Assignment 6 - Key messages brochure

Due date:

Length: 4-5 pages 8.5 X 11 (1 attention-grabing title page + 1 page info sheet + 1 page recommendation + 1-page

references)

References: 6 academic articles

Worth: 15%

Submission: through Turnitin: paper copies or emailed assignments will NOT be accepted

Late assignment policy:

On due date (or before):	On Grace Day:	The day after:	After that?
+0.5 bonus point	No penalty	-10% penalty	Zero ⊗
(Only for assignments worth	(All Assignments)	(All Assignments)	(All Assignments)
10%+)			

Goal

Now that you've completed the research on your cultural group and clientele, the supervisor of the clinic asks you to write up a brochure containing key messages that psychologists to refresh their memory on how to work with your targetted clientele. Although you have worked as a team thus far, the supervisor of the psych clinic now wants you to each design a brochure, so she has a range of choices to choose from.

Instructions

You need to pick out the information that seems the most clear and pertinent for clinical psychologists from your presentation. Look back at your articles and your presentations and think about the simplest and most concise way to express these ideas. Make sure to include in-text citations in small font. Your brochure must include the following element

- 1) A "catchy" cover page to catch the attention of psychologists: be as creative as you like. Just make sure the content of the brochure is clear from your cover page.
- 2) 1-2 pages "What do we know?" section where you inform psychologists about the **most** important ideas that came out of your research and about what they should absolutely know working with this clientele and cultural group. **This section must be written in full sentences.**
- 3) 1 page "What can be done" section where you make **concrete** recommendations about what can be done based on what we know about this cultural group. Avoid the formulation "should" whenever possible. Find 3-5 key points that psychologists must pay attention to based on your research, and then make recommendations about what can be done on those points (1-4 concrete recommendations per Paying attention to... point).
- 4) A reference page with a list of all 6 of your academic articles, your name, your institution, your contact information, and usual resources (web articles, youtube videos, etc.)

1.	Cover page and design	10 9 8	7 6 5 4	3 2 1 0
•	Catchy	Meets all	Meets some	Meets few
•	Professional	criteria at	criteria;	criteria
	Original	high level,	uneven	
•	Captures content of brochure	clear, easy		
2	What do we know section	to follow.	7 6 5 4	3 2 1 0
•	Writing is confident and clearly focused. It holds the	Meets all	Meets some	Meets few
	reader's attention	criteria at	criteria;	criteria;
•	Relevant details from sources are provided to enrich	high level;	uneven; some	often unclear
	writing	clear,	lapses in	or undeveloped
•	Clearly and objectively describes highly important	adequate use of sources,	clarity; occasionally	
	findings corresponding to the target group.	and developed	thin	
•	Provides correct implications of the research.	10 0 0	7.6.5.4	2 0 1 0
	What can be done section	10 9 8 Meets all	7 6 5 4 Meets some	3 2 1 0 Meets some
•	A sufficient number of recommendations are made (3-5).	criteria at	criteria;	criteria;
•	These recommendations are tightly based on the scientific evidence reviewed and do not contain any	high level,	uneven; some	uneven; some
	"fillers" or overgeneralizations.	clear, easy	lapses in	lapses in
•	Recommendations are self-generated and reflect deep	to follow	clarity;	clarity;
	thinking about research implications.		Connections with research	Connections with research
			are stretched	are weak
Re	ferences pages			
4.	Overall design and	10 9 8	7 6 5 4	3 2 1 0
•	Includes a complete synthesis of the entire report	Meets all	Meets some	Meets few
	without adding new information	criteria at	criteria;	criteria;
•	The personal reflection contains a deep and specific	high level, clear, easy	uneven, or has some lapses in	often unclear or undeveloped
	exploration of future avenues as well as the author's newly formed understanding of the target group.	to follow	clarity	or undeveloped
5	Overall organization	10 9 8	7 6 5 4	3 2 1 0
	_	Meets all	Meets some	Meets few
•	Writing is organized and highly developed.	_		
•	_	Meets all criteria at high level,	Meets some criteria; uneven, or some	Meets few criteria;no or weak
•	Writing is organized and highly developed. Smooth and clear transitions enhance the flow of the	Meets all criteria at high level, clear, easy	Meets some criteria; uneven, or some weak	Meets few criteria; no or
•	Writing is organized and highly developed. Smooth and clear transitions enhance the flow of the	Meets all criteria at high level,	Meets some criteria; uneven, or some	Meets few criteria;no or weak
•	Writing is organized and highly developed. Smooth and clear transitions enhance the flow of the	Meets all criteria at high level, clear, easy	Meets some criteria; uneven, or some weak	Meets few criteria;no or weak
•	Writing is organized and highly developed. Smooth and clear transitions enhance the flow of the report.	Meets all criteria at high level, clear, easy to follow 10 9 8 Meets all	Meets some criteria; uneven, or some weak transitions 7 6 5 4 Meets some	Meets few criteria; no or weak transitions 3 2 1 0 Meets few
6.	Writing is organized and highly developed. Smooth and clear transitions enhance the flow of the report. Overall clarity of writing Paragraph are well-structured Is clear, concise, adequately developed and graceful	Meets all criteria at high level, clear, easy to follow 10 9 8 Meets all criteria at	Meets some criteria; uneven, or some weak transitions 7 6 5 4 Meets some criteria;	Meets few criteria; no or weak transitions
6.	Writing is organized and highly developed. Smooth and clear transitions enhance the flow of the report. Overall clarity of writing Paragraph are well-structured Is clear, concise, adequately developed and graceful with varied and correct sentence structure	Meets all criteria at high level, clear, easy to follow 10 9 8 Meets all	Meets some criteria; uneven, or some weak transitions 7 6 5 4 Meets some	Meets few criteria; no or weak transitions 3 2 1 0 Meets few
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