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FREQUENTLY ASKED QUESTIONS

What is a permanent code?

The **Quebec Permanent Code** is a government ID number created by the **Quebec Ministry of Education**. It is a unique identifying **code** assigned by the Ministry to all students who attend an educational institution in **Quebec** regardless of where they come from and regardless of their residency status.

How do I create a temporary permanent code?

In order to access the registration system you will need your Dawson ID number and your Permanent Code. If you have not studied in a Quebec high school or CEGEP, you will not yet have a Permanent Code. You can use the following as a "temporary" Permanent Code: Enter the first three letters of your last name, the first letter of your first name and your birthday (day/month/year). **For students born in the year 2000 or later make sure to add 62 to the day of birth.**

Example:

John Smith 09-05-1986 = SMIJ090586
Alex Smith 09-05-2000 = SMIA710500

Women must add 50 to the month.

Example:

Joanne Smith 07-09-1990 = SMIJ075990
Melanie Smith 07-09-2000 = SMIM695900

When do online classes begin?

Online classes begin on **Monday, August 31, 2020.**

What is the deadline to drop a course?

In order to withdraw from a course students must fill out a Course Drop Form online. The deadline to drop a course is **Friday, September 18, 2020.**

How much time do I have to pay my fees?

Fees must be paid in full upon registration. Students who do not pay their fees will have their **course registration cancelled and will remain liable for nonrefundable fees. Access to Omnivox services and waitlists will be blocked.** If a student registration is cancelled for nonpayment of fees, **the student must reapply in order to return in a subsequent semester.**

When does registration begin and end?

Registration begins **August 14, 2020** at your given appointment time and ends **August 28, 2020** at 11:30 p.m. See details on page 3.

How do I get help if I have a problem registering?

If you are having difficulty with your online registration, please fill out a REGISTRATION HELP FORM found in the MyDawson Portal, under "My College Services/Continuing Education Registration Help Form". An operator or advisor will contact you as soon as possible and no later than two working days after your request is submitted.

Begins Friday, August 14 at 1:30 p.m. and ends on Friday, August 28, 2020 at 11:30 p.m.

ACADEMIC CALENDAR – FALL 2020 – IMPORTANT DATES

TBC	English exit examination for D.E.C. students.
Sunday, August 28, 2020	End of Online Registration.
Monday, August 31, 2020 to Monday, December 21, 2020	Classes. See class schedule below.
Monday, September 7, 2020	Statutory holiday
Tuesday, September 8, 2020	Deadline for Late Registration.
Tuesday, September 8, 2020	Course Change.
TBC	Last day to report grades for incomplete course work from the summer semester.
Friday, September 18, 2020	Last day for students to withdraw from courses.
Saturday, October 10, 2020	No classes.
Monday, October 12, 2020	Statutory holiday.
Tuesday, October 13, 2020 to Friday, October 16, 2020	Pedagogical days. No classes.
Monday, October 26, 2020	Mid-term assessment deadline.
Sunday, November 1, 2020	Last day to apply for admission and program transfer for the winter semester. (Regular Day Division).
Wednesday, December 16, 2020	English exit examination for D.E.C. students. (TBC)
Thursday, January 7, 2021 to Tuesday, January 12, 2021 *	Final examination period.
Tuesday, January 19, 2021 **	Grade deadline.
TBD	Deadline to report grades for incomplete course work from the fall semester.

** The contractual deadline for all grade submissions is Tuesday, January 19, 2021. However it greatly facilitates the process of providing students with information (university entrance, pre-registration, off-site registration, etc.) if grades are submitted as early as possible.

CONTINUING EDUCATION CLASSES

1st Monday class:	August 31	Final Monday class:	December 21
1st Tuesday class:	September 1	Final Tuesday class:	December 15
1st Wednesday class:	September 2	Final Wednesday class:	December 16
1st Thursday class:	September 3	Final Thursday class:	December 17
1st Friday class:	September 4	Final Friday class:	December 18
1st Saturday class:	September 5	Final Saturday class:	December 19
1st Mon/Wed class:	August 31	Final Mon/Wed class:	December 21
1st Tues/Thurs class:	September 1	Final Tues/Thurs class:	December 17

FALL 2020 REGISTRATION

Please refer to the categories below to know how to proceed.

Students registered in the day division in Winter 2020

If you were registered in the Day division in Winter 2020 but now wish to study in Continuing Education, you must complete a **Program Transfer Form** through the Omnivox portal prior to registration.

Students with a "commandite" from other colleges

The advisor from your home college must submit a virtual commandite through the Online System by **Monday, August 24, 2020**. Only once admitted by Dawson College will you receive an email invitation for registration.

Continuing Education students registered in Winter 2020 and Students who apply by August 24, 2020 and are admitted for Fall 2020

Online Registration **ONLY** p 3
In-Person Course Change p 5

Students who apply between August 25 and August 31, 2020 and are admitted for Fall 2020

Late Online Registration p 4
Online Course Change p 5

ONLINE CLASSES BEGIN MONDAY, AUGUST 31

**Please note: The Registrar's Office will close for summer holidays on July 9 and will reopen on July 27, 2020.*

ONLINE REGISTRATION



Begins August 14 at 1:30 p.m. and ends August 28 at 11:30 p.m. for:

- Continuing Education **DEC program students and AEC program students** (Commercial Photography and Independent Video Game Design)

Begins August 17 at your given appointment time and ends August 28 at 11:30 p.m. for:

- All other returning Continuing Education students registered in Winter 2020
- New and former students who apply online by 11:30 p.m., August 24, 2020
- Students who submit a “commandite” by August 24, 2020

To find out at what time your personal registration begins, go to the Dawson College website and log on to MYDAWSON and consult My Omnivox Services, Course Registration.

REMINDER: YOU WILL NOT BE ABLE TO REGISTER AFTER AUGUST 28, 2020!

The earlier students register, the better chance they have to find space in the course(s) of their choice.

For step-by-step instructions on how to register, please see page 7.

HELP DURING REGISTRATION



If you are having difficulty with your online registration, please fill out a REGISTRATION HELP FORM found in the MyDawson Portal, under “My College Services / Continuing Education Registration Help Form”. An operator or advisor will contact you as soon as possible and no later than two working days after your request is submitted.

Begins Friday, August 14 at 1:30 p.m. and ends Friday August 28, 2020 at 11:30 p.m.

ONLINE REGISTRATION GUIDE



New students are invited to view an online presentation about:

- Services available
- Course selection
- The registration process

The presentation is available at: <http://www.dawsoncollege.qc.ca/credit/fall/>

IMPORTANT INFORMATION ABOUT FEES AND PAYMENT



Fees must be paid in full upon registration. Students who do not pay their fees will have their **course registration cancelled and will remain liable for nonrefundable fees.**

Access to Omnivox services and waitlists will be blocked. If a student registration is cancelled for nonpayment of fees, **the student must reapply in order to return in a subsequent semester.**

LATE ONLINE REGISTRATION



Begins September 3 at 3:00 p.m. and ends September 4 at 11:30 p.m. for:

- Students who apply between August 25 and August 31, 2020 by 11:30 p.m. and are admitted for Fall 2020

Please note that limited space may still be available for students registering at Late Online Registration. There is no guarantee of access to any specific course or section. Please consult your *My Dawson* portal under “*My College Services/Course Seats available*” for the list of courses still available. For step-by-step instructions on how to register, please see page 7.

HELP DURING LATE ONLINE REGISTRATION



If you are having difficulty with your online registration, please fill out a REGISTRATION HELP FORM found in the MyDawson Portal, under “My College Services / Continuing Education Registration Help Form”. An operator or advisor will contact you as soon as possible and no later than two working days after your request is submitted

Begins Thursday, September 3 at 3:00 p.m. and ends Friday, September 4 at 11:30 p.m.

ONLINE REGISTRATION GUIDE



New students are invited to view an online presentation about:

- Services available
- Course selection
- The registration process

The presentation is available at: <http://www.dawsoncollege.qc.ca/credit/fall/>

IMPORTANT INFORMATION ABOUT FEES AND PAYMENT



Fees must be paid in full upon registration. Students who do not pay their fees will have their **course registration cancelled and will remain liable for nonrefundable fees.**

Access to Omnivox services and waitlists will be blocked. If a student registration is cancelled for nonpayment of fees, **the student must reapply in order to return in a subsequent semester.**

COURSE CHANGE

ADD, DROP OR CHANGE A COURSE OR SECTION



Information available in August

GENERAL INFORMATION

CONTINUING EDUCATION OVERVIEW

The Continuing Education Office for credit courses is located in room 2H.1 at 4001 de Maisonneuve Blvd. West, near Atwater Avenue, with direct access underground from the Atwater metro station. Online registration for most credit courses is done before the start of classes in the fall and winter sessions. There are three different categories of students who register for Continuing Education credit courses: students in Springboard to a DCS (Tremplin DEC), students who already have a college diploma or equivalent and need to take university prerequisite courses, and students who have applied and been admitted to a DEC or AEC program. Below you will find a brief description of each category.

SPRINGBOARD TO A DCS (TREMPLEIN DEC) 08106 (08125, 08128)

Springboard to a DCS (Tremplin DEC) is designed for students who want to take CEGEP credit courses in order to:

- explore CEGEP studies;
- complete prerequisites required for admission to a CEGEP program;
- upgrade their academic record to improve chances of admission or readmission to a CEGEP program;
- upgrade language skills; or
- complete a CEGEP program. (For Dawson DEC students, once they have completed all their courses, they will need to reapply to their original program in order to graduate).

You cannot graduate from Springboard to a DCS (Tremplin DEC).

Admission Requirements - Springboard to a DCS (Tremplin DEC)

To be admissible to Springboard to a DCS (Tremplin DEC), students must have the Quebec Diploma of Secondary Studies (D.E.S.) or equivalent.

Student Status - Springboard to a DCS (Tremplin DEC)

Students may register in Springboard to a DCS (TREMPLEIN DEC) for a **maximum of three (3) consecutive semesters**. After three consecutive semesters students may remain in Continuing Education but must be admitted to a different program of studies. Students registered in Springboard to a DCS (Tremplin DEC) can be either part-time or full-time.

Note: Full-time status cannot be guaranteed.

If you were formerly in a program and have now completed all the required program courses through Springboard to a DCS (Tremplin DEC), you must apply to your original program in order to graduate. Please see the Graduation Officer in

room 2D.6 as soon as possible. The graduation will only take effect the following semester.

UNIVERSITY PREREQUISITES 08004 (08040)

Students who already **have a DEC or equivalent** and who wish to complete courses specifically required by a university for admission to a program must register in 08004 (08040). Please see page 37 to view a complete list of courses available. Students registered in 08004 (08040) can be either part-time or full-time.

Note: Full-time status cannot be guaranteed.

CONTINUING EDUCATION DEC PROGRAMS

Programs Leading to a Diploma of College Studies (*Diplôme d'études collégiales* - DEC)

- Science 200.BO (200.BC)
- Social Science 300.AO (300.CO) (300.CE)

DEC Admission Requirements

The basic requirement for admission to any DEC program at Dawson College is a Quebec Diploma of Secondary Studies (*Diplôme d'études secondaires* or *D.E.S.*). Applicants with an academic background judged equivalent to the D.E.S. may also apply. For certain programs, specific prerequisites are required.

Students in a pre-university DEC program may register on a part-time or a full-time basis. A full-time course load is 180 course hours or four courses. **There is no guarantee of a full-time course load** as this is subject to scheduling and space restrictions. It may not be possible to complete all courses required for graduation through Continuing Education.

If you are in a DEC program (any program code beginning with 200, 300, 500) you will be expected to register for courses in your program and you should be aware of your program requirements. You can also refer to your progression chart in Omnivox. Feel free to meet with an academic Advisor should you require additional information.

CONTINUING EDUCATION AEC PROGRAMS

Programs Leading to an Attestation of College Studies *(Attestation d'études collégiales - AEC)*

AEC programs are designed to provide adults with the training they need for today's job market. The AEC program descriptions can be found on page 38 of this timetable.

Application Deadlines

Please consult the Continuing Education & Community Services (CECS) Office or the website for more information about all the AEC programs offered.

For more information, please call or drop by the Continuing Education & Community Services (CECS) Office at: 4001 de Maisonneuve Blvd. W., Montreal Room 2H.1,
Telephone: 514 933-3771
Website: www.dawsoncollege.qc.ca/conted or
Website: www.dawsoncollege.qc.ca/aec/

APPLICATION PROCEDURES

Returning Continuing Education students registered in Winter 2020 can register at a given appointment time through the Online Registration system **WITHOUT** completing an online application for Continuing Education.

Former Dawson College students who have not been registered for one or more semesters as well as new Continuing Education students must complete a Continuing Education Application online prior to registering.

For additional information regarding this procedure, please contact the Continuing Education Office, room 2H.1, or visit our website at: <https://www.dawsoncollege.qc.ca/credit/>

REGISTRATION INFORMATION

Please refer to pages 2, 3, 4, and 5 for your registration eligibility.

For additional information regarding registration, please contact the Registrar's Office in room 2D.6 at 514 933-1234, or visit our website at: <https://www.dawsoncollege.qc.ca/credit/fall/>

Timetable updates, including sections of courses taken off reserve and any sections added, will be posted on the College website at: <http://www.dawsoncollege.qc.ca/credit/general-information/course-schedules/>

Step by Step Online Registration:

1. Access Dawson's website at: www.dawsoncollege.qc.ca, then click on MYDAWSON (top right).

If you haven't yet set up your password, you will need your Dawson College student number, your permanent code and your date of birth. Scroll down and log in using this information to create a password. Your permanent code appears on most of the

official documents (e.g. transcripts) that have been sent to you by any Quebec educational institution and it also appears on your student ID card. Once you have entered the correct information you will be prompted to choose a security question (which will be used in case you forget your password) and then you can create your Password.

2. Click on Course Registration (under **My Omnivox Services**). To add a course you will need the 8-character course number and the section number. If no seats are available in a given section of a course, try another section, if applicable.

To be added to a **waiting list** please complete the REGISTRATION HELP FORM found in the MYDAWSON Portal, under "MY Omnivox Services / Course Registration".

3. Don't forget to finalize.
Finalize your registration only when you are sure that you do not wish to add or drop any more courses and when you are ready to pay, but no later than 11:30 p.m. on August 28 (11:30 p.m. on September 4 if you are eligible for online Late Registration).

You can **only finalize once**, and when you finalize, **all your selected courses are finalized at the same time.**

If you are having difficulty with your online registration please fill out a REGISTRATION HELP FORM found in the MYDawson Portal, under "My Omnivox Services / Course Registration". An operator or advisor will contact you as soon as possible and no later than two working days after your request is submitted. Help with registration begins Friday, August 14 at 1:30 p.m. and ends Friday, August 28, 2020 at 11:30 p.m.

You will know you have finalized your registration when you see a message confirming your registration.

The REGISTRATION HELP FORM will be available during Late Online Registration. If you are having difficulty with your online registration please fill out a REGISTRATION HELP FORM found in the MYDawson Portal, under "My Omnivox Services / Course Registration". An operator or advisor will contact you as soon as possible and no later than two working days after your request is submitted. Help with registration begins September 3 at 3:00 p.m. and ends September 4 at 11:30 p.m.

4. **Fees must be paid in full upon registration.**
See pages 9-10 for fees information.

Important Information about Fees and Payment:



Fees must be paid in full upon registration. Students who do not pay their fees will have their **course registration cancelled and will remain liable for nonrefundable fees. Access to Omnivox services and waitlists will be blocked.** If a student registration is cancelled for nonpayment of fees, **the student must reapply in order to return in a subsequent semester.**

ENGLISH & FRENCH ONLINE PLACEMENT

English Placement

Students who plan to register for an English course this semester and who have not completed an English course at Dawson College or an English course at another English CEGEP, must write a placement test online.

Information on **English Placement Testing** can be found at: <https://www.dawsoncollege.qc.ca/registrar/english-french-placement-tests/>.

Once you complete your English placement test, you will not have access to write it again.

French Placement

Students who have passed their Secondary V French (Language of Instruction or Second Language) in a Quebec educational institution in the last **three years**, will automatically be placed in a French level according to their grades and **do not** require a French placement test. All other students who plan to register for a French course but have not recently completed a credit French course at an English CEGEP, must write a placement test online.

Information on **French Placement Testing** can be found at: <https://www.dawsoncollege.qc.ca/registrar/english-french-placement-tests/>.

Once you complete your French placement test, you will not have access to write it again.

NOTE ON COURSE CREDIT

It is the student's responsibility to ensure that he or she is officially registered and attending the correct course and section, i.e. the same course and section that appear on the student's registration form or individual schedule. **Students who do not attend the correct course and section will not receive credit for work done.**

CANCELLATION OF COURSES

The College reserves the right to cancel any course sections for which enrolment does not reach the required number of students. Should a course be cancelled students will be contacted and informed of alternative courses that are still available, or offered a full refund.

COURSE WITHDRAWAL

In accordance with regulations established by the Ministry of Education, students may officially withdraw from a course until **Friday, September 18**. Courses dropped by this date will not appear on the students' records. In order to withdraw from a course students must fill out a Course Drop Form online. Please consult your MyDawson Portal under "My College Services/Course Drop Form". Failure to attend a course does not constitute an official course withdrawal and will result in the student receiving a failing grade.

ATTENDANCE VALIDATION

All students must confirm their attendance each semester after the course drop deadline. Failure to attend a course or courses may affect your status and may result in part-time fees being applied as per the Ministry of Education regulations.

INCOMPLETE (IN) FOR AN AUTHORIZED ABSENCE

Once the official course drop deadline has passed, students may request an authorized absence to obtain an incomplete (IN) on their transcript. An authorized absence request must meet both of the following criteria:

- a. The situation was due to a medical or other issue of a grave and serious nature that was beyond the student's control (e.g., illness, accident, illness or death of an immediate family member).
- b. The situation prevented the student from attending or participating in classes:
 - i. for at least three consecutive weeks of a regular course (including the final examination period, if applicable); or
 - ii. for at least 20% of a summer, intensive, or AEC course; the affected classes must be consecutive.

Students must provide appropriate documentation to support their request. Authorized Absence request forms are available on the Dawson website. Students must submit their request before the end of the semester concerned (i.e., by the Grade Deadline date for that semester or term) or, for reasons judged exceptional, no later than one year after the end of the semester concerned. See Appendix IX of ISEP (Institutional Student Evaluation Policy).

CHANGE OF ADDRESS

Please advise the College of any change to your address at www.dawsoncollege.qc.ca. Click on MYDAWSON, then on Personal file under My Omnivox Services. This will allow us to update your Dawson student file, and also to contact you should there be any change to your course schedule (e.g. class cancellation).

CLASS CANCELLATIONS

If a teacher has to cancel an individual class during the semester the cancellation is usually posted on the Dawson website. Check the course and section number under Class Cancellations on the home page.

CONTINUING EDUCATION FEES FALL 2020

Registration Payment



- **ALL FEES ARE DUE IN FULL UPON REGISTRATION.**
- Students who do not pay their fees will have their course registration cancelled and **will remain liable for the non-refundable fees.**
- **Late payment fees of \$25.00 will be applied to overdue accounts.**

Methods of Payment

- Mastercard or Visa through the Payment Centre of your MyDawson portal.
- Bank site online at all major banks in Canada (please allow five (5) working days for processing when making payment at an authorized banking institution). **Payment must be received by the due date.**
- In person at the Student Fees Counter located in room 4B.5 (by cash, debit card, Visa, Mastercard money order or cheque).
- By dropping your cheque, money order, Mastercard or Visa payment remittance slip in the Fees Drop Box located across from room 4B.5.
- Mail (cheque, money order, Mastercard or Visa).
- **Postdated cheques are NOT accepted.**

In addition to fees below, all applicants to Continuing Education will be charged a non-refundable application fee of \$30.00.

PART-TIME ⁽¹⁾

		Refund Deadline
Registration Process Fee	\$5.00/course Max. \$20.00	Non Refundable
Mandatory Instructional Services Fees	\$6.00/course Max. \$25.00	Sept. 4 ⁽²⁾
Student Services Fee	\$25.00/course Max. \$100.00	Sept. 4 ⁽²⁾
Dawson Student Union Fee	\$9.50	Non Refundable
Courses In Program Hourly Fee	\$2.00/hr ⁽¹⁾	Sept. 18 ⁽³⁾
Courses Outside of Program Hourly Fee	\$2.00/hr	Sept. 4 ⁽²⁾
Convocation Fee (if applicable)	\$17.00 (See next page)	Sept. 18 ⁽³⁾
Canadian Non-Quebec Resident Student Fees	\$5.91/course hr (See next page)	Sept. 18 ⁽³⁾
International Student Fees	(See next page)	Sept. 18 ⁽³⁾

FULL-TIME IN A PROGRAM⁽¹⁾ (MIN. 4 COURSES OR 180 HOURS IN PROGRAM)

		Refund Deadline
Registration Process Fee	\$20.00	Non Refundable
Mandatory Instructional Services Fees	\$25.00	Sept. 4 ⁽²⁾
Student Services Fee	\$100.00	Sept. 4 ⁽²⁾
Dawson Student Union Fee	\$19.00	Non Refundable
Courses In Program	No charge	N/A
Courses Outside of Program Hourly Fee	\$2.00/hr	Sept. 4 ⁽²⁾
Convocation Fee (if applicable)	\$17.00 (See next page)	Sept. 18 ⁽³⁾
Canadian Non-Quebec Resident Student Fees	\$1,621.00 (See next page)	Sept. 18 ⁽³⁾
International Student Fees	(See next page)	Sept. 18 ⁽³⁾

⁽¹⁾ Exemption for hourly course fees applies only to: (a) students registered full-time in a program taking courses in their program; (b) students qualified for the status of Fin de DEC; (c) AEC students; (d) students with major functional disabilities. Note that all students registering for Independent Studies (08072) are charged hourly course fees, regardless of the number of courses they are following.

⁽²⁾ Only if a student officially withdraws from courses by Friday, September 4, 2020. No request for refunds will be approved afterwards.

⁽³⁾ Only if a student officially withdraws from courses by Friday, September 18, 2020. No request for refunds will be approved afterwards.

EXAMPLES OF PRICES PER COURSE FOR PART-TIME

Note that these examples do not include the Non-Quebec Resident fee, the International Student fee, the Convocation fee nor the \$30.00 Application fee. See the table above if these fees apply to you.

30 hour course:	\$105.50	60 hour course:	\$165.50	90 hour course:	\$225.50
45 hour course:	\$135.50	75 hour course:	\$195.50		

Human Anatomy and Physiology

101-BZH-05 | 75 hours *Please note that this course will require some in person activities; more forthcoming information by your teacher during first week of class.

Prerequisite: General Biology I 101-NYA

Section 03001 Mon. & Wed. 17:30 – 19:00, Monday Lab 19:00 – 21:00

This is an optional course for students in the Science program. It offers students an opportunity to develop an understanding of the human body and its organ systems from the point of view of structure-to-function relationships. A series of laboratory exercises complements the lecture material. Students may elect to complete a project for this course as part of the Comprehensive Examination. *Text: Marieb, Essentials of Human Anatomy & Physiology, 12th ed., Pearson Canada. Approx. \$170 (eBook \$76)*

Human Biology (Social Science)

101-921-DW | 45 hours *Please note that this course will require some in person activities; more forthcoming information by your teacher during first week of class.

No prerequisite

Section 03001 Tuesday 18:30 – 20:00, Tuesday Lab 20:00 – 21:30

Section 03002 Thursday 18:30 – 20:00, Thursday Lab 20:00 – 21:30

Section 03003 Saturday 9:00 – 10:30, Saturday Lab 10:30 – 12:00

This course begins with an introduction to anatomical terminology, a discussion of the various levels of structural organization that make up the human body, and a brief overview of each system's contribution to homeostasis. This course emphasizes the control systems (nervous and endocrine), reproduction and genetics. The material covered in this course provides a useful background for non-science students planning to study psychology in university. This course can be used as a concentration course in Social Science, but cannot be used in the revised Science programs. *Text: Goodenough, J. Biology of Humans: Concepts, Applications and Issues. 6th ed. Pearson Education. Loose-leaf ed. 2017 Approx. \$110 (eBook \$75)*

Please note: This is a Social Science option course. It cannot be applied to a Science DEC.

BUSINESS ADMINISTRATION

Introduction to Business

401-101-DW | 45 hours

No prerequisite

401-BWS-DW* | 45 hours

Complementary course number*

Section 03001 Tuesday 18:00 – 21:00

Section 03002 Monday 18:00 – 21:00

Section 03003 Wednesday 18:00 – 21:00

Section 03004 Thursday 18:00 – 21:00

Section 03005 Tuesday 18:00 – 21:00

Section 03006 Monday 18:00 – 21:00

Students who have passed an Introduction to Business course under a different course number should check with an Academic Advisor before registering for this course.

The goal of this course is to introduce students to the world of business and the economic environment in which it operates. The students will establish a critical understanding of business topics while also focusing on specific issues related to the business world such as the structure of business, its principal activities, and typical problems. Group discussion and case studies are used in a simplified manner to prepare students for more advanced studies. *Text: Solomon et al. Better Business, Custom edition for Dawson College. Pearson. ISBN: 978-1-3236301-3-6. Approx. \$85*

*Students in a DEC program (not 08125, 08128, 08040 or 08072) who are taking this course as a complementary should register for course number 401-BWS-DW.

*Students in the Social Science program cannot use this course as a complementary.

**Presence at the College may be required for some activities but only if we are authorized to do so by the Ministry of Education and using appropriate safety measures. Those activities will be conducted according to the protocols established by public health officials.*

General Chemistry

202-NYA-05 | 75 hours **Please note that this course will require some in person activities; more forthcoming information by your teacher during first week of class.*

Prerequisite: High School Chemistry 504 or 534 or CEGEP Chemistry 202-001 or equivalent

Recommended: High School Mathematics 506 or 536 or equivalent e.g., CEGEP Mathematics 201-015 prior to this course.

