

## Appendix E

Criterion	Excellent 10	Excellent – very good 9	Very Good 8	Very Good – Good 7	Good 6	Poor 5	Poor 4	Very Poor 3	Very Poor 2	Very Poor 1	Absent 0
<b>Symptoms: 5%</b>  Offers a clear and concise comparison of patient’s symptoms with DSM-V diagnostic criteria in order to justify the validity of the diagnosis for the patient.	Meets all criteria at very high level	Meets most criteria at very high level	Criteria met at high level although some errors/ omissions are noted	Criteria met with more errors/ omissions noted	Minimum criteria met but more errors/ omissions are noted	Minimum criteria not met – several important errors omissions	Several important errors/ omissions	Many important errors/ omissions	Many important errors/ omissions	Many important errors/ omissions	
<b>Precipitating factors: 5%</b>  Clearly discusses all the events that might have triggered the onset of the patient’s symptoms	Meets all criteria at very high level	Meets most criteria at very high level	Criteria met at high level although some errors/ omissions are noted	Criteria met with more errors/ omissions noted	Minimum criteria met but more errors/ omissions are noted	Minimum criteria not met – several important errors omissions	Several important errors/ omissions	Many important errors/ omissions	Many important errors/ omissions	Many important errors/ omissions	
<b>Risk factors 3%</b>  Clearly discusses early life risk factors to patient’s symptoms	Meets all criteria at very high level	Meets most criteria at very high level	Criteria met at high level although some errors/ omissions are noted	Criteria met with more errors/ omissions noted	Minimum criteria met but more errors/ omissions are noted	Minimum criteria not met – several important errors omissions	Several important errors/ omissions	Many important errors/ omissions	Many important errors/ omissions	Many important errors/ omissions	
<b>Triggers 3%</b>  Clearly describes the present triggers for when the patient’s symptoms are likely to occur	Meets all criteria at very high level	Meets most criteria at very high level	Criteria met at high level although some errors/ omissions are noted	Criteria met with more errors/ omissions noted	Minimum criteria met but more errors/ omissions are noted	Minimum criteria not met – several important errors omissions	Several important errors/ omissions	Many important errors/ omissions	Many important errors/ omissions	Many important errors/ omissions	

<p>Coping with symptoms 2%</p> <p>Discusses the attempts that the patient has made to cope with symptoms</p>	<p>Meets all criteria at very high level</p>	<p>Meets most criteria at very high level</p>	<p>Criteria met at high level although some errors/ omissions are noted</p>	<p>Criteria met with more errors/ omissions noted</p>	<p>Minimum criteria met but more errors/ omissions are noted</p>	<p>Minimum criteria not met – several important errors omissions</p>	<p>Several important errors/ omissions</p>	<p>Many important errors/ omissions</p>	<p>Many important errors/ omissions</p>	<p>Many important errors/ omissions</p>	
<p>Epigenetics 8%</p> <p>Offers a clear and detailed analysis of the epigenetic factors that may have contributed to the patient’s symptoms. The analysis clearly integrates material from available sources with the patient’s case report</p>	<p>Meets all criteria at very high level</p>	<p>Meets most criteria at very high level</p>	<p>Criteria met at high level although some errors/ omissions are noted</p>	<p>Criteria met with more errors/ omissions noted</p>	<p>Minimum criteria met but more errors/ omissions are noted</p>	<p>Minimum criteria not met – several important errors omissions</p>	<p>Several important errors/ omissions</p>	<p>Many important errors/ omissions</p>	<p>Many important errors/ omissions</p>	<p>Many important errors/ omissions</p>	
<p>Stress response:10%</p> <p>Offers a clear and detailed explanation and analysis of the initial stress response by discussing the role of various brain structures, hormones, and neurotransmitters. The analysis clearly integrates material from the available sources with the patient’s case report</p>	<p>Meets all criteria at very high level</p>	<p>Meets most criteria at very high level</p>	<p>Criteria met at high level although some errors/ omissions are noted</p>	<p>Criteria met with more errors/ omissions noted</p>	<p>Minimum criteria met but more errors/ omissions are noted</p>	<p>Minimum criteria not met – several important errors omissions</p>	<p>Several important errors/ omissions</p>	<p>Many important errors/ omissions</p>	<p>Many important errors/ omissions</p>	<p>Many important errors/ omissions</p>	
<p>Brain structures 15%</p> <p>Offers a clear and detailed explanation of how each of the following brain structures contributes to the patient’s symptoms;</p> <ul style="list-style-type: none"> <li>• Amygdala</li> <li>• Hippocampus</li> <li>• Hypothalamus</li> <li>• Prefrontal cortex</li> <li>• Neurotransmitters and hormones</li> </ul>	<p>Meets all criteria at very high level</p>	<p>Meets most criteria at very high level</p>	<p>Criteria met at high level although some errors/ omissions are noted</p>	<p>Criteria met with more errors/ omissions noted</p>	<p>Minimum criteria met but more errors/ omissions are noted</p>	<p>Minimum criteria not met – several important errors omissions</p>	<p>Several important errors/ omissions</p>	<p>Many important errors/ omissions</p>	<p>Many important errors/ omissions</p>	<p>Many important errors/ omissions</p>	

<p><b>Models of PTSD 10%</b></p> <p>Offers a clear and detailed explanation of how the patient's symptoms might be explained by the following models:</p> <ul style="list-style-type: none"> <li>• Fear activation</li> <li>• Amygdala activation</li> </ul> <p>Clearly explains why neither of these models is sufficient to explain the patient's symptoms</p>	Meets all criteria at very high level	Meets most criteria at very high level	Criteria met at high level although some errors/ omissions are noted	Criteria met with more errors/ omissions noted	Minimum criteria met but more errors/ omissions are noted	Minimum criteria not met – several important errors omissions	Several important errors/ omissions	Many important errors/ omissions	Many important errors/ omissions	Many important errors/ omissions	Many important errors/ omissions
<p><b>Contextual processing model 10%</b></p> <p>Clearly explains how the contextual processing model of PTSD offers a more complete understanding of PTSD and how it may account for the patient's symptoms</p>	Meets all criteria at very high level	Meets most criteria at very high level	Criteria met at high level although some errors/ omissions are noted	Criteria met with more errors/ omissions noted	Minimum criteria met but more errors/ omissions are noted	Minimum criteria not met – several important errors omissions	Several important errors/ omissions	Many important errors/ omissions	Many important errors/ omissions	Many important errors/ omissions	Many important errors/ omissions
<p><b>Title 2%</b></p> <p>Provides a title on the cover page that clearly represents the central issue discussed in the assignment</p>	Meets all criteria at very high level	Meets most criteria at very high level	Criteria met at high level although some errors/ omissions are noted	Criteria met with more errors/ omissions noted	Minimum criteria met but more errors/ omissions are noted	Minimum criteria not met – several important errors omissions	Several important errors/ omissions	Many important errors/ omissions	Many important errors/ omissions	Many important errors/ omissions	Many important errors/ omissions
<p><b>Subtitles: 2%</b></p> <p>Each section of the paper has a subtitle that consists of 3-4 words that represents the content that is being discussed in the section</p>	Meets all criteria at very high level	Meets most criteria at very high level	Criteria met at high level although some errors/ omissions are noted	Criteria met with more errors/ omissions noted	Minimum criteria met but more errors/ omissions are noted	Minimum criteria not met – several important errors omissions	Several important errors/ omissions	Many important errors/ omissions	Many important errors/ omissions	Many important errors/ omissions	Many important errors/ omissions

<p>Paraphrasing 10% Clearly demonstrates understanding of sources used through paraphrasing/summarizing in own words. Minimal use of direct quotes (no more than 2 short direct quotes, and only if absolutely necessary)</p>	<p>Meets all criteria at very high level</p>	<p>Meets most criteria at very high level</p>	<p>Mostly demonstrates understanding of sources through paraphrasing/summarizing in own words, although sometimes struggles to use own words OR sometimes does not capture meaning by using own words</p>	<p>Mostly demonstrates understanding of sources through paraphrasing/summarizing in own words, although more often struggles to use own words OR more often does not capture meaning by using own words</p>	<p>Often struggles to fully paraphrase/summarize in own words. Often see a mixture of own words with sources' original wording OR more often does not capture meaning by using own words</p>	<p>Very often struggles to summarize in own words; direct quotes frequently seen throughout the paper</p>	<p>Very little attempt to summarize in own words; direct quotes are seen throughout the paper  A mark here indicates plagiarism and a grade of zero for the paper; will be reported to the sector dean</p>	<p>Very little attempt to summarize in own words; direct quotes are seen throughout the paper  A mark here indicates plagiarism and a grade of zero for the paper; will be reported to the sector dean</p>	<p>No attempt to summarize in own words; direct quotes are seen throughout the paper  A mark here indicates plagiarism and a grade of zero for the paper; will be reported to the sector dean</p>	<p>No attempt to summarize in own words; direct quotes are seen throughout the paper  A mark here indicates plagiarism and a grade of zero for the paper; will be reported to the sector dean</p>	<p>No attempt to summarize in own words; direct quotes are seen throughout the paper  A mark here indicates plagiarism and a grade of zero for the paper; will be reported to the sector dean</p>
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<p>APA format 5% Includes: Cover page 12 point, Times New Roman font Page numbers on top right hand corner of each page Double spaced 1 inch margins all around In-text citations properly formatted References section properly formatted</p>	All criteria met at a very high level	Most criteria met at a very high level	Criteria met at high level although some errors/ omissions noted	Criteria met with more errors/ Omissions noted	Minimum criteria met but more errors/ omissions are noted	Minimum criteria not met – several important errors omissions	Several important errors/ omissions	Many important errors/ omissions	Many important errors/ omissions	Many important errors/ omissions	
<p>References 5% Reference section includes all sources used in the assignment All in-text citations used when necessary</p>	All criteria met at a very high level	References section includes all sources No more than 2 in text citations missing	References section includes all sources 3-5 in text citations missing	References section includes all sources 6-11 in text citations missing	References section includes all sources 10-15 in text citations missing	References section missing 1 source AND All in text citations are included	References section is missing one source AND Most in text citations are included	References section is missing one source AND Most in text citaions are included	References section is missing and/or Several in text citations missing A mark here indicates plagiarism and a grade of zero for the paper; will be reported to the sector dean	References section is missing And In text citations are missing A mark here indicates plagiarism and a grade of zero for the paper; will be reported to the sector dean	References section is missing And In text citations are missing A mark here indicates plagiarism and a grade of zero for the paper; will be reported to the sector dean
<p>Editing 5% Your paper is free of grammatical/spelling/punctuation errors, is well organized, and flows smoothly</p>	All criteria met at a very high level	Most criteria met at a very high level	Most criteria met at high level but some errors are noted – errors are not distracting from meaning	More mechanical errors are noted – errors are not too distracting from meaning	More mechanical erros are noted – errors are somewhat distracting from meaning	Many mechanical errors that are distracting from meaning	Many mechanical errors that are very distracting from meaning	Many mechanical errors that are very distracting from meaning	Very little evidence of editing	Very little evidence of editing	No evidence of editing