

What Do My English Placement Results Mean?

The English Placement Test places you in the appropriate **section** of the first English course you will take at Dawson College. Students are required to complete four (4) credit-level English classes and the Ministerial English Exit Exam to receive their DEC.

There are three 603-101-MQ *Introduction to College English sections (I.C.E.)* which are credit courses **all carrying the same credits**. Most students will be placed in one of the following:

I.C.E. Writing English*

This course is designed for students whose first language is not English and who may have completed secondary studies in Quebec in French.

I.C.E. Effective Reading & Writing*

This course is designed for students who need to strengthen reading and writing skills.

I.C.E.*

This course is designed for all other students.

**All three (3) Introduction to College English sections will appear as "I.C.E." on transcripts. Students who successfully complete any I.C.E section will receive the same credit. This placement does not affect the remaining English courses that you will take.*

Some students may be placed in courses designed to strengthen the language skills necessary for successful completion of Introduction to College English (I.C.E.) These include:

Remedial Activities for Sec.V English Language Arts (603-001-50) (4 hours/week)

This course is designed for students whose English language skills are not yet sufficient for the I.C.E. Writing English section. **Students placed at this level will still have to take the four (4) required English courses.**

Not Qualified for Credit Courses

This means that the student does not yet qualify for the Remedial Activities course offered during the day and requires a foundational English language course such as Basic English Writing Skills.

This course is offered through Dawson's Centre for Training and Development (room 2H.1). **This is a non-credit course and does not count as one of the four (4) English credit-courses needed to graduate.**