



SUMMER 2023

Online Registration for Summer School & Rattrapage:

Priority A (Potential Graduates) & Priority B

Commandites – Priority A

DEC students (Day & Cont. Ed.)

Friday, June 2, 1:00 p.m. to Tuesday, June 6, 12:00 p.m.

RETURNING Cont. Ed. (non DEC)

Friday, June 2, 3:00 p.m. to Tuesday, June 6, 12:00 p.m.

Commandites – Priority B & non-priority

Winter 2023 Grads (in 08125 for Summer 2023)

Monday, June 5, 10:00 a.m. to Tuesday, June 6, 12:00 p.m.

Cont. Ed. NEW Summer applicants

NEW Fall 2023 DAY students

Monday, June 5, 1:00 p.m. to Tuesday, June 6, 12:00 p.m.

Please check Omnivox for your exact appointment time.

Help During Registration

If you are having difficulty with your online registration, please join the **SUMMER REGISTRATION HELP CHAT** which will be available on:

- **Monday, June 5 from 1:00 p.m. until 4:30 p.m.**
- **Tuesday, June 6 from 9:30 a.m. until noon.**

You will be able to find the link to Online Help in your MyDawson Portal under "My College Services/ Summer Registration Help Chat".

ONLINE REGISTRATION INSTRUCTIONS

Click on MY DAWSON through the Dawson College website (www.dawsoncollege.qc.ca), enter your student number and your password. If you have problems logging into MY DAWSON or forgot your password, please contact the HelpDesk before Friday, June 2 by emailing helpdesk@dawsoncollege.qc.ca

In the left-hand column of your MY DAWSON portal you will find the “My Omnivox Services” menu with the submenu “Course Registration”. Clicking on this will reveal your exact appointment time. (Appointment times will be available on May 30).

The maximum course load permitted is 2 courses or 3 for potential summer graduates from Dawson. Exceptions may be made when students must take French mise-à-niveau courses. Students should be aware that summer courses are very intensive since they cover all the same material normally taken in a regular 15-week semester.

If the course you want to register for is full upon registration you may request to be added to a waiting list. To be added to a waiting list you must send an email to conted@dawsoncollege.qc.ca. Your email must include your full name, Dawson student number, email address, course and section number of the course you want to register for.

After you have registered for all your courses, **don’t forget to finalize and pay your fees.**

Commandite students may only register for the courses pre-assigned to them by their College.

DEC program students can only register for **in-program courses**. If you want to register for out-of-program courses including university pre-requisites, you must join the **SUMMER REGISTRATION HELP CHAT**. Please refer to the table on the first page of this timetable for the breakdown of the appointments. Make sure to finalize any in-program courses on-line.

Students wishing to register for courses for which they have completed the prerequisites outside of the Quebec High School or CEGEP system must join the **SUMMER REGISTRATION HELP CHAT**.

SUMMER REGISTRATION HELP CHAT will be available on:

- **Monday, June 5 from 1:00 p.m. until 4:30 p.m.**
- **Tuesday, June 6 from 9:30 a.m. until noon.**

You will be able to find the link to Online Help in your MyDawson Portal under “My College Services/Summer Registration Help Chat”.

You must finalize even if you are only taking courses pre-assigned to you and even if you are on a waiting list for an additional course.

Fees must be paid in full at the time of registration.

If you do not pay your fees, your registration will be cancelled.

<p>Space is limited in Summer School. Please try to register Online at your designated date and time to maximize your chances of registering in the course(s) you need.</p>
--

To see changes to the updated course schedule, please go to:

<https://www.dawsoncollege.qc.ca/credit/wp-content/uploads/sites/90/Summer-2023-Course-Schedule-with-Updates.pdf>

TABLE OF CONTENTS

	TIMETABLE PAGE	COURSE DESCRIPTION PAGE
Academic Calendar.....	IV	
Deadlines for Course Withdrawal.....	IV	
Fees.....	V-VI	
General Information.....	VI-VII	
Ministerial Examination of College English.....	VII	
Institutional Student Evaluation Policy (ISEP).....	VIII	
Code of Conduct.....	VIII	
 COURSES (Alphabetical Order)		
Biology - 101.....	1	9
Business Administration - 401/410.....	1	12
Chemistry - 202.....	1, 7	10
Cinema/Communications - 530.....	1	13
Computer Science - 420.....	2	12
Economics - 383.....	2	12
English - 603.....	2, 7	14
Fine Arts - 511.....	2	13
French - 602.....	3, 7	13, 14
History - 330.....	4	11
Humanities - 345.....	4	11
Integrative Seminar - 300.....	4	11
Mathematics - 201.....	5, 8	9, 10
Physical Education - 109.....	5	9
Physics - 203.....	6, 8	10, 11
Political Science - 385.....	6	12
Psychology - 350.....	6	11, 12
Quantitative Methods - 360.....	6	12
Rattrapage Courses.....	7, 8	-
Religion - 370.....	6	12
Research Methods - 300.....	6	11
Secondary IV Science - 105.....	8	9
Spanish – 607.....	6	14

PLEASE NOTE: The College reserves the right to make changes to the information contained in this publication without prior notice, including the revision or cancellation of particular courses.

ACADEMIC CALENDAR – SUMMER 2023

Friday, June 2, 2023 to Tuesday, June 6, 2023	Online Registration for Summer School and Rattrapage.
Wednesday, June 7, 2023 to Thursday, July 27, 2023*	Summer School classes.
Friday, June 16, 2023	Last day to report grades for incomplete course work from the winter semester.
Friday, June 16, 2023	Last day for official course withdrawal from Summer courses. (**see exceptions below)
Friday, June 23, 2023	St-Jean Baptiste Holiday, Statutory Holiday.
Monday, June 26, 2023 to Thursday, July 27, 2023*	Rattrapage classes.
Thursday, June 29, 2023	Last day for official course withdrawal from Rattrapage courses. (**see exceptions below)
Friday, June 30, 2023	Canada Day Holiday, Statutory Holiday.
Thursday, July 27, 2023*	Last day of classes.
Wednesday, August 9, 2023	English exit examination for D.E.C. students.
Tuesday, August 29, 2023	Last day to report grades for incomplete course work from the summer semester.

* Individual classes will be scheduled to start and end on different dates. Grades for each course are due 5 working days after the final class.

**** Deadline for official course withdrawal for intensive Summer courses:**

Monday, June 12, 2023	- Last day to withdraw officially from all sections scheduled Monday to Friday
Wednesday, June 14, 2023	- Last day to withdraw officially from all Physical Education courses.
Thursday, July 6, 2023	- Last day to withdraw officially from 602-008-RE, 602-009-DW, 602-RF1-DW, 602-RF2-DW and 603-001-RE.

FINAL EXAMINATIONS

Regular Summer Session

Final examinations for evening Biology, Mathematics and Physics courses will be held on Wednesday, July 26.
Final examinations for afternoon Mathematics and Chemistry courses will be held on Thursday, July 27.

Rattrapage

Final examinations for Rattrapage Mathematics, Chemistry and Physics courses will be held on Thursday, July 27.

FEES – SUMMER 2023

PAYMENT

All fees must be paid IN FULL at the time of Registration. Students must pay their fees by Visa or MasterCard or by bank transfer indicating Dawson College as the recipient and your student ID as the payor. Student fees can also be paid at the fees counter in room 4B.5. Please consult the Dawson Website-Student Fees Counter for our updated hours. Any students with current outstanding fees will be required to clear their debt in full before being allowed to register for the Summer 2023 session.

HOURLY COURSE FEE

You will not pay the \$2.00 hourly course fees if you (a) have *Fin de DEC* status for the first time, i.e. you require one, two or three courses to graduate and were a full-time student in your program of graduation in one of your last two semesters; or (b) you are an AEC student or (c) you are a student with major functional disabilities.

APPLICATION FEE

Students following credit courses for the first time at Dawson, or those who have not taken courses at Dawson for at least one semester, will be charged a non-refundable application fee of \$30.00. Applicants presenting academic credentials from outside Canada may be required to pay a non-refundable document analysis fee of \$50.

In summer, most students will enroll part-time in their program, and hence will be subject to hourly fees.

Depending on your status this summer, one of these situations applies to you.

PART-TIME ⁽¹⁾			FULL-TIME IN A PROGRAM ⁽¹⁾ (MIN. 4 COURSES OR 180 HOURS IN PROGRAM)		
		Refundable			Refundable
Registration Process Fee	\$5.00/course Max. \$20.00	No	Registration Process Fee	\$20.00	No
Mandatory Instructional Services Fees	\$6.00/course Max. \$25.00	Yes ⁽²⁾	Mandatory Instructional Services Fees	\$25.00	Yes ⁽²⁾
Student Services Fee	\$28.75/course Max. \$115	Yes ⁽²⁾	Student Services Fee	\$115.00	Yes ⁽²⁾
Dawson Student Union Fee	\$11.00	No	Dawson Student Union Fee	\$22.00	No
Courses In Program Hourly Fee	\$2.00/hr	Yes ⁽³⁾	Courses In Program	No charge	N/A
Courses Outside of Program Hourly Fee	\$2.00/hr	Yes ⁽²⁾	Courses Outside of Program Hourly Fee	\$2.00/hr	Yes ⁽²⁾
Convocation Fee (when applicable)	\$17.00 (See next page)	Yes ⁽³⁾	Convocation Fee (when applicable)	\$17.00 (See next page)	Yes ⁽³⁾
Canadian Non-Quebec Resident Student Fees	\$6.69*/course hr (See next page)	Yes ⁽³⁾	Canadian Non-Quebec Resident Student Fees	\$1,780.00 * (See next page)	Yes ⁽³⁾
International Student Fees	(See next page)	Yes ⁽³⁾	International Student Fees	(See next page)	Yes ⁽³⁾
Voluntary Donation to the Dawson Foundation	\$10.00	Yes ⁽²⁾	Voluntary Donation to the Dawson Foundation	\$10.00	Yes ⁽²⁾

⁽¹⁾ Exemption for the \$2.00 hourly course fees applies only to: (a) students registered full-time in a program taking courses in their program; (b) students qualified for the status of *Fin de DEC*; (c) AEC students; (d) students with major functional disabilities. Note that all students registering for out-of-program courses are charged hourly course fees, regardless of the number of courses they are following.

⁽²⁾ Only if a student officially withdraws by Tuesday, June 6, 2023 (Regular Summer session) or by Sunday, June 25, 2023 (Ratrapage). No request for refunds will be approved afterwards.

⁽³⁾ Only if a student officially withdraws from Summer by Friday June 16, 2023 or Ratrapage courses by Thursday, June 29, 2023 as indicated on the Academic Calendar on page IV. No request for refunds will be approved afterwards.

EXAMPLES OF PRICES PER COURSE:

Note: Only students taking a minimum of 4 courses or 180 hours in a program are considered full-time students. **Since students are restricted to a maximum of two courses in the summer, they must pay part-time fees.** See examples below. Note that these examples do not include the Non-Quebec Resident fee, the International Student fee, the Convocation fee nor the \$30 Application fee. See the table above if these fees apply to you.