Section 03001 Tues. & Thurs. 17:30 – 19:00, Tuesday Lab (10 weeks) 19:00–22:00

Section 03002 Tues. & Thurs. 17:30 – 19:00, Thursday Lab (10 weeks) 19:00 – 22:00

Section 03003 Mon. & Wed. 17:30 – 19:00, Wednesday Lab (10 weeks) 19:00 – 22:00

Section 03004 Mon. & Wed. 17:30 – 19:00, Monday Lab (10 weeks) 19:00 – 22:00

Section 03005 Mon. & Wed. 17:30 – 19:00, Monday Lab (10 weeks) 19:00 – 22:00

Section 03006 Mon. & Wed. 17:30 – 19:00, Wednesday Lab (10 weeks) 19:00 – 22:00

Section 03007 Tues. & Thurs. 17:30 – 19:00, Tuesday Lab (10 weeks) 19:00–22:00

Section 03008 Tues. & Thurs. 17:30 – 19:00, Thursday Lab (10 weeks) 19:00 – 22:00 (on reserve)

This course is required for all students in pre-university Science. Topics include the basic theories of atoms, bonding and the states of matter; a brief review of stoichiometry and chemical vocabulary. Emphasis will be placed on the role of the periodic table in predicting properties and on the nature of the covalent bond. Some discussion of quantum theory, hydrogen-bonding and phase changes will also be introduced. *Text: Zumdahl and Zumdahl. Chemistry, 10th ed., Nelson Canada. Approx. \$170. Lab manual \$12*

Chemistry of Solutions

202-NYB-05 | 75 hours **Please note that this course will require some in person activities; more forthcoming information by your teacher during first week of class.*

Prerequisite: Chemistry 202-NYA

Recommended: Calculus I 201-NYA

Section 03001 Tues. & Thurs. 17:30 – 19:00, Thursday Lab (10 weeks) 19:00–22:00

Section 03002 Tues. & Thurs. 17:30 – 19:00, Tuesday Lab (10 weeks) 19:00 – 22:00

The concepts and calculations studied in this course are those associated with chemical equilibrium, especially the aqueous solutions. Topics include solution concentrations, kinetics and equilibrium, pH, buffer solutions, solubility product, colligative properties, and free energy. A strong emphasis is placed on computer-based laboratory techniques. *Text: Zumdahl and Zumdahl. Chemistry, 10th ed., Nelson Canada. Approx. \$170. Lab manual approx. \$15.*

CINEMA/COMMUNICATIONS

Cinema and Culture

530-914-DW | 45 hours

No prerequisite

530-BWA-03* | 45 hours

Complementary course number*

Section 03001 Monday 18:30 – 21:30

Section 03002 Tuesday 18:30 – 21:30

This course addresses the cultural significance of film and related media. Students will view a range of films, from historical to contemporary, including foreign and independent films, and learn how to interpret and analyze the social and cultural values expressed. This course is intended to raise cultural awareness through aesthetic, critical and interdisciplinary examination of films from a wide array of diverse cultures.

*Students in a DEC program (not 08125, 08128, 08040 or 08072) who are taking this course as a complementary should register for course number 530-BWA-03.

COMPUTER SCIENCE

Introduction to Computers

420-BWC-03 | 45 hours

No prerequisite

Section 03001 Monday 18:30 – 21:30

This course will provide students with a basic level of computer literacy and fundamental skills. Students will learn how to make effective use of the Windows operating system and Microsoft Office (Word, Excel and Access). Students will learn about the fundamental principles upon which computers are based and how to avoid potential problems in their day-to-day use of a computer.

*Presence at the College may be required for some activities but only if we are authorized to do so by the Ministry of Education and using appropriate safety measures. Those activities will be conducted according to the protocols established by public health officials.

Macroeconomics

383-302-DW | 45 hours

Prerequisite: Introduction to Economics 383-101 or 383-920

Section 03001 Monday 18:30 – 21:30

The course introduces students to theories that explain the determination and evolution of macroeconomic aggregates such as GDP, the rate of unemployment, the rate of inflation, and the rate of interest. It discusses macroeconomic theories and models, specifies their assumptions, presents their applications, and identifies their limitations. Relying on historical and current data, the course examines the changes that have taken place in the Canadian economy over the last few decades. Topics discussed in the course include economic cycles, sources of economic growth, fiscal and monetary policies. Students will learn how different schools of thought, namely the Classical and Keynesian schools, approach these topics. The course enables students to apply macroeconomic concepts to specific cases and to critically assess economic policies. Approximate cost of materials: \$130

ENGLISH

Students who have not completed an English course at Dawson College, or an English course at the 101 level at another English CEGEP, must do a placement test before their registration date. Please see page 8. Students at the beginner level should ask about non-credit courses. It is recommended that students take 603-BXE as their last English course.

Remedial Activities for Secondary V English Language Arts

603-001-RE | 60 hours

Prerequisite: placement test

Section 03001 Wednesday 18:00 – 22:00

Section 03002 Tuesday 18:00 – 22:00 (on reserve)

This preparatory course teaches college-level reading, writing, listening, and speaking skills to intermediate students of English as a second language, with an emphasis on the planning, drafting, and editing of essays. Classes will include work on grammar, word usage, spelling and mechanics, sentence structure, and paragraph development. Upon successful completion of the course, students should be able to understand and discuss a college-level text and write a coherent, logically organized three-paragraph essay, which will include a thesis statement, supporting points, appropriate transitions and a conclusion. Please note: This course prepares students for Writing English (603-101) and does not give credit towards graduation requirements.

Introduction to College English: Writing English

603-101-MQ | 60 hours

Prerequisite: 603-001 or placement test - see page 8

Section 03001 Tuesday 18:00 – 22:00

Section 03002 Thursday 18:00 – 22:00

Section 03003 Wednesday 18:00 – 22:00

Section 03004 Monday 18:00 – 22:00

Section 03005 Tuesday 18:00 – 22:00 (on reserve)

This course is designed for students whose first language is not English and who have been educated in English for less than five years. Students are introduced to the study of literature at the college level, with special emphasis on vocabulary building, correct sentence structure, grammar, idiom and critical thinking. Students will learn how to read a variety of literary works and how to write short analytical essays about literature. Class time will be spent on discussion and practice of reading, writing, research, and speaking skills. By the end of the course, students must be able to write a 750-word analytical essay in college-level English.

Introduction to College English: Effective Reading and Writing

603-101-MQ | 60 hours

Prerequisite: placement test - see page 8

Section 03006 Tuesday 18:00 – 22:00

Section 03007 Monday 18:00 – 22:00

Section 03008 Wednesday 18:00 – 22:00

Section 03009 Thursday 18:00 – 22:00

Section 03010 Monday 18:00 – 22:00 (on reserve)

This course introduces students to the study of literature at the college level, with special emphasis on vocabulary-building, study skills, critical thinking, reading for literal and metaphorical meaning, and writing to communicate ideas. Students will learn how to read a variety of literary works and how to write short analytical essays about literature. Class time will be spent on discussion and practice of reading, writing, research and speaking skills. By the end of the course, students must be able to write a 750-word analytical essay in college-level English.

**Presence at the College may be required for some activities but only if we are authorized to do so by the Ministry of Education and using appropriate safety measures. Those activities will be conducted according to the protocols established by public health officials.*

Introduction to College English

603-101-MQ | 60 hours

Prerequisite: placement test - see page 8

Section 03011 Tuesday 18:00 – 22:00

Section 03012 Wednesday 18:00 – 22:00

Section 03013 Monday 18:00 – 22:00 (on reserve)

After taking this course, students should be able to analyze and produce written and oral work at the college level. To this end, students will learn the appropriate use of words, correct syntactical usage, and strategies for the development of ideas. As well, they will learn to recognize and analyze a variety of literary forms. Students will also learn to develop their ideas into arguments and theses, to organize them and to edit their work. By the end of the course, students will be able to write a 750-word analytical essay in college-level English.

Literary Genres

603-102-MQ | 60 hours

Prerequisite: 603-101

Students may take 603-103 before 603-102.

Section 03001 Thursday 18:00 – 22:00

Section 03002 Wednesday 18:00 – 22:00

Section 03003 Monday 18:00 – 22:00

Section 03004 Tuesday 18:00 – 22:00

This course will examine selected works of literature of a single genre or several genres. The conventions of the genre(s), as well as the techniques and devices employed by authors to effect meaning, will be the focus of classroom activities. Each group/section focuses on a particular area of interest. Students will continue to practice writing critical essays.

Literary Themes

603-103-MQ | 60 hours

Prerequisite: 603-101

Students may take 603-103 before 603-102.

Section 03001 Monday 18:00 – 22:00

Section 03002 Thursday 18:00 – 22:00

Section 03003 Tuesday 18:00 – 22:00

Section 03004 Wednesday 18:00 – 22:00

Section 03005 Wednesday 18:00 – 22:00 (on reserve)

This course looks at selected works of literature with particular reference to their cultural contexts and thematic developments. Each group/section focuses on a particular area of interest. Students will continue to practice writing critical essays.

Applied Themes in English

603-BXE-DW | 60 hours

Prerequisite: 603-101 and either 603-102 or 603-103

It is recommended that students take 603-BXE as their last English course.

Section 03001 Tuesday 18:00 – 22:00

Section 03002 Monday 18:00 – 22:00

Section 03003 Thursday 18:00 – 22:00

This course is designed to help students who have already completed 101, 102 and 103 to develop further their skills in reading, writing, speaking and researching. Students will study and produce various forms of communication while strengthening skills of argumentation. They will learn to recognize and use various rhetorical strategies in order to produce a program-specific major assignment. Each group/section focuses on a particular area of interest.

**Presence at the College may be required for some activities but only if we are authorized to do so by the Ministry of Education and using appropriate safety measures. Those activities will be conducted according to the protocols established by public health officials.*

FINE ARTS/ART HISTORY

Drawing Techniques

511-912-DW | 45 hours

No prerequisite

511-BXA-03* | 45 hours

Complementary course number*

Section 03001 Tuesday 18:30 – 21:30

Section 03002 Thursday 18:30 – 21:30

The expressive power of drawing as a visual language is introduced and investigated through the exploitation of various drawing techniques. Working from observation of live models, objects, the environment, and from imagined forms, the students will acquire skills while sketching and rendering with a number of basic drawing materials. Through representation and abstraction, they will apply their research and learn compositional strategies to express their ideas visually. Historical and contemporary trends in drawing approaches will be examined through presentations, and students will have an opportunity to discuss and critique their drawings as explored in studio or independently. This course is taught at an introductory level with no specialized experience required. Approximate cost of materials: \$70

*Students in a DEC program (not 08125, 08128, 08040 or 08072) who are taking this course as a complementary should register for course number 511-BXA-03.

Introduction to Painting

511-914-DW | 45 hours

No prerequisite

511-BXA-03* | 45 hours

Complementary course number*

511-914-DW Section 03001 Wednesday 18:30 – 21:30

511-BXA-03 Section 03003 Wednesday 18:30 – 21:30

This introductory studio course in painting will establish a working knowledge of paint mixing and application, painting supports, colour theory and composition. Painting projects will explore modes of representation and abstraction. Students will work with acrylic colours to discover the many ways paint can be handled. Students will learn subtractive colour mixing while investigating genres such as still life, figure, portrait and landscape. Scale will be considered in paintings of various sizes on different supports. Students will become aware of different periods and approaches to painting to help focus their own preferences. In-class critiques will incorporate an understanding of relevant terminology. This course is taught at an introductory level with no specialized experience required. Approximate cost of materials: \$120

*Students in a DEC program (not 08125, 08128, 08040 or 08072) who are taking this course as a complementary should register for course number 511-BXA-03.

Collage and Mixed Media

511-923-DW | 45 hours

No prerequisite

511-BXA-03* | 45 hours

Complementary course number*

511-923-DW Section 03001 Monday 18:30 – 21:30

511-BXA-03 Section 03004 Monday 18:30 – 21:30

Collage derives from the French “coller”, a technique coined by the early 20th century cubist painters Picasso and Braque. Students will discover different collage techniques in 2D and/or 3D assemblage, through which they will explore strategies for choosing and combining suggestive images and/or objects, and finding ways of composing a collage and/or an assemblage. Strategies will be developed for visual research and idea development, and for choosing and incorporating thematic elements. The acquisition of technical skills will enable the production of art projects in 2D and/or 3D assemblage. Approximate cost of materials: \$70

*Students in a DEC program (not 08125, 08128, 08040 or 08072) who are taking this course as a complementary should register for course number 511-BXA-03.

**Presence at the College may be required for some activities but only if we are authorized to do so by the Ministry of Education and using appropriate safety measures. Those activities will be conducted according to the protocols established by public health officials.*

Canadian Art in Context

520-917-DW | 45 hours

(formerly 520-331-DW)

No prerequisite

520-BWA-03* | 45 hours

Complementary course number*

Section 03001 Wednesday 18:30 – 21:30

Section 03002 Tuesday 18:30 – 21:30 (on reserve)

Picture a quaint Quebecois farmhouse, a naïve votive offering, the thunder of Niagara, a rugged mountain vista, a pine tree in a windswept landscape, the freedom of a spontaneous abstract gesture, a swirling pastiche of high-tech new-media investigations, while considering what forms the iconographical images and motivations behind a uniquely Canadian artistic expression. This course examines significant heritage elements, social phenomena and visual art trends specific to a national identity. The student will select and apply appropriate methodologies for the analysis and appraisal of Canadian cultural content, identify unique themes and styles, and locate artists' intentions within our diverse society. Definition and identification of key cultural stakeholders and their influence will be a focus. Visits to historical and contemporary exhibitions, artist studios, architectural and archaeological sites with in-class lecture and discussion are components of this course. Approximate cost of materials: \$70-\$100

*Students in a DEC program (not 08125, 08128, 08040 or 08072) who are taking this course as a complementary should register for course number 520-BXA-03.

