

What do you want to see added to Peggy McIntosh's survey?

What is missing?

Done in groups. Submit in class.

50 marks

In groups, start by discussing privileges that you think weren't included in the survey or weren't adequately addressed. Each student must come up with at least one example – write down all the examples on a piece of paper. (10 marks)

Decide as a group which privileges you want to investigate. Write them down and make an argument explaining that the privilege *is* a privilege. In other words, give some context to the privilege, describe how the privilege affects positionality, and provide examples. As well, make an argument that the privilege *ought* to be revealed and investigated. (10 marks)

Next, design two questions to add to the survey that reveal the privilege(s) you want to target. The questions should be written in the same style as Peggy McIntosh's survey – a person should be able to answer *yes* if they have the privilege and *no* if they do not have the privilege. (20 marks)

Be prepared to share your questions and explanations with the class. (10 marks)