30 hour course: \$110.75	75 hour course: \$200.75
45 hour course: \$140.75	90 hour course: \$230.75
60 hour course: \$170.75	

COMMANDITE STUDENTS

Students on *commandite* from a **public college** will be considered in one of the following categories, according to their status at their college of origin, as stated on the *commandite* form.

- a) Full-time *commandite* students studying part time at Dawson will be assessed the application fee (if applicable) as well as other part-time fees until their status is confirmed by their college.
- b) Other *commandite* students will be assessed all fees, including hourly fees, paid by part-time students in a program, as well as the Application fee (if applicable). In the case of *Fin de DEC students* they will get a refund of their \$2.00 hourly course fee in their account towards the end of the SIGDEC transmission period subject to a final confirmation of their status by their home college.

FEES FOR STUDENTS RESIDING OUTSIDE QUEBEC

Canadian Students: Canadian citizens and landed immigrants who register for out-of-program courses or part-time in a program, and who are not Quebec residents, pay an additional amount of \$6.69* per course hour for part-time studies. The fee is in addition to all other applicable fees including other hourly course fees.

Full-time students in a program pay an amount of \$1,780.00* per semester. This amount is in addition to other applicable fees (excluding hourly course fee).

International Students: International students who register for out-of-program courses or part-time in a program pay an additional amount of \$32.04* to \$50.78* per course hour depending on their program/course. The International Student fee is in addition to all other applicable fees including hourly course fees and other fees listed.

Full-time students in a program pay an amount of \$7,000* to \$10,849* per semester depending on their program. This amount is in addition to other applicable fees (excluding hourly course fee). For detailed information, see the International Students Fees link at the following address: <https://www.dawsoncollege.qc.ca/finance/student-fees/>. International students in Continuing Education must ensure that the duration of their visa is in accordance to the type of visa issued.

()They are refundable if a student officially withdraws from Summer or Rattrapage courses by the drop deadlines indicated on the Academic Calendar on page IV. No request for refunds will be approved afterwards.*

CONVOCATION FEE

All potential graduates will be assessed a \$17.00 convocation fee once per diploma or attestation.

LATE ATTENDANCE VALIDATION FEE

A fee of \$25 will be applied to students who do not validate their attendance by the Attendance Validation deadline.

ASSESSMENT OF FEES

The fees are determined by Government regulations and College Bylaws and are subject to change without prior notice. Up-to-date information on fees is available from the Administrative Services Department (Room 4B.5) or from the College Student Fees Web site: <https://www.dawsoncollege.qc.ca/finance/student-fees/>

REFUNDS

Refunds are not automatically issued. Refunds of \$500.00 and over will be issued by cheque only. Refunds under \$500.00 will be issued at the fees counter or by cheque. There are no cash refunds. Students must fill out a refund request form. Requests are made by emailing the Student Fees department at studentfees@dawsoncollege.qc.ca.

RECEIPTS

Tax receipts for all courses taken in 2023 will be available by February 29, 2024 via our student MyDawson web-portal at: <https://dawsoncollege.omnivox.ca>

GENERAL INFORMATION

CANCELLATIONS

Courses with insufficient enrollment will be cancelled immediately following registration, and students will be informed if any such cancellations occur. For further information regarding Summer School please email conted@dawsoncollege.qc.ca.

GRADING POLICY

Dawson College uses numerical grades to evaluate student achievement.

90 - 100	- Excellent
80 - 89	- Very Good
70 - 79	- Good
60 - 69	- Pass
Below 60	- Fail

SPRINGBOARD TO A DCS (TREMPLIN DEC)

Springboard to a DCS (Tremplin DEC) is designed for students who want to take CEGEP courses in order to explore CEGEP studies, to complete prerequisites required for admission to a CEGEP program, to upgrade language skills, or in order to upgrade their academic record to improve their chances of admission or readmission to a CEGEP program.

Admission Requirements

To be admissible to Springboard to a DCS (Tremplin DEC), students must have the Quebec Diploma of Secondary Studies (DES) or equivalent. Students with a DES missing any of the above subjects may be admitted, space permitting, but will be required to complete remedial courses.

Status

Students may register in Springboard to a DCS (Tremplin DEC) for a maximum of three (3) consecutive Fall or Winter semesters (excluding Summer).

UNIVERSITY PREREQUISITES

Students who already have a DEC or equivalent and who wish to complete courses specifically required by a university for admission to a program must register in 08004 (08040).

APPLICATION PROCEDURES

For information regarding application procedures, please email conted@dawsoncollege.qc.ca.

COURSE WITHDRAWAL/COLLEGE WITHDRAWAL

A student may officially withdraw from a course or the College until Friday, June 16 for Summer School or Thursday, June 29 for Rattrapage (see exceptions on page IV). In order to withdraw from a course students must fill out a Course Withdrawal Form online. Please consult your MyDawson Portal under "My College Services/Course Drop Form". Failure to attend a course does not constitute an official course withdrawal and will result in the student receiving a failing grade.

ATTENDANCE VALIDATION

All students must confirm their attendance each semester after the course drop deadline. Failure to attend a course or courses may affect your status.

REQUEST FOR AN AUTHORIZED ABSENCE

After the official drop deadline, an Authorized Absence may be requested only for a medical or other issue of a grave and serious nature that was beyond the student's control and which prevented the student from attending/participating in at least 20% of a summer course. Students must provide appropriate documentation to support their request. Students submit their request before the end of the semester (grade deadline).

SUMMER COURSES ARE NOT COUNTED TOWARDS ACADEMIC STANDING.

THE ENGLISH EXIT TEST MINISTERIAL EXAMINATION OF COLLEGE ENGLISH

The Ministerial Examination of College English (the English Exit Test) is a four-hour examination that takes place twice a year, in May and December, with a make-up test in August. **All students in a program of studies are required to pass the examination in order to obtain a DEC.**

Students are eligible to write the English Exit Test after they have successfully passed the three Block A English courses: 603-101, 603-102, and 603-103. However, students may register for the exam if they have only 603-102 or 603-103 left to complete and are currently taking it.

Please refer to the website of The Dawson English Exit Test for the next dates or if you would like more information about registering for the English Exit Test. <https://www.dawsoncollege.qc.ca/registrar/english-exit-test/>

INSTITUTIONAL STUDENT EVALUATION POLICY (ISEP)

OBJECTIVES

1. To ensure that information about the methods of evaluation of student learning employed at Dawson College is available to the College community and to the public at large.
2. To ensure that students receive clear, timely, and complete information about course and program content, objectives, standards, requirements, grading schemes, and evaluation instruments and methods.
3. To ensure that mechanisms exist for the development and application of suitable and equitable methods of evaluating student learning for each course and each program in the College.
4. To identify the various individuals and groups who are responsible for application of the policy and to define their roles and responsibilities.
5. To state the principles underlying the granting of course equivalences, substitutions, and exemptions, as well as the mechanisms by which these principles are implemented.
6. To state the mechanisms which are to be used by the College in granting attestations and recommending the granting of diplomas.
7. To ensure that a Comprehensive Examination has been developed and implemented for every DEC program in the College.
8. To ensure that mechanisms are in place to verify that students who graduate from programs have attained the objectives and met the standards set by the Ministry of Education and the College.
9. To ensure the existence and application of program advancement and academic standing policies.
10. To identify the mechanisms to be used in monitoring application of this policy.

The Dawson College Institutional Student Evaluation Policy (ISEP) contains important information on different topics including the following:

- **ROLES AND RESPONSIBILITIES**
(of all parties involved in the College)
- **ACADEMIC INTEGRITY POLICY**
- **ASSESSMENTS, GRADES, AND ACADEMIC STANDING**
- **GRIEVANCE AND MONITORING MECHANISMS (Academic Misconduct, Academic Grievance, Grade Review)**
- **STUDENTS' RIGHTS AND OBLIGATIONS**
- **PROCEDURE FOR COMPREHENSIVE EXAMINATION**
- **PROCEDURE FOR TEMPORARY INCOMPLETE GRADES**
- **PROCEDURES FOR GRANTING EQUIVALENCES, SUBSTITUTIONS, AND EXEMPTIONS**
- **ACADEMIC HONOURS POLICY**
- **ACADEMIC GRIEVANCE AND FINAL GRADE REVIEW**
- **POLICY ON STUDENT AND EMPLOYEE IMMUNIZATION FOR CLINICAL COURSES OR HEALTH CARE INTERNSHIPS**
- **INCOMPLETE (IN) FOR AN AUTHORIZED ABSENCE**

Each topic is then divided into sections. The entire Dawson College Institutional Student Evaluation Policy (ISEP) can be found on the College's website.

<https://www.dawsoncollege.qc.ca/wp-content/external-includes/spdocs/documents/bog-sen-02-isep.pdf>

CODE OF CONDUCT

Everyone who comes to work, attends class or visits the College campus has a right to not only a safe and healthy environment, but to be treated with respect and civility. These principles are the basis of Dawson's Code of Conduct Policy that applies to the entire Dawson Community, including students, employees, as well as visitors and contractors who come to the College.

The Code of Conduct can be found on the College's website.

