

Denise Brend – WID Fellows – Winter 2010

Formal Assignment

In the third year of the program all students are required, as part of their stage seminar course, to carry out a case presentation. This is a professional activity used for many purposes, for example, to share work, request assistance, brainstorm, or clarify an orientation taken with a given client.

Although the main activity becomes the presentation, it is developed through multiple types of writing and interactions (written and face to face) over time. Writing is the main way the professional (student) identifies the important information, problems, impressions, questions and ultimately their professional opinion. It is also used to provide the participants with a summary of the information they need to give pertinent input.

In addition to the above described uses of this activity, it is also a time and place to demonstrate the orientation, level of competence and interpersonal skills of the presenter. It is a valuable opportunity to build inter-professional relationships and links to the services or knowledge held by those in attendance. Thus, the succinct, relevant, comprehensive and clear use of language, as appropriate to the context, is of great importance.

Case Presentation

Value: 15%

Grading criteria: See the attached Rubric

Completion of this assignment is: Required

The purpose of this assignment is to provide students the opportunity to present a specific case to a group of colleagues (their fellow students) for case consultation.

There are many reasons why social service workers hold case presentations (sometimes called case conferencing or “Grand Rounds”). It is an invaluable forum to achieve many ends, for example: to obtain feedback from our peers, to enable us to better understand our orientation, to answer some of our questions concerning a case, to learn more about the case (from colleagues who may have had similar situations or lived experiences), to help guide us through a confusing or unclear time in our work with a client, to identify different options for a client (intervention strategies or referrals), to obtain strategies to deal with systems problems, or even to simply confirm that everything possible is being done.

The elements of this assignment are:

Stage One: Data Management

- Identifying the Setting and Services
- Psychosocial History

Stage Two: Application and Analysis

- Defining the Presenting Problem

Stage Three: Evaluation

- Forming Your Professional Impressions
- Identifying Questions

Stage Four: Production of a Report & Collaborative Plan Development

- Creating the Case Summary
- Facilitating a case presentation to inform your work (modify, reorganize, validate, etc.)

Critical Thinking: A Definition

“The mental process of actively and skillfully conceptualizing, analyzing, synthesizing, evaluating and applying information with the goal of reaching an answer or conclusion.”

Stage One: Data Management

Instructions:

1. All identifying information must be slightly altered to protect the clients confidentiality,
2. All questions must be answered,
3. Where information is unknown it must be indicated,
4. Where information is not applicable, it must be indicated,
5. The sources of all information must be clearly identified,
6. Wherever necessary elaboration is appropriate, as long as it is clear that this is what you are doing.
7. This draft will be submitted to your seminar instructor only, your classmates will not see it.

A. Identifying the Setting and Services

Date: _____

Setting: _____

Mandate of Setting: _____

Client Referred by: _____

Services being offered to the client at this time: _____

Primary worker: _____

Length of time client has been receiving services from the setting:

Other service received from the setting- or elsewhere as relevant: (list and give a basic time line)

B. Psychosocial History:

Name _____ Age _____ Date of Birth _____

Area of Home address: _____

Support network: _____

Source & Type of Information:

file, worker, client, observation, collateral: _____, other: _____.

This information is:

a professional opinion, a fact, an observation of _____, an hypothesis of the writer, other: _____.

Place of Employment or School: _____

Position or grade: _____

How long have they been there? (If it was short- where were they before)

Religious Affiliation/ Religious Upbringing: _____

Cultural/ Ethnic Background: _____

Sexual Orientation: _____

Socioeconomic Status: _____

Potential Vulnerabilities of the Client to Prejudice:

Source & Type of Information:

file, worker, client, observation, collateral: _____, other: _____.

This information is:

a professional opinion, a fact, an observation of _____, an hypothesis of the writer, other: _____.

Who was (or is) in their family of origin?

Source & Type of Information:

file, worker, client, observation, collateral: _____, other: _____.

This information is:

a professional opinion, a fact, an observation of _____, an hypothesis of the writer, other: _____.

What do you know about what it was like in that family?

Source & Type of Information:

file, worker, client, observation, collateral: _____, other: _____.

This information is:

a professional opinion, a fact, an observation of _____, an hypothesis of the writer, other: _____.

Have they ever been under DYP/YOA? (CIRCLE) No Yes
 If yes, for what reason and for how long?

Source & Type of Information:

file, worker, client, observation, collateral: _____, other: _____.

This information is:

a professional opinion, a fact, an observation of _____, an hypothesis of the writer, other: _____.

