

COURSE OBJECTIVES

To introduce basic statistical concepts to social science students.

COURSE COMPETENCIES

This course contributes to the full achievement of the competency:

022W: To apply advanced statistical tools, based on probability theory, to decision making in contexts of study in the field of Social Science.

Elements of the competency 022W:

1. *To correctly incorporate the concepts of probability in the decision-making process.*
2. *To correctly use the various probability distributions in the decision-making process.*
3. *To standardize data.*
4. *To estimate an average in a given population using confidence intervals, small samples and taking confidence levels into account.*
5. *To perform the most appropriate test of hypothesis.*

PRE-REQUISITES

Good standing in Research Methods and Quantitative Methods or equivalent.

PONDERATION

2-1-3

REQUIRED TEXTS AND MATERIALS

Official textbook: Introductory Statistics v. 1.0, by A. Schmitz, Publisher: Saylor Academy, 2012, available at:

https://saylordotorg.github.io/text_introductory-statistics/index.html

Recommended Reference: Understanding Basic Statistics -8th Edition by Charles Henry Brase & Corrinne Pellillo Brase

Calculators: The **Sharp EL-531XG or XT calculator** is required.

EVALUATION SCHEME

College Evaluation Policy

The Institutional Student Evaluation Policy (ISEP) is designed to promote equitable and effective evaluation of student learning and is therefore a crucial policy to read and understand. The policy describes the rights and obligations of students, faculty, departments, programs, and the College administration with regard to evaluation in all your courses, including grade reviews and resolution of academic grievance. ISEP is available on the Dawson website. ([Link](#))

Term Work

The term work is comprised of tests, quizzes, projects, assignments and/or labs.

Final Examination

The Final Examination will be a supervised, comprehensive examination held during the formal examination period.

Grading Policy

The final grade shall consist of:

60% Term work

40% Final exam

Standard of performance

In order to pass this course the student must obtain a final grade of at least 60%.

MATH TUTORIAL ROOM

Volunteer math teachers are available for help in room 7B.1. The schedule of available teachers is available on the door of the tutorial room and on the Mathematics Department's website.

TEACHING METHODS

Lectures and problem solving sessions.

ATTENDANCE AND COURSE PARTICIPATION REQUIREMENTS

Students should refer to the Institutional Student Evaluation Policy (*ISEP section IV-C*) regarding attendance. Attendance is strongly recommended for the successful completion of the course.

LITERACY STANDARDS:

Problem solving is an essential component of this course. Students will be expected to analyze problems stated in words, to present their solutions

logically and coherently, and to display their answers in a form corresponding to the statement of the problem, including appropriate units of measurement. Marks will be deducted for work which is inadequate in these respects, even though the answers may be numerically correct.

STUDENT OBLIGATIONS

- (a) Students have an obligation to arrive on time and remain in the classroom for the duration of scheduled classes and activities.
- (b) Students have an obligation to write tests and final examinations at the times scheduled by the teacher or the College. Students have an obligation to inform themselves of, and respect, College examination procedures.
- (c) Students have an obligation to show respectful behavior and appropriate classroom deportment. Should a student be disruptive and/or disrespectful, the teacher has the right to exclude the disruptive student from learning activities (classes) and may refer the case to the Director of Student Services under the Student Code of Conduct.
- (d) Electronic/communication devices (including cellphones, mp3players, etc.) have the effect of disturbing the teacher and other students. All these devices should be turned off and put away. Students who do not observe these rules will be asked to leave the classroom.

Everyone has the right to a safe and non-violent environment. Students are obliged to conduct themselves as stated in the Student Code of Conduct and in the ISEP section on the roles and responsibilities of students (ISEP section II-D).

