



## Mathematics Department

### Linear Algebra – Computer Science Technology Program 201-NYC-05

#### COURSE OBJECTIVES

For details, see “Dawson Science Program”.

#### COURSE COMPETENCIES

This course contributes to the partial achievement of the competency:

***016P: Solve computer-related mathematical and statistical problems.***

##### **Elements of the Competency:**

1. Carry out computer processing tasks pertaining to the internal data of the computer.
2. Perform logic operations.
3. Organize and process data.
4. Solve linear programming problems.
5. Solve enumeration problems.
6. Solve probability and statistical problems.

#### PRE-REQUISITES

**High School Functions or the equivalent CEGEP Mathematics course.  
Admission to the Computer Science Technology Program.**

#### PONDERATION

3-2-3

## EVALUATION SCHEME AND SCHEDULE

The Institutional Student Evaluation Policy (ISEP) is designed to promote equitable and effective evaluation of student learning and is therefore a crucial policy to read and understand. The policy describes the rights and obligations of students, faculty, departments, programs, and the College administration with regard to evaluation in all your courses, including grade reviews and resolution of academic grievance. ISEP is available on the Dawson website.

### Term Work

A minimum of 3.5 hours of in class testing is required.

### Final Examination

The Final Examination will be a supervised, comprehensive examination held during the formal examination period.

### Grading Policy

The final is the greatest between:

#### Option A

1. Term work for 50%
2. Final Exam for 50%

#### Option B

1. Term work for 25%
2. Final Exam for 75%

To pass the course, the students must obtain at least 60%.

## REQUIRED TEXT AND MATERIALS

**Text:** The required text is Elementary Linear Algebra (Custom Edition) by H. ANTON and C. RORRES.

- References:**
- (1) Linear Algebra with Applications, by W.K. NICHOLSON.
  - (2) Linear Algebra, by S. GROSSMAN
  - (3) Elementary Linear Algebra, by B. KOLMAN
  - (4) Linear Algebra- Ideas and Applications by R.C.PENNEY

- Additional Sources:**
- 1) Elementary Linear Algebra, by R.M. McKENZIE.
  - 2) Problem Assignments, by S. PHULL.
  - 3) Linear Algebra Problem Sets Plus, by I. GOMBOS.

**Calculators:** Students are only permitted to use the Sharp EL-531X, XG or the Sharp EL-531XT calculator during tests and examinations.

## TEACHING METHODS

Lectures and problem sessions.

## ATTENDANCE AND COURSE PARTICIPATION REQUIREMENTS

Students should refer to the Institutional Student Evaluation Policy (ISEP section IV-C) regarding attendance.

*Attendance is recommended for the successful completion of the course.*

## LITERACY STANDARDS

Problem solving is an essential component of this course. Students will be expected to analyze problems stated in words, to present their solutions logically and coherently, and to display their answers in a form corresponding to the statement of the problem, including appropriate units of measurement. Marks will be deducted for work which is inadequate in these respects, even though the answers may be numerically correct.

## STUDENT OBLIGATIONS

- (a) Students have an obligation to arrive on time and remain in the classroom for the duration of scheduled classes and activities.
- (b) Students have an obligation to write tests and final examinations at the times scheduled by the teacher or the College. Students have an obligation to inform themselves of, and respect, College examination procedures.
- (c) Students have an obligation to show respectful behavior and appropriate classroom deportment. Should a student be disruptive and/or disrespectful, the teacher has the right to exclude the disruptive student from learning activities (classes) and may refer the case to the Director of Student Services under the Student Code of Conduct.
- (d) Electronic/communication devices (including cell phones, mp3 players, etc.) have the effect of disturbing the teacher and other students. All these devices must be turned off and put away. Students who do not observe these rules will be asked to leave the classroom.

*Everyone has the right to a safe and non-violent environment. Students are obliged to conduct themselves as stated in the Student Code of Conduct and in the ISEP section on the roles and responsibilities of students. (ISEP section II-D)*

## ACADEMIC INTEGRITY

### **Cheating in Examinations, Tests, and Quizzes**

Cheating includes any dishonest or deceptive practice relative to formal final examinations, in-class tests, or quizzes. Such cheating is discoverable during or after the exercise in the evaluation process by the instructor. Such cheating includes, but is not limited to:

- a. copying or attempting to copy another's work.
- b. obtaining or attempting to obtain unauthorized assistance of any kind.
- c. providing or attempting to provide unauthorized assistance of any kind.
- d. using or possessing any unauthorized material or instruments which can be used as information storage and retrieval devices.
- e. taking an examination, test, or quiz for someone else.
- f. having someone take an examination, test, or quiz in one's place.

### **Unauthorized Communication**

Unauthorized communication of any kind during an examination, test, or quiz is forbidden and subject to the same penalties as cheating.

### **Plagiarism on Assignments and the Comprehensive Examination**

Plagiarism is the presentation or submission by a student of another person's assignments or Comprehensive Assessment as his or her own. Students who permit their work to be copied are considered to be as guilty as the plagiarizer.

### **Penalties**

Cheating and plagiarism are considered extremely serious academic offences. Action in response to an incident of cheating and plagiarism is within the authority of the teacher.

Penalties may range from zero on a test, to failure in the course, to suspension or expulsion from the college.