Has anything very difficult occurred in their family? (drug/ alcohol dependence, suicide, divorce, death, financial problems, traumatic events, etc.)

Source & Type of Information:

file, worker, client, observation, collateral: _____, other: _____.

This information is:

a professional opinion, a fact, an observation of _____, an hypothesis of the writer, other: _____.

Have they ever suffered physical abuse? If yes, by whom?

Source & Type of Information:

file, worker, client, observation, collateral: _____, other: _____.

This information is:

a professional opinion, a fact, an observation of _____, an hypothesis of the writer, other: _____.

Emotional or verbal abuse? If yes, by whom?

Source & Type of Information:

file, worker, client, observation, collateral: _____, other: _____.

This information is:

a professional opinion, a fact, an observation of _____, an hypothesis of the writer, other: _____.

Have they ever been touched by anyone in a way that was sexually inappropriate or made them feel uncomfortable? If yes, by whom?

Source & Type of Information:

file, worker, client, observation, collateral: _____, other: _____.

This information is:

a professional opinion, a fact, an observation of _____, an hypothesis of the writer, other: _____.

Have they ever contemplated suicide? YES NO unknown

Are they presently contemplating suicide? YES NO unknown

Have they ever attempted suicide? Explain:

Source & Type of Information:

file, worker, client, observation, collateral: _____, other: _____.

This information is:

a professional opinion, a fact, an observation of _____, an hypothesis of the writer, other: _____.

How often do they use alcohol?

How often do they use drugs? What kind?

Are they concerned about their use? YES NO unknown

Is anyone in their life concerned about their use? YES NO unknown

If yes, who?

Have they ever been through a rehab program for substance abuse?

YES NO unknown

If yes, where/ when, was it completed?

Source & Type of Information:

file, worker, client, observation, collateral: _____, other: _____.

This information is:

a professional opinion, a fact, an observation of _____, an hypothesis of the writer, other: _____.

Have they ever been arrested and/ or charged with a crime?

YES NO unknown -If yes, describe:

Are they currently under probation? YES NO

Source & Type of Information:

file, worker, client, observation, collateral: _____, other: _____.

This information is:

a professional opinion, a fact, an observation of _____, an hypothesis of the writer, other: _____.

ARE they currently involved in any legal proceedings (lawsuits, grievances, divorce, etc.? YES NO unknown -If yes, describe:

Source & Type of Information:

file, worker, client,observation, collateral:_____, other:_____.

This information is:

a professional opinion, a fact, an observation of _____, an hypothesis of the writer, other:_____.

Are they currently taking any medication?

YES NO unknown If yes, for what condition:

Do they have any significant or chronic healthcare issues? (physical or psychiatric)

YES NO unknown

If yes, describe:

What healthcare professionals are they seeing?

Source & Type of Information:

file, worker, client,observation, collateral:_____, other:_____.

This information is:

a professional opinion, a fact, an observation of _____, an hypothesis of the writer, other:_____.

Have they ever had a pregnancy? (GIVEN A CHILD UP FOR ADOPTION, HAD A MISCARRIAGE OR ABORTION (WITH A PARTNER) YES NO unknown

If yes, describe:

Source & Type of Information:

file, worker, client, observation, collateral: _____, other: _____.

This information is:

a professional opinion, a fact, an observation of _____, an hypothesis of the writer, other: _____.

Do they have any children? YES NO unknown

If yes:

BORN	NAME(S)	AGE(S)	LIVES WITH	OTHER PARENT
1 ST				
2 ND				
3 RD				
4 TH				
5 TH				

What is their relationship like with the child's other parent?

Source & Type of Information:

file, worker, client, observation, collateral: _____, other: _____.

This information is:

a professional opinion, a fact, an observation of _____, an hypothesis of the writer, other: _____.

Has DYP/YOA been involved? YES NO unknown

If yes, describe:

Source & Type of Information:

file, worker, client, observation, collateral: _____, other: _____.

This information is:

a professional opinion, a fact, an observation of _____, an hypothesis of the writer, other: _____.

Stage Two: Presenting Problem

Why did the client seek services in your setting? What was the event that triggered them to come now?

Source & Type of Information:

file, worker, client, observation, collateral: _____, other: _____.

This information is:

a professional opinion, a fact, an observation of _____, an hypothesis of the writer, other: _____.

When did these challenges start?

Has it gotten worse over time?

Source & Type of Information:

file, worker, client, observation, collateral: _____, other: _____.

This information is:

a professional opinion, a fact, an observation of _____, an hypothesis of the writer, other: _____.

What has been the impact of this on their family or friends?

Source & Type of Information:

file, worker, client, observation, collateral: _____, other: _____.

This information is:

a professional opinion, a fact, an observation of _____, an hypothesis of the writer, other: _____.

What do they think about asking for services to solve these issues?

Source & Type of Information:

file, worker, client, observation, collateral: _____, other: _____.

This information is:

a professional opinion, a fact, an observation of _____, an hypothesis of the writer, other: _____.

What are the specific challenges that they requested services for?

Source & Type of Information:

file, worker, client, observation, collateral: _____, other: _____.

This information is:

a professional opinion, a fact, an observation of _____, an hypothesis of the writer, other: _____.

What were the services that they were offered, regardless of their request?

Stage Three: Professional Impressions

What do you see their strengths to be?

What have they been doing up until now to cope with their challenges (either effective or ineffective)?

What will have changed to demonstrate to you that the current issue is resolved?

What has been observed about the:

CLIENTS BEHAVIOUR: _____

PHYSICAL STATE: _____

MENTAL STATE: _____

Source & Type of Information:

file, worker, client, observation, collateral: _____, other: _____.

This information is:

a professional opinion, a fact, an observation of _____, an hypothesis of the writer, other: _____.

Apparent problem solving ability of the client:

STRENGTHS:

LIMITATIONS:

Contributing factors to the presenting problem (RISK FACTORS) that you see to be especially pertinent:

Issues around the setting, workers or services received that impact the potential for success:

The following is where you can formulate the questions you have- the reasons why you have chosen this case to present should be evident here, as well as what it is that you want to obtain from your colleagues, + any other questions you might have that are related.

MY QUESTION(S) AT THIS TIME ARE:

1.

2.

3.

4.

FIELD SUPERVISORS COMMENTS (what has he or she suggested, asked or recommended you to do?) -or other feedback received:

Stage Four: Case Summary and Presentation

Using the first three staged of this assignment, you must now write a one page, concise summary. It will include the information necessary for your colleagues to demonstrate that understand the case, give adequate information to allow them to respond to your questions, and to formulate their own questions, critiques, recommendations or hypotheses. You will distribute this to them, and may collect them back at the end of class to shred.

The Case Summary:

*use the format below

- i) Case Presentation Orientation – identification of the client (fictitious name) and rationale for presenting this case or project (i.e., I need help because.....). State your goal in presenting this case.
- ii) Presentation of background information, including psychosocial data that is known and relevant.
- iii) The current status of the case/project, highlighting any interventions that have been implemented to date, by you or others.
- iv) Presentation of your impressions and thoughts about the client, the services they are receiving or any other aspect of the case.
- v) Presentation of your specific questions for your colleagues. You may add any information you feel is relevant to contextualize your questions. (Refer to the comments made by your field instructor and any further developments, which have occurred since you completed the prior stages.)

The Case Presentation:

You will present your case (using the format of your case summary) and guide the class in a case discussion. The presentation should take approximately 30 minutes, including discussion time. Be sure to ask your questions and then facilitate the group to engage in brainstorming and discussion as a whole.

Case Presentation Participant Feedback and Evaluation

Presenter: _____

Data Management

1. The services this client has been receiving at the presenters setting are:

2. I have a very clear understanding of the details: what population(s) this client belongs to , their developmental stage , their socioeconomic status , their upbringing , trauma/ abuse history , their family situation , personal challenges that they have faced , other _____ .

3. The Case was adequately described.

No.....2.....somewhat.....4.....very well.....absolutely top-notch

4. I really feel like I could intervene in the presentation because I have the full picture.

No.....2.....somewhat.....4.....very well.....absolutely top-notch

5. overall rating for the data management:

Inadequate-----2-----adequate-----4-----very well done-----mind blowing

Application and Analysis

1. THE CLIENTS PRESENTING PROBLEM IS:

2. Overall rating for the presenter's ability to apply and analyze the data to formulate the presenting problem:

Inadequate-----2-----adequate-----4-----very well done-----mind blowing

Evaluation

1. The presenter seemed to understand the problems faced by their client and could frame their understanding in a professional, relevant and appropriate way:

No.....2.....somewhat.....4.....very well.....absolutely top-notch

Elaborate:

2. What were THE QUESTION(S) BEING ASKED by the presenter about this case?

3. Overall rating for the presenter's evaluation:

Inadequate-----2-----adequate-----4-----very well done-----mind blowing

My Say

My OBSERVATIONS about the case- BASED ON the CASE PRESENTATION:

Areas of improvement for the presenter:

The strongest points of the presentation: