

Blended Courses: Planning and Analysis Template

Blended Course: Choosing a delivery mode

| Topic / Instructional Unit | Competencies / Learning objective | Class-time Activity | | | | | Homework (independent, work assigned as prep or after a class activity; Students engaging with the material - at a minimum.) |
|----------------------------|-----------------------------------|--|--|--|---|---|--|
| | | What is the desired learning outcome? (what will students be able to DO at the end of this unit) | Describe the activity you intend to do to achieve the learning outcome (direct instruction, active learning, discussion, etc.) | What will the students be doing? (Plans for engaging with the material, their peers, and teacher.) | What will the teacher be doing? (Plans for maintaining a teaching presence throughout the activity) | Which delivery mode – or combination of modes - will be most advantageous to achieve this? Why? <ul style="list-style-type: none"> • In-person • Online synch • Online asynch | |
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Blended Courses: Planning and Analysis Template

Blended Course: Planning Template (Weekly)

| Week | Topic | Class time (guided, teacher-designed) | | | | Homework (independent, assigned work) |
|------|-------|---------------------------------------|---------|--|---------|---|
| | | In class | | Outside of class (synchronous / asynchronous) | | |
| | | Activity | Outcome | Activity | Outcome | |
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