

Content Warning: Should I Look At This?

Done in groups. Submit in class.

50 marks

In groups, begin by discussing things you've seen online (photos or videos) that you think should come with a content warning (maybe they already had one). Each student must come up with at least two examples – write down all the examples on a piece of paper. (10 marks)

As a group, choose two examples of online content for which you will write new content warnings. Write them down and make an argument explaining why the content should be ethically investigated. (10 marks)

Next, design 2-3 questions that serve as an interactive and disruptive prompt to the viewer so that *either* the viewer decides they should not view the content, *or*, the viewer's passivity is disrupted and they become an active consumer who is mindful of the content they are about to consume. The questions are meant to take the place of a conventional content warning, which merely warns the viewer that the content includes sensitive material, but which does not disrupt the habits of the consumer. Your questions should force the viewer to think about what they are about to do. (20 marks)

Be prepared to share your questions and explanations with the class. (10 marks)