According to ISEP, the teacher is required to report to the Sector Dean all cases of cheating and plagiarism affecting a student's grade. (see ISEP section V-C.)

## **INTENSIVE COURSE CONFLICTS & POLICY ON RELIGIOUS OBSERVANCE**

If a student is attending an intensive course, the student must inform the teacher, within the first two weeks of class, of the specific dates of any anticipated absences.

Students observing religious holidays must **inform** each of their teachers, in writing, of the specific dates as soon as possible, but **no later than the end of the second week of the impacted semester or term**. Alternative arrangements convenient to both the student and the teacher must be made at the earliest opportunity. In the event that the date of a religious observance has yet to be determined, students must submit the name of the observance to their teachers and provide them with the specific date(s) as soon as it becomes available. This applies both to the semester or term, as well as to any final examination period. Students who make such arrangements will not be required to attend classes or take examinations on the designated days, nor be penalized for their absence.

It must be emphasized, however, that this College policy should not be interpreted to mean that a student can receive credit for work not performed. It is the student's responsibility to fulfill the requirements of the alternative arrangement. (ISEP Section IV-D)

A form for this purpose is available at the end of this document.

## **MATH TUTORIAL ROOM**

Volunteer math teachers are available for help in room 7B.1 from 10:00 to 16:00 (Monday through Friday) and from 17:00-18:00 (Monday through Thursday).

## COURSE CONTENT & TENTATIVE SCHEDULE

(number of classes listed is approximate)

<b>TOPICS</b>	<b><u>SPECIFIC COMPETENCY</u></b>	<b><u>LEARNING ACTIVITIES</u></b> (chapter, sections & problems in text)	<b><u>TIME</u></b> (in weeks)
Systems of Linear Equations	Solving systems of linear equations using Gaussian elimination and Gauss-Jordan elimination. Properties of matrices and matrix algebra. Definition of matrix inverse and more matrix algebra. Properties of elementary matrices, finding inverse matrices. Theorems on invertibility and solutions of systems. Diagonal, triangular and symmetric matrices.	1.1 prob. 1,2,5-14, 19,20, T-F; 1.2 prob. 1-30, 35  1.3 prob. 1-6, 11-16, 23-26, 30, 35,36,T-F. 1.4 prob. 1-8, 11-28, 31-33.,35, 39,40, 42-50, T-F . 1.5 prob. 1- 11, 13,15,17,19,20, 23-30,T-F. 1.6 prob. 1-10, 13-20, T-F. 1.7 prob. 1-3,5, 7-10, 13,14,17-22,25-28, 30,34,36-38, 41-47,T-F Supp. Ex. 9- 11, 13(a, b), 14	<b>5</b>
The Determinant Function	Evaluating determinants by cofactor expansion. Evaluating determinants by row reduction. Investigating properties of the determinant function. The adjoint of a square matrix; finding inverses using the adjoint solving systems of linear equations using Cramer's Rule.	2.1 prob. 1-32, T-F 2.2 prob. 1-30, T-F 2.3 prob. 1-27, 33-39, T-F  Supp. Ex. 1-8, 11, 13-22, 31-33	<b>3</b>
Vectors	The geometric definition of a vector, component notation for a vector. Norm of a vector, vector arithmetic. The dot product.  Vector projections and applications The Cross Product and its properties and applications. The Scalar Triple Product and applications.	3.1 prob. 1-6, 9-10,16, 19,21, T-F(a-e, g-j) 3.2 prob. 1(a), 2(a), 3, 4, 29, T-F(a, b). 3.2 prob. 9a), 11(a) , 15, 16, 21, 23, 24, T-F(e, f, g, h, i) 3.3 prob. 1(a, b), 2(a-c), 30-34, T-F (a, b, g) 3.3 prob. 13-18, 21-24 3.5 prob. 1-30, 33-35, 37T-F (a, c, d, e, f); 3.3 prob. 29	<b>4</b>
	Lines and Planes in Space (the following problems are covered). <ul style="list-style-type: none"> <li>Point-normal and general forms for the equation of a plane.</li> <li>Symmetric, parametric &amp; vector equations for a line.</li> <li>Calculations of distance: from a point to a plane, from a point to a line, between 2 parallel planes, between 2 skew lines.</li> <li>Intersection problems: a line and a plane, two lines, two planes.</li> <li>Closest point problems: the closest point on a plane to a point. the closest point on a line to a point.</li> </ul>	3.3 prob. 3-12, 25-28 3.4 prob. 1-8, 13, 14 3.5 prob. T1 + supplementary problems  Supp. Ex. 1(a, b, d, e, f), 2, 7, 9, 11- 16, 18, 20, 21, 23,25	<b>3</b>
Linear Programming	Simplex method, dual problem.	supplementary problems	<b>2</b>

Individual instructors will provide a detailed outline for the Supplementary part of the course.

**RELIGIOUS OBSERVANCE/ INTENSIVE COURSES FORM**

Students who intend to observe religious holidays or who take intensive courses must inform their teachers in writing as prescribed in the ISEP Policy on Religious Observance. (ISEP Section III-D)

The following form must be submitted within the first two weeks of classes.

Name: \_\_\_\_\_

Student Number: \_\_\_\_\_

Course: \_\_\_\_\_

Teacher: \_\_\_\_\_

**Date:**

**Description:**

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