<https://www.dawsoncollege.qc.ca/respect/>

SUMMER SESSION

JUNE 7 to JULY 27, 2023

COURSE TITLE & HOURS	COURSE #	SECTION	DAY	TIME	PREREQUISITE
BIOLOGY Course descriptions p. 9 FINAL EXAM: WEDNESDAY, JULY 26					
HUMAN ANATOMY AND PHYSIOLOGY 75 hrs	101-BZH-05	19001	Mon., Tues., Wed. Mon., Tues. Lab (June 7 – July 24)	6:00 p.m. – 7:30 p.m. 6:00 p.m. – 10:00 p.m. 7:30 p.m. – 9:35 p.m.	General Biology 101-NYA
	101-BZH-05	19002 (on reserve)	Mon., Tues., Wed. Mon., Tues. Lab (June 7 – July 24)	6:00 p.m. – 7:30 p.m. 6:00 p.m. – 10:00 p.m. 7:30 p.m. – 9:35 p.m.	
GENERAL BIOLOGY I 75 hrs	101-NYA-05	19001	Wed., Thurs. Mon. Lab (June 7 – July 24)	6:00 p.m. – 9:20 p.m. 6:00 p.m. – 10:00 p.m.	H.S. Chemistry 504 or 534 or Chemistry 202-001 or equivalent. Recommended: General Chemistry 202-NYA
GENERAL BIOLOGY II 75 hrs	101-BZE-05	19001	Mon., Tues., Wed. Lab (June 7 – July 24)	6:00 p.m. – 10:00 p.m. 6:00 p.m. – 9:35 p.m.	Biology 101-NYA Recommended: Organic Chemistry 202-BZF
BUSINESS ADMINISTRATION Course description p. 12					
INTRODUCTION TO BUSINESS 45 hrs	401-101-DW	19001	Tues., Thurs. (June 8 – July 27)	2:00 p.m. – 5:00 p.m.	
	*401-BWS-DW (complementary)	19001	Tues., Thurs. (June 8 – July 27)	2:00 p.m. – 5:00 p.m.	
*Students taking this course as a complementary should register under this course number. Please note: Students in the Social Science program cannot use this course as a complementary.					
CHEMISTRY Course descriptions p. 10 – See also Rattrapage p. 7 FINAL EXAM: THURSDAY, JULY 27					
No previous Science → H.S. Science 404 or 402 or Physical Science 436 or CEGEP 105-003 or 982-003 → H.S. Chemistry 504 or 534 or CEGEP Chemistry 202-001 → General Chemistry 202-NYA → Chemistry of Solutions 202-NYB → Organic Chemistry 202-BZF					
ORGANIC CHEMISTRY I 75 hrs	202-BZF-05	19001	Wed., Thurs. Tues. Lab (June 7 – July 25)	2:00 p.m. – 5:35 p.m. 2:00 p.m. – 5:35 p.m.	Chemistry 202-NYA. Recommended prior to this course: Math 201-015 or H.S. Math 506 or 536 or equivalent. Corequisite: Chemistry of Solutions 202-NYB
	202-BZF-05	19002	Wed., Thurs. Mon. Lab (June 7 – July 25)	2:00 p.m. – 5:35 p.m. 2:00 p.m. – 5:35 p.m.	
CHEMISTRY OF SOLUTIONS 75 hrs	202-NYB-05	19001	Wed., Thurs. Tues. Lab (June 7 – July 25)	2:00 p.m. – 5:35 p.m. 2:00 p.m. – 5:35 p.m.	Chemistry 202-NYA. Recommended prior to this course: Calculus I 201-NYA
	202-NYB-05	19002	Wed., Thurs. Mon. Lab (June 7 – July 25)	2:00 p.m. – 5:35 p.m. 2:00 p.m. – 5:35 p.m.	
CINEMA/COMMUNICATIONS Course description p. 13					
CINEMA STYLES 45 hrs	530-916-DW	19001	Mon. to Fri. (June 8 – June 29)	9:00 a.m. – 12:00 p.m.	
	*530-BWA-03 (complementary)	19001	Mon. to Fri. (June 8 – June 29)	9:00 a.m. – 12:00 p.m.	
*Students taking this course as a complementary should register under this course number.					

COURSE TITLE & HOURS	COURSE #	SECTION	DAY	TIME	PREREQUISITE
COMPUTER SCIENCE Course description p. 12					
INTRODUCTION TO COMPUTERS 45 hrs	420-BWC-03	19001	Mon., Wed. (June 7 – July 26)	6:00 p.m. – 9:00 p.m.	
ECONOMICS Course descriptions p. 12					
INTRODUCTION TO ECONOMICS 45 hrs	383-101-DW	19001	Tues., Thurs. (June 8 – July 27)	6:00 p.m. – 9:00 p.m.	
MICROECONOMICS 45 hrs	383-201-DW	19001	Mon., Wed. (June 7 – July 26)	6:00 p.m. – 9:00 p.m.	Introduction to Economics 383-101 or 383-920
ENGLISH Course descriptions p. 14 – See also Rattrapage p. 7 Information on English Placement Testing can be found at: https://www.dawsoncollege.qc.ca/registrar/english-french-placement-tests/					
A student must not take two English courses bearing the same course number.					
I.C.E. Writing English 60 hrs	603-101-MQ	19001	Mon., Wed. (June 7 – July 26)	6:00 p.m. – 10:00 p.m.	603-001 or placement
I.C.E. Effective Reading & Writing 60 hrs	603-101-MQ	19002	Mon., Wed. (June 7 – July 26)	1:00 p.m. – 5:00 p.m.	placement
LITERARY GENRES 60 hrs	603-102-MQ	19001	Mon. to Fri. (June 8 – June 29)	9:00 a.m. – 1:00 p.m.	603-101
	603-102-MQ	19002	Mon., Wed. (June 7 – July 26)	6:00 p.m. – 10:00 p.m.	
	603-102-MQ	19003	Mon., Wed. (June 7 – July 26)	1:00 p.m. – 5:00 p.m.	
	603-102-MQ	19004	Mon. to Fri. (June 8 – June 29)	9:00 a.m. – 1:00 p.m.	
	603-102-MQ	19005	Tues., Thurs. (June 8 – July 27)	1:00 p.m. – 5:00 p.m.	
	603-102-MQ	19006 (on reserve)	Mon., Wed. (June 7 – July 26)	9:00 a.m. – 1:00 p.m.	
LITERARY THEMES 60 hrs	603-103-MQ	19001	Mon. to Fri. (June 8 – June 29)	9:00 a.m. – 1:00 p.m.	603-101
	603-103-MQ	19002	Mon., Wed. (June 7 – July 26)	6:00 p.m. – 10:00 p.m.	
	603-103-MQ	19003	Mon. to Fri. (June 8 – June 29)	9:00 a.m. – 1:00 p.m.	
	603-103-MQ	19004	Mon. to Fri. (June 8 – June 29)	9:00 a.m. – 1:00 p.m.	
	603-103-MQ	19005	Tues., Thurs. (June 8 – July 27)	1:00 p.m. – 5:00 p.m.	
	603-103-MQ	19006 (on reserve)	Mon., Wed. (June 7 – July 26)	9:00 a.m. – 1:00 p.m.	
APPLIED THEMES IN ENGLISH 60 hrs	603-BXE-DW	19001	Mon. to Fri. (June 8 – June 29)	9:00 a.m. – 1:00 p.m.	603-101, 603-102 and 603-103
	603-BXE-DW	19002	Mon., Wed. (June 7 – July 26)	6:00 p.m. – 10:00 p.m.	
	603-BXE-DW	19003	Tues., Thurs. (June 8 – July 27)	1:00 p.m. – 5:00 p.m.	
	603-BXE-DW	19004	Mon. to Fri. (June 8 – June 29)	9:00 a.m. – 1:00 p.m.	
	603-BXE-DW	19005	Tues., Thurs. (June 8 – July 27)	1:00 p.m. – 5:00 p.m.	
	603-BXE-DW	19006 (on reserve)	Tues., Thurs. (June 8 – July 27)	1:00 p.m. – 5:00 p.m.	
FINE ARTS Course description p. 13					
DRAWING TECHNIQUES 45 hrs	511-912-DW	19001	Tues., Thurs. (June 8 – July 27)	2:00 p.m. – 5:00 p.m.	
	*511-BXA-03 (complementary)	19001	Tues., Thurs. (June 8 – July 27)	2:00 p.m. – 5:00 p.m.	

*Students taking this course as a complementary should register under this course number.

COURSE TITLE & HOURS	COURSE #	SECTION	DAY	TIME	PREREQUISITE
FRENCH Course descriptions p. 13 – See also Rattrapage p. 7 Information on French Placement Testing can be found at: https://www.dawsoncollege.qc.ca/registrar/english-french-placement-tests/					
<u>Last course passed</u>		<u>Next course</u>			
602-011 or 602-FRA	→	602-FRB or 602-03B	Only 602-10_ and 602-BX_ can be applied for credit towards a DEC.		
602-006 or 602-03B	→	602-04B			
602-007 or 602-005 or 602-04B or 602-FRB	→	602-008			
602-008 or 602-009	→	602-100			
602-10_	→	602-BX_ (see chart below)			
As part of the requirements for any DEC program, students must complete two French courses: one from a group of courses called "Block A", the other from a group of courses called "Block B". Students must register for the Block B course that is appropriate for both their level and their program. For example, if a student has completed French 602-101 and intends to graduate from Creative Arts, (s)he must register for French 602-BXD. Please consult the chart below.					
BLOCK A – 1 course only		BLOCK B – 1 course only			
		Creative Arts & related technology programs	Social science & related technology programs		Science & related technology programs
**602-100		602-BXB	602-BXB		602-BXB
602-101		602-BXD	602-BXG		602-BXF
602-102		602-BXY	602-BXK		602-BXJ
602-103		602-BXN	602-BXU		602-BXZ
**Some students may be required to take additional courses before qualifying for 602-100 (Basic French)					
PRATIQUE DU FRANÇAIS LANGUE SECONDE 3 ET 4 90 hrs <i>(formerly 602-005-50)</i>	602-FRB-DW	19001	Mon. to Fri. (June 7 – July 3)	9:00 a.m. – 12:00 p.m. and 12:30 p.m. – 2:50 p.m.	602-FRA or 602-011 or placement test
BASIC FRENCH 45 hrs <i>Students who have completed 602-101, 102 or 103 cannot apply this course for credit towards a DEC.</i>	602-100-MQ	19001	Mon., Wed. (June 7 – July 26)	9:00 a.m. – 12:00 p.m.	602-008 or 602-009 or placement
Block B – 100 level 45 hrs All programs COMPRENDRE ET MIEUX S'EXPRIMER	602-BXB-DW	19001	Tues., Thurs. (June 8 – July 27)	9:00 a.m. – 12:00 p.m.	602-100
Block B – 101 level 45 hrs VISIONS ACTUELLES ASPECTS DE LA SCIENCE ET DES TECHNIQUES ACTUALITÉS DES SCIENCES HUMAINES	602-BXD-DW 602-BXF-DW 602-BXG-DW	19001 19001 19001	Tues., Thurs. (June 8 – July 27)	6:00 p.m. – 9:00 p.m.	602-101
Block B – 102 level 45 hrs REGARDS SUR LES SCIENCES ET LES TECHNIQUES REGARDS SUR LES SCIENCES HUMAINES EN MARGE DES MOTS Regards sur les arts et la littérature	602-BXJ-DW 602-BXK-DW 602-BXY-DW	19001 19001 19001	Mon., Wed (June 7 – July 26)	6:00 p.m. – 9:00 p.m.	602-102
Block B – 103 level 45 hrs DÉCOUVERTES ET CRÉATION LES SCIENCES HUMAINES EN FRANÇAIS LE FRANÇAIS DES SCIENCES ET DES TECHNIQUES	602-BXN-DW 602-BXU-DW 602-BXZ-DW	19001 19001 19001	Mon., Wed. (June 7 – July 26)	6:00 p.m. – 9:00 p.m.	602-103

