# Assignment 4 – Think piece 2

Due date: Section 4: March 21st Section 5: March 10th

Length: 1-2 pages, double-spaced, 12pt, times new roman, 1inch margins References (optional): Your 6 references (used in an reflective, informal way)

Worth: 2.5%

Submission: through Turnitin.com: paper copies or emailed assignments will NOT be accepted

Late assignment policy:

On due date (or before):	On Grace Day:	The day after:	After that?
+0.5 bonus point	No penalty	-10% penalty	Zero ⊗
(Only for assignments worth	(All Assignments)	(All Assignments)	(All Assignments)
10%+)			

### Goal

This assignment is an exploratory paper to be written in a first-person narrative account of your research process, tracing the evolution of your thinking. This should allow you to explore issues in-depth and help you organize your thoughts about your poster presentation and final key messages brochure.

#### **General instructions**

As the supervisor of the clinic, I want a little update on the process of your research. Write a first-person, chronologically organized account of your thinking process throughout your project. Begin by:

- Detailing your research process: describe how you approach your article search, what you found problematic, interesting, challenging, what kinds of conversation you had with your teammates: what did you agree or disagree on? How did you decide which article to keep or discard? What course material did you find inspiring or useful to think about your research?
- Summarize your ideas and propositions based on what you've read. Why do you think the information you will present will be useful to psychologists working with this clientele?
- Discuss the aspects of your research you are still unsure about (e.g., what areas need more work? What information contained in your article or instructions are you still confused about?) How will you make sure that psychologists can really benefit from the information you will present? As the clinic supervisor I need to know this last part to sell the event to the psychologists at the clinic.

For this paper, it doesn't matter what stage of your research you are at or whether you think you have all the answers; I am interested in your process, not your final product. Make this think piece an interesting read – something I will enjoy.

# Grading

### You will be graded on the following 5-point scale:

- 5 = meets or exceeds required length; strongly engaged, high-quality exploration.
- 4 = meets or exceeds required length; meets teacher's expectations for engagement.
- 3 = high-quality exploration but too short or meets required length but is too superficial
- 2 or 1: too short and too superficial
- 0 = not submitted on time or plagiarized