Name:

**Op-Ed Peer Review (In-Class component not graded but needed to complete 5% Assignment)**

1. What is your title? Why did you choose it? Are you hinting at something? What do you want the reading to think, reading this title?
2. What is your hook? What strategy did you use to grab the reader’s attention? Why?
3. Who is your targeted audience? How do you make this clear?
4. What is the **big idea** / thesis? In a few words.
5. What are the arguments? What evidence is used for each argument?
6. Comment on your conclusion, what strategy did you use to bring the Op-Ed full circle?
7. What do you want the reader to remember? Be concise. How do you make sure this is the case?

**REVIEWER 1 (Random):**

1. Is the title… intriguing? Misleading?What do you think the author is trying to hint at with this title?
2. Is the hook working? What is it? Does it make you want to read the rest of the Op-Ed? Why?
3. Who do you think your colleague is trying to target as an audience? Where do you get this insight from?
4. What is the **big idea** / thesis? Is it clear? If yes, what is it? If no, why?
5. Is the Op-Ed Convincing? Why? What are the arguments? What are the most compelling arguments? Why? Which ones are less convincing? Why?
6. Is anything in this op-ed confusing? Why?
7. Comment on the conclusion: is it working for you as a reader? Does it bring the Op-Ed full circle? If yes, how? If no, why?
8. What do you think you will remember from this Op-Ed? Be concise.
9. From a stylistic point of view, what do you like in this Op-Ed?
10. What would you have done differently? Or what revisions you would suggest the author to do?

**REVIEWER 1 (Select a friend):**

1. Is the title… intriguing? Misleading?What do you think the author is trying to hint at with this title?
2. Is the hook working? What is it? Does it make you want to read the rest of the Op-Ed? Why?
3. Who do you think your colleague is trying to target as an audience? Where do you get this insight from?
4. What is the **big idea** / thesis? Is it clear? If yes, what is it? If no, why?
5. Is the Op-Ed Convincing? Why? What are the arguments? What are the most compelling arguments? Why? Which ones are less convincing? Why?
6. Is anything in this op-ed confusing? Why?
7. Comment on the conclusion: is it working for you as a reader? Does it bring the Op-Ed full circle? If yes, how? If no, why?
8. What do you think you will remember from this Op-Ed? Be concise.
9. From a stylistic point of view, what do you like in this Op-Ed?
10. What would you have done differently? Or what revisions you would suggest the author to do?

**Op-Ed Review Assignment 5%**

Once the peer review process is complete, in class (and as an assignment if not enough time).

Take the three sheets of paper completed during the in-class assignment. Look at both reviews, as well as your answer.

* Review each question you gave, and the feedback you received.
* Are there differences in what you expected/intended and what you received as feedback?
	+ List each significant difference.
		- Did the reader list the same targeted audience as you?
		- Did the reader list the same arguments as you?
		- Etc.
	+ To you understand the feedback you received ? Do you agree with it? Why?
	+ Did both reviews agree? If yes, how? If no, why?
	+ Indicate if and how you will change your Op-Ed following this review. What changes will you make? Why?

Suggested length: 200 words. Submit in Lea in a word document.