COURSE TITLE & HOURS	COURSE #	SECTION	DAY	TIME	PREREQUISITE
HISTORY Course descriptions p. 11					
U.S. HISTORY: The Tumultuous 19 th & 20 th Centuries 45 hrs	330-206-DW	19001	Mon., Wed (June 7 – July 26)	2:00 p.m. – 5:00 p.m.	330-101
APPLIED 20TH CENTURY HISTORY 45 hrs	330-314-DW	19001	Tues., Thurs. (June 8 – July 27)	2:00 p.m. – 5:00 p.m.	330-101
ADVANCED STUDIES IN HISTORY 45 hrs	330-401-DW	19001	Tues., Thurs. (June 8 – July 27)	6:00 p.m. – 9:00 p.m.	330-2xx or 330-3xx
HUMANITIES Course descriptions p. 11					
A student must not take two Humanities courses bearing the same course number even though the course content is different. The sequence of courses is 345-101 (formerly 345-103), 345-102, 345-BXH.					
KNOWLEDGE 60 hrs	345-101-MQ	19001	Tues., Thurs. (June 8 – July 27)	6:00 p.m. – 10:00 p.m.	
	345-101-MQ	19002	Mon., Wed. (June 7 – July 26)	6:00 p.m. – 10:00 p.m.	
WORLD VIEWS 45 hrs	345-102-MQ	19001	Mon., Wed. (June 7 – July 26)	6:00 p.m. – 9:00 p.m.	345-101
	345-102-MQ	19002	Tues., Thurs. (June 8 – July 27)	6:00 p.m. – 9:00 p.m.	
	345-102-MQ	19003	Mon., Wed (June 7 – July 26)	2:00 p.m. – 5:00 p.m.	
	345-102-MQ	19004 (on reserve)	Tues., Thurs. (June 8 – July 27)	6:00 p.m. – 9:00 p.m.	
APPLIED THEMES IN HUMANITIES: Ethical Issues 45 hrs	345-BXH-DW	19001	Mon. to Fri. (June 8 – June 29)	9:00 a.m. – 12:00 p.m.	345-101 (or 345-103) and 345-102
	345-BXH-DW	19002	Mon., Wed. (June 7 – July 26)	6:00 p.m. – 9:00 p.m.	
	345-BXH-DW	19003	Tues., Thurs. (June 8 – July 27)	6:00 p.m. – 9:00 p.m.	
	345-BXH-DW	19004	Tues., Thurs. (June 8 – July 27)	1:00 p.m. – 4:00 p.m.	
	345-BXH-DW	19005	Mon. to Fri. (June 8 – June 29)	9:00 a.m. – 12:00 p.m.	
INTEGRATIVE SEMINAR Course description p. 11					
Social Science and Commerce students taking 3 Math courses must register for Integrative Seminar 300-303-DW. Please check your graduation profile. If your profile indicates you should take Integrative Seminar 300-308-DW, you should register for one of these sections of 300-308-DW. If your profile indicates you should take Integrative Seminar 300-304 you must select a section of 300-308 and you will be granted a substitution for 300-304.					
INTEGRATIVE SEMINAR 45 hrs 60 hrs	300-303-DW	19011	Tues., Thurs. (June 8 – July 27)	6:00 p.m. – 10:00 p.m.	Research Methods 300-300 and Quantitative Methods 360-300
	300-308-DW	19001			
INTEGRATIVE SEMINAR 45 hrs 60 hrs	300-303-DW	19012	Tues., Thurs. (June 8 – July 27)	1:00 p.m. – 5:00 p.m.	
	300-308-DW	19002			
INTEGRATIVE SEMINAR 45 hrs 60 hrs	300-303-DW	19013	Mon., Wed. (June 7 – July 26)	6:00 p.m. – 10:00 p.m.	
	300-308-DW	19003			
INTEGRATIVE SEMINAR 45 hrs 60 hrs	300-303-DW	19014	Mon., Wed. (June 7 – July 26)	1:00 p.m. – 5:00 p.m.	
	300-308-DW	19004			
INTEGRATIVE SEMINAR 45 hrs 60 hrs	300-303-DW	19015	Mon., Wed. (June 7 – July 26)	1:00 p.m. – 5:00 p.m.	
	300-308-DW	19005			
INTEGRATIVE SEMINAR 45 hrs 60 hrs	300-303-DW	19016	Mon., Wed. (June 7 – July 26)	9:00 a.m. – 1:00 p.m.	
	300-308-DW	19006			
INTEGRATIVE SEMINAR 45 hrs 60 hrs	300-303-DW	19017 (on reserve)	Tues., Thurs. (June 8 – July 27)	1:00 p.m. – 5:00 p.m.	
	300-308-DW	19007 (on reserve)			

COURSE TITLE & HOURS	COURSE #	SECTION	DAY	TIME	PREREQUISITE
MATHEMATICS Course descriptions p. 9-10 - See also Rattrapage p. 8 FINAL EXAM FOR EVENING CLASSES: WEDNESDAY, JULY 26 FINAL EXAM FOR AFTERNOON CLASSES: THURSDAY, JULY 27					
H.S. Math 416, 426, 514, 574, 404 or 504 → 201-016 or H.S. Math 436, 526, or 406 → 201-015 or H.S. Math 536 or 506 → Calculus I 201-NYA → Calculus II 201-NYB → Linear Algebra 201-NYC → 201-NYC 201-103 → 201-203 → 201-105					
PROBABILITY & STATISTICS 75 hrs	201-BZS-05	19001	Mon., Tues, Wed., Thurs. (June 7 – July 25)	2:00 p.m. – 4:40 p.m.	201-NYB
CALCULUS I 75 hrs	201-103-DW (Social Science Commerce)	19001	Mon., Tues, Wed., Thurs. (June 7 – July 25)	2:00 p.m. – 4:40 p.m.	H.S. Sec. V Math, Technical & Scientific option or Science option 564-506 or CEGEP Math 201-015 or equivalent
	201-NYA-05	19001	Mon., Tues, Wed., Thurs. (June 7 – July 25)	2:00 p.m. – 4:40 p.m.	H.S. Sec. V Math, Technical & Scientific option or Science option 564-506 or CEGEP Math 201-015 or equivalent
	201-NYA-05	19002	Mon., Tues, Wed., Thurs. (June 7 – July 24)	6:00 p.m. – 8:50 p.m.	
CALCULUS II 75 hrs	201-NYB-05	19001	Mon., Tues, Wed., Thurs. (June 7 – July 25)	2:00 p.m. – 4:40 p.m.	Calculus I 201-NYA or equivalent
	201-NYB-05	19002	Mon., Tues, Wed., Thurs. (June 7 – July 24)	6:00 p.m. – 8:50 p.m.	
LINEAR ALGEBRA 75 hrs	201-105-DW (Social Science Commerce)	19001	Mon., Tues, Wed., Thurs. (June 7 – July 25)	2:00 p.m. – 4:40 p.m.	H.S. Sec. V Math, Technical & Scientific option or Science option 564-506 or CEGEP Math 201-015 or equivalent
	201-NYC-05	19001	Mon., Tues, Wed., Thurs. (June 7 – July 25)	2:00 p.m. – 4:40 p.m.	H.S. Sec. V Math, Technical & Scientific option or Science option 564-506 or CEGEP Math 201-015 or equivalent
	201-NYC-05	19002	Mon., Tues, Wed., Thurs. (June 7 – July 24)	6:00 p.m. – 8:50 p.m.	Recommended prior to this course: Calculus I 201-NYA
PHYSICAL EDUCATION Course descriptions p. 9					
PHYSICAL ACTIVITY & HEALTH: FITNESS WALKING 30 hrs	109-101-MQ	19001 (on reserve)	Tues., Thurs. (June 8 – June 27) Plus June 29	8:00 a.m. – 12:30 p.m. 8:00 a.m. – 11:00 a.m.	
	109-101-MQ	19002	Mon., Wed., Fri. (June 9 – June 21) Plus June 26	8:00 a.m. – 12:30 p.m. 8:00 a.m. – 11:00 a.m.	
PHYSICAL ACTIVITY & EFFECTIVENESS: STRESS COPING SKILLS 30 hrs	109-102-MQ	19001	Tues., Thurs. (June 8 – June 27) Plus June 29	1:00 p.m. – 5:30 p.m. 1:00 p.m. – 4:00 p.m.	
	109-102-MQ	19002	Mon., Wed., Fri. (June 9 – June 21) Plus June 26	1:00 p.m. – 5:30 p.m. 1:00 p.m. – 4:00 p.m.	
PHYSICAL ACTIVITY & AUTONOMY: FITNESS ACTIVITIES 30 hrs	109-103-MQ	19001	Tues., Thurs. (June 8 – June 27) Plus June 29	1:00 p.m. – 5:30 p.m. 1:00 p.m. – 4:00 p.m.	109-101 and 109-102
	109-103-MQ	19002	Mon., Wed., Fri. (June 9 – June 21) Plus June 26	1:00 p.m. – 5:30 p.m. 1:00 p.m. – 4:00 p.m.	
	109-103-MQ	19003	Tues., Thurs. (June 8 – June 27) Plus June 29	8:00 a.m. – 12:30 p.m. 8:00 a.m. – 11:00 a.m.	
	109-103-MQ	19004 (on reserve)	Mon., Wed., Fri. (June 9 – June 21) Plus June 26	8:00 a.m. – 12:30 p.m. 8:00 a.m. – 11:00 a.m.	

COURSE TITLE & HOURS	COURSE #	SECTION	DAY	TIME	PREREQUISITE
PHYSICS Course descriptions p. 10-11 - See also Rattrapage p. 8 FINAL EXAM: WEDNESDAY, JULY 26					
No previous science →	H.S. Science 404 or 402 or Physical Science 436 or CEGEP 105-003 or 982-003 (& Math 406 or 436)	H.S. Physics 504 or 534 or → CEGEP 203-001 or equivalent (& Math 506 or 536)	Mechanics 203-NYA (& Calculus I) →	Waves, Optics & Modern Physics 203-NYC (& Calculus II)	Electricity & Magnetism → 203-NYB (& Calculus II)
MECHANICS 75 hrs	203-NYA-05	19001	Mon., Wed. Thurs. Lab (June 7 – July 24)	6:00 p.m. – 9:35 p.m. 6:00 p.m. – 9:35 p.m.	CEGEP Physics 203-001 or H.S. Physics 504 or 534 & CEGEP Math 201-015 or H.S. Math 506 or 536 or equivalent. Corequisite: Calculus I 201-NYA
WAVES, OPTICS & MODERN PHYSICS 75 hrs	203-NYC-05	19001	Mon., Thurs. Wed. Lab (June 7 – July 24)	6:00 p.m. – 9:35 p.m. 6:00 p.m. – 9:35 p.m.	Mechanics 203-NYA & Calculus I 201-NYA. Corequisite: Calculus II 201-NYB
ELECTRICITY & MAGNETISM 75 hrs	203-NYB-05	19001	Mon., Thurs. Wed. Lab (June 7 – July 24)	6:00 p.m. – 9:35 p.m. 6:00 p.m. – 9:35 p.m.	Mechanics 203-NYA & Calculus I 201-NYA. Corequisite: Calculus II 201-NYB Recommended prior to this course: Physics 203-NYC
	203-NYB-05	19002	Mon., Wed. Thurs. Lab (June 7 – July 24)	6:00 p.m. – 9:35 p.m. 6:00 p.m. – 9:35 p.m.	
POLITICAL SCIENCE Course description p. 12					
INTRODUCTION TO POLITICS 45 hrs	385-101-DW	19001	Mon., Wed. (June 7 – July 26)	6:00 p.m. – 9:00 p.m.	
	*385-BWS-03 (complementary)	19001	Mon., Wed. (June 7 – July 26)	6:00 p.m. – 9:00 p.m.	
*Students taking this course as a complementary should register under this course number. Please note: Students in the Social Science program cannot use this course as a complementary.					
PSYCHOLOGY Course descriptions p. 11-12					
ABNORMAL PSYCHOLOGY 45 hrs	350-211-DW	19001	Tues., Thurs. (June 8 – July 27)	6:00 p.m. – 9:00 p.m.	General Psychology 350-101
HUMAN SEXUAL BEHAVIOUR 45 hrs	350-306-DW	19001	Mon., Wed. (June 7 – July 26)	2:00 p.m. – 5:00 p.m.	General Psychology 350-101
ADVANCED STUDIES IN PSYCHOLOGY 45 hrs	350-401-DW	19001	Tues., Thurs. (June 8 – July 27)	2:00 p.m. – 5:00 p.m.	350-2xx or 350-3xx
INTERACTION & COMMUNICATION 45 hrs	*350-BXS-03 (complementary)	19001	Mon., Wed. (June 7 – July 26)	9:00 a.m. – 12:00 p.m.	
* Please note: Students in the Social Science program cannot use this course as a complementary.					
QUANTITATIVE METHODS Course description p. 12					
QUANTITATIVE METHODS 60 hrs	360-300-DW	19001	Tues., Thurs. (June 8 – July 27)	6:00 p.m. – 10:00 p.m.	Research Methods 300-300
	360-300-DW	19002	Mon., Wed. (June 7 – July 26)	1:00 p.m. – 5:00 p.m.	
	360-300-DW	19003	Tues., Thurs. (June 8 – July 27)	9:00 a.m. – 1:00 p.m.	
RELIGION Course description p. 12					
INTRODUCTION TO WORLD RELIGIONS 45 hrs	370-102-DW	19001	Mon. to Fri. (June 8 – June 29)	9:00 a.m. – 12:00 p.m.	
	*370-BWS-03 (complementary)	19001	Mon. to Fri. (June 8 – June 29)	9:00 a.m. – 12:00 p.m.	
*Students taking this course as a complementary should register under this course number. Please note: Students in the Social Science program cannot use this course as a complementary.					
RESEARCH METHODS Course description p. 11					
RESEARCH METHODS 60 hrs	300-300-DW	19001	Mon., Wed. (June 7 – July 26)	1:00 p.m. – 5:00 p.m.	
	300-300-DW	19002 (on reserve)	Tues., Thurs. (June 8 – July 27)	6:00 p.m. – 10:00 p.m.	
SPANISH Course description p. 14					
SPANISH I 45 hrs	607-111-DW	19001	Mon. to Fri. (June 8 – June 29)	9:00 a.m. – 12:00 p.m.	
	*607-BWL-03 (complementary)	19001	Mon. to Fri. (June 8 – June 29)	9:00 a.m. – 12:00 p.m.	
*Students taking this course as a complementary should register under this course number.					