FRENCH

As part of the requirements for any DEC program, students must complete two French courses: one from a group of courses called "Block A", the second from a group of courses called "Block B". Students must register for the Block B course that is appropriate for both their level and their program. See the chart below. Students who have not completed a French course at Dawson College or at another public English CEGEP, and have not passed Sec. V French in the last three years, must write a placement test before registering. See page 8

Block A - 1 course only	Block B - 1 course only		
	Creative Arts & related technology programs	Social Science & related technology programs	Science & related technology programs
¹ 602-100 602-101 602-102 602-103	602-BXB 602-BXD 602-BXY 602-BXN	602-BXB 602-BXG 602-BXK 602-BXU	602-BXB 602-BXF 602-BXJ 602-BXZ
¹ Some students may be required to take additional courses before qualifying for 602-100 (Basic French).			
	Last course passed	→	Next course
	602-011 or 602-FRA	→	602-FRB or 602-03B
	602-006 or 602-03B	→	602-04B
	602-007 or 602-005 or 602-04B or 602-FRB	→	602-008
	602-008 or 602-009	→	602-100
	602-10_	→	602-BX_ (See chart above)

Pratique du français langue seconde 1 et 2

602-FRA-DW | 90 hours *Please note that this course will require some in person activities; more forthcoming information by your teacher during first week of class.

(formerly 602-011-50)

Prerequisite: placement test - see page 8

Section 03001 Mon. & Wed. 18:00 – 21:00

This course is designed for students who have no knowledge of French. It prepares students for Pratique du français langue seconde 3 et 4 (602-FRB or 602-03B). It does not contribute to fulfillment of college graduation requirements in French. Approximate cost of materials: \$50

Pratique du français langue seconde 3 et 4

602-FRB-DW | 90 hours *Please note that this course will require some in person activities; more forthcoming information by your teacher during first week of class.

(formerly 602-005-50)

Prerequisite: 602-FRA or 602-011 or placement test - see page 8

Section 03001 Mon. & Wed. 18:00 – 21:00

This course builds on the skills and knowledge developed in 602-011 or 602-FRA and prepares students for 602-008. It does not contribute to the fulfillment of college graduation requirements in French. Approximate cost of materials: \$50

*Presence at the College may be required for some activities but only if we are authorized to do so by the Ministry of Education and using appropriate safety measures. Those activities will be conducted according to the protocols established by public health officials.

Pratique du français langue seconde 4

602-04B-DW | 45 hours **Please note that this course will require some in person activities; more forthcoming information by your teacher during first week of class.*
(formerly 602-007-50)

Prerequisite: 602-03B or 602-006 or placement test - see page 8

Section 03001 Monday 18:00 – 21:00

This course consolidates the skills and knowledge developed in 602-03B or 602-006. The course allows students to progress to 602-008 and does not contribute to the fulfillment of college graduation requirements in French. Approximate cost of materials: \$50

Mise à niveau pour français, langue seconde de la 5^e secondaire

602-008-RE | 60 hours **Please note that this course will require some in person activities; more forthcoming information by your teacher during first week of class.*

Not for students who have passed Sec. V French

Prerequisite: 602-FRB or 602-04B or 602-005 or 602-007 or placement test - see page 8

Section 03001 Thursday 18:00 – 22:00

Section 03002 Wednesday 18:00 – 22:00

Ce cours s'adresse aux élèves qui ont une connaissance limitée du français oral et écrit et qui ont besoin de combler leurs lacunes en français avant d'atteindre le niveau de cours 602-100. Ce n'est pas un cours pour débutants. Pour réussir ce cours, les élèves devront réussir les quatre habiletés langagières: expression orale, expression écrite, compréhension orale et compréhension écrite. L'accent sera mis sur l'oral. Approximate cost of materials: \$50.

Note: 602-008 prepares students for college-level French (602-100) and does not count towards a DEC.

Mise à niveau pour français, accent sur l'écrit

602-009-DW | 60 hours **Please note that this course will require some in person activities; more forthcoming information by your teacher during first week of class.*

Pour les élèves qui ont réussi le cours Français langue seconde de la 5^e secondaire et qui ont des lacunes importantes dans la maîtrise de la langue.

Prerequisite: placement - see page 8

Section 03001 Tuesday 18:00 – 22:00

Ce cours s'adresse aux élèves qui ont une connaissance limitée du français oral et écrit et qui ont besoin de combler leurs lacunes en français avant d'atteindre le niveau de cours 602-100. Ce n'est pas un cours pour débutants. Pour réussir ce cours, les élèves devront réussir les quatre habiletés langagières: expression orale, expression écrite, compréhension orale et compréhension écrite. L'accent sera mis sur l'écrit. Approximate cost of materials: \$50.

Note: 602-009 prepares students for college-level French (602-100) and does not count towards a DEC.

Basic French

602-100-MQ | 45 hours

Block A

Prerequisite: 602-008 or 602-009 or placement - see page 8

Section 03001 Thursday 18:00 – 21:00

Section 03002 Wednesday 18:00 – 21:00

Section 03003 Thursday 18:00 – 21:00

Ce cours s'adresse aux élèves qui ont une connaissance de base du français oral et écrit. Des exercices divers serviront à développer les quatre habiletés langagières: la compréhension, l'expression orale, la lecture et surtout l'écriture. Approximate cost of materials: \$50

French Language and Communication

602-101-MQ | 45 hours

Block A

Prerequisite: placement - see page 8

Section 03001 Thursday 18:00 – 21:00

Section 03002 Tuesday 18:00 – 21:00

Section 03003 Monday 18:00 – 21:00

Ce cours s'adresse aux élèves qui ont une connaissance moyenne du français oral et écrit. Il leur permettra de communiquer en français avec une certaine aisance. À la fin de ce cours, les élèves seront capables d'interpréter et de produire diverses communications orales et écrites. Approximate cost of materials: \$50

**Presence at the College may be required for some activities but only if we are authorized to do so by the Ministry of Education and using appropriate safety measures. Those activities will be conducted according to the protocols established by public health officials.*

French Language and Culture

602-102-MQ | 45 hours

Block A

Prerequisite: placement - see page 8

Section 03001 Thursday 18:00 – 21:00

Section 03002 Tuesday 18:00 – 21:00

Section 03003 Monday 18:00 – 21:00

Section 03004 Wednesday 18:00 – 21:00

Section 03005 Monday 18:00 – 21:00 (on reserve)

Ce cours s'adresse aux élèves qui ont une bonne connaissance du français oral et écrit. Il les mettra en contact avec la culture et la littérature francophones, leur permettant ainsi de communiquer en français avec aisance. À la fin de ce cours les élèves seront capables d'interpréter et de produire divers textes écrits, de comprendre des documents audio et de produire des exposés oraux. Approximate cost of materials: \$50

French Culture and Literature

602-103-MQ | 45 hours

Block A

Prerequisite: placement - see page 8

Section 03001 Thursday 18:00 – 21:00

Ce cours s'adresse aux étudiants qui maîtrisent suffisamment le français écrit pour traiter de sujets d'ordre culturel et littéraire. Il porte sur des thèmes culturels variés ainsi que sur les différents genres littéraires. Ce cours, en plus de développer l'aptitude de la rédaction, permettra aux étudiants d'améliorer leur sens critique. Par ailleurs, les étudiants seront initiés à l'analyse littéraire.

Approximate cost of materials: \$50

Comprendre et mieux s'exprimer

602-BXB-DW | 45 hours

Block B – All programs

Prerequisite: 602-100

Section 03001 Tuesday 18:00 – 21:00

Section 03002 Tuesday 18:00 – 21:00

Ce cours, qui est la suite du cours 602-100, vise à rendre l'élève capable de communiquer (parler, lire, comprendre et écrire) avec une certaine facilité. Il prend en considération les connaissances des élèves, notamment celles acquises dans le cours 602-100. Approximate cost of materials: \$50

Visions Actuelles

602-BXD-DW | 45 hours

Block B – 101 Level – Creative Arts

or

Aspects de la science et des techniques

602-BXF-DW | 45 hours

Block B – 101 Level – Science

or

Actualités des sciences humaines

602-BXG-DW | 45 hours

Block B – 101 Level – Social Science

Prerequisite: 602-101

Section 03001 Monday 18:00 – 21:00

Ce cours, qui est la suite du cours 602-101, met à la disposition des élèves les moyens de s'exprimer aisément en français, oralement et par écrit, dans le cadre de la discipline qui leur est spécifique par des oeuvres relevant de leur domaine de spécialisation. À la fin du cours, les élèves devraient être en mesure de fonctionner en français sur le plan professionnel. Approximate cost of materials: \$50

**Presence at the College may be required for some activities but only if we are authorized to do so by the Ministry of Education and using appropriate safety measures. Those activities will be conducted according to the protocols established by public health officials.*

Regards sur les sciences et les techniques

602-BXJ-DW | 45 hours

Block B – 102 Level – Science

or

Regards sur les sciences humaines

602-BXK-DW | 45 hours

Block B – 102 Level – Social Science

or

En marge des mots

602-BXY-DW | 45 hours

Block B – 102 Level – Creative Arts

Prerequisite: 602-102

Section 03001 Tuesday 18:00 – 21:00

Ce cours, qui est la suite du cours 602-102, met à la disposition des élèves les moyens de s'exprimer aisément en français, oralement et par écrit, dans le cadre de leur programme d'études. À la fin du cours, les élèves devraient être en mesure de mieux fonctionner en français sur le plan professionnel. Approximate cost of materials: \$50

Découvertes et création

602-BXN-DW | 45 hours

Block B – 103 Level – Creative Arts

or

Les sciences humaines en français

602-BXU-DW | 45 hours

Block B – 103 Level – Social Science

or

Le français des sciences et des techniques

602-BXZ-DW | 45 hours

Block B – 103 Level – Science

Prerequisite: 602-103

Section 03001 Wednesday 18:00 – 21:00

Ce cours, qui est la suite de 602-103, permet aux élèves d'analyser et de rédiger, à l'aide d'ouvrages de référence, des textes variés portant sur des sujets liés à leur domaine d'études. À la fin du cours, les élèves devraient être en mesure de mieux fonctionner en français sur le plan professionnel. Approximate cost of materials: \$50.

GEOGRAPHY

Introduction to Geography and the Environment

320-102-DW | 45 hours

No prerequisite

320-BWS-03* | 45 hours

Complementary course number*

Section 03001 Monday 18:30 – 21:30

Section 03002 Friday 18:30 – 21:30

The main goals of this course are to gain knowledge and skills that are at the core of geography – a multidisciplinary field that crosses the social and physical sciences – and that can be of great value in understanding and navigating our complex and ever-changing world. Whether the focus is a street corner, a country, or an ecosystem, geography is defined by its emphasis on spatial qualities and relationships. To this end, we will use plenty of maps at a variety of scales, from local to global. The course will cover some of the main themes that concern geographers today: cartography, natural cycles and systems, climate change, urban geography, demography, globalization, and the effects of humanity's activity on the human and natural worlds. *Text: Essential World Atlas (2012) 7th ed., Oxford University Press. Approx. \$30*

*Students in a DEC program (not 08125, 08128, 08040 or 08072) who are taking this course as a complementary should register for course number 320-BWS-03.

*Students in the Social Science program cannot use this course as a complementary.

*Presence at the College may be required for some activities but only if we are authorized to do so by the Ministry of Education and using appropriate safety measures. Those activities will be conducted according to the protocols established by public health officials.

HISTORY

Western Civilization

330-101-DW | 45 hours

No prerequisite

Section 03001 Monday 18:30 – 21:30

Section 03002 Tuesday 18:30 – 21:30

Section 03003 Wednesday 18:30 – 21:30

Section 03004 Thursday 18:30 – 21:30

Section 03005 Monday 18:30 – 21:30

Section 03006 Tuesday 18:30 – 21:30 (on reserve)

This is a required course for all students in the Social Science Program. The course traces the growth of Western Civilization from its roots in the Judeo-Christian and Greco-Roman traditions to the 20th century. Among the major themes covered are the emergence and influence of key intellectual currents, social and political revolution, the development of industrial society, the birth of the nation state, imperialism, totalitarianism, and war in the 20th century. Students are introduced to basic concepts such as historical cause and social change, ethnicity, class, religion, and gender, as well as to the major political ideologies. Approximate cost of materials: \$80-\$90. Textbooks are available in the Dawson Library.

Applied Social and Economic History: Empires - Global Economic, Political and Social Dominance

330-325-DW | 45 hours

Prerequisite: Western Civilization 330-101 or 330-910

Section 03001 Thursday 18:30 – 21:30

In this course, concrete historical situations will be chosen to explore Empires and their global economic, political and social dominance. The instructor will choose specific topics/themes from concrete historical examples of Empires. These may include ancient empires, indigenous empires in the Americas (for example, Mayan, Inca or Aztec), the European empires that colonized the Americas or the later European colonization of the African continent, much of Asia and the Middle East. Students will learn to assess and interpret the important consequences for the human experience resulting from the impact of social, cultural, political and economic dominance. The competencies include the ability to identify concrete situations related to social, political and cultural themes using historical concepts and approaches, as well as primary and secondary sources.

HUMANITIES

The sequence of courses is 345-101-MQ (formerly 345-103-04), 345-102, 345-BXH.

Knowledge

345-101-MQ | 60 hours

(formerly 345-103-04)

No prerequisite

Section 03001 Monday 18:00 – 22:00

Section 03002 Tuesday 18:00 – 22:00

Section 03003 Wednesday 18:00 – 22:00

Section 03004 Thursday 18:00 – 22:00

Section 03005 Wednesday 18:00 – 22:00

Section 03006 Monday 18:00 – 22:00

Section 03007 Thursday 18:00 – 22:00

Section 03008 Wednesday 18:00 – 22:00

Section 03009 Thursday 18:00 – 22:00

Section 03010 Tuesday 18:00 – 22:00

Section 03011 Monday 18:00 – 22:00

Section 03012 Thursday 18:00 – 22:00 (on reserve)

Section 03013 Tuesday 18:00 – 22:00 (on reserve)

For the Knowledge courses the common learning objectives are: to recognize the basic elements of a form of knowledge; to define the modes of organization and utilization of a form of knowledge; to situate a form of knowledge within its historical context; to organize the main components into coherent patterns; and to produce a synthesis of the main components. Each group/section focuses on a particular area of interest.