ACADEMIC INTEGRITY

Cheating in Examinations, Tests, and Quizzes

Cheating includes any dishonest or deceptive practice relative to formal final examinations, in-class tests, or quizzes. Such cheating is discoverable during or after the exercise in the evaluation process by the instructor. Such cheating includes, but is not limited to

- a. copying or attempting to copy another's work
- b. obtaining or attempting to obtain unauthorized assistance of any kind
- c. providing or attempting to provide unauthorized assistance of any kind
- d. using or possessing any unauthorized material or instruments which can be used as information storage and retrieval devices
- e. taking an examination, test, or quiz for someone else
- f. having someone take an examination, test, or quiz in one's place

Unauthorized Communication

Unauthorized communication of any kind during an examination, test, or quiz is forbidden and subject to the same penalties as cheating.

Plagiarism on Assignments and the Comprehensive Examination

Plagiarism is the presentation or submission by a student of another person's assignments or Comprehensive Assessment as his or her own. Students who permit their work to be copied are considered to be as guilty as the plagiarizer.

Penalties

Cheating and plagiarism are considered extremely serious academic offences. Action in response to an incident of cheating and plagiarism is within the authority of the teacher. Penalties may range from zero on a test, to failure in the course, to suspension or expulsion from the college.

According to ISEP, the teacher is required to report to the Sector Dean all cases of cheating and plagiarism affecting a student's grade (see ISEP section V-C).

COURSE CONTENT & Tentative* SCHEDULE

- Chapter 3: Basic Concepts of Probability (3.5 weeks)

Sample Spaces, Events, and Their Probabilities; Complements, Intersections, and Unions; Conditional Probability and Independent Events; Combinatorics (Notes from the teacher)

- Chapter 4: Discrete Random Variables (2 weeks)

Random Variables; Probability Distributions for Discrete Random Variables; The Binomial Distribution

- Chapter 5: Continuous Random Variables (2 weeks)

Continuous Random Variables; The Standard Normal Distribution, Probability Computations for General Normal Random Variables; Areas of Tails of Distributions; The Normal approximation of the Binomial (notes from the teacher).

- Chapter 6: Sampling Distributions (1 week)

The Mean and Standard Deviation of the Sample Mean; The Sampling Distribution of the Sample Mean; The Sample Proportion

- Chapter 7: Estimation (2 weeks)

Large Sample Estimation of a Population Mean; Small Sample Estimation of a Population Mean; Large Sample Estimation of a Population Proportion; Sample Size Considerations

- Chapter 8: Testing Hypotheses (3 weeks)

The Elements of Hypothesis Testing; Large Sample Tests for a Population Mean; The Observed Significance of a Test; Small Sample Tests for a Population Mean; Large Sample Tests for a Population Proportion

- Chapter 9: Two-Sample Problems (1.5 weeks)

Comparison of Two Population Means: Large, Independent Samples; Comparison of Two Population Means: Small, Independent Samples; Comparison of Two Population Means: Paired Samples

INTENSIVE COURSE CONFLICTS & POLICY ON RELIGIOUS OBSERVANCE

If a student is attending an intensive course, the student must inform the teacher, within the first two weeks of class, of the specific dates of any anticipated absences.

Students observing religious holidays must **inform** each of their teachers, in writing, of the specific dates as soon as possible, but **no later than the end of the second week of the impacted semester or term**. Alternative arrangements convenient to both the student and the teacher must be made at the earliest opportunity. In the event that the date of a religious observance has yet to be determined, students must submit the name of the observance to their teachers and provide them with the specific date(s) as soon as it becomes available. This applies both to the semester or term, as well as to any final examination period. Students who make such arrangements will not be required to attend classes or take examinations on the designated days, nor be penalized for their absence.

It must be emphasized, however, that this College policy should not be interpreted to mean that a student can receive credit for work not performed. It is the student's responsibility to fulfill the requirements of the alternative arrangement. (ISEP Section IV-D)

A form for this purpose is available at the end of this document.

RELIGIOUS OBSERVANCE/ INTENSIVE COURSES FORM

Students who intend to observe religious holidays or who take intensive courses must inform their teachers in writing as prescribed in the ISEP Policy on Religious Observance
(*ISEP Section IV-D*)

The following form must be submitted within the first two weeks of classes

Name: _____

Student Number: _____

Course: _____

Teacher: _____

Date of Holiday

Description/Name of Holiday:
