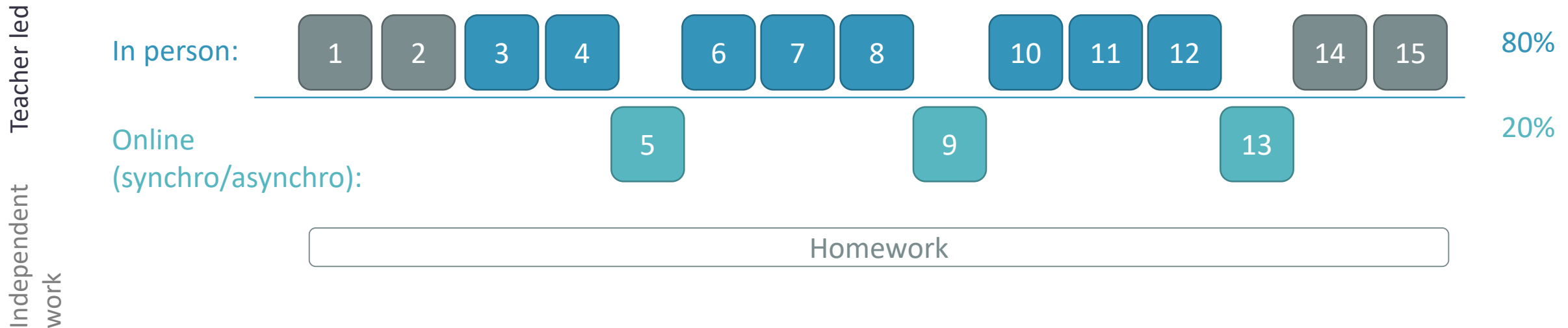


# blended learning Design: Project-based Example



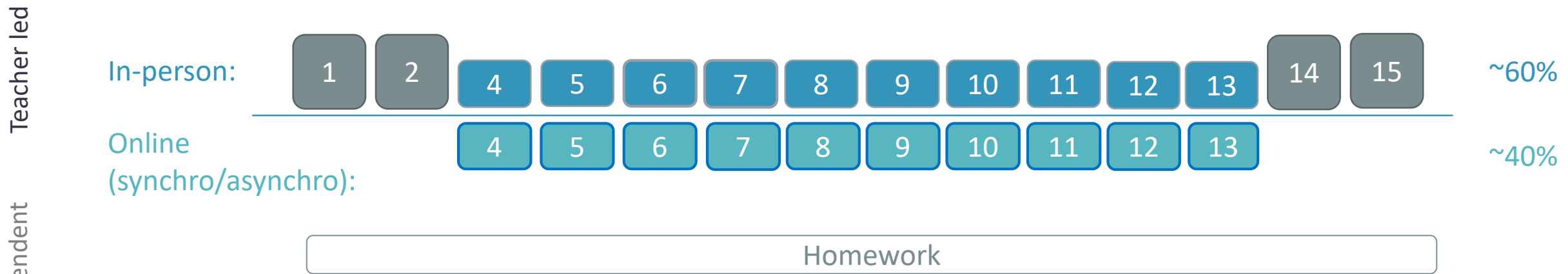
## In-person activities:

- Project groups meet to begin tasks
- Presentation of new material
- ❖ Teacher: direct instruction for next steps in the project
- ❖ Meets with different groups during class time
- ❖ Prompts students to consider new information from readings and apply if appropriate

## Online activities:

- Students complete project steps prior to milestone presentations in class, with clear roles
- Synchronous or asynchronous virtual visits to other institutions, galleries, clinics, etc.
- ❖ Teacher: provides guided questions, reviews responses
- ❖ Checks-in and steers groups in the right direction

