interaction and Communication is designed to allow students to examine problems of communication in our life. To this effect, principles and methods of interpersonal communication will be analyzed. We study, among other things, verbal and nonverbal communication, people perceptions, interpersonal relationships, and effective conflict resolution strategies. Students experience activities in small groups that allow them to identify real life communication issues plus develop and implement effective strategies that can improve communication in the different spheres of life.

**Please note: Students in the Social Science program cannot use this course as a complementary.*

360-300-DW QUANTITATIVE METHODS

Prerequisite: Research Methods 300-300

This is the second of the three methodology courses. It builds on the introduction to social science research covered in Research Methods. This course teaches students to apply statistical tools to the interpretation of data related to contexts of study in the field of social science. The focus of the course is on the analysis of quantitative data as part of the scientific approach. Areas examined are identification of variables, presentation of data, analysis of data using various forms of measurement, determining the nature and link between variables, and estimating the parameters of a given population based on the corresponding statistics obtained from a sample. Approximate cost of materials: \$65-\$120.

383-101-DW INTRODUCTION TO ECONOMICS

This course introduces students to economic systems, the great economic thinkers, the different schools of thought, and the basic concepts and theories of economics. Students will become familiar with introductory tools, methods, and models of economic analysis, as well as recognize their limitations. Applying different perspectives and relying on current and historical data, the course exposes students to Canada and Quebec's major macroeconomic problems such as unemployment, recessions, inflation, and the public debt. Students will learn how governments can use fiscal, monetary, and trade policies to reduce domestic economic problems. The course prepares students to critically assess government economic policies and economic information in the news media. This is a required course for all students in Social Science and a prerequisite for all the other courses in economics. Approximate cost of materials: \$120

383-201-DW MICROECONOMICS

Prerequisite: Introduction to Economics 383-101 or 383-920

This course introduces students to concepts, models and theories that explain how households and firms behave in different markets. The assumptions of each theory discussed in the course will be clearly stated and its weaknesses pointed out. Topics covered include market structures, supply and demand, consumer behaviour, behaviour of the firm, production and costs, and the determination of equilibrium price and output in different markets. The course attempts to analyze contemporary economic issues and problems. Using concepts and theories, students will analyze how individuals and companies react to changes in government policy such as subsidies, minimum wages, and price controls. The course presents a theory that explains the determination of incomes such as wages, rent, interest and profits. Students will learn how to analyze concrete economic problems by using the appropriate concepts and theories. Approximate cost of materials: \$130

385-BWS-03* / 385-101-DW INTRODUCTION TO POLITICS

This course is designed to provide students with an introduction to political science as a disciplined, scientific study of political behaviour. Students will acquire an understanding of key political concepts used to explain how societies are organized for the purpose of establishing order, providing collective defense, mobilizing resources for common goals and values, and providing mechanisms for the resolution of conflict. In short, the course is about how people govern themselves.

Students in the Social Science program cannot use this course as a complementary.

**Students who are taking this course as a complementary should register for course number 385-BWS-03.*

401-BWS-DW* / 401-101-DW INTRODUCTION TO BUSINESS

Students who have passed an Introduction to Business course under a different course number should check with an Academic Adviser before registering for this course. The goal of this course is to introduce students to the world of business and the economic environment in which it operates. The students will establish a critical understanding of business topics while also focusing on specific issues related to the business world such as the structure of business, its principal activities, and typical problems. Group discussion and case studies are used in a simplified manner to prepare students for more advanced studies. Text: Solomon et al, Better Business, Custom edition for Dawson College, Pearson. Approx. \$105

Students in the Social Science program cannot use this course as a complementary.

**Students who are taking this course as a complementary should register for course number 401-BWS-DW.*

420-BWC-03 INTRODUCTION TO COMPUTERS

This course will provide students with a basic level of computer literacy and fundamental skills. Students will learn how to make effective use of the Windows operating system and Microsoft Office (Word, Excel and Access). Students will learn about the fundamental principles upon which computers are based and how to avoid potential problems in their day-to-day use of a computer.

511-BXA-03* / 511-912-DW DRAWING TECHNIQUES

The expressive power of drawing as a visual language is introduced and investigated through the exploitation of various drawing techniques. Working from observation of live models, objects, the environment, and from imagined forms, the students will acquire skills while sketching and rendering with a number of basic drawing materials. Through representation and abstraction, they will apply their research and learn compositional strategies to express their ideas visually. Historical and contemporary trends in drawing approaches will be examined through presentations, and students will have an opportunity to discuss and critique their drawings as explored in studio or independently. This course is taught at an introductory level with no specialized experience required. Approximate cost of materials: \$70

**Students who are taking this course as a complementary should register for course number 511-BXA-03.*

530-BWA-03* / 530-914-DW CINEMA AND CULTURE

This course addresses the cultural significance of film and related media. Students will view a range of films, from historical to contemporary, including foreign and independent films, and learn how to interpret and analyze the social and cultural values expressed. This course is intended to raise cultural awareness through aesthetic, critical and interdisciplinary examination of films from a wide array of diverse cultures.

