

CLASS DISCUSSION FORUM

BACKGROUND

This is a forum that is integrated into LÉA as part of the course's content. As in-class time is limited, and with the complexity and scope of the topic of ergonomics as related to industrial design being quite broad, this forum will serve to enhance the learning and discussion of topics relevant to the course's content and project work in a unique way. This forum is accessible only to course students.

ASSIGNMENT

The forum is a venue to get you writing, thinking and communicating amongst yourselves and with me about topics related to ergonomics, product design, and the course's projects. It is meant to be enjoyable, creative, reflective, and thoughtful. Everyone needs to participate as this is how we all learn together from each other. We all have experiences that are valuable and relevant to the group.

This discussion format allows you to think about what you want to say beforehand, and allows those who may be more shy or reluctant to speak in class to participate in a more comfortable manner. It also serves as an archive of the course that can be added to by anyone at any time, and referred to as desired. You may write as much or as little at a time as you see fit for each of your entries. Maybe you might have a question to ask about course content, or you have found a helpful document (or link) on the internet pertaining to ergonomics that you feel would be of interest to classmates. There are many possibilities. You may agree or disagree with a point made, but be constructive with your comments so that everyone has the chance to gain knowledge from the discourse. You may start your own discussion. It is not necessary to always follow up on what was posted beforehand. This should be a dynamic and stimulating forum for all.

We can discuss and expand on topics or content posted to the forum in-class upon request.

NOTE *Disrespectful or inappropriate content will be removed. Everyone is expected to conduct themselves according to Professional Attitude as defined on the course outline, and ISEP Section III-L.2.*

OUTCOMES

1. Practice writing clearly and freely. Although spelling and grammar are not graded nor the goal of the forum, practice writing as best as you can.
2. Provide reflection and discussion on topics related course content and activities.
3. Provide students with an additional, archived format for collaboration and learning outside of class time.
4. Provide instructor with the opportunity to identify and resolve questions or problems and to discuss course content with students.

VALUE

5% of course grade