# blended learning design: Divided Course example



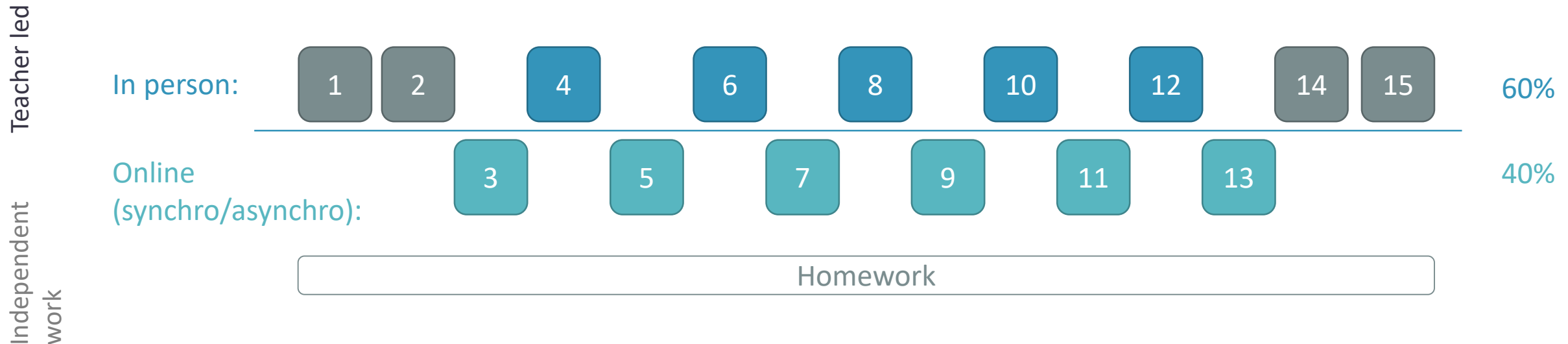
## In-person activities:

- Active learning: role-play, problem solving, simulations, practice activities, collaborations, presentations
- Group work in person
- Direct instruction - mini lectures (with application activities)
- ❖ Teacher: monitors group work, designs activities to reach desired outcomes, direct instruction

## Online activities:

- Videos with interactive elements or questions
- Discussion forum about reading with responses to peers (recorded responses)
- Collaborative tasks
- Assignments (start planning a large task)
- ❖ Teacher: guiding discussion forums
- ❖ Checks-in and steers groups in the right direction
- ❖ Available for/ prompts questions from groups

# blended learning design: Alternating lessons example



## In-person activities:

- Direct instruction
- Presentations in small and large groups
- Debates,
- Experiments, lab work

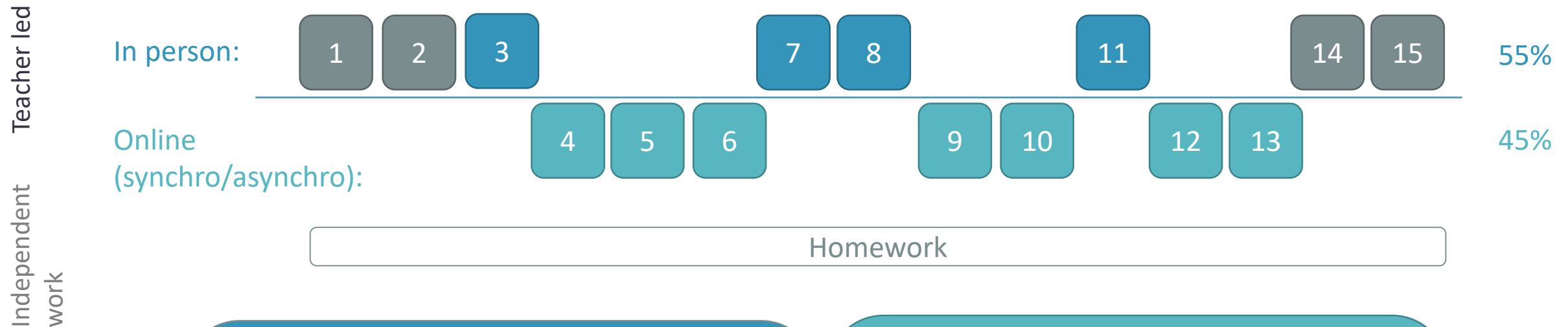
- ❖ Teacher: designs practice activities, designs rubrics
- ❖ Structures lectures, prompts application of new info

## Online activities:

- Readings with associated task
- Discussion forums (original posts and formulated responses)
- Producing group artifact (google doc / wiki)
- Student-produced video/audio

- ❖ Teacher: Checks-in for progress and quality
- ❖ Mediates discussions

# blended Learning: Experiential Learning Example



## In-person activities:

- Small group discussions with groups of students at a time, a consistent number of times in the semester
- Large group presentations (drafts and final presentations)
- Discuss new concept and ideas and consolidate learning from previous weeks
- ❖ Teacher: direct instruction, consolidation activities, clarifications
- ❖ Meets with different groups during class time

## Online activities:

- Self-paced narrated PowerPoint lectures
- Experiential activity such as field trip, data collection, interview with expert, media creation, etc.
- ❖ Teacher: individual/group check-ins
- ❖ Provides guiding questions;
- ❖ Monitors progress
- ❖ Responds to submitted work within a reasonable time

# Helpful design template?

Week / Lesson	Topic	Class time				Homework & assigned readings
		In class		Outside of class		
		Activity	Outcome	Activity	Outcome	
Lesson 1						
Lesson 2						