*Students who are taking this course as a complementary should register for course number 530-BWA-03.

530-BWA-03* / 530-916-DW CINEMA STYLES

This introductory film course will expose students to the language of cinema through a variety of film forms, genres and styles. The class will examine contemporary and historical works notable for their aesthetic approach and storytelling techniques as well as their unique treatment of social realities. Learning activities may include screenings, analysis, written assignments and oral presentations, group and/or individual projects and tests.

*Students who are taking this course as a complementary should register for course number 530-BWA-03.

602-011-50 INITIATION AU FRANÇAIS, LANGUE SECONDE (INTRODUCTION TO FRENCH – 90 hours)

Prerequisite: placement test. Students requiring a placement test should refer to the instructions on page 7 under the heading FRENCH.

This course is designed for students who have no knowledge of French. It prepares students for Pratique du français langue seconde à l'oral et à l'écrit pour les élèves non francophones (602-005 or 602-006). It does not contribute to the fulfillment of college graduation requirements in French. Approximate cost of materials: \$50.

602-005-50 PRATIQUE DU FRANÇAIS LANGUE SECONDE À L'ORAL ET À L'ÉCRIT POUR LES ÉLÈVES NON-FRANCOPHONES (ORAL AND WRITTEN FRENCH FOR NON-FRANCOPHONES)

Prerequisite: 602-010 or 602-011 or placement test. Students requiring a placement test should refer to the instructions on page 3.

This course builds on the skills and knowledge developed in 602-010 or 602-011 and prepares students for Mise à niveau pour français, langue seconde de la 5e secondaire (602-008). It does not contribute to the fulfillment of college graduation requirements in French.

Approximate cost of materials: \$50.

602-007-50 PRATIQUE DU FRANÇAIS LANGUE SECONDE À L'ORAL ET À L'ÉCRIT POUR LES ÉLÈVES NON-FRANCOPHONES II (ORAL AND WRITTEN FRENCH FOR NON-FRANCOPHONES II)

Prerequisite: 602-006 or 602-003 or placement test. Students requiring a placement test should refer to the instructions on page 3.

This course consolidates the skills and knowledge developed in 602-006 or 602-003. The course allows students to progress to Mise à niveau pour français, langue seconde de la 5e secondaire (602-008) and does not contribute to the fulfillment of college graduation requirements in French.

Approximate cost of materials: \$50.

602-008-50 MISE À NIVEAU POUR FRANÇAIS, LANGUE SECONDE DE LA 5E SECONDAIRE

Préalable: 602-005 ou 602-007 ou 602-002 ou 602-004 ou test de classement. Students requiring a placement test should refer to the instructions on page 7 under the heading FRENCH.

OR

602-009-50* RENFORCEMENT EN FRANÇAIS, LANGUE SECONDE (FRENCH UPGRADING, SEC. V SECOND LANGUAGE) Préalable:

classement. Students requiring a placement test should refer to the instructions on page 7 under the heading FRENCH.

Ce cours s'adresse aux élèves qui ont une connaissance limitée du français oral et écrit et qui ont besoin de combler leurs lacunes en français avant d'atteindre le niveau de cours 602-100. Ce n'est pas un cours pour débutants. Pour réussir ce cours, les élèves devront réussir les quatre habiletés langagières : expression orale, expression écrite, compréhension orale et compréhension écrite. Please note: This course prepares students for college-level French (602-100) and does not count towards a D.E.C. Approximate cost of materials: \$50.

*Code utilisé pour les élèves qui ont réussi le cours, Français, langue seconde de la 5e secondaire et qui ont des lacunes importantes dans la maîtrise de la langue.

602-100-MQ BASIC FRENCH

Préalable: 602-008 ou 602-009 ou 602-001 ou classement. Students requiring a placement test should refer to the instructions on page 3.

Ce cours s'adresse aux élèves qui ont une connaissance de base du français oral et écrit. Des exercices divers serviront à développer les quatre habiletés langagières: la compréhension, l'expression orale, la lecture et surtout l'écriture. Please note: Students who have completed 602-101, 602-102 or 602-103 cannot apply this course for credit towards a D.E.C. Approximate cost of materials: \$50.

602-BXB-03 COMPRENDRE ET MIEUX S'EXPRIMER

Préalable: 602-100

Ce cours, qui est la suite du cours 602-100, vise à rendre l'élève capable de communiquer (parler, lire, comprendre et écrire) avec une certaine facilité. Il prend en considération les connaissances des élèves, notamment celles acquises dans le cours 602-100. Approximate cost of materials: \$50.

602-BXD-03 / 602-BXF-03 / 602-BXG-03 VISIONS ACTUELLES / ASPECTS DE LA SCIENCE ET DES TECHNIQUES / ACTUALITÉS DES SCIENCES HUMAINES

Préalable: 602-101

Ce cours, qui est la suite de 602-101, met à la disposition des élèves les moyens de s'exprimer avec une certaine aisance en français, oralement et par écrit, dans le cadre de la discipline qui leur est spécifique par des œuvres relevant de leur domaine de spécialisation. À la fin du cours, les élèves devraient être en mesure de fonctionner en français sur le plan professionnel. Approximate cost of materials: \$50.

602-BXJ-03 / 602-BXK-03 / 602-BXY-03 REGARDS SUR LES SCIENCES ET LES TECHNIQUES / REGARDS SUR LES SCIENCES HUMAINES / EN MARGE DES MOTS

Préalable: 602-102

Ce cours, qui est la suite de 602-102, met à la disposition des élèves les moyens de s'exprimer aisément en français, oralement et par écrit, dans le cadre de leur programme d'études. À la fin du cours, les élèves devraient être en mesure de mieux fonctionner en français sur le plan professionnel. Approximate cost of materials: \$50.

602-BXN-03 / 602-BXU-03 / 602-BXZ-03 DÉCOUVERTES ET CRÉATION / LES SCIENCES HUMAINES EN FRANÇAIS / LE FRANÇAIS DES SCIENCES ET DES TECHNIQUES

Préalable: 602-103

Ce cours, qui est la suite de 602-103, permet aux élèves d'analyser et de rédiger, à l'aide d'ouvrages de référence, des textes variés portant sur des sujets liés à leur domaine d'études. À la fin du cours, les élèves devraient être en mesure de mieux fonctionner en français sur le plan professionnel. Approximate cost of materials: \$50.

603-001-50 REMEDIAL ACTIVITIES FOR SECONDARY V ENGLISH LANGUAGE ARTS

Prerequisite: placement test. Students requiring a placement test should refer to the instructions on page 7 under the heading ENGLISH.

This preparatory course teaches college-level reading, writing, listening, and speaking skills to intermediate students of English as a second language, with an emphasis on the planning, drafting, and editing of essays. Classes will include work on grammar, word usage, spelling and mechanics, sentence structure, and paragraph development. Upon successful completion of the course, students should be able to understand and discuss a college-level text and write a coherent, logically organized three-paragraph essay, which will include a thesis statement, supporting points, appropriate transitions and a conclusion. Please note: This course prepares students for Writing English (603-101) and does not give credit towards graduation requirements.

603-101-MQ INTRODUCTION TO COLLEGE ENGLISH: WRITING ENGLISH

Prerequisite: 603-001 or placement test. Students requiring a placement test should refer to the instructions on page 2.

This course is designed for students whose first language is not English and who have been educated in English for less than five years. Students are introduced to the study of literature at the college level, with special emphasis on vocabulary building, correct sentence structure, grammar, idiom and critical thinking. Students will learn how to read a variety of literary works and how to write short analytical essays about literature. Class time will be spent on discussion and practice of reading, writing, research, and speaking skills. By the end of the course, students should be able to write a 750-word analytical essay in college-level English.

603-101-MQ INTRODUCTION TO COLLEGE ENGLISH: EFFECTIVE READING & WRITING

Prerequisite: placement test. Students requiring a placement test should refer to the instructions on page 2.

This course introduces students to the study of literature at the college level, with special emphasis on vocabulary-building, study skills, critical thinking, reading for literal and metaphorical meaning, and writing to communicate ideas. Students will learn how to read a variety of literary works and how to write short analytical essays about literature. Class time will be spent on discussion and practice of reading, writing, research and speaking skills. By the end of the course, students must be able to write a 750-word analytical essay in college-level English.

603-101-MQ INTRODUCTION TO COLLEGE ENGLISH

Prerequisite: placement test. Students requiring a placement test should refer to the instructions on page 2.