Students who have passed a *Philosophie* course 340-xxx-xx at a French CEGEP should check with an Academic Advisor before registering for this course.

**Presence at the College may be required for some activities but only if we are authorized to do so by the Ministry of Education and using appropriate safety measures. Those activities will be conducted according to the protocols established by public health officials.*

World Views

345-102-MQ | 45 hours

Prerequisite: 345-101

Section 03001 Monday 18:30 – 21:30

Section 03002 Tuesday 18:30 – 21:30

Section 03003 Thursday 18:30 – 21:30

Section 03004 Wednesday 18:30 – 21:30

Section 03005 Monday 18:30 – 21:30

Section 03006 Tuesday 18:30 – 21:30 (on reserve)

In the World Views courses the common learning objectives are: to describe world views; to explain the major ideas, values, and implications of world views; to organize the ideas, values and experiences of a world view into coherent patterns; and to compare world views. Each group/section focuses on a particular area of interest.

Students who have passed a *Philosophie* course 340-xxx-xx at a French CEGEP should check with an Academic Advisor before registering for this course.

Applied Themes in Humanities: Ethical Issues

345-BXH-DW | 45 hours

Prerequisite: 345-101 or 345-103 and 345-102

Section 03001 Thursday 18:30 – 21:30

Section 03002 Tuesday 18:30 – 21:30

Section 03003 Wednesday 18:30 – 21:30

Section 03004 Tuesday 18:30 – 21:30

In the Ethical Issues courses students will learn: to situate significant ethical issues in relation to their appropriate world views and forms of knowledge; to explain the major ideas, values, and social implications of these ethical issues; to organize ethical questions and their implications into coherent patterns; and to debate ethical issues. Each group/section focuses on a particular area of interest.

Students who have passed a *Philosophie* course 340-xxx-xx at a French CEGEP should check with an Academic Advisor before registering for this course.

ITALIAN

Italian I

608-111-DW | 45 hours

No prerequisite

608-BWL-03* | 45 hours

Complementary course number*

Section 03001 Wednesday 18:00 – 21:00

This course is designed for students who have no prior knowledge of Italian, formal or informal. The course will develop four basic language skills: speaking, writing, listening comprehension and reading comprehension. It will focus on basic grammatical structures and vocabulary, controlled and spontaneous expression, oral/written assignments, and an introduction to culture. Language learning will be enhanced through the use of various audiovisual media, as well as learning activities in the language lab. Approximate cost of textbook: \$120.

*Students in a DEC program (*not* 08125, 08128, 08040 or 08072) who are taking this course as a complementary should register for course number 608-BWL-DW.

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MATHEMATICS

The sequence of courses is 201-016 (formerly 201-013 or 201-007), 201-015 (formerly 201-009), 201-NYA, 201-NYB or 201-NYC. See the chart on page 34.

Remedial Activities for Secondary IV Mathematics

201-016-RE | 75 hours **Please note that this course will require some in person activities; more forthcoming information by your teacher during first week of class.*

(formerly 201-013-50)

Prerequisite: High School Mathematics 563-404 or 563-414 or H.S. Mathematics 416 or 504 or 514 or 574 or H.S. Mathematics 426 taken in the regular day sector prior to 2011 or taken in the Adult Education sector, or equivalent

Section 03001 Tues. & Thurs. 18:00 – 20:30

Section 03002 Mon. & Wed. 18:00 – 20:30

Section 03003 Saturday 9:00 – 14:00

Section 03004 Mon. & Wed. 18:00 – 20:30

Section 03005 Tues. & Thurs. 18:00 – 20:30

Section 03006 Saturday 9:00 – 14:00

Section 03007 Saturday 9:00 – 14:00

This course can serve as a prerequisite for programs requiring Mathematics 406 or 436. It does not replace the Mathematics required for general admission to CEGEP. This course introduces the fundamental operations with algebraic expressions, including products, factoring, long division, combining fractions, laws of exponents and radicals. Linear equations and inequalities in one or two unknowns and quadratic equations are included and their graphing with computer software is introduced. The quadratic formula, introduction to triangle trigonometry and word problem applications are also included. This course prepares students for Remedial Activities for Sec. V Mathematics 201-015. Text: Sabetghadam, Noushin. Remedial Activities for Secondary IV Mathematics. DC Printing. Approx. \$20 (also available online in pdf file)

Remedial Activities for Secondary V Mathematics

201-015-RE | 90 hours **Please note that this course will require some in person activities; more forthcoming information by your teacher during first week of class.*

Prerequisite: High School Mathematics 564-406 or 565-406 or 564-426 or 565-426 or H.S. Mathematics 436 or 526 or CEGEP Mathematics 201-016 or equivalent

Section 03001 Mon. & Wed. 18:00 – 21:00

Section 03002 Tues. & Thurs. 18:00 – 21:00

Section 03003 Mon. & Wed. 18:00 – 21:00

Section 03004 Tues. & Thurs. 18:00 – 21:00

Section 03005 Mon. & Wed. 18:00 – 21:00 (on reserve)

This course prepares students for college-level mathematics and can be used as a prerequisite for programs requiring Mathematics 506 or 536.

This course includes different types of functions such as exponential, logarithmic, quadratic, square-root, rational and piece-wise functions, composition and inverse of functions, equations, area and volume, vectors and trigonometry. Text: McArthur, George. Remedial Activities for Sec. V Math (Functions & Trigonometry). DC Printing. Approx. \$22 (also available online in pdf file)

Calculus I

(Social Science/Commerce)

201-103-DW | 75 hours **Please note that this course will require some in person activities; more forthcoming information by your teacher during first week of class.*

Prerequisite: High School Sec. V Mathematics – Technical & Scientific option or Science option 564-506 or 565-506 or CEGEP Mathematics 201-015 or equivalent

Section 03001 Tues. & Thurs. 18:00 – 20:30

Section 03002 Mon. & Wed. 18:00 – 20:30

*Please note: Students who plan to take Calculus II in Continuing Education at Dawson College should register for Calculus I course 201-NYA-05 and **not** 201-103-DW Calculus I (Social Science/Commerce).*

This course focuses on limits and continuity; the derivative and techniques of differentiation; applications of the derivative to the social sciences including curve sketching, related rates and optimization problems. This course is not a substitute for Mathematics 201-NYA-05. Text: S.T. Tan. Applied Calculus for the Managerial, Life, and Social Sciences. 10th ed. Nelson Canada. Approx. \$105

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Probability & Statistics

201-BZS-05 | 75 hours *Please note that this course will require some in person activities; more forthcoming information by your teacher during first week of class.

Prerequisite: Calculus II 201-NYB

Section 03001 Saturday 9:00 – 14:00

Students will learn about counting problems, probability, random variables, mean, variance and standard deviation, binomial, Poisson and normal distributions, chi-square distribution, descriptive statistics, statistical inferences, tests of hypotheses, estimation of parameters, and linear correlation. *Text: Diez, David et al. OpenIntro Statistics (online textbook) and McArthur, George. Statistics, Content Charts with Exercises. DC Printing, \$15*

Calculus I

201-NYA-05 | 75 hours *Please note that this course will require some in person activities; more forthcoming information by your teacher during first week of class.

Prerequisite: High School Sec. V Mathematics – Technical & Scientific option or Science option 564-506 or 565-506 or CEGEP Mathematics 201-015 or equivalent

Section 03001 Mon. & Wed. 18:00 – 20:30

Section 03002 Tues. & Thurs. 18:00 – 20:30

Section 03003 Saturday 9:00 – 14:00

Section 03004 Saturday 9:00 – 14:00

Section 03005 Saturday 9:00 – 14:00 (on reserve)

*Please note: Students who plan to take Calculus II in Continuing Education at Dawson College should register for Calculus I course 201-NYA-05 and **not** 201-103-DW Calculus I (Social Science/Commerce).*

This course includes limits and continuity, differentiation, applications of the derivative to curve sketching, maximum and minimum word problems and related rates problems, anti-differentiation and the indefinite integral. *Text: Stewart, James. Single Variable Essential Calculus Early Transcendentals. 2nd ed. Nelson Canada. Approx. \$145.*

Calculus II

201-NYB-05 | 75 hours *Please note that this course will require some in person activities; more forthcoming information by your teacher during first week of class.

Prerequisite: Calculus I 201-NYA or equivalent

Section 03001 Saturday 9:00 – 14:00

Section 03002 Tues. & Thurs. 18:00 – 20:30

Section 03003 Saturday 9:00 – 14:00

Students who require 201-203 or 201-204 may take this course only if they have completed 201-NYA.

This course offers further topics on the definite integral and its applications, techniques of integration, indeterminate forms and l'Hôpital's Rule, improper integrals, convergence of infinite series. *Text: Stewart, James. Single Variable Essential Calculus Early Transcendentals. 2nd ed. Nelson Canada. Approx. \$145.*

Linear Algebra

201-NYC-05 | 75 hours *Please note that this course will require some in person activities; more forthcoming information by your teacher during first week of class.

Prerequisite: High School Sec. V Mathematics – Technical & Scientific option or Science option 564-506 or CEGEP Mathematics 201-015 or equivalent

Recommended: Calculus I 201-NYA

Section 03001 Mon. & Wed. 18:00 – 20:30

Section 03002 Saturday 9:00 – 14:00

Section 03003 Saturday 9:00 – 14:00

This course includes the study of systems of linear equations and elementary operations, matrices and determinants, vectors, lines, planes and vector spaces. *Text: Anton, Howard. Elementary Linear Algebra Custom ed. Approx. \$70*

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PHILOSOPHY

Introduction to Philosophy

340-101-DW | 45 hours

No prerequisite

340-BWS-03* | 45 hours

Complementary course number*

Section 03001 Thursday 18:30 – 21:30

This course will trace the development of Philosophy from its roots in Ancient Greece to on-going questions in contemporary philosophy. Major topics such as truth, justice, freedom and responsibility will be covered while always keeping in mind the interests of the subject and the individual experience of the world. In a broad sense, this course explores the human condition, and the ways humans have tried to understand themselves and define their possibilities. As this is an introductory course, students will also be taught the philosophical fundamentals of sound argumentation. By the end of the course, students will have an understanding of the history of philosophy, the basic questions and problems of philosophy, and a sense of the relevance and necessity of the tradition. Please note that this course does not replace the 340-101-MQ course offered in francophone cegeps as part of the General Education component.

*Students in a DEC program (*not* 08125, 08128, 08040 or 08072) who are taking this course as a complementary should register for course number 340-BWS-03.

*Students in the Social Science program cannot use this course as a complementary.

PHYSICAL EDUCATION

Physical Activity and Health: Fitness

109-101-MQ | 30 hours

No prerequisite

Section 03001 Thursday 19:00 – 21:00

Students will be introduced to the theory and practice of a variety of training methods designed to maintain or improve the health components of fitness: cardiovascular endurance, body composition, muscular endurance, muscular strength, and flexibility. Students will examine the effects that are derived from participation in regular physical activity and identify appropriate activity options based on their interests, needs and abilities. The motivational factors that affect students' participation in regular and sufficient physical activity will be explored. Students will also examine their personal lifestyle habits in order to gain a better understanding of the effects these behaviours have on their health.

Physical Activity and Effectiveness: Fundamental Skills for Sport

109-102-MQ | 30 hours

No prerequisite

Section 03001 Friday 19:00 – 21:00

This introductory course is designed to provide students with the knowledge and tools necessary to learn how to be effective and successful participants in weight training. Basic lifting techniques and principles, safety guidelines and the mental aspects of weight training will be covered. Students will conduct personal assessments of their knowledge and abilities, establish personal goals and plan strategies leading to the improvement of their skills. Over fifty exercises are practiced using a variety of training systems. The ultimate goal is to establish a sense of personal responsibility for learning which will encourage continued participation in a physical activity.

Physical Activity and Autonomy: Fitness Activities

109-103-MQ | 30 hours

Prerequisite: 109-101 and 109-102

Section 03001 Monday 19:00 – 21:20 (ends December 14)

In this course students will participate in a variety of wellness activities designed to improve each student's general fitness level in the areas of cardiovascular endurance, muscular endurance, strength, flexibility and body composition. Principles of training and the development of a personally effective and safe fitness program will be emphasized. In addition to participating in class activities, students will plan and carry out an individualized fitness program outside of class time, within their own personal schedule.

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PHYSICS

The sequence of courses is 203-001-RE, 203-NYA-05, 203-NYC-05 and 203-NYB-05. Students with no physics background must take Remedial Activities for Secondary IV Environmental Science and Technology (105-003). See the chart on page 34.

Remedial Activities for Secondary V Physics

203-001-RE | 75 hours **Please note that this course will require some in person activities; more forthcoming information by your teacher during first week of class.*

Prerequisite: High School Science 558-404 or 402 or Physical Science 436 or CEGEP 105-003 or equivalent as well as High School Mathematics 564-406 or 565-406 or 564-426 or 565-426 or H.S. Mathematics 436 or 526 or CEGEP Mathematics 201-016 or equivalent

Recommended: High School Mathematics 506 or 536 or CEGEP 201-015 or equivalent

Section 03001 Tues. & Thurs. 18:00 – 19:30, Thursday Lab 19:30 – 21:30

Section 03002 Mon. & Wed. 18:00 – 19:30, Wednesday Lab 19:30 – 21:30

Section 03003 Tues. & Thurs. 18:00 – 19:30, Tuesday Lab 19:30 – 21:30

This course is required for all science students who have either not taken, or have not passed, the High School Physics course 553-504. The content is very close to that of Physics 504 and covers the fundamental principles of classical mechanics and geometrical optics. Topics include: free fall, the effects of forces, friction, work and energy in classical mechanics, as well as reflection, refraction, lenses, and mirrors in geometrical optics. *Text: Knight, Jones and Field, College Physics. Custom edition with Mastering Physics, Pearson. Approx. \$90.*

Note: This course prepares students for college-level Physics and does not count towards graduation.

