**Name:**

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| --- | --- | --- |
| **Grading Category** | **Comments** | **Grade** |
| **Hook & Introduction**  First paragraph is compelling, attracts readers attention  Thesis is clear, the lead is evident and not buried. |  | /5 |
| **Coherence**  Respects the op-ed style and format. The op-ed put forward one BIG idea, is a coherent whole, ideas flow well from one to another. |  | /5 |
| **Arguments**  Strength and clarity of arguments. Examples, anecdotes, statistics, and/or personal touch added when necessary |  | /4 |
| **Wrapping it up**  Last paragraph is compelling, brings the op-ed “full circle” |  | /4 |
| **Grammar, punctuation, word count, presentation.** |  | /2 |
| Total |  | /20 |

**Comments**: