

EDUCATE.

ENGAGE.

ENRICH.

DAWSON
COLLEGE

STRATEGIC PLAN

2016-2021

GUIDING PRINCIPLES

MISSION STATEMENT

Dawson College is a vibrant and inclusive community dedicated to providing quality higher education. Our mission is to:

Educate a diverse population of students through transformative and innovative learning activities;

Engage learners and empower them to become active, responsible citizens;

Enrich society by offering life-long learning opportunities, cultivating partnerships and contributing to a peaceful and sustainable future.

VISION

To be a leader in the delivery of innovative academic offerings and transformational learning experiences through student-centred pedagogical practices that foster student success and seek to develop informed and engaged citizens.

VALUES

Excellence

We seek to challenge our students and educate them to the highest standards. To that end, we commit ourselves to providing excellent teaching, programs and services that are attained through self-reflection, evaluation and evidence-based inquiry.

Collaboration

Recognizing that support for student learning engages us in diverse and multiple ways, we value a community in which our members feel encouraged to share their experiences, insights, knowledge and skills so as to nourish and enrich the learning environment. We affirm that the College, as a community, is strengthened by the participation and representation of all its members in its governance.



Well-being for All

We cultivate a healthy and inclusive learning and working environment in which all members of our community feel respected, valued and supported in the pursuit of their personal and professional goals. We aim to promote long-term health and well-being for all, sustainably.

Innovation and Creativity

We promote innovation and creativity that acknowledge both success and failure and build upon authentic, rich and dynamic learning experiences, inside and outside the classroom, to provide cutting-edge pedagogical and technological approaches to teaching and learning.

OVERVIEW OF STRATEGIC GOALS

COMMITMENT TO STUDENT SUCCESS

As a community, Dawson is committed to:

- > fostering a broad notion of student success that encourages all students to develop as active and engaged learners;
- > ensuring student success by leveraging Dawson's expertise to adapt evidence-based best practices;
- > stimulating engaged citizenship and positive action in response to pressing societal and ecological challenges.

STRATEGIC PRIORITIES FOR STUDENT SUCCESS

Development of the Graduate Profile outcomes

GOAL 1

Foster intentional and coordinated approaches to developing the Graduate Profile outcomes.

Enhancement of accessibility and support to students

GOAL 2

Support new students in their transition to Dawson.

GOAL 3

Provide coordinated and accessible services to students.

Relevance of programs and educational offering

GOAL 4

Ensure that programs and educational offerings are relevant to the needs of society.

FOUNDATIONS TO SUPPORT STUDENT SUCCESS

GOAL 5

Be a leading employer dedicated to employee development and engagement.

GOAL 6

Promote a culture and practice of continuous improvement in all areas of the College.

GOAL 7

Be a leading Canadian educational institution in promoting and practising sustainability in all its endeavours.

GOAL 8

Establish active working relationships with Dawson's external partners and alumni and engage them in helping the College to reach its strategic vision.

THE DAWSON GRADUATE PROFILE

The Graduate Profile builds on and expands program competencies and can be viewed as cross-curricular in that all students, regardless of the program in which they are enrolled, should develop these outcomes. These outcomes are integrated and supported extensively throughout the curriculum and outside of the curriculum through a deliberate and systematic approach.

GRADUATE PROFILE OUTCOMES

Learning to learn

Students will become active and engaged participants in their own learning through the effective use of learning and self-motivation strategies to enable them to achieve desired educational results.

Mastery of Program Competencies

Students will demonstrate the skills, knowledge and attitudes as expressed in the competencies of their program.

Communication

Students will demonstrate effective knowledge and skills in reading, writing, speaking, listening, and the presentation and delivery of information – using a variety of platforms including relevant software applications – in English and French.

Critical thinking, problem-solving skills and creativity

Students will be able to collect, organise and evaluate information from a variety of sources including electronic and web-based sources, and analyse and synthesize relevant information to draw informed conclusions and make judgments. Students will develop problem-solving skills in which they implement a strategy to answer an open-ended question or achieve a desired outcome. Students will demonstrate creative thinking by combining ideas or producing works in original ways.

Teamwork and leadership skills

Students will know how to collaborate with others, face-to-face and virtually, toward the setting of goals and priorities and implementing the means to achieve them. Students will learn to manage interpersonal relationships, resolve conflicts and assume responsibility for their own actions.

Quantitative literacy

Students will be at ease in working with, understanding and presenting numerical data using relevant software applications and possess the ability to reason and solve quantitative problems from a wide array of authentic contexts and everyday situations.

Health and well-being

Students will understand lifestyle choices that contribute to sustained health and well-being.

Ethical understanding and behaviour

Students will practise academic integrity and demonstrate ethical behaviour appropriate to citizenship in a democratic society.

Social responsibility and community engagement

Students will develop an informed concern for the larger good, appreciate social and cultural diversity, respect the values of others and act responsibly towards the environment. Students will be encouraged to make a difference in the quality of life of their communities through both political and non-political processes.

To consult the full document, please go to:

www.dawsoncollege.qc.ca/leadership/strategic-plan-2016-2021