After taking this course, students should be able to analyze and produce written and oral work at the college level. To this end, students will learn the appropriate use of words, correct syntactical usage, and strategies for the development of ideas. As well, they will learn to recognize and analyze a variety of literary forms. Students will also learn to develop their ideas into arguments and theses, to organize them and to edit their work. By the end of the course, students will be able to write a 750-word analytical essay in college-level English.

603-102-MQ LITERARY GENRES

Prerequisite: 603-101. Students may take 603-103 before 603-102

This course will examine selected works of literature of a single genre or several genres. The conventions of the genre(s), as well as the techniques and devices employed by authors to effect meaning, will be the focus of classroom activities. Students will continue to practice writing critical essays.

603-103-MQ LITERARY THEMES

Prerequisite: 603-101. Students may take 603-103 before 603-102

This course looks at selected works of literature with particular reference to their cultural contexts and thematic developments. Students will continue to practice writing critical essays.

603-BXE-DW APPLIED THEMES IN ENGLISH

Prerequisite: 603-101 and either 603-102 or 603-103.

It is recommended that students take 603-BXE as their last English course. This course is designed to help students who have already completed 101, 102, and 103 to further develop their skills in reading, writing, speaking, and researching. Students will study and produce various forms of communication while strengthening skills of argumentation. They will learn to recognize and use various rhetorical strategies in order to produce a program-specific major assignment.

608-BWL-03* / 608-111-DW ITALIAN I**

This course is designed for students who have no prior knowledge of Italian, formal or informal. The course will develop four basic language skills: speaking, writing, listening comprehension and reading comprehension. It will focus on basic grammatical structures and vocabulary, controlled and spontaneous expression, oral/written assignments, and an introduction to culture. Language learning will be enhanced through the use of various audiovisual media, as well as learning activities in the language lab.

**Students who are taking this course as a complementary should register for course number 608-BWL-03.*

***Students in the ALC program should register under 608-111-DW.*

982-003-50 REMEDIAL ACTIVITIES FOR SECONDARY IV ENVIRONMENTAL SCIENCE & TECHNOLOGY

Prerequisite: H.S. Science 555-404 or 555-444 or 557-406 or 557-416 or H.S. Physical Science 416 or CEGEP 982-002 or equivalent. It is recommended that students take High School Mathematics 564-406 or 565-406 or 564-426 or 565-426 or H.S. Math 436 or 526 or CEGEP Math 201-016 or 201-013 or 201-007 or equivalent prior to this course.

This course corresponds to the optional high school course Environmental Science and Technology 558-404. It is designed for students who have not taken the course Environmental Science and Technology 558-404 or Physical Science 436 or 982-021.

The course examines genetic principles and continues the study of the behaviour of matter and the transformation of energy. At the end of this course the student will be able to explain the properties of matter and the periodic table, solve problems involving chemical changes and nuclear transformations, solve problems by using the laws of electricity and electromagnetism and the transformation of energy, describe the basic characteristics related to genetics and verify several scientific laws and principles experimentally. Please note: This course prepares students for 202-001-50 (Remedial Activities for Secondary V Chemistry) and 203-001-50 (Remedial Activities for Secondary V Physics). It can be used as a prerequisite for programs requiring Environmental Science and Technology (558-404). It CANNOT be used for the high school Environmental Science and Technology (558-404) or Science of the Environment (558-402) graduation requirement. Text: Hewitt and Simon, Secondary IV Science 982-003-50.

Custom Edition by Pearson. Approx. \$86, Lab Manual: Remedial Activities for Secondary 4 Science \$11

HUMANITIES - Summer 2018

KNOWLEDGE

345-101-MQ, section 19001

Teacher: Jared Toney

Course title: Epistemologies of Race and Nation

Course description: What is race? What is nation? What is the relationship between them? What are the historical roots of these concepts, how do they develop into accepted knowledge systems, and how do they vary across time and place? These are some of the questions we will be investigating in this course. We will begin with a theorization of racial knowledges and epistemologies, then throughout the semester we will examine across time and place different perspectives on race and nation. Our geographic coverage will be global: from North America to Europe, Africa, the Middle East, and Asia.

WORLD VIEWS

345-102-MQ, sections 19001 and 19004

Teacher: Kester Dyer

Course title: Eurocentrist-Colonial and Indigenous World Views through Film

Course description: Cinema has long been a powerful vehicle for Eurocentric colonial ideas. This course first introduces students to Eurocentrism as a world view that underpins the settler colonial enterprise, and considers how cinema has participated in the occlusion and distortion of Indigenous understandings of the world. In so doing, we will learn about stereotyping and the representation of Indigenous peoples in mainstream Hollywood cinema and in films produced by the National Film Board of Canada. We will then examine how Indigenous filmmakers have progressively appropriated these frameworks to reassert their knowledge, traditions and history. As such, the course will take into account important socio-political concerns as well as dominant themes, approaches and concepts that mark the development of Indigenous cinema as a vehicle for Indigenous voices. Finally, we will look at different world views through films by Indigenous peoples from different regions of the globe. In this way, the course initiates students to work by several notable Indigenous filmmakers worldwide, including from the Americas, Oceania, and the Arctic, but does not limit itself to linguistic or geographical specificity and therefore also stresses women's and queer Indigenous perspectives through film. The course thereby encourages students to appreciate the diversity of work that challenges settler colonialism, and to reflect critically on mainstream settler culture.

~~~~~

**345-102-MQ, section 19002**

**Teacher: Sarah Ring**

**Course title: Landscapes**

**Course description:** This course looks at how landscapes shape our world view. Through texts, visual media, and the built city itself we will examine how people represent and experience the various environments that they inhabit. Specifically we will look at landscapes through the lenses of Romanticism, Nationalism, and Cosmopolitanism and study how these three world views affect the way we see and understand ourselves and the world. Readings from the disciplines of History, Geography, Art History, and Urban Studies will highlight the relationship between aesthetics, power, values, and cultural landscapes.

~~~~~

345-102-MQ, section 19003

Teacher: Erica Harris

Course title: Philosophy of Sex and Love

Course description: In this world views course, students will be introduced to six different philosophical perspectives on love, sex, passion, and perversion from six distinct historical periods. Students who successfully complete this course will come to realize the myriad possible approaches to the question of sexuality and how accepted ideas about sex, love, passion, and perversion change over time. This course will place a special focus on changing views about what counts as 'strange', 'perverse' or 'abnormal' sexuality, and how the practices and people affected by these ideas shift in relation to a dominant world view. Given the nature of this course, students should be prepared for exposure to some sensitive reading material. The goal of this course is to teach students to identify the core arguments of the six philosophical theories we discuss and to teach students how to compare different world views through in-class assignments, debates, exams, and essays.

APPLIED ETHICS

345-BXH-DW, sections 19001, 19003

Teacher: Isabelle Johnston

Course subtitle: "Is This the Future?"

Course description: This course will explore ethical questions related to the impact of technology in the contemporary world. Through articles and science fiction short stories, we will discuss topics such as internet addiction, access to information, and the mechanization of society.

~~~~~

### **345-BXH-DW, section 19002, 19005, 19006**

**Teacher: Ian Cuthbertson**

**Course title: Practical Ethics**

**Course description:** This course will introduce students to a variety of influential ethical theories and approaches in the Western philosophical tradition including social contract theory, utilitarianism, Kantian deontology, and feminist ethics. Our goal will be to evaluate the practical applicability of these theories and approaches and to determine whether and how these approaches respond to the challenges posed by cultural relativism, moral relativism, and postmodernity.

~~~~~

345-BXH-DW, section 19004

Teacher: Kester Dye

Course title: Ethical Issues and Film

Course description: Films have often served to express fundamental ethical standpoints and alternatives on controversial topics. As such, the cinema proves to be a rich resource for exploring moral frameworks and dilemmas. This course deploys film as a means of illustrating ethical theories and of addressing ethical issues. It looks at the connections that exist between cinema and ethical principles such as divine authority, John Stuart Mill's utilitarianism, the social contract theories of Hobbes and Locke, Kantian ethics, Nietzsche's perspectivism, Rawl's justice theory, Aristotle's virtue ethics, feminist ethics, and environmental ethics. It also draws upon cinema to encourage students to debate and form arguments around specific moral concerns such as abortion, assisted suicide, capital punishment, gun control, terrorism, business ethics, and affirmative action.

~~~~~

### **345-BXH-DW, section 19007**

**Teacher: Erica Harris**

**Course title: The Ethics of Black Mirror**

**Course description:** In this ethics course, students will be given the tools to debate the question of how technology – and especially popular media – affects contemporary moral behaviour. Students will be introduced to the benefits and disadvantages of five major ethical theories. Students will then apply these theories to episodes of the popular Netflix series, Black Mirror. Students who take this class will learn to identify some of the key moral issues facing a society whose worldview is highly shaped by social media and popular technology and will learn how to approach these issues from the perspective of different moral frameworks. Finally, students will be asked to reflect on what ethical dilemmas arise within their chosen field of study because of social media or computer technology more generally. In a summative assessment, students will be asked to consider how one might resolve these dilemmas using the theories they learned throughout the semester.