Mechanics

203-NYA-05 | 75 hours **Please note that this course will require some in person activities; more forthcoming information by your teacher during first week of class.*

Prerequisite: High School Physics 504 or 534 or CEGEP Physics 203-001 or equivalent as well as High School Mathematics 506 or 536 or equivalent e.g., 201-015

Corequisite: Calculus I 201-NYA

Section 03001 Mon. & Wed. 18:00 – 19:30, Wednesday Lab 19:30 – 21:30

Section 03002 Tues. & Thurs. 18:00 – 19:30, Thursday Lab 19:30 – 21:30

Section 03003 Mon. & Wed. 18:00 – 19:30, Monday Lab 19:30 – 21:30

Section 03004 Tues. & Thurs. 18:00 – 19:30, Tuesday Lab 19:30 – 21:30 (on reserve)

Topics include: kinematics in one and two dimensions, uniform circular motion, Newton's laws, gravitation, friction, work, energy and power, collisions and conservation of momentum, rotational kinematics and dynamics, torque, angular momentum, and moment of inertia. Approximate cost of textbook: \$90.

Waves, Optics and Modern Physics

203-NYC-05 | 75 hours **Please note that this course will require some in person activities; more forthcoming information by your teacher during first week of class.*

Prerequisite: Mechanics 203-NYA and Calculus I 201-NYA

Corequisite: Calculus II 201-NYB

Section 03001 Mon. & Wed. 18:00 – 19:30, Monday Lab 19:30 – 21:30

Topics include: simple harmonic motion, damping, forced oscillations and resonance, waves in material media (including sound waves), beats and the Doppler effect, geometrical and physical optics, introduction to modern physics. Approximate cost of textbook: \$90.

Electricity and Magnetism

203-NYB-05 | 75 hours **Please note that this course will require some in person activities; more forthcoming information by your teacher during first week of class.*

Prerequisite: Mechanics 203-NYA and Calculus I 201-NYA

Corequisite: Calculus II 201-NYB

Recommended: Waves, Optics and Modern Physics 203-NYC

Section 03001 Mon. & Wed. 18:00 – 19:30, Monday Lab 19:30 – 21:30

Topics include: electrostatics, Coulomb's Law, electric field and potential, lines of force and equipotentials, Gauss's Law, capacitors and dielectrics, DC circuits, the magnetic field, the laws of Biot-Savart and Ampère, magnetic force on moving charges and currents, torque on current loop, electromagnetic induction and Faraday's Law, inductance, energy density of electric and magnetic fields. Approximate cost of textbook: \$90.

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Astrophysics

203-BZA-05 | 75 hours **Please note that this course will require some in person activities; more forthcoming information by your teacher during first week of class.*

Prerequisite: Mechanics 203-NYA, Waves, Optics and Modern Physics 203-NYC and Calculus I 201-NYA

Section 03001 Tues. & Thurs. 18:00 – 19:30, Thursday Lab 19:30 – 21:30

The primary objective is to give the Science student a comprehensive introduction to astronomy and astrophysics, from ancient times to the present. The course will emphasize the logic behind astronomical thinking, rather than the memorization of facts. Classical astronomy will be covered, but more emphasis will be placed on modern astrophysics. Mathematics will be calculus-level. A custom course pack may be used for this course. More information will be given by the teacher during the first week of class.

POLITICAL SCIENCE

Introduction to Politics

385-101-DW | 45 hours

No prerequisite

385-BWS-03* | 45 hours

Complementary course number*

Section 03001 Wednesday 18:30 – 21:30

Section 03002 Thursday 18:30 – 21:30

Section 03003 Tuesday 18:30 – 21:30 (on reserve)

This course is designed to provide students with an introduction to political science as a disciplined, scientific study of political behaviour. Students will acquire an understanding of key political concepts used to explain how societies are organized for the purpose of establishing order, providing collective defense, mobilizing resources for common goals and values, and providing mechanisms for the resolution of conflict. In short, the course is about how people govern themselves.

*Students in a DEC program (*not* 08125, 08128, 08040 or 08072) who are taking this course as a complementary should register for course number 385-BWS-03.

*Students in the Social Science program cannot use this course as a complementary.

PSYCHOLOGY

General Psychology

350-101-DW | 45 hours

No prerequisite

Section 03001 Monday 18:30 – 21:30

Section 03002 Thursday 18:30 – 21:30

Section 03003 Wednesday 18:30 – 21:30

Section 03004 Tuesday 18:30 – 21:30

Section 03005 Tuesday 18:30 – 21:30

Section 03006 Thursday 18:30 – 21:30

Section 03007 Wednesday 18:30 – 21:30

Section 03008 Monday 18:30 – 21:30

Section 03009 Thursday 18:30 – 21:30 (on reserve)

This is the first course in the discipline for students and a requirement for all students in the Social Science and Commerce programs. It is a requirement for admission to most university psychology programs. The course is designed to acquaint students with the principles and methods of psychology and to expose them to the various areas encompassed by the field. Approximate cost of textbook: \$70.

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Developmental Psychology

350-201-DW | 45 hours

Prerequisite: General Psychology 350-101

Section 03001 Monday 18:30 – 21:30

This course outlines the development of the child and how he/she is influenced by heredity, environment, family, school, and social experiences. Emphasis is placed on the changes that occur in both physical and psychological attitudes during childhood. Discussions also focus on basic concepts and theories related to child development. In addition, developmental processes in adolescence, adulthood, and old age are considered. Approximate cost of textbook: \$110.

Human Sexual Behaviour

350-306-DW | 45 hours

Prerequisite: General Psychology 350-101

Section 03001 Wednesday 18:30 – 21:30

This course deals with human sexual development and response patterns. The course addresses itself to the psychological, physiological and socio-cultural factors shaping and influencing human sexual behavior. Topics will include anatomy and physiology of the sexual response system, development of sexuality and of gender and orientation identity, sexual response patterns, relationships, sexual difficulties, sexual coercion and more. Approximate cost of textbook: \$100.

Advanced Studies in Psychology

350-401-DW | 45 hours

Prerequisite: 350-2XX or 350-3XX

Section 03001 Thursday 18:30 – 21:30

Fourth level courses in Psychology are offered under Advanced Studies in Psychology. Each course focuses on a particular area of interest in psychology. In order to fulfill the competency in this course, students will engage in developing a project to advance their knowledge in a particular topic. No textbook needed for this course.

QUANTITATIVE METHODS

Quantitative Methods

360-300-DW | 60 hours

Prerequisite: Research Methods 300-300

Section 03001 Thursday 18:00 – 22:00

This is the second of the three methodology courses. It builds on the introduction to social science research covered in Research Methods. This course teaches students to apply statistical tools to the interpretation of data related to contexts of study in the field of social science. The focus of the course is on the analysis of quantitative data as part of the scientific approach. Areas examined are identification of variables, presentation of data, analysis of data using various forms of measurement, determining the nature and link between variables, and estimating the parameters of a given population based on the corresponding statistics obtained from a sample. Approximate cost of textbook and materials: \$65 - \$120.

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RELIGION

Introduction to World Religions

370-102-DW | 45 hours

No prerequisite

370-BWS-03* | 45 hours

Complementary course number*

Section 03001 Thursday 18:30 – 21:30

Section 03002 Friday 18:30 – 21:30

This course introduces students to the major elements of religion. It maps religious diversity by surveying the places and spaces that at least two major religious traditions regard as sacred. It investigates prominent aspects of both personal spirituality and the relationship between religion and society by analyzing selected ritual practices, symbolic representations (in art and decoration), texts, beliefs and social structures. This course will also introduce students to some major theorists of religion and some methods for analyzing selected religious phenomena. Estimated cost of materials: \$70

*Students in a DEC program (not 08125, 08128, 08040 or 08072) who are taking this course as a complementary should register for course number 370-BWS-03.

*Students in the Social Science program cannot use this course as a complementary.

RESEARCH METHODS

Research Methods

300-300-DW | 60 hours

No prerequisite

Section 03001 Tuesday 18:00 – 22:00

Section 03002 Wednesday 18:00 – 22:00

Section 03003 Monday 18:00 – 22:00

Section 03004 Wednesday 18:00 – 22:00

This is the first of the three methodology courses and is normally taken in the student's second term of the program. The goal of the course is to apply the scientific approach to the various social science disciplines. Students identify a research problem and follow the steps to select a research method appropriate to the problem, produce a data collection tool, collect, analyze and interpret the data. The culmination of the process is a research report that presents the research steps in the context of a brief literature review of the topic. Approximate cost of textbook and materials: \$65-\$100.

SECONDARY IV SCIENCE

Remedial Activities for Secondary IV Environmental Science and Technology

105-003-RE | 75 hours

(formerly 982-003-50)

Prerequisite: High School Science 555-404 or 555-444 or 557-406 or 557-416 or High School Physical Science 416 or equivalent

Recommended: High School Mathematics 564-406 or 565-406 or 564-426 or 565-426 or H.S. Mathematics 436 or 526 or CEGEP Mathematics 201-016 or equivalent

Section 03001 Tues. & Thurs. 17:30 – 19:45, Tuesday Lab (5 weeks) 19:00 – 22:00

Section 03002 Tues. & Thurs. 17:30 – 19:45, Thursday Lab (5 weeks) 19:00 – 22:00

Section 03003 Mon. & Wed. 17:30 – 19:45, Wednesday Lab (5 weeks) 19:00–22:00

Section 03004 Mon. & Wed. 17:30 – 19:45, Monday Lab (5 weeks) 19:00 – 22:00

Section 03005 Tues. & Thurs. 17:30 – 19:45, Tuesday Lab (5 weeks) 19:00 – 22:00

Section 03006 Tues. & Thurs. 17:30 – 19:45, Thursday Lab (5 weeks) 19:00 – 22:00 (on reserve)

This course corresponds to the optional High School course Environmental Science and Technology 558-404. It is designed for students who have not taken the course Environmental Science and Technology (558-404) or Physical Science 436 or 982-003. The course examines genetic principles and continues the study of the behaviour of matter and the transformation of energy. At the end of this course the student will be able to explain the properties of matter and the periodic table, solve problems involving chemical changes and nuclear transformations, solve problems by using the laws of electricity and electromagnetism and the transformation of energy, describe the basic characteristics related to genetics and verify several scientific laws and principles experimentally. *Text: Hewitt and Simon. Secondary IV Science 105-003-RE. Pearson Custom Edition. Approx. \$90. Lab Manual: Remedial Activities for Secondary 4 Science \$11*

*Presence at the College may be required for some activities but only if we are authorized to do so by the Ministry of Education and using appropriate safety measures. Those activities will be conducted according to the protocols established by public health officials.

Note: This course prepares students for 202-001-RE (Remedial Activities for Secondary V Chemistry) and 203-001-RE (Remedial Activities for Secondary V Physics). It can be used as a prerequisite for programs requiring Environmental Science and Technology (558-404). It **CANNOT** be used for the high school Environmental Science and Technology (558-404) or Science of the Environment (558-402) graduation requirements.

SOCIOLOGY

Individual and Society

387-101-DW | 45 hours

No prerequisite

387-BWS-03* | 45 hours

Complementary course number*

Section 03001 Monday 18:30– 21:30

Section 03002 Wednesday 18:30 – 21:30

Section 03003 Thursday 18:30 – 21:30

The main objective of this course is to introduce students to the basic concepts and frames of reference of sociological investigation and interpretation. Topics for discussion include culture, social organization, socialization, interaction, deviance, gender, social stratification and the problems of social inequality. The course will attempt to provide students with a scientific view of the social worlds of which they are a part. Approximate cost of materials: \$80-\$120.

*Students in a DEC program (*not* 08125, 08128, 08040 or 08072) who are taking this course as a complementary should register for course number 387-BWS-03.

*Students in the Social Science program cannot use this course as a complementary.

Social Deviance

387-311-DW | 45 hours

Prerequisite: Individual and Society 387-101

Section 03001 Tuesday 18:30 – 21:30

Social deviance refers to criminal and non-criminal behaviours that evoke negative reactions ranging from mild disapproval to widespread condemnation. This course examines a variety of deviant behaviours, their causes and the responses of various agents of social control, including the police and courts. The major sociological perspectives on deviance serve as a focus for discussion, and particular attention is paid to deviance in contemporary Canadian society.

SPANISH

Spanish I

607-111-DW | 45 hours

No prerequisite

607-BWL-03* | 45 hours

Complementary course number*

Section 03001 Monday 18:00 – 21:00

This course is designed for students who have no prior knowledge of Spanish, formal or informal. The course will develop four basic language skills: speaking, writing, listening comprehension, and reading comprehension. It will focus on basic grammatical structures and vocabulary, controlled and spontaneous expression, oral/written assignments, and an introduction to culture. Language learning will be enhanced through the use of various audiovisual media, as well as additional learning activities in the language lab. Approximate cost of textbook: \$45.

*Students in a DEC program (*not* 08125, 08128, 08040 or 08072) who are taking this course as a complementary should register for course number 607-BWL-DW.

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COMPLEMENTARY COURSES FOR DEC PROGRAMS

Complementary courses must be selected from domains (or areas) considered to be outside the student's field of concentration or specialization. Some domains are only open to certain programs. Within each domain there are two ensembles. Only one course per ensemble can be chosen from each domain.

This semester we are offering complementary courses in the following domains:

SOCIAL SCIENCE Domain

Ensemble 1

320-BWS-03 Introduction to Geography and the Environment
340-BWS-03 Introduction to Philosophy
370-BWS-03 Introduction to World Religions
381-BWS-03 Introduction to Anthropology
385-BWS-03 Introduction to Politics
387-BWS-03 Individual and Society
401-BWS-DW Introduction to Business

Ensemble 2

None offered this semester

LANGUAGE OF MATHEMATICS AND COMPUTERS Domain

Ensemble 1

420-BWC-03 Introduction to Computers

Ensemble 2

420-BXC-03 Web Site Creation

MODERN LANGUAGES Domain

Ensemble 1

607-BWL-03 Spanish I
608-BWL-03 Italian I

Ensemble 2

None offered in Continuing Education

ARTS AND AESTHETICS Domain

Ensemble 1

520-BWA-03 Canadian Art in Context
530-BWA-03 Cinema and Culture

Ensemble 2

511-BXA-03 Drawing Techniques
511-BXA-03 Introduction to Painting
511-BXA-03 Collage and Mixed Media

The first three numbers of the course identify the subject (discipline).

THE ENGLISH EXIT TEST

Ministerial Examination of College English

The Ministerial Examination of College English (the English Exit Test) is a four-hour examination that takes place twice a year, in May and December, with a make-up test in August. All students completing a program of study are required to pass the examination in order to obtain a DEC.

Students are eligible to write the English Exit Test after they have successfully passed the three Block A English courses: 603-101, 603-102, and 603-103. However, students may register for the exam if they have only 603-102 or 603-103 left to complete and are currently taking it.

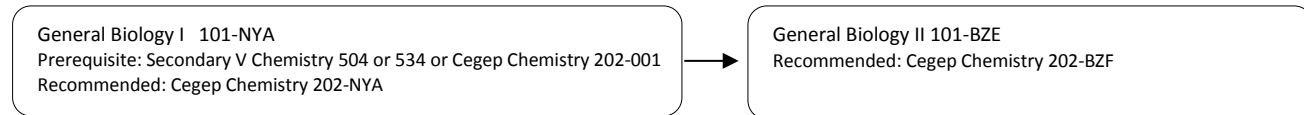
The next English Exit Test will take place on Wednesday, December 16, 2020 (TBC). All students wishing to write this exam must register on-line between October 13 and 30, 2020. For more information about the English Exit Test, please contact the English Exit Test Coordinator at 514-931-8731, ext. 3948 or visit the webpage.

<http://www.dawsoncollege.qc.ca/registrar/english-exit-test/>

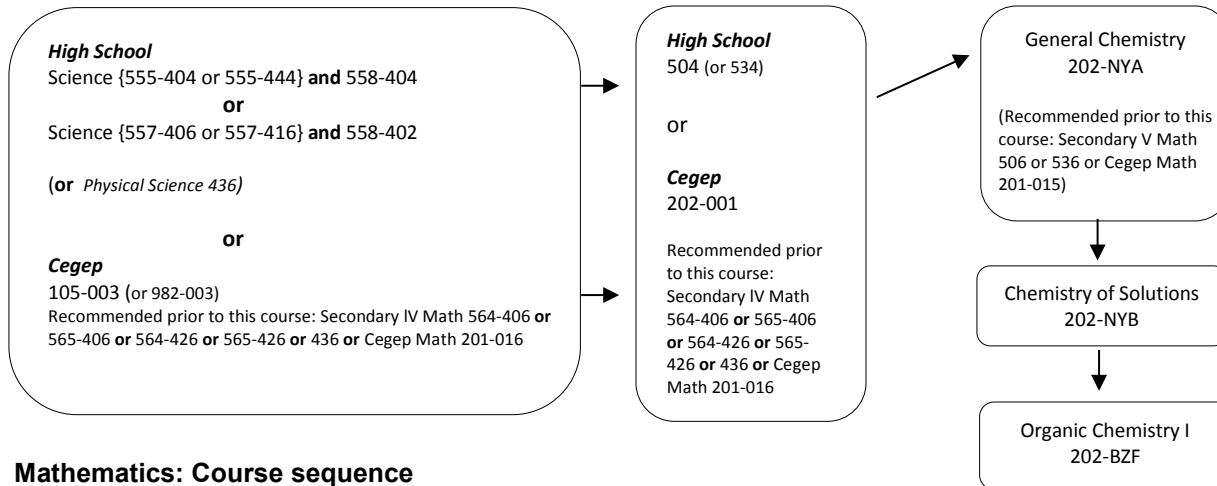
SCIENCE COURSE SEQUENCES

Please consult an Academic Advisor if you have questions about prerequisites.

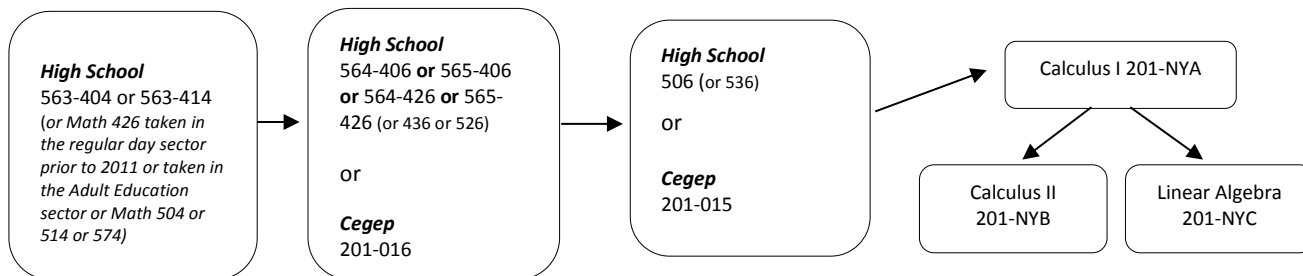
Biology: Course sequence



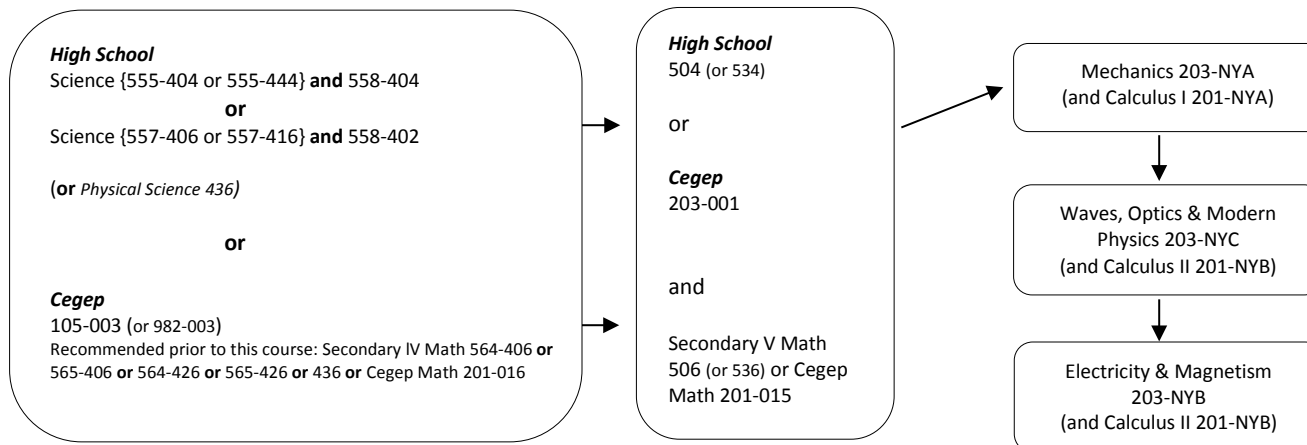
Chemistry: Course sequence



Mathematics: Course sequence



Physics: Course sequence



To view previous final exams for some of the above courses, go to the Dawson website (www.dawsoncollege.qc.ca) and use the SEARCH box on the upper right hand side to do a search for the Chemistry, Mathematics or Physics department. Once on the department page, scroll down and click on "PREVIOUS FINAL EXAMS."

SCIENCE GRADUATION REQUIREMENTS

Program 200.B0 (200.BC)

The following is an outline of the Science program. The outline indicates all graduation requirements as well as the order in which these are completed by full-time students. Continuing Education students should follow this order when choosing their courses. N.B. Due to the limited course selection, it may not be possible to complete the Science program through Continuing Education.

	Semester 1 7 courses	Semester 2 7 courses	Semester 3 6 courses	Semester 4 6 courses
4 English	603-101-MQ	603-102-MQ	603-103-MQ	603-BXE
3 Humanities	345-101-MQ (formerly 345-103-04)	345-102-MQ		345-BXH
12 Concentration: Compulsory & Option <i>See explanation below*</i>	201-NYA Calculus I	201-NYB Calculus II	201-NYC Linear Algebra	Option
	203-NYA Mechanics	203-NYC Waves, Optics & Modern Physics	203-NYB Electricity & Magnetism	Option
	202-NYA General Chemistry	202-NYB Chemistry of Solutions	101-NYA General Biology I	Option
3 Physical Education	109-101-MQ (formerly 109-103-02)	109-102-MQ (formerly 109-104-02)	109-103-MQ (formerly 109-105-02)	
2 French		602-10_-MQ		602- BX_-DW
2 Complementary <i>See explanation below**</i>	Complementary 1		Complementary 2	
Other graduation requirements: 1. English Exit Test 2. Comprehensive Examination***				

*Concentration Courses (compulsory and option)

The 9 compulsory courses are:
Mathematics NYA, NYB, NYC
Chemistry NYA, NYB
Physics NYA, NYB, NYC
Biology NYA
(Mathematics/Science courses below these levels cannot be used towards graduation requirements.)

The 3 option courses *must be chosen from:*

- General Biology II 101-BZE
- Anatomy & Physiology 101-BZH
- Calculus III 201-BZF
- Statistics 201-BZS
- Organic Chemistry I 202-BZF
- Organic Chemistry II 202-BZG
- Astrophysics 203-BZA
- Engineering Physics 203-BZE
- Physical Geology 205-BZG
- Introduction to Computer Programming in Engineering & Science 360-420

**Complementary courses

Complementary courses **must be chosen** from the following domains: Arts & Aesthetics, Computer Science, Modern Languages, and Social Science, and from subjects **NOT** used in your concentration (maximum of one course per ensemble per domain).

Students who take a Computer Science complementary course may not take a Computer Science course as a concentration.

***Comprehensive examination

For details about the Comprehensive Examination please go to:
<http://www.dawsoncollege.qc.ca/registrar/comprehensive-examination/>

SOCIAL SCIENCE GRADUATION REQUIREMENTS

Program 300.A0 (300.CO, 300.CE)

The following is an outline of the revised Social Science program. The outline indicates all graduation requirements as well as the order in which these are to be completed by full-time students. Continuing Education students should follow this order when choosing their courses.

N.B. Due to the limited course selection, it may not be possible to complete the Social Science program through Continuing Education.

	Semester 1 7 courses	Semester 2 8 courses	Semester 3 7 courses	Semester 4 7 courses
4 English	603-101-MQ	603-102-MQ	603-103-MQ	603-BXE
3 Humanities	345-101-MQ (formerly 345-103-04)	345-102-MQ		345-BXH
12 Concentration:	Compulsory 383-101 Introduction to Economics	Compulsory 330-101 Western Civilization	100 level option (See list below)	200 level option
Compulsory & Option	Compulsory 350-101 General Psychology	100 level option (See list below)	200 level option	300 level option
See explanation below*	100 level option (See list below)	200 level option	300 level option	400 level option
3 Methodology		300-300 Research Methods	360-300 Quantitative Methods	300-308 (or 300-303**) Integrative Seminar
3 Physical Education	109-101-MQ (formerly 109-103-02)	109-102-MQ (formerly 109-104-02)		109-103-MQ (formerly 109-105-02)
2 French	602-10_-MQ		602- BX_-DW	
2 Complementary See explanation below***		Complementary 1	Complementary 2	

Other graduation requirements: 1. English Exit Test 2. Comprehensive Examination

*Concentration courses (compulsory and option)

▪ In addition to the three compulsory 100 level courses in Psychology, History and Economics, you must choose **three** other 100 level (introductory) courses from the following:

Business Administration 401-101-DW, Anthropology 381-101-DW, Biology 101-921-DW, Classics 332-101-DW, Geography 320-101-DW, Philosophy 340-101-DW, Political Science 385-101-DW, Religion 370-102-DW, Sociology 387-101-DW, Mathematics 201-103-DW or 201-104-DW

▪ You must pass six courses at the 100 level; three at the 200 level; two at the 300 level, and one at the 400 level. The 200 and 300 level courses are selected from subjects that you have passed at the 100 level. The 400 level course is selected from a subject that you have passed at the 200 or 300 level. You can take a minimum of one course and a maximum of 4 courses per subject.

If you choose to take math courses please note the following: You may take 1, 2, or 3 Math courses in your program: Calculus I (100 level), Calculus II (300 level) and Linear Algebra (200 level). **If you take 2 or 3 Math courses, you do not take a 400 level course.**

****If you take 3 Math courses, you take Integrative Seminar 300-303 not 300-308.**

***Complementary courses

Complementary courses must be chosen from the following domains:

Arts and Aesthetics,
Computer Science,
Language of Mathematics,
Modern Languages,
and Science and Technology,
and from subjects **NOT** used
in your concentration
(maximum of one course per
ensemble per domain).

SPRINGBOARD TO A DCS (TREMLIN DEC) TRANSITION PROGRAM



Springboard to a DCS (Tremplin DEC) is designed for students who want to take CEGEP credit courses in order to:

- explore CEGEP studies;
- complete prerequisites required for admission to a CEGEP program;
- upgrade their academic record to improve chances of admission or readmission to a CEGEP program;
- upgrade language skills; or
- complete a CEGEP program. (For Dawson DEC students, once they have completed all their courses, they will need to reapply to their original program in order to graduate).

You cannot graduate from Springboard to a DCS (Tremplin DEC).

ADMISSION REQUIREMENTS – SPRINGBOARD TO A DCS (TREMLIN DEC)

To be admissible to Springboard to A DCS (Tremplin DEC), students must have the Quebec Diploma of Secondary Studies (D.E.S.) or equivalent.

STUDENT STATUS – SPRINGBOARD TO A DCS (TREMLIN DEC)

Students may register in Springboard to a DCS (Tremplin DEC) for a **maximum of three (3) consecutive semesters**. After three consecutive semesters students may remain in Continuing Education but must be admitted to a different program of studies. Students registered in Springboard to a DCS (Tremplin DEC) can be either part-time or full-time.

Note: Full-time status cannot be guaranteed.

If you were formerly in a program and have now completed all the required program courses through Springboard to a DCS (Tremplin DEC), you must apply to graduate. Please see the Graduation Officer in room 2D.6 as soon as possible. The graduation will only take effect the following semester.

UNIVERSITY PREREQUISITES

UNIVERSITY PREREQUISITES 08004 (08040)

Students who **already have a DEC or equivalent** and who wish to complete courses **specifically** required by a university for admission to a program must register in 08004 (08040). Students registered in 08004 (08040) can be either part-time or full-time. Note: Full-time status cannot be guaranteed.

In addition to the courses listed here, students in 08040 may take a maximum of 6 credits in other courses. (The maximum of 6 credits is cumulative over all the semesters you will be registered in 08040).

The courses offered in this category for the Fall 2020 semester are:

Course #	Course Title
101-921-DW	Human Biology
101-NYA-05	General Biology I
201-103-DW	Calculus I (for Social Science/Commerce)
201-NYA-05	Calculus I
201-NYB-05	Calculus II
201-NYC-05	Linear Algebra
202-NYA-05	General Chemistry
202-NYB-05	Chemistry of Solutions
203-NYA-05	Mechanics
203-NYB-05	Electricity and Magnetism
203-NYC-05	Waves, Optics and Modern Physics
350-101-DW	General Psychology
360-300-DW	Quantitative Methods
383-101-DW	Introduction to Economics

See pages 12-33 for the exact schedule of courses.

PROGRAMS LEADING TO AN ATTESTATION OF COLLEGE STUDIES

COMMERCIAL PHOTOGRAPHY (840 Hours) NTA.1A

Program Admission Requirements

- English language skills equivalent to placement at Remedial Activities for Secondary V English Language Arts or Preparation for College English or higher. Students may be required to take an English placement exam.
- A letter of intent explaining the applicant's reasons for seeking admission to the program and providing information about any pertinent work experience or background.
- An interview may be required to assess the applicant's motivation and communication skills.
- A portfolio of 15, to a maximum of 25, images posted on a website or on an on-line gallery. Refer to the website: www.dawsoncollege.qc.ca/aec for other admission requirements.

Description: The Commercial Photography Program provides instruction in various aspects of professional photography including advertising and editorial illustration, portraiture, catalogue photography, architectural photography, fashion photography, industrial photography and digital imaging.

Courses are designed to cover both theory and practice, and students learn to use the full potential of Digital Single Lens Reflex (DSLR) cameras, tungsten and electronic flash for studio or location lighting, and computer imaging software for output and media applications. Students are encouraged to develop a personal creative vision of the world through a mature and disciplined approach to commercial photography.

Numerous career opportunities exist for self-employed or staff photographers in areas such as advertising, public relations, portrait studios, editorial offices, government agencies and photography output service bureaus.

Goal: This program is designed to give graduating students the skills to perform commercial tasks typically done by self-employed or staff photographers in a manner that meets industry and professional standards.

Objectives: To provide graduates with the technical and visual skills necessary to allow them to enter such diverse photographic fields as advertising, portraiture, fashion, architecture, editorial photography and photo-journalism. In order to graduate, all students are required to present a portfolio, which demonstrates their competency.

Full-time evening Program

Scheduled to start: **August 31, 2020**

List of courses

Semester I	Semester II	Semester III	Semester IV
581-841-DW	570-842-DW	570-843-DW	570-844-DW
581-851-DW	570-891-DW	570-892-DW	581-852-DW
570-871-DW	570-872-DW	570-861-DW	570-853-DW
570-881-DW	570-882-DW	570-883-DW	570-884-DW

INDEPENDENT VIDEO GAME DESIGN (900 Hours) NWE.33

Program Admission Requirements:

- English language skills equivalent to placement at Remedial Activities for Secondary V English Language Arts or Preparation for College English or higher. Applicants may be required to take an English placement exam.
- A letter of intent explaining the applicant's reasons for seeking admission to the program and demonstrating his or her interest in developing a career in independent video game design.
- Applicants are required to submit a portfolio of original work. Suggestions regarding portfolio content can be found on the Dawson College website, or by contacting Dawson College's AEC programs office.
- An interview will be required to assess the applicant's ability, motivation and communication skills. Refer to the website: www.dawsoncollege.qc.ca/aec for other admission requirements.

Description: The ideal candidate wishes to pursue the artistic, technical and business training necessary to become an Independent Video Game Designer. The candidate must demonstrate proficiency in a discipline required for the creation of video games such as, but not limited to, drawing, animation, 3D modeling, level design, programming and game design. The candidate must exhibit a desire to be instructed in all of the above disciplines regardless of prior proficiency. The candidate should have good communication and teamwork skills, a sense of design and innovation, proficiency in working with computers, an entrepreneurial spirit, and be detail oriented.

Goal: The Independent Video Game Design Program has been designed to accelerate students toward a career in Independent Video Game Design; provide training in entrepreneurship and self-promotion; and foster existing artistic and technical skills related to video game design.

Objectives: Upon successful completion of the Independent Video Game Design Program, graduates will have acquired the skills and competencies to perform the tasks of an entry-level position related to the occupation of Game Designer in the Independent Video Game Industry. They will have acquired the underlying design and entrepreneurial competencies necessary to start their own independent game design micro-studio.

Graduates will be able to:

- Design basic original video games and intellectual property
- Create the art and audio assets required to produce a video game
- Make the video game playable through scripting using pre-existing models
- Develop a marketing strategy to promote their video game
- Work and communicate effectively with team members
- Present to, and communicate with, investors, publishers, distributors, and customers
- Produce a portfolio demonstrating their abilities in the video game industry
- Apply an entrepreneurial approach to a video game project

Full-time evening Program

Scheduled to start: **August 31, 2020**

List of courses

Semester I	Semester II	Semester III	Semester IV
582-81A-DW	582-82F-DW	582-83F-DW	582-84F-DW
582-81B-DW	582-82G-DW	582-83H-DW	582-849-DW
582-81D-DW	582-82D-DW	582-83D-DW	
582-81E-DW	582-82E-DW	582-83E-DW	

For additional information, portfolio requirements, and online applications please refer to the website: www.dawsoncollege.qc.ca/aec

COLLEGE POLICIES

ACADEMIC STATUS

Continuing Education students, should they wish to become regular full-time day students, must apply through the Admissions Office before specified deadline dates.

STANDING AND ADVANCEMENT

Students in Regular Programs including AECs (full-time and part-time) and Daytime Springboard to DEC Programs

To be in good standing and to register unconditionally, students must meet the requirements of the College's Standing Policy, as per [Bylaw 8](#), and the requirements of their particular program's Standing and Advancement Policy. If the program's policy is more stringent than the College's policy, it (DEC or AEC) takes precedence.

Students denied permission to register under either of these policies have a right to appeal to the College's [Academic Standing Appeals Committee](#).

Students in Continuing Education Programs Not Leading to a DEC or an AEC

To be in good standing and to register (unconditionally), students must have passed 50% of their courses for the academic year (not including Summer School).

Students who do not meet the condition above will normally be permitted to register for a maximum of one course per term during the following academic year.

This restriction will be removed for the winter semester for students who pass the fall course.

Changes to a restricted course load can be authorized only by the Registrar or the appropriate dean (or delegate).

Students who are on a restricted course load and who do not pass their winter course may only register with the permission of the appropriate dean (or delegate).

PROMOTION OF ACADEMIC SUCCESS

The College's Board of Governors has approved Bylaw 8 concerning the promotion of academic success. This Bylaw addresses certain additional requirements that full-time students in a program will have to meet if they have failed courses. More information is available on the College's website under "About Dawson College".

INSTITUTIONAL STUDENT EVALUATION POLICY (ISEP)

OBJECTIVES

1. To ensure that information about the methods of evaluation of student learning employed at Dawson College is available to the College community and to the public at large.
2. To ensure that students receive clear, timely, and complete information about course and program content, objectives, standards, requirements, grading schemes, and evaluation instruments and methods.
3. To ensure that mechanisms exist for the development and application of suitable and equitable methods of evaluating student learning for each course and each program in the College.
4. To identify the various individuals and groups who are responsible for application of the policy and to define their roles and responsibilities.
5. To state the principles underlying the granting of course equivalences, substitutions, and exemptions, as well as the mechanisms by which these principles are implemented.
6. To state the mechanisms which are to be used by the College in granting attestations and recommending the granting of diplomas.
7. To ensure that a Comprehensive Examination has been developed and implemented for every DEC program in the College.
8. To ensure that mechanisms are in place to verify that students who graduate from programs have attained the objectives and met the standards set by the Ministry of Education and the College.
9. To ensure the existence and application of program advancement and academic standing policies.
10. To identify the mechanisms to be used in monitoring application of this policy.

The Dawson College Institutional Student Evaluation Policy (ISEP) contains important information on different topics including the following:

- **ROLES AND RESPONSIBILITIES**
(of all parties involved in the College)
- **ACADEMIC INTEGRITY POLICY**
- **ASSESSMENTS, GRADES, AND ACADEMIC STANDING**
- **GRIEVANCE AND MONITORING MECHANISMS**
(Academic Misconduct, Academic Grievance, Grade Review)
- **STUDENTS' RIGHTS AND OBLIGATIONS**
- **PROCEDURE FOR COMPREHENSIVE EXAMINATION**
- **PROCEDURE FOR TEMPORARY INCOMPLETE GRADES**
- **INFORMATION ABOUT FINAL EXAMINATIONS**
- **PROCEDURES FOR GRANTING EQUIVALENCES, SUBSTITUTIONS, AND EXEMPTIONS**
- **ACADEMIC HONOURS POLICY**
- **ACADEMIC GRIEVANCE AND FINAL GRADE REVIEW**
- **POLICY ON STUDENT AND EMPLOYEE IMMUNIZATION FOR CLINICAL COURSES OR HEALTH CARE INTERNSHIPS**
- **INCOMPLETE (IN) FOR AN AUTHORIZED ABSENCE**

Each topic is then divided into sections. The entire Dawson College Institutional Student Evaluation Policy (ISEP) can be found on the College's website.

<https://www.dawsoncollege.qc.ca/wp-content/external-includes/spdocs/documents/bog-sen-02-isep.pdf>

CODE OF CONDUCT (under revision)

Applicability and Jurisdiction of Code of Conduct

- The Code of Conduct applies to all students and is intended to cover instances of non-academic misconduct not otherwise dealt with in College regulations and policies.
- The Code applies on College premises and at any site or occasion where College business, programs or activities are being conducted, including extracurricular activities under the aegis or supervision of the College.
- The Code does not replace, alter, or take precedence over any other official College policy, regulation, or procedure nor is it a substitute for legal recourse available to both the College and students.

Misconduct

No student shall:

- threaten with bodily harm, harass or assault another member of the College;
- steal, damage or deface the property of the College or of others;
- gamble;

- smoke within the building;
- possess, use, distribute or sell alcohol (except as may be permitted by the law) or illegal drugs;
- possess a weapon or materials which endanger the health, safety or property of others;
- commit indecent or grossly immoral acts;
- make public statements which threaten or incite violence against any group or individual distinguished by race, sex, color, religion, ethnic origin, or sexual orientation;
- act in a way which endangers the safety and well-being of others;
- disturb the peace, or disrupt or obstruct College activities;
- use, enter or remain in, without permission, any restricted area or facility;
- enter College property outside of authorized hours;
- misuse College property or equipment;
- promote or engage in any commercial activities on College premises without permission;
- refuse to show identification when requested by College staff for a valid, stated reason;
- falsify a College document or submit falsified documents to the College;
- aid, be party to, or deliberately conceal another person's misconduct, as defined under this Code;
- make false statements to the College Judicial Committee or to a College official enquiring into an allegation of misconduct;
- fail to abide by a decision or order of the Director of Students Services or the Judicial Committee made in conformity with this Code or fail to abide by a negotiated penalty agreed under Article 4.4 f) of this Code.

The Code of Conduct can be found on the College's website.

<https://www.dawsoncollege.qc.ca/governance/code-of-conduct/>