RATTRAPAGE SESSION

ONLINE REGISTRATION: Friday, June 2, 1:00 p.m. to Tuesday, June 6, 12:00 p.m.

Please note: No schedule conflicts will be permitted.

COURSE TITLE & HOURS	COURSE #	SECTION	DAY	TIME	PREREQUISITE
CHEMISTRY Course description p. 10 FINAL EXAM: THURSDAY, JULY 27					
REMEDIAL ACTIVITIES FOR SECONDARY V CHEMISTRY 75 hrs	202-001-RE	16001	Mon. to Thurs. (June 26 – July 26)	9:00 a.m. – 1:00 p.m.	High School Science 558-404 or 558-402 or Physical Science 436 or CEGEP 105-003 or equivalent Recommended: High School Mathematics 564-406 or 565-406 or 564-426 or 565-426 or Math 436 or 526 or CEGEP Math 201-016 or equivalent prior to this course.
ENGLISH Course description p. 14 Information on English Placement Testing can be found at: https://www.dawsoncollege.qc.ca/registrar/english-french-placement-tests/					
REMEDIAL ACTIVITIES FOR SECONDARY V ENGLISH LANGUAGE ARTS 60 hrs	603-001-RE	16001	Mon. to Thurs. (July 4 – July 27)	9:00 a.m. – 1:00 p.m.	placement
FRENCH Course descriptions p. 13-14 Information on French Placement Testing can be found at: https://www.dawsoncollege.qc.ca/registrar/english-french-placement-tests/					
Last course passed 602-011 or 602-FRA 602-006 or 602-03B 602-007 or 602-005 or 602-04B or 602-FRB 602-008 or 602-009 602-10_		→ → → → →	Next course 602-FRB or 602-03B 602-04B 602-008 602-100 602-BX_		Only 602-10_ and 602-BX_ can be applied for credit towards a DEC.
MISE À NIVEAU POUR FRANÇAIS, ACCENT SUR L'ORAL 60 hrs	602-008-RE	16001	Mon. to Thurs. (July 4 – July 27)	9:00 a.m. – 1:00 p.m.	602-FRB or 602-04B or 602-005 or 602-007 or placement
MISE À NIVEAU POUR FRANÇAIS, ACCENT SUR L'ÉCRIT 60 hrs	602-009-DW	16001	Mon. to Thurs. (July 4 – July 27)	9:00 a.m. – 1:00 p.m.	placement
RENFORCEMENT DE FRANÇAIS 2 60 hrs	602-RF2-DW	16001	Mon. to Thurs. (July 4 – July 27)	9:00 a.m. – 1:00 p.m.	Not available at this time.
	602-RF2-DW	16002 (on reserve)	Mon. to Thurs. (July 4 – July 27)	9:00 a.m. – 1:00 p.m.	

COURSE TITLE & HOURS	COURSE #	SECTION	DAY	TIME	PREREQUISITE
MATHEMATICS Course descriptions p. 9 FINAL EXAM: THURSDAY, JULY 27					
REMEDIAL ACTIVITIES FOR SECONDARY IV MATHEMATICS 75 hrs	201-016-RE	16001	Mon. to Thurs. (June 26 – July 26)	9:00 a.m. – 1:00 p.m.	H.S. Math 563-404 or 563-414 or H.S. Math 416 or 504 or 514 or 574 or H.S. Math 426 taken in the regular day sector prior to 2011 or taken in the Adult Education sector or equivalent
REMEDIAL ACTIVITIES FOR SECONDARY V MATHEMATICS 90 hrs	201-015-RE	16001	Mon. to Thurs. (June 26 – July 26)	9:00 a.m. – 1:45 p.m.	H.S. Math 564-406 or 565-406 or 564-426 or 565-426 or H.S. Math 436 or 526 or CEGEP Math 201-016 or equivalent
	201-015-RE	16002 (on reserve)	Mon. to Thurs. (June 26 – July 26)	9:00 a.m. – 1:45 p.m.	
PHYSICS Course description p. 10 FINAL EXAM: THURSDAY, JULY 27					
REMEDIAL ACTIVITIES FOR SECONDARY V PHYSICS 75 hrs	203-001-RE	16001	Mon. to Thurs. (June 26 – July 26)	9:00 a.m. – 1:00 p.m.	CEGEP 105-003 or H.S. 558-402 or 404 or Physical Science 436 and Math 201-013 or H.S. Math 406 or 436 or equivalent. Recommended prior to this course: CEGEP Math 201-015 or H.S. Math 506 or 536
SECONDARY IV SCIENCE Course description p. 9					
REMEDIAL ACTIVITIES FOR SEC. IV ENVIRONMENTAL SCIENCE & TECHNOLOGY 75 hrs <i>(formerly 982-003-50)</i>	105-003-RE	16001	Mon. to Thurs. (June 26 – July 27)	9:00 a.m. – 12:45 p.m.	H.S. Science 555-404 or 555-444 or 557-406 or 557-416 or H.S. Physical Science 416 or equivalent. It is recommended to take: H.S. Math 564-406 or 565-406 or 564-426 or 565-426 or H.S. Math 436 or 526 or CEGEP Math 201-016 or equivalent prior to this course.

COURSE DESCRIPTIONS

101-BZE-05 GENERAL BIOLOGY II

Prerequisite: Biology 101-NYA

Recommended: Organic Chemistry 202-BZF

This is a required course for pre-university Health Science students and for Pure and Applied Science students planning to enter biological sciences at university. Topics in biochemistry, cell function, major metabolic processes, and molecular genetics will be covered. Examples of regulation by hormonal control mechanisms will be examined to highlight the maintenance of homeostasis. Laboratory exercises make use of computerized data collection techniques, and are used to complement appropriate lecture material. Text: Reece et al., Campbell Biology, 3rd Canadian ed., Pearson. Approx. \$200 (eBook \$120)

101-BZH-05 HUMAN ANATOMY AND PHYSIOLOGY

Prerequisite: General Biology I 101-NYA

This is an optional course for students in the Science program. It offers students an opportunity to develop an understanding of the human body and its organ systems from the point of view of structure-to-function relationships. A series of laboratory exercises complements the lecture material. Students may elect to complete a project for this course as part of the Comprehensive Examination. Text: Marieb, Essentials of Human Anatomy and Physiology, 12th ed., Pearson Canada. Available as an eBook approx. \$70

101-NYA-05 GENERAL BIOLOGY I

Prerequisite: High School Chemistry 551-504 or 534 or CEGEP Chemistry 202-001

Recommended: General Chemistry 202-NYA

Students will learn to recognize the characteristics of life and how evolution gave rise to the great diversity in life forms. The relationship between biological structures and their function will be examined. How cell activities are organized and controlled, as well as cell reproduction and basic genetic principles will be studied. The biodiversity of ecosystems and the flow of energy and nutrients through these systems will be examined. In order to graduate from Dawson's Science Program, students are required to complete a scientific research project, to acquire and analyze data using computerized systems, and to communicate effectively using electronic media. Text: Reece et al., Campbell Biology, 3rd Canadian ed., Pearson. Approx. \$200 (eBook \$120)

105-003-RE REMEDIAL ACTIVITIES FOR SECONDARY IV ENVIRONMENTAL SCIENCE & TECHNOLOGY

Prerequisite: H.S. Science 555-404 or 555-444 or 557-406 or 557-416 or H.S. Physical Science 416 or equivalent. It is recommended that students take High School Mathematics 564-406 or 565-406 or 564-426 or 565-426 or H.S. Math 436 or 526 or CEGEP Math 201-016 or equivalent prior to this course.

This course corresponds to the optional High School course Environmental Science and Technology 558-404. It is designed for students who have not taken the course Environmental Science and Technology (558-404) or Physical Science 436 or 982-003. The course examines genetic principles and continues the study of the behaviour of matter and the transformation of energy. At the end of this course the student will be able to explain the properties of matter and the periodic table, solve problems involving chemical changes and nuclear transformations, solve problems by using the laws of electricity and electromagnetism and the transformation of energy, describe the basic characteristics related to genetics and verify several scientific laws and principles experimentally. *Textbook package: Hewitt and Simon. Secondary IV Science 982-003-50/ 105-003-RE. Pearson Custom Edition. Electronic copy available online. Approx. \$50. Lab Manual: Remedial Activities for Secondary 4 Science provided electronically.* **Note:** This course prepares students for 202-001-RE (Remedial Activities for Secondary V Chemistry) and 203-001-RE (Remedial Activities for Secondary V Physics). It can be used as a prerequisite for programs requiring Environmental Science and Technology (558-404). It **CANNOT** be used for the high school Environmental Science and Technology (558-404) or Science of the Environment (558-402) graduation requirements.

