

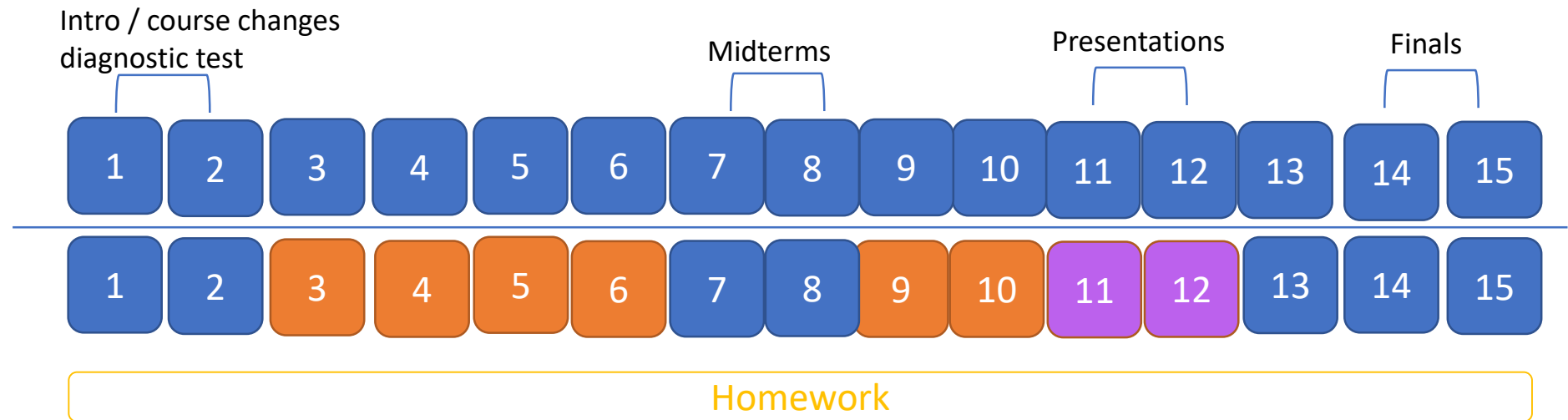
# Blended learning design: Alternating lessons example (French)

73% In-person

27% Online

2 sync

6 async



## In-person activities:

- Direct instruction, mini-lectures with applications
- Small and large group discussions, debates, role-play and consolidation of learning
- Group work and collaborations
- Presentations in small and large groups
- ❖ Teacher: provides direct instruction and guided questions, monitor practice activities and group work, clarify evaluations, structures lectures, prompts application of new info

## Online activities:

- Self-paced lessons with interactive elements, multimedia, and questions
- Discussion forums (with response to peers)
- Production of group artifact (google doc/wiki)
- Student-produced video/audio
- Collaborative tasks
- Presentation in small or large groups (synchro)
- ❖ Teacher: provides support, reviews responses, mediates discussions, monitors progress, gives feedback, stays available for questions