

Dawson College
Allocation of the 2016-2017 Research Support Fund Grant

Definition of Indirect Costs of Research

The indirect costs of conducting research are costs that are borne by an institution related to research, but that are not associated with specific research projects. These may include the salaries of staff dedicated to administering research support, training for health and safety, maintenance of libraries, laboratories and office space (including custodial services, internet access and furnishings) as well as development of research infrastructure such as Intellectual Property policies and Research Ethics Boards.

The Research Support Fund Program

The Research Support Fund assists Canadian postsecondary institutions and their affiliated research hospitals and institutes with the expenses associated with managing the research funded by the three federal research granting agencies. The Government of Canada allocates a portion of research grants from federal agencies received by researchers to their home institutions each year. The Research Support Fund Program distributes indirect costs expenditures in five categories:

- Research facilities
- Research resources
- Management and administration of an institution's research enterprise
- Regulatory requirements and accreditation
- Intellectual property

For more information, please see <http://www.rsf-fsr.gc.ca/home-accueil-eng.aspx>.

Impacts of Federal Investment in Research Support

The support from the Research Support Fund allows Dawson College to deliver excellent research administration to our research community, and provides support for facilities and resources. The College has been able to make strategic decisions that support long-term improvement to the research ecosystem. This enables us to attract and retain talented teacher-researchers, develop extensive partnerships and collaborations, and to support student involvement in research across the college.

The federal grant defrays a portion of the salary of the research coordinator and administrative assistant who provide pre-and post-award support for researchers. These staff help researchers write strong grant applications and provide the tools they need to manage their research dollars. This allows our researchers to focus their efforts on research rather than on administrative concerns. This resulted in nine new grants awarded in the 16-17 academic year.

Dawson College Allocation

In 2016-17, Dawson College was awarded a grant of \$38,927 from the Research Support Fund, which was used towards management and administration costs. Salary offsets for research support staff (research coordinator, administrative technician) accounted for \$38,037. These staff play a central role in identifying and advertising funding opportunities, ensuring grant applications are complete and admissible, tracking institutional and REB approval, ensuring compliant post-award administration, and internal benchmarking, policy development, and report writing. Professional

Dawson College
Allocation of the 2016-2017 Research Support Fund Grant

development activities absorbed \$890; these include membership fees for the Research Coordinator and her participation in various events in the Canadian Association for Research Administrators (CARA), Association pour la recherche au collégial (ARC) and l'Association des administrateurs et administratrices de recherche universitaire du Québec (ADARUQ) throughout the year. These training and information sessions are crucial to allow the College to remain competitive for funding by informing key personnel of new developments and providing networking and partnership development opportunities.

Affiliated Organizations

[CRISPESH](#) – Centre de recherche pour l'inclusion scolaire et professionnelle des étudiants en situation de handicap is a CCTT, [un centre collégial de transfert de technologie](#), affiliated with Dawson College and Cégep du Vieux Montréal. The Center was officially recognized in 2010 by the [Ministère de l'Éducation et de l'Enseignement Supérieur](#).