109-101-MQ PHYSICAL ACTIVITY AND HEALTH: FITNESS WALKING

This course will provide the student with cardiovascular and muscular conditioning through speed walking. This class will include both indoor training and outdoor fitness walking around the Montreal area. Theoretical and practical sessions will provide students with the knowledge and skills necessary to develop all of the components of fitness and healthy lifestyle habits.

109-102-MQ PHYSICAL ACTIVITY AND EFFECTIVENESS: STRESS COPING SKILLS

This course will introduce students to Stress Coping Skills. In order to achieve the competency of improving the student's effectiveness in practicing the skills necessary to cope with stress, identifying stress habits and various relaxation techniques will be covered. The skills will be practiced in the activity room.

109-103-MQ PHYSICAL ACTIVITY AND AUTONOMY: FITNESS ACTIVITIES

Prerequisite: 109-101-MQ and 109-102-MQ

In this course students will participate in a variety of wellness activities designed to improve each student's general fitness level in the areas of cardiovascular endurance, muscular endurance, strength, flexibility and body composition. Principles of training and the development of a personally effective and safe fitness program will be emphasized. In addition to participating in class activities, students will plan and carry out an individualized fitness program outside of class time, within their own personal schedule.

201-015-RE REMEDIAL ACTIVITIES FOR SECONDARY V MATHEMATICS

Prerequisite: High School Mathematics 564-406 or 565-406 or 564-426 or 565-426 or H.S. Mathematics 436 or 526 or CEGEP Mathematics 201-016 or equivalent. *This course prepares students for college-level mathematics and can be used as a prerequisite for programs requiring Mathematics 506 or 536.*

This course includes different types of functions such as exponential, logarithmic, quadratic, square-root, rational and piece-wise functions, composition and inverse of functions, equations, area and volume, vectors and trigonometry. Text: McArthur, George. Remedial Activities for Sec. V Math (Functions & Trigonometry). DC Printing. Approx. \$65 (also available online in pdf file)

201-016-RE REMEDIAL ACTIVITIES FOR SECONDARY IV MATHEMATICS

Prerequisite: High School Mathematics 563-404 or 563-414 or H.S. Mathematics 416 or 504 or 514 or 574 or H.S. Mathematics 426 taken in the regular day sector prior to 2011 or taken in the Adult Education sector, or equivalent. *This course can serve as a prerequisite for programs requiring Mathematics 406 or 436. It does not replace the Mathematics required for general admission to CEGEP.* This course introduces the fundamental operations with algebraic expressions, including products, factoring, long division, combining fractions, laws of exponents and radicals. Linear equations and inequalities in one or two unknowns and quadratic equations are included and their graphing with computer software is introduced. The quadratic formula, introduction to triangle trigonometry and word problem applications are also included. This course prepares students for Remedial Activities for Sec. V Mathematics 201-015. Text: Sabetghadam, Noushin. Remedial Activities for Secondary IV Mathematics. DC Printing. Approx. \$23 (also available online in pdf file)

201-103-DW CALCULUS I FOR SOCIAL SCIENCE (Social Science/Commerce)

Prerequisite: High School Sec. V Mathematics – Technical & Scientific option or Science option 564-506 or 565-506 or CEGEP Mathematics 201-015 or equivalent. *Please note: Students who plan to take Calculus II in Continuing Education at Dawson College should register for Calculus I course 201-NYA-05 and not 201-103-DW Calculus I (Social Science/Commerce).* This course focuses on limits and continuity; the derivative and techniques of differentiation; applications of the derivative to the social sciences including curve sketching, related rates and optimization problems. This course is not a substitute for Mathematics 201-NYA-05. *Text: S. T. Tan. Applied Calculus for the Managerial, Life, and Social Sciences. 10th ed. Cengage. Approx. \$110*

201-105-DW LINEAR ALGEBRA (Social Science/Commerce)

Prerequisite: H.S. Sec. V Mathematics – Technical & Scientific option or Science option 564-506 or 565-506 or CEGEP Mathematics 201-015 or equivalent. *Please note: Most students who take this course have already passed Calculus I and Calculus II so they exhibit a fair degree of mathematical maturity. This course focuses on systems of linear equations, matrices and determinants, vectors and applications to lines and planes, and applications of linear algebra to Social Science. This course is not a substitute for Mathematics 201-NYC-05. Text: Anton, Howard. Elementary Linear Algebra Custom ed. Wiley. Approx. \$65.*

201-BZS-05 PROBABILITY AND STATISTICS

Prerequisite: 201-NYB-05. Students will learn about counting problems, probability, random variables, mean, variance and standard deviation, binomial, Poisson and normal distributions, chi-square distribution, descriptive statistics, statistical inferences, tests of hypotheses, estimation of parameters, and linear correlation. *Text: David M. Diez et al. OpenIntro Statistics.*

201-NYA-05 CALCULUS I

Prerequisite: High School Sec. V Mathematics – Technical & Scientific option or Science option 564-506 or 565-506 or CEGEP Mathematics 201-015 or equivalent. *Please note: Students who plan to take Calculus II in Continuing Education at Dawson College should register for Calculus I course 201-NYA-05 and not 201-103-DW Calculus I (Social Science/Commerce).* This course includes limits and continuity, differentiation, applications of the derivative to curve sketching, maximum and minimum word problems and related rates problems, anti-differentiation and the indefinite integral. *Text: Stewart, James. Single Variable Calculus. 2nd ed. Cengage. Approx. \$145.*

201-NYB-05 CALCULUS II

Prerequisite: Calculus I 201-NYA or equivalent. *Students who require 201-203 or 201-204 may take this course only if they have completed 201-NYA.* This course offers further topics on the definite integral and its applications, techniques of integration, indeterminate forms and l'Hôpital's Rule, improper integrals, convergence of infinite series. *Text: Stewart, James. Single Variable Calculus. 2nd ed. Cengage. Approx. \$145.*

201-NYC-05 LINEAR ALGEBRA

Prerequisite: High School Sec. V Mathematics – Technical & Scientific option or Science option 564-506 or CEGEP Mathematics 201-015 or equivalent. Recommended: Calculus I 201-NYA. This course includes the study of systems of linear equations and elementary operations, matrices and determinants, vectors, lines, planes and vector spaces. *Text: Anton, Howard. Elementary Linear Algebra Custom ed. Wiley. Approx. \$65.*

202-001-RE REMEDIAL ACTIVITIES FOR SECONDARY V CHEMISTRY

Prerequisite: High School Science 558-404 or 558-402 or Physical Science 436 or CEGEP 105-003 or equivalent. Recommended: High School Mathematics 564-406 or 565-406 or 564-426 or 565-426 or Math 436 or 526 or CEGEP Math 201-016 or equivalent prior to this course. This course is required for all science students who have either not taken, or have not passed, High School Chemistry course 551-504. Emphasis is on chemical problem solving, formulas and equations, in preparation for Chemistry 202-NYA-05. Topics include metric units and unit conversion, dimensional analysis, mass and energy, mole conversions, gas laws, chemical nomenclature, types of chemical reactions and stoichiometry (including solution stoichiometry). *Text: Zumdahl. Introductory Chemistry. 2nd Custom ed., Cengage. eBook approx. \$88. Lab manual may need to be purchased for approximately \$10. Note: This course prepares students for college-level chemistry and does not count towards graduation.*

202-BZF-05 ORGANIC CHEMISTRY I

Prerequisite: 202-NYA. Corequisite: Chemistry of Solutions 202-NYB. It is recommended that students High School Mathematics 506 or 536 or equivalent e.g., CEGEP Math 201-015 prior to this course. The concepts and calculations studied in this course are those associated with chemical equilibrium, especially the aqueous solutions. Topics include solution concentrations, kinetics and equilibrium, pH, buffer solutions, solubility product, colligative properties, and free energy. A strong emphasis is placed on computer-based laboratory techniques. *Text: Zumdahl and Zumdahl. Chemistry. 10th ed., Cengage. Approx. \$170, online study guide and solutions manual approx. \$28 (eBook consisting of text, online study guide and solutions manual \$105). Lab manual may need to be purchased for approximately \$15.*

202-NYB-05 CHEMISTRY OF SOLUTIONS

Prerequisite: 202-NYA. It is recommended that students take Calculus I 201-NYA prior to this course. The concepts and calculations studied in this course are those associated with chemical equilibrium, especially the aqueous solutions. Topics include solution concentrations, kinetics and equilibrium, pH, buffer solutions, solubility product, colligative properties, and free energy. A strong emphasis is placed on computer-based laboratory techniques. *Text: Zumdahl and Zumdahl. Chemistry. 10th ed., Cengage. Approx. \$170, online study guide and solutions manual approx. \$28 (eBook consisting of text, online study guide and solutions manual \$105). Lab manual may need to be purchased for approximately \$15.*

203-001-RE REMEDIAL ACTIVITIES FOR SECONDARY V PHYSICS

Prerequisite: High School Science 558-404 or 402 or Physical Science 436 or CEGEP 105-003 or equivalent as well as High School Mathematics 564-406 or 565-406 or 564-426 or 565-426 or H.S. Mathematics 436 or 526 or CEGEP Mathematics 201-016 or equivalent. Recommended: High School Mathematics 506 or 536 or CEGEP 201-015 or equivalent. This course is required for all science students who have either not taken, or have not passed, the High School Physics course 553-504. The content is very close to that of Physics 504 and covers the fundamental principles of classical mechanics and geometrical optics. Topics include: free fall, the effects of forces, friction, work and energy in classical mechanics, as well as reflection, refraction, lenses, and mirrors in geometrical optics. *Text: OpenStax College Physics, Dawson College custom edition, cost 0\$ (digital) – 42.50\$ (print).* Note: This course prepares students for college-level Physics and does not count towards graduation.

203-NYA-05 MECHANICS

Prerequisite: High School Physics 504 or 534 or CEGEP Physics 203-001 or equivalent as well as High School Mathematics 506 or 536 or equivalent e.g., 201-015. Corequisite: Calculus I 201-NYA. Topics include: kinematics in one and two dimensions, uniform circular motion, Newton's laws, gravitation, friction, work, energy and power, collisions and conservation of momentum, rotational kinematics and dynamics, torque, angular momentum, and moment of inertia. Approximate cost of textbook: \$75-\$90.

203-NYB-05 ELECTRICITY AND MAGNETISM

Prerequisite: Mechanics 203-NYA and Calculus I 201-NYA. Corequisite: Calculus II 201-NYB.

Recommended: Waves, Optics and Modern Physics 203-NYC. Topics include: electrostatics, Coulomb's Law, electric field and potential, lines of force and equipotentials, Gauss's Law, capacitors and dielectrics, DC circuits, the magnetic field, the laws of Biot-Savart and Ampère, magnetic force on moving charges and currents, torque on current loop, electromagnetic induction and Faraday's Law, inductance, energy density of electric and magnetic fields. Approximate cost of textbook: \$75-\$90.

