

## Survey 1

1. How much time each week, on average, do you spend outside of class on work for this course?

## Survey 2

1. Please create a code-name for yourself to ensure anonymity and allow me to compare answers from more than one survey. I recommend your middle initial with your birth day and month, for example: E1601
2. Do you consider yourself to be a student with particular needs (physical challenges, learning difficulties, emotional difficulties, English is not your first language, etc.)?

3. Before we began using the textbook, how often did you do the written homework?

Always

Mostly

Sometimes

Rarely

Never

4. How much time each week did you spend doing the written homework?

Less than  $\frac{1}{2}$  hour

$\frac{1}{2}$  hour to 1 hour

1 hour to  $1\frac{1}{2}$  hours

$1\frac{1}{2}$  hours to 2 hours

2 hours to  $2\frac{1}{2}$  hours

$2\frac{1}{2}$  hours to 3 hours

More than 3 hours

5. How often did you read the assigned texts?

Always

Mostly

Sometimes

Rarely

Never

6. How much time each week did you spend reading the assigned texts?

Less than ½ hour

½ hour to 1 hour

1 hour to 1½ hours

1½ hours to 2 hours

2 hours to 2½ hours

2½ hours to 3 hours

More than 3 hours

7. When you did the readings, did you read on

Paper

A computer

Another device

N/A

8. If you used a mix of different ways, please specify what kinds, in order of priority.

9. If you identify yourself as a student with particular needs, did the format of the class (flipped/active learning/group work), the different means of access to the readings, and different ways of submitting assigned work reduce your difficulties, make your difficulties worse, or make no difference?

Please specify how:

10. If you are no longer attending class, please choose all reasons that apply.

Not interested in the course content

Do not like the group-work format in class

Do not have time to do the homework

Need to focus on other courses

Other – please specify

### Survey 3

1. Please enter the code-name you created for the Survey 2.
2. Since we have been using the textbook, how often do you do the written homework (not including MindTap?)

Always  
Mostly  
Sometimes  
Rarely  
Never

3. How much time each week do you spend doing the written homework?

Less than  $\frac{1}{2}$  hour  
 $\frac{1}{2}$  hour to 1 hour  
1 hour to  $1\frac{1}{2}$  hours  
 $1\frac{1}{2}$  hours to 2 hours  
2 hours to  $2\frac{1}{2}$  hours  
 $2\frac{1}{2}$  hours to 3 hours  
More than 3 hours

4. Since we have been using the textbook, how often do you do the homework on MindTap?

Always  
Mostly  
Sometimes  
Rarely  
Never

5. How much time each week do you spend doing the homework on MindTap?

Less than  $\frac{1}{2}$  hour  
 $\frac{1}{2}$  hour to 1 hour  
1 hour to  $1\frac{1}{2}$  hours  
 $1\frac{1}{2}$  hours to 2 hours  
2 hours to  $2\frac{1}{2}$  hours  
 $2\frac{1}{2}$  hours to 3 hours  
More than 3 hours

6. How often do you read the assigned texts, including the textbook?

Always  
Mostly  
Sometimes  
Rarely  
Never

7. How much time each week do you spend reading the assigned texts, including the textbook?

Less than ½ hour

½ hour to 1 hour

1 hour to 1½ hours

1½ hours to 2 hours

2 hours to 2½ hours

2½ hours to 3 hours

More than 3 hours

8. When you did the readings, did you read on

Paper (including the textbook)

A computer

Another device

9. If you used a mix of different ways, please specify what kinds, in order of priority.

10. Have you used MindTap ReadSpeaker to have the textbook read to you?

Yes

No, I didn't know about it, but I would like to

No, I prefer to read

## Survey 4

1. Please enter the code-name you created for Survey 2.
2. If you read the textbook on a computer or phone through MindTap, how important was it for you to be able to do that?  
I could just as easily have read the paper textbook  
It was useful, but not necessary  
I would not have done the reading otherwise
3. If you did the exercises on MindTap, how much did it help you learn the skill or procedure?  
I came to class already able to apply the skill or procedure  
I still needed explanations in class in order to be able to apply the skill or procedure  
I still needed explanations and practice in class in order to be able to apply the skill or procedure  
Even after the explanations and practice in class I was not able to apply the skill or procedure
4. If you watched the video at the beginning of each chapter on MindTap, how much did it help you engage with the content of the chapter?  
It made me eager to see how the problem would be dealt with  
It helped me to see the importance of what I was about to learn  
It didn't seem like an important problem  
I wasn't sure how the video was relevant to the chapter
5. Did you use any of the extra features in MindTap, for example, audio-text, dictionary, glossary, flashcards, etc?  
If so, please specify which ones.
6. Overall, was MindTap a helpful addition to the textbook?  
Only the exercises were helpful  
The exercises were somewhat helpful  
The exercises were not helpful  
Other features (audio-text, dictionary, glossary, flashcards, etc) were helpful  
If so, please specify which ones.
7. If you prefer reading from paper rather than using an electronic source, are you more likely to do the reading if you get a hard copy in class, rather than being obliged to print it yourself?  
I will only read it if I receive a hard copy.  
I am more likely read it if I receive a hard copy.  
It makes no difference.