203-NYC-05 WAVES, OPTICS AND MODERN PHYSICS

Prerequisite: Mechanics 203-NYA and Calculus I 201-NYA. Corequisite: Calculus II 201-NYB.

Topics include: simple harmonic motion, damping, forced oscillations and resonance, waves in material media (including sound waves), beats and the Doppler effect, geometrical and physical optics, introduction to modern physics. Approximate cost of textbook: \$75-\$90.

300-300-DW RESEARCH METHODS

This is the first of the three methodology courses and is normally taken in the student's second term of the program. The goal of the course is to apply the scientific approach to the various social science disciplines. Students identify a research problem and follow the steps to select a research method appropriate to the problem, produce a data collection tool, collect, analyze and interpret the data. The culmination of the process is a research report that presents the research steps in the context of a brief literature review of the topic. Approximate cost of textbook and materials: \$65-\$120.

300-303-DW / 300-308-DW INTEGRATIVE SEMINAR

Prerequisites: Research Methods 300-300-DW and Quantitative Methods 360-300-DW

Students in the Social Science Program take this course in their final term after having passed Research Methods (300-300-DW) and Quantitative Methods (360-300-DW). The Integrative Seminar provides the student with an opportunity to consider how the various social sciences can work together to contribute to understanding social phenomena. Using multiple social science disciplines, students will explore a topic related to the seminar theme in a series of distinct stages, ultimately producing a long essay on this exploration. This integrative project will address some of the linkages and differences among social sciences and show how their combined use makes for a deeper understanding of the selected topic. Approximate cost of materials: \$0-\$75.

330-206-DW U.S. HISTORY: THE TUMULTUOUS 19TH & 20TH CENTURIES

Prerequisite: Western Civilization 330-101

This course will identify and examine concrete situations during the 19th and 20th centuries that defined the history of the United States. Events such as the Seneca Falls Convention, the American Civil War, WW I & 2, the Depression years, the Civil Rights movement, Black Power, the Sexual Revolution and the Vietnam War are just some of the events that may be examined. Both primary and secondary sources will be consulted, including historical accounts, audio visual sources, academic analyses, material artifacts. Students will use concepts such as class, gender, ethnicity, religion and nationalism as lens through which these tumultuous events may be studied. Students will apply various methodologies including document, film and visual analyses in the study of these historical events.

330-314-DW APPLIED 20TH CENTURY HISTORY

Prerequisite: Western Civilization 330-101

The 20th century was the most turbulent in human history, witnessing wars, revolutions, ethnic conflicts, environmental disasters and dramatic changes in the lives of almost all groups throughout the world. Themes that may be emphasized in this course include nationalism, imperialism, racism, anti-Semitism, World War I and the rise of totalitarian regimes, communism and fascism, World War II and the Holocaust, anti-colonial struggles, the Cold War and the collapse of communism, and the spread of religious fundamentalism and terrorism.

330-401-DW ADVANCED STUDIES IN HISTORY

Prerequisites: Western Civilization 330-101-DW and at least one other History (330) course at either the 200 or 300 level.

This course involves the study of a specific theme or topic in history (to be selected by the instructor). Students must design and produce a historical work. This involves preparing a work plan for their research project and then preparing a research paper, which demonstrates knowledge of current academic research on their chosen topic.

345-101-MQ KNOWLEDGE

(formerly 345-103-04)

For the Knowledge courses the common learning objectives are: to recognize the basic elements of a form of knowledge; to define the modes of organization and utilization of a form of knowledge; to situate a form of knowledge within its historical context; to organize the main components into coherent patterns; and to produce a synthesis of the main components. Each group/section focuses on a particular area of interest. Students who have passed a *Philosophie* course 340-xxx-xx at a French CEGEP should check with an Academic Advisor before registering for this course.

345-102-MQ WORLD VIEWS

Prerequisite: 345-101

In the World Views courses the common learning objectives are: to describe world views; to explain the major ideas, values, and implications of world views; to organize the ideas, values and experiences of a world view into coherent patterns; and to compare world views. Each group/section focuses on a particular area of interest. Students who have passed a *Philosophie* course 340-xxx-xx at a French CEGEP should check with an Academic Advisor before registering for this course.

345-BXH-DW APPLIED THEMES IN HUMANITIES: ETHICAL ISSUES

Prerequisite: 345-101 (or 345-103) and 345-102.

In the Ethical Issues courses students will learn: to situate significant ethical issues in relation to their appropriate world views and forms of knowledge; to explain the major ideas, values, and social implications of these ethical issues; to organize ethical questions and their implications into coherent patterns; and to debate ethical issues. Each group/section focuses on a particular area of interest. Students who have passed a *Philosophie* course 340-xxx-xx at a French CEGEP should check with an Academic Advisor before registering for this course.

350-211-DW ABNORMAL PSYCHOLOGY

Prerequisite: General Psychology 350-101

This course will explore misconceptions about mental illness and show how notions of mental health and mental illness can be relative. The development and current status of various theoretical perspectives will be examined, with special emphasis on approaches favoured today. The course will also look at treatments in the field of mental health. Approximate cost of textbook: \$100 (less for e-books).

350-306-DW HUMAN SEXUAL BEHAVIOUR

Prerequisite: General Psychology 350-101

This course deals with human sexual development and response patterns. The course addresses itself to the psychological, physiological and socio-cultural factors shaping and influencing human sexual behaviour. Topics will include anatomy and physiology of the sexual response system, development of sexuality and of gender and orientation identity, sexual response patterns, relationships, sexual difficulties, sexual coercion and more. Approximate cost of textbook: \$55-\$110 (less for e-books).

350-401-DW ADVANCED STUDIES IN PSYCHOLOGY

Prerequisite: 350-2XX or 350-3XX

Fourth level courses in Psychology are offered under Advanced Studies in Psychology. Each course focuses on a particular area of interest in psychology. In order to fulfill the competency in this course, students will engage in developing a project to advance their knowledge in a particular topic. No textbook needed for this course.

350-BXS-03* INTERACTION AND COMMUNICATION

Interaction and Communication is designed to allow students to examine problems of communication in their life. To this effect, principles and methods of interpersonal communication will be analyzed. We study, among other things, verbal and nonverbal communication, people perceptions, interpersonal relationships, and effective conflict resolution strategies. Students experience activities in small groups that allow them to identify real life communication issues plus develop and implement effective strategies that can improve communication in the different spheres of life. Approximate cost of textbook: \$100. **Please note: Students in the Social Science program cannot use this course as a complementary.*

360-300-DW QUANTITATIVE METHODS

Prerequisite: Research Methods 300-300

This is the second of the three methodology courses. It builds on the introduction to social science research covered in Research Methods. This course teaches students to apply statistical tools to the interpretation of data related to contexts of study in the field of social science. The focus of the course is on the analysis of quantitative data as part of the scientific approach. Areas examined are identification of variables, presentation of data, analysis of data using various forms of measurement, determining the nature and link between variables, and estimating the parameters of a given population based on the corresponding statistics obtained from a sample. Approximate cost of textbook and materials: \$65 - \$120.

370-BWS-03* / 370-102-DW INTRODUCTION TO WORLD RELIGIONS

This course introduces students to the major elements of religion. It maps religious diversity by surveying the places and spaces that at least two major religious traditions regard as sacred. It investigates prominent aspects of both personal spirituality and the relationship between religion and society by analyzing selected ritual practices, symbolic representations (in art and decoration), texts, beliefs and social structures. This course will also introduce students to some major theorists of religion and some methods for analyzing selected religious phenomena. Estimated cost of materials: \$25-\$70. *Students in the Social Science program cannot use this course as a complementary.*

**Students in a DEC program who are taking this course as a complementary should register for course number 370-BWS-03.*

383-101-DW INTRODUCTION TO ECONOMICS

This course introduces students to economic systems, the great economic thinkers, the different schools of thought, and the basic concepts and theories of economics. Students will become familiar with introductory tools, methods, and models of economic analysis, as well as recognize their limitations. Applying different perspectives and relying on current and historical data, the course exposes students to Canada and Quebec's major macroeconomic problems such as unemployment, recessions, inflation, and the public debt. Students will learn how governments can use fiscal, monetary, and trade policies to reduce domestic economic problems. The course prepares students to critically assess government economic policies and economic information in the news media. This is a required course for all students in Social Science and a prerequisite for all the other courses in economics. Approximate cost of materials: \$105-\$150

383-201-DW MICROECONOMICS

Prerequisite: Introduction to Economics 383-101 or 383-920

This course presents concepts, models and theories that explain how households and firms behave in different markets. The assumptions of each theory discussed in the course will be clearly stated and its weaknesses pointed out. Topics covered include market structures, supply and demand, consumer behaviour, behaviour of the firm, production and costs, and the determination of equilibrium price and output in different markets. The course attempts to analyze contemporary economic issues and problems. Using concepts and theories, students will analyze how individuals and companies react to changes in government policy such as subsidies, minimum wages, and price controls. The course presents a theory that explains the determination of incomes such as wages, rent, interest and profits. Students will learn how to analyze concrete economic problems by using appropriate concepts and theories. Approximate cost of materials: \$200

385-BWS-03* / 385-101-DW INTRODUCTION TO POLITICS

This course is designed to provide students with an introduction to political science as a disciplined, scientific study of political behaviour. Students will acquire an understanding of key political concepts used to explain how societies are organized for the purpose of establishing order, providing collective defense, mobilizing resources for common goals and values, and providing mechanisms for the resolution of conflict. In short, the course is about how people govern themselves.

Students in the Social Science program cannot use this course as a complementary.

**Students in a DEC program who are taking this course as a complementary should register for course number 385-BWS-03.*

401-BWS-DW* / 401-101-DW INTRODUCTION TO BUSINESS

Students who have passed an Introduction to Business course under a different course number should check with an Academic Adviser before registering for this course. The goal of this course is to introduce students to the world of business and the economic environment in which it operates. The students will establish a critical understanding of business topics while also focusing on specific issues related to the business world such as the structure of business, its principal activities, and typical problems. Group discussion and case studies are used in a simplified manner to prepare students for more advanced studies. Approximate cost of textbook: \$90. *Students in the Social Science program cannot use this course as a complementary.*

**Students in a DEC program who are taking this course as a complementary should register for course number 401-BWS-DW.*

420-BWC-03 INTRODUCTION TO COMPUTERS

Students will gain a historical appreciation of the evolution and development of computers and will acquire and demonstrate a basic knowledge of computer concepts. Students will be able to illustrate the diversity of systems and will learn to recognize the impact of computers through the direct investigation of software. The MS Word processor and Excel spreadsheet will be described and examined. The relationship between computers and networks will be explored with regard to their impact on society. Security, privacy and computer ethics will be examined in the course readings and discussed in class. Students will produce a 750-word paper, based on individual research, exploring one of the topics covered in the course. ****Any Science student (First Choice, Health, Pure and Applied, Environmental, ESP, DSP, etc) planning to take Introduction to Computer Programming in Engineering Science (360-420-DW) as a Science option must not take any Computer Science complementary course such as 420-BWC or 420-BXC.**

511-BXA-03* / 511-912-DW DRAWING TECHNIQUES

The expressive power of drawing as a visual language is introduced and investigated through the exploitation of various drawing techniques. Working from observation of live models, objects, the environment, and from imagined forms, the students will acquire skills while sketching and rendering with a number of basic drawing materials. Through representation and abstraction, they will apply their research and learn compositional strategies to express their ideas visually. Historical and contemporary trends in drawing approaches will be examined through presentations, and students will have an opportunity to discuss and critique their drawings as explored in studio or independently. This course is taught at an introductory level with no specialized experience required. Approximate cost of materials: \$70

*Students in a DEC program who are taking this course as a complementary should register for course number 511-BXA-03.

530-BWA-03* / 530-916-DW CINEMA STYLES

This introductory film course will expose students to the language of cinema through a variety of film forms, genres and styles. The class will examine contemporary and historical works notable for their aesthetic approach and storytelling techniques as well as their unique treatment of social realities. Learning activities may include screenings, analysis, written assignments and oral presentations, group and/or individual projects and tests.

*Students in a DEC program who are taking this course as a complementary should register for course number 530-BWA-03.

602-FRB-DW PRATIQUE DU FRANÇAIS LANGUE SECONDE 3 ET 4

Prerequisite: 602-FRA or 602-011 or placement test.

Students requiring a placement test should refer to: <https://www.dawsoncollege.qc.ca/registrar/english-french-placement-tests/>

This course builds on the skills and knowledge developed in 602-011 or 602-FRA and prepares students for 602-008. It does not contribute to the fulfillment of college graduation requirements in French. Textbook : Desjardins, Nancy, *Par ici, méthode de français* (Niveau A1 CECR/ 1-2 Échelle québécoise), éditions MD, Québec 2017, 160 pages; ISBN : 9782891448024. Approx. \$40. Exercise book also available for approx. \$18.

602-008-RE MISE À NIVEAU POUR FRANÇAIS, ACCENT SUR L'ORAL

Préalable: 602-FRB or 602-04B or 602-005 or 602-007 or placement test.

Students requiring a placement test should refer to: <https://www.dawsoncollege.qc.ca/registrar/english-french-placement-tests/>.

Ce cours s'adresse aux élèves qui ont une connaissance limitée du français oral et écrit et qui ont besoin de combler leurs lacunes en français avant d'atteindre le niveau de cours 602-100. Ce n'est pas un cours pour débutants. Pour réussir ce cours, les élèves devront réussir les quatre habiletés langagières: expression orale, expression écrite, compréhension orale et compréhension écrite. L'accent sera mis sur l'oral. Coût approximatif du matériel: 60\$. Note: 602-008 prépare les élèves pour le cours 602-100 et ne mène pas à l'obtention d'un DEC.

602-009-DW MISE À NIVEAU POUR FRANÇAIS, ACCENT SUR L'ÉCRIT

Préalable: classement.

Students requiring a placement test should refer to: <https://www.dawsoncollege.qc.ca/registrar/english-french-placement-tests/>.

Ce cours s'adresse aux élèves qui ont une connaissance limitée du français oral et écrit et qui ont besoin de combler leurs lacunes en français avant d'atteindre le niveau de cours 602-100. Ce n'est pas un cours pour débutants. Pour réussir ce cours, les élèves devront réussir les quatre habiletés langagières: expression orale, expression écrite, compréhension orale et compréhension écrite. L'accent sera mis sur l'écrit. Coût approximatif du matériel: 60\$. Note: 602-009 prépare les élèves pour le cours 602-100 et ne mène pas à l'obtention d'un DEC.

602-100-MQ BASIC FRENCH

Préalable: 602-008 ou 602-009 ou 602-001 ou classement.

Students requiring a placement test should refer to: <https://www.dawsoncollege.qc.ca/registrar/english-french-placement-tests/>.

Ce cours s'adresse aux élèves qui ont une connaissance de base du français oral et écrit. Des exercices divers serviront à développer les quatre habiletés langagières: la compréhension, l'expression orale, la lecture et surtout l'écriture. Please note: Students who have completed 602-101, 602-102 or 602-103 cannot apply this course for credit towards a D.E.C. Coût approximatif du matériel : 50\$.

602-BXB-DW COMPRENDRE ET MIEUX S'EXPRIMER

Préalable: 602-100

Ce cours, qui est la suite du cours 602-100, vise à rendre l'élève capable de communiquer (parler, lire, comprendre et écrire) avec une certaine facilité. Il prend en considération les connaissances des élèves, notamment celles acquises dans le cours 602-100. Coût approximatif du matériel: 50\$.

602-BXD-DW / 602-BXF-DW / 602-BXG-DW VISIONS ACTUELLES / ASPECTS DE LA SCIENCE ET DES TECHNIQUES / ACTUALITÉS DES SCIENCES HUMAINES

Préalable: 602-101

Ce cours, qui est la suite de 602-101, met à la disposition des élèves les moyens de s'exprimer avec une certaine aisance en français, oralement et par écrit, dans le cadre de la discipline qui leur est spécifique par des œuvres relevant de leur domaine de spécialisation. À la fin du cours, les élèves devraient être en mesure de fonctionner en français sur le plan professionnel. Coût approximatif du matériel: 50\$.

602-BXJ-DW / 602-BXK-DW / 602-BXY-DW REGARDS SUR LES SCIENCES ET LES TECHNIQUES / REGARDS SUR LES SCIENCES HUMAINES / EN MARGE DE MOTS: REGARDS SUR LES ARTS ET LA LITTÉRATURE

Préalable: 602-102

Ce cours, qui est la suite de 602-102, met à la disposition des élèves les moyens de s'exprimer aisément en français, oralement et par écrit, dans le cadre de leur programme d'études. À la fin du cours, les élèves devraient être en mesure de mieux fonctionner en français sur le plan professionnel. Coût approximatif du matériel: 50\$.

602-BXN-DW / 602-BXU-DW / 602-BXZ-DW DÉCOUVERTES ET CRÉATION / LES SCIENCES HUMAINES EN FRANÇAIS / LE FRANÇAIS DES SCIENCES ET DES TECHNIQUES

Préalable: 602-103

Ce cours, qui est la suite de 602-103, permet aux élèves d'analyser et de rédiger, à l'aide d'ouvrages de référence, des textes variés portant sur des sujets liés à leur domaine d'études. À la fin du cours, les élèves devraient être en mesure de mieux fonctionner en français sur le plan professionnel. Coût approximatif du matériel: 50\$.

602-RF2-DW RENFORCEMENT DE FRANÇAIS 2

Prerequisite: Not available at this time.

Students requiring a placement test should refer to: <https://www.dawsoncollege.qc.ca/registrar/english-french-placement-tests/>

Ce cours est le deuxième d'une série de deux activités de renforcement de 60 heures préalables à la séquence préparatoire à l'Épreuve uniforme de français. Par l'entremise d'au moins une œuvre littéraire complète contemporaine du XX^e ou du XXI^e et de textes courants, l'élève renforcera ses aptitudes pour la lecture et l'écriture en français. L'élève révisera plusieurs notions grammaticales. Il ou elle apprendra enfin à structurer les paragraphes du développement d'une rédaction de 500 mots, qui prendra la forme d'une explication de texte ou d'un commentaire de texte sur une œuvre littéraire ou un extrait. L'élève apprendra à rédiger son texte dans un français correct lui permettant de réussir l'Épreuve uniforme de français au terme de son parcours.

603-001-RE REMEDIAL ACTIVITIES FOR SECONDARY V ENGLISH LANGUAGE ARTS

Prerequisite: placement.

Students requiring a placement test should refer to: <https://www.dawsoncollege.qc.ca/registrar/english-french-placement-tests/>. This preparatory course teaches college-level reading, writing, listening, and speaking skills to intermediate students of English as a second language, with an emphasis on the planning, drafting, and editing of essays. Classes will include work on grammar, word usage, spelling and mechanics, sentence structure, and paragraph development. Upon successful completion of the course, students should be able to understand and discuss a college-level text and write a coherent, logically organized three-paragraph essay, which will include a thesis statement, supporting points, appropriate transitions and a conclusion. Please note: This course prepares students for Writing English (603-101) and does not give credit towards graduation requirements.

603-101-MQ INTRODUCTION TO COLLEGE ENGLISH: WRITING ENGLISH

Prerequisite: 603-001 or placement.

Students requiring a placement test should refer to: <https://www.dawsoncollege.qc.ca/registrar/english-french-placement-tests/>. This course is designed for students whose first language is not English and who have been educated in English for less than five years. Students are introduced to the study of literature at the college level, with special emphasis on vocabulary building, correct sentence structure, grammar, idiom and critical thinking. Students will learn how to read a variety of literary works and how to write short analytical essays about literature. Class time will be spent on discussion and practice of reading, writing, research, and speaking skills. By the end of the course, students must be able to write a 750-word analytical essay in college-level English.

603-101-MQ INTRODUCTION TO COLLEGE ENGLISH: EFFECTIVE READING & WRITING

Prerequisite: placement.

Students requiring a placement test should refer to: <https://www.dawsoncollege.qc.ca/registrar/english-french-placement-tests/>.

This course introduces students to the study of literature at the college level, with special emphasis on vocabulary-building, study skills, critical thinking, reading for literal and metaphorical meaning, and writing to communicate ideas. Students will learn how to read a variety of literary works and how to write short analytical essays about literature. Class time will be spent on discussion and practice of reading, writing, research and speaking skills. By the end of the course, students must be able to write a 750-word analytical essay in college-level English.

603-102-MQ LITERARY GENRES

Prerequisite: 603-101. Students may take 603-103 before 603-102.

This course will examine selected works of literature of a single genre or several genres. The conventions of the genre(s), as well as the techniques and devices employed by authors to effect meaning, will be the focus of classroom activities. Each group/section focuses on a particular area of interest. Students will continue to practice writing critical essays.

603-103-MQ LITERARY THEMES

Prerequisite: 603-101. Students may take 603-103 before 603-102.

This course looks at selected works of literature with particular reference to their cultural contexts and thematic developments. Each group/section focuses on a particular area of interest. Students will continue to practice writing critical essays.

603-BXE-DW APPLIED THEMES IN ENGLISH

Prerequisite: 603-101, 603-102 and 603-103.

This course is designed to help students who have already completed 101, 102 and 103 to develop further their skills in reading, writing, speaking and researching. Students will study and produce various forms of communication while strengthening skills of argumentation.

They will learn to recognize and use various rhetorical strategies in order to produce a program-specific major assignment. Each group/section focuses on a particular area of interest.

607-BWL-03* / 607-111-DW SPANISH I**

This course is designed for students who have no prior knowledge of Spanish, formal or informal. The course will develop four basic language skills: speaking, writing, listening comprehension, and reading comprehension. It will focus on basic grammatical structures and vocabulary, controlled and spontaneous expression, oral/written assignments, and an introduction to culture. Language learning will be enhanced through the use of various audiovisual media, as well as additional learning activities in the language lab. Approximate cost of textbook: \$45.

*Students in a DEC program who are taking this course as a complementary should register for course number 607-BWL-03.

**Students in the ALC program